

Transfer Student Advisory Council

Meeting Agenda

January 26, 2021

1:00-2:30 p.m.

- I. Call to order
- II. Topics
 - a) New Transfer Student Orientation feedback
 - b) Spring 2021 semester meetings
- III. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students. Handouts recommended.
- IV. Adjournment

Transfer Student Advisory Council Subcommittees: Fall 2020-Spring 2021

- 1. Transfer Data Assessment (Fall 2016 transfer cohort tracking, Transfer Student Survey, and other transfer student assessments)

Members: Marla Mamrick, Lauren Writer, Amanda Lucas, Nora Dragovic (out in Nov/Dec/Jan) and Teresa Florentin, and Jackie Bonilla

- 2. Carolina Core Transferability (Continued work from 2019-2020 including assessment, management, and expansion)

Members: Dawn Hiller, Aaron Marterer, Claire Robinson, Kathy Smiling and Christa Sorrenti

- 3. New Transfer Students (Recruitment, resources, 2+2 programs, scholarships, “Corona Swirls” and advisement)

Members: Alison Scheide (chair), Mike Wade, Andrea Williams, Donna Watson, Mike Dial, Caleb Morris, Bill Brown, Dana Talbert, and Amanda Therrell

- 4. Other transfer initiatives (Transient Study students from Fall 2020, freshman with significant dual enrollment transfer work, policy review (missing or barriers). All committee members.

9. Publish a report and offer a forum presentation on the state of supporting transfer students to the UofSC campus community.

2021/2022 committee

- Representatives from University Advising Center: Amanda Lucas **CHAIR**, Mike Dial and Claire Robinson
- Representatives from Office of Undergraduate Admissions: Mike Wade, Teresa Florentin and Alison Scheide
- College Representatives: Dawn Hiller (CAS), Nora Dragovic (CAS), Donna Watson (EDUC) and Kathy Smiling (HRSM)
- Representatives from Student Success Center Transfer Student Services: Dana Talbert and Andrea Williams
- University Advisors Representatives: Bill Brown (CEC), Caleb Morris (EA), Megan Stanley (BIOL) and Marcus Bell (EA)
- Representatives from Orientation: Bethany Naser and Timothy Lewis
- Marla Mamrick (Data Analytics)
- Danielle Rymer (Office of Student Financial Aid and Scholarships)
- Amanda Therrell (On Your Time Initiatives)
- Lauren Writer (National Resource Center)
- Aaron Marterer (University Registrar)

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Ad Hoc Members: Heidi Waltz and Jenn Tilford

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Other transfer initiatives (Transient Study students from Fall 2020, freshman with significant dual enrollment transfer work, policy review (missing or barriers). All committee members.

Transfer Student Advisory Council

Meeting Agenda

April 2021
1:00-2:30 p.m.

- I. Call to order
- II. Topics
 - a) Committee Member Review/Introductions
 - b) Committee Charge Review
 - c) Subcommittee Member Review/Introductions/Chairs
 - d) Fall Meeting schedule for council & subcommittees
 - e) Office of Undergraduate Admissions communication review and transfer enrollment update
- III. Department Reports & Initiatives on Transfer Students
 - a) Council members to provide reports and updates from their departments as related to transfer students. Handouts recommended.
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Transfer Student Advisory Council.

Committee charge: Members of the Transfer Student Advisory Council will lead and guide the following:

1. Review and disseminate national literature on transfer student success.
2. Research, develop, and implement best practice for transfer students' retention and graduation.
3. Review the needs of transfer students from recruitment through graduation, with special emphasis on their retention and degree completion.
4. Coordinate efforts across multiple offices and departments to improve communication and streamline transfer support efforts.
5. Coordinate communication to transfer students.
6. Evaluate the current transfer experience at the University. Create and distribute a survey for transfer students.
7. Review and utilize data and/or assessment from students, OIRAA, Data Analytics, Admissions, etc. related to transfer student data trends.
8. Review policies and procedures related to transfer student experience and make recommendations where appropriate.

9. Publish a report and offer a forum presentation on the state of supporting transfer students to the UofSC campus community.

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Transfer Student Advisory Council

Meeting Agenda

April 21, 2021

1:00-2:30 pm

Present: Alison Scheide (Admissions), Bill Brown (CEC), Amanda Lucas (UAC), Mike Dial (UAC), Andrea Williams (SSC), Dawn Hiller (CAS), Danielle Rymer (Financial Aid), Megan Stanley (CAS), Nora Dragovic (CAS), Donna Watson (COE), Dana Talbert (SSC), Teresa Florentin (Admissions), Mike Wade (Admissions), Lauren Writer (NRC), Kathy Smiling (HRSM), Amanda Therrell (OYT), Caleb Morris (UAC)

Powerpoint Presentation Link: <https://drive.google.com/file/d/116AwRMiJQU8As6vpHeqUw-AABv973ksx/view>

1. Call to Order
2. Subcommittee Reports
 - a. Transfer Data Assessment Update
 - i. Fall 2020 Survey update
 1. Excluded Palmetto College students
 2. Sent to 1,363 students on April 2, 2021
 3. 102 respondents so far
 - ii. 2016 Transfer Cohort update
 1. 345 Gateway students enrolled at MTC in Fall 205. 231 transferred in successfully (67% success rate). 63% have graduated as of Fall 2020.
 - a. This population included out of state students and had higher GPAs than when the program switched to just in-state students.
 2. 264 System Transfers admitted, 255 enrolled. 61% have graduated as of Fall 2020. (Numbers are just from 2-year System Campuses)
 3. Next population to explore: all other transfers.
 - iii. Other Data points to explore:
 1. Palmetto Pathway- First cohort started at USCL in Fall 2019 and transferred in Fall 2020.

2. Gateway students who don't transfer in as a Gateway transfer but spend an additional year at MTC.
 - a. Gateway students can fulfill their requirements to transfer in for Fall during the Summer as well.
 - b. Note: these students are coded as a regular transfer, not Gateway Transfer, but Admissions could still pull data on if the student was in Gateway
 3. Majors of graduated transfer students, in addition to the College.
 4. How students are funding their education.
- b. Carolina Core Transferability Update
- i. Waiting on Dr. Kelly to convene the Carolina Core Committee to present recommendations.
 - ii. Campus climate is drifting towards a Carolina Core review since it has been in place for 10 years.
 1. 10 learning outcomes is too many. Reduce to 3-5, aligned with other large universities.
- c. New Students Subcommittee
- i. Scholarships
 1. Departmental
 - a. Dawn is working on CAS scholarships and making sure they're in Academicworks. Goal to have them all in there by next year. What is the most efficient for students?
 2. Transfer-Specific Scholarships
 - a. Who is going to own this? Where would it live?
 - b. Goal: Give 4 Garnet 2022?
 - c. Majority of peer schools offer transfer scholarships.
 - d. Who would be the one doing the fundraising?
 - i. How do other offices manage this?
 - e. Concern: how long would it take to be an established fund to yield sustainable numbers? Who are we trying to yield? Are the departmental scholarship numbers actually going to do what we want them to do?
 - f. Concern: why can't there be general scholarships for transfers like there are for freshmen?
 - i. Admissions is told by University leadership how much money is available for freshmen merit scholarships. Admissions uses projections to

determine how many can be awarded. Major is not considered.

- g. How to push leadership to reallocate funding for Transfer scholarships? Bring in strategic plan?

3. Resource Page

- a. Centralized Transfer student website that links to the decentralized office
- b. Better for Search Engine Optimization (SEO)
- c. Student Success Center can support the back-side of the page.
- d. Concerns about updates that need to be made quickly, would system transfers be included?
- e. This can't just be a list of links. There needs to be narrative content.
- f. Should we go through central University webmaster? Have multiple users that can update the page since multiple offices have buy in.
- g. Amanda will do research on how the Veterans page got the University support.
- h. Should this be a separate subcommittee?
- i. Before linking to Academic colleges, we need to ensure that there is someone that will engage with them and answer their questions.

3. Summer and Fall meetings

a. Summer Retreat Ideas

- i. Use retreat to develop website.
- ii. Review transfer survey results and develop action items from responses.
- iii. Amanda will do research on what we can do in person as well as the Orientation schedule and send information to the council.

b. Fall meetings

- i. Did we like how Spring 2021 worked?
 - 1. Yes!
- ii. Changing subcommittees?
 - 1. Talk to Amanda.

4. Department Reports and Initiatives on Transfer Students

a. Carolina Online- Teresa Florentin

- i. Admissions Involvement:

1. Admissions is currently building out the application for Carolina Online and reviewing applications.
 2. Admissions is not coaching or counseling students on their decisions. Will be referred to Carolina Online staff.
 - ii. Admissions Requirements
 1. Very different than in-person programs
 - a. 2.25 transfer GPA regardless of program
 - iii. Advising
 1. Rachel Bradley and Josh Weakland in Exploratory Advising are advising students in the interim, until staff are hired.
 2. Lots of unknowns at this time with regards to support services.
 - iv. Courses
 1. LO1 section designators are just for Carolina Online.
- b.

Transfer Student Advisory Council

Half-Day Retreat

August 8, 2021

Present: Alison Scheide (Admissions), Bill Brown (CEC), Amanda Lucas (UAC), Mike Dial (UAC), Dawn Hiller (CAS), Megan Stanley (CAS), Nora Dragovic (CAS), Claire Robinson (UAC), Teresa Florentin (Admissions), Mike Wade (Admissions), Lauren Writer (NRC), Caleb Morris (UAC), Marcus Bell (UAC), Timothy Lewis (Orientation), Helen Le (On Your Time), Marla Mamrick (Enrollment Analytics), Kathy Smiling (HRSM), Bethany Nassar (Orientation)

1. Welcome
 - a. Over 1 million transfer students enrolled for Fall 2018 at degree-granting institutions.
 - b. Transfer Student Struggles
 - i. 67% of newly admitted transfer students receive financial aid while 97% of admitted freshmen receive financial aid
 - ii. In Spring 2021, 97% of all UofSC students had at least one transfer credit earned. 48% of all UofSC students had 15 or more transfer credits earned. (Includes AP/IB/Dual Enrollment)
 - iii. 80% of community college students aim to earn a bachelors. 30% of those students transfer to a 4-year school within 6 years. 13% of those students earn a bachelors degree within 6 years.
 - c. COVID-19 Impacts
 - i. Upward transfer was the only mobility pathway that increased during COVID
 - ii. Overall transfer enrollment fell nearly 10% from 2020-2021
 - iii. Community colleges continue to be the hardest hit by COVID in terms of enrollment.
2. Centralized Transfer Website Updates. Guest: Elizabeth Orehovec, Director of Integrated Marketing and Recruitment, Undergraduate Admissions
 - a. Admissions has a substantial Marketing team that coordinates with the University's central communications office
 - b. Proposed changes to Admissions Website (document will be shared)

- i. Requested for Left navigation menu to be population based rather than topic based. Most competitor schools are segmenting information by populations.
 - ii. Goals: being able to link to one central page from main University landing pages as well as in email communications. Will also help with search-engine optimization (SEO). These changes will benefit all students, not just transfers.
 - iii. Trying to be more “new student” focused when possible. More for fun things like t-shirts, welcome books, and acceptance packets.
 - iv. Once a student applies, students tend to gravitate toward the Admissions portal. Admissions controls this without Central Communications, so we’re trying to host a lot of information there.
 - v. Increase in text messages to reach students.
 - vi. Timeline for Website updates: Uncertain. Depends on Central Communications’ priorities.
 - vii. Weaknesses: Credit transfer information.
 - viii. Questions:
 - 1. Do transfer students consider themselves transfers after they enroll?
 - a. They want the support but not the label
 - 2. How to bridge recruitment + retention web presence? How to centralize more? How to serve transfer students from pre-application to graduation?
3. How Would You Fare as a Transfer Student?
- a. Information was easy to find but not as accurate as it could be
 - b. Admissions website: courses by major have Liberal Arts and Math and Science. Where does Psychology go? Can this be defined?
 - c. Not sure if courses will transfer vs. Degree applicable?
 - d. Students may gravitate toward schools that have easier websites to navigate unless they feel really strongly about one school over another.
 - e. Should we have prospective students navigate our website and give feedback?
 - f. Academic college contacts for prospective students?
 - i. Bandwidth for staff to work with these students. Willingness for colleges to provide these services. Confusion about when a student should be communicated with at various points in the admissions process.
 - g. Timeline for a new student needs to be more clearly defined.
4. Breakout Strategy Groups
- a. What are our next steps in providing information to transfer students?

5. Group Debrief

- a. Everyone
 - i. Students want to know how their courses apply to a UofSC degree
 - ii. Unofficial evaluations take a lot of time. How can we manage student expectations?
- b. Alison, Dawn, Marla and Bill
 - i. CEC will do unofficial evaluations for prospective students.
 - 1. What is the workload? What is the yield?
 - ii. Earlier advisement and registration for admitted students from SC Technical Colleges and USC campuses.
 - 1. Students haven't wanted early orientation in the past
 - 2. How to incorporate the mandatory orientation component?
 - iii. Recognize that our transfer students have many different sub-populations
 - 1. Military
 - 2. Adults/Parents
 - iv. Connecting to Experiential Learning (1st semester? 2nd semester?)
- c. Bethany, Timothy, Teresa, Amanda, and Marcus
 - i. Standardization/streamlining is difficult to do across so many complex offices
 - ii. Articulation of credit before acceptance via software (long-term goal). What can be a short-term solution? What would the yield be?
 - iii. Focus group findings:
 - 1. Students had lots of ideas for things that already existed
 - a. Too much information in too many different places/too hard to find
 - iv. More defined hand-off for students who are accepted early?
 - 1. How to give information but not overwhelm
- d. Helen, Mike, Caleb, Kathy
 - i. Transfer admitted student events
 - ii. How many students pick other schools because they'll give an evaluation earlier than we will?
 - iii. Recognizing transfer shock, especially without a U101 experience
 - 1. 1 credit hour U101 alternative that is major specific?
- e. Megan, Claire, Nora, and Lauren
 - i. Connecting admitted students to peers in their majors
 - ii. After a student's first semester, financial aid reminders/guidance
 - iii. Welcome event for transfers by major

6. Summarize Findings and Identify Next Steps

- a. Early advisement and registration and how that relates to New Student Orientation
 - i. Let's assess how many students typically fall in these categories.
 - ii. Requirements/caveats for doing early advisement
- b. Outreach to accepted students.
 - i. Communication from the college, not via Admissions?
 - ii. Communication from Association of Transfer Students
- c. Transfer website
 - i. How much can be managed by Admissions/Central Communications?
 - ii. Do we have enough content/strategies for enrolled/continuing students?
 - 1. This would be more of a switchboard to connect students to the things they are needing
 - iii. Most of the peer schools that have a website like this have it in conjunction with a Transfer Student Center
 - iv. Subcommittee to develop the skeleton site for enrolled/continuing students only
 - 1. Necessities vs nice-to-know information
 - a. One-size fits all info
 - i. Credit transfer/degree applicability
 - ii. Time to degree
 - iii. Degree outcomes
- d. Transfer Student Centers
 - i. Lauren is doing research on this
 - ii. Centers seem to be less successful than initially thought. Students are really only utilizing it for their first year.
 - iii. Does this website need to be a virtual transfer center?
- e. Partnerships for Admissions portal
 - i. What can be established?
 - 1. Advisor contacts (an advisor, may not be their assigned advisor depending on timeline)

7. Next Meeting

- a. August 31, 2021. 1:00-2:30. New space in the UAC
- b. Topic: What's next for transfers in your department for 2021-2022.
 - i. Admissions Next Steps document
 - ii. Articulation agreements with MTC
 - iii. Transfer student focus groups

8. Important Takeaways

- a. There may be a time with transfer students stop identifying as a transfer student
- b. Transfers need individualized help, which is hard to manage at a large institution
- c. Centralized website can also benefit staff within the University
- d. It's important to know what each other's challenges are
- e. Don't assume that we know what transfer students want
- f. There are a lot of resources for students, we just need to make them more available/make students more aware.
- g. Consistent messaging is important

Transfer Student Advisory Council

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 - b) Committee Charge Review
 - c) Subcommittee Member Review/Chairs
 - d) Fall Meeting schedule for council & subcommittees
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3. New Transfer Students (Recruitment, resources, 2+2 programs, scholarships, “Corona Swirls” and advisement)

Members: Alison Scheide (chair), Mike Wade, Andrea Williams, Donna Watson, Mike Dial, Dana Talbert, and Amanda Therrell

Other transfer initiatives (Transient Study students from Fall 2020, freshman with significant dual enrollment transfer work, policy review (missing or barriers). All committee members.

Transfer Student Advisory Council- Fall Kickoff Meeting

August 31, 2021

Present: Amanda Lucas (UAC), Marla Mamrick (Data Analytics), Mike Dial (UAC), Alison Scheide (Admissions), Teresa Florentin (Admissions), Kathy Smiling (HRSM), Donna Watson (Education), Marcus Bell (UAC), Mike Dial (UAC), Nora Dragovic (CAS), Dawn Hiller (CAS), Megan Stanley Myers (UAC- BIOL), Aaron Marterer (Registrar), Bethany Naser (Orientation), Amanda Therrell (On Your Time), Mike Wade (Admissions), Danielle Rymer (Financial Aid), Dana Talbert (SSC), Claire Robinson (UAC), Bill Brown (UAC-CEC), Andrea Williams (SSC)

1. Introduction of Members
2. Review of Council Charge
3. Review of Subcommittee Membership
 - a. Assessment: 2016 cohort tracking, survey, and other assessment measures
 - b. Carolina Core Transferability: improving Carolina Core transferability
 - c. New Transfer Students: Recruitment, 2+2, advisement, scholarships
 - d. Other Transfer Initiatives: Transient students, freshmen with significant dual enrollment credit, policy review, Orientation revisions
4. Fall meetings
 - a. Limited large committee meetings
 - b. Subcommittee monthly meetings
 - c. Next meeting: October 2021, preparing for National Transfer Student week and discussing MTC Transfer Pathways
 - d. December meeting to recap Fall and plan for Spring
5. Fall Projects
 - a. Unofficial Fall 2021 numbers (Just transfer. Not system transfer or any other sub-population such as Gateway or readmit transfer)
 - i. 2,904 applied as Transfer (Fall 2020, 3,060)
 - ii. 1,862 acceptance (Fall 2020, 1838)
 - iii. 322 denied (Fall 2020, 413)
 - iv. 1,072 enrolled (Fall 2020 1,147)
 - v. Overall summary: Below Fall 2020 and Fall 2019 numbers
 - vi. Interesting Facts: More males than females enrolling, 14% increase in in-state applications but up in in-state.
 - b. Admissions Next Steps pages
 - i. Purpose: In a student's portals after admission. Essential steps needed to be able to enroll at UofSC
 - ii. Document is live so it can be changed as information changes (Orientation dates, etc)
 - iii. Feedback can be given during meeting or afterwards if you need more time to review
 - iv. Questions

1. When do students get information about citizenship/residency?
 - a. This information is collected via the Admissions portal. Admissions collects info and sends to the Registrar.
 - b. Students are emailed about what they need to do after admission. Orientation also sends info about this too.
 2. Math placement test being shown as a requirement for all students.
 - a. Can we build in logic to not show it for students in majors that required math for admission?
 - b. Amanda is talking with Math department about resources about who needs to take which test.
 - c. System Transfers from 2-year campuses are told they don't need to retake the test
 - d. Counterpoint: What if credit isn't showing in SSC at Orientation? Placement test can still allow students to register even if credit isn't in. Taking the placement test can only help.
 - e. Solution: Include messaging about why placement tests are needed, even if a student may have transfer credit for the course
 - f. Wait for language from Math department: Dawn and Nora can provide a list of which majors require math and which don't?
 3. Foreign Language Placement Test
 - a. Dawn will work with DLLC about language on website for students with transfer credits since this isn't addressed anymore
- c. Admissions emails
- i. Remove departmental scholarship link from Financial Aid email. Maybe have a CEC-specific one since they're the only ones with transfer scholarships.
 - ii. Possibility of "Early Action" admission?
 1. Since transfer admission goes on a rolling admission it wouldn't work.
 2. Applications are reviewed within 1-2 business days of submission. If a decision can be made, it will be. If not, a student will be notified why (missing credentials, waiting for current grades)
 3. Nursing and Business have fixed timelines
 - iii. Engaging students beyond email
 1. Social media
 2. Peer to peer
 3. Students are opening emails, but how closely are they reading?
 - a. We can't reach everyone but we know we're doing the most that we can
6. Open Discussion
- a. First transfer student BBQ hosted by Association of Transfer Students
 - i. 40 students in attendance, limit was 60 due to space
 - b. HRSM is hosting transfer advising this week for new Fall students

- i. Overview of degree audits, early advisement due to staff shortages, general questions
- c. Orientation is pulling Fall assessment data and planning for Spring Orientation as well as Orientation leader recruitment
 - i. Bethany will let us know when that application is open
- d. University Ambassadors is recruiting for new Ambassadors. Deadline is September 10
 - i. <https://www.uofscambassadors.com/application>

Transfer Student Advisory Council

Meeting Agenda

December 14, 2021

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 - b) Spring 2022 meetings
 - c) MTC and UofSC Transfer Tracks
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Members: Alison Scheide (chair), Mike Wade, Donna Watson, Mike Dial, Dana Talbert, and Amanda Therrell

4. New Transfer Student Orientation (Tasked to examine the New Transfer Student Orientation experience as it relates to scheduling, programming, logistics, etc.)

Members: Nora Dragovic and Bethan Naser (co-chairs), Dana Talbert, Claire Robinson, Amanda Therrell, Teresa Florentin, Alison Scheide, Bill Brown, Marla Mamrick, Mike Dial, Donna Watson and Dawn Hiller

Transfer Student Advisory Council

Meeting Minutes

December 14

1:00 pm – 2:30 PM

Present: Alison Scheide (Admissions), Amanda Lucas (UAC), Bill Brown (CEC), Bethany Naser (Orientation), Sara Reinhardt (Enrollment Analytics), Amanda Therrell (OYT), Timothy Lewis (Orientation), Danielle Rymer (Financial Aid), Kathy Smiling (HRSM), Teresa Florentin (Admissions), Nora Dragovic (CAS), Donna Watson (COE), Mike Dial (UAC), Mike Wade (Admissions), Megan Stanley Myers (Biology), Aaron Marterer (Registrar), Lauren Writer (National Resource Center) Caleb Morris (UAC), Dawn Hiller (CAS)

1. Call to order
2. Topics
 - a. Spring 2022 meetings
 - i. Thoughts on a hybrid format for Spring 2022? Group was polled in the chat. More to come for first Spring 2022 meeting for February.
 - ii. March meeting for Orientation subcommittee to present
 - b. Sub-committee Updates
 - i. Transfer Data Assessment
 1. Chair: Amanda Lucas
 2. Fall 2021 enrollment (Just Transfers, not System Transfers)
 - a. Below Fall 2020 and Fall 2019 numbers
 - b. 1,072 enrolled for Fall 2021
 - c. More males than females
 - d. In-state enrollment up
 - e. Midlands Tech sent over 300 students, Trident, York, and Greenville sent between 40-50, College of Charleston sent 25, and all others sent under 20
 - f. About 28% of new transfers are from Midlands Technical College
 3. Danielle was going to be taking a look at Financial Aid profiles for transfer students
 4. Transfers need to be included in discussions around racial and ethnic diversity. About 26% of the Fall 21 transfer class was URM.
 - ii. Carolina Core Transferability

1. Chair: Claire Robinson
 2. This subcommittee is in a bit of a holding pattern as the Carolina Core as a whole is being reviewed/assessed.
 3. Push to have more 001T courses automatically count in Carolina Core instead of advisors having to do exceptions in DegreeWorks, but still a work in progress.
- iii. New Transfer Students
1. Chair: Alison Scheide
 - a. Admitted Student Survey for Fall 2021 admits. Will share the report with the group
 - b. DMSB now offers scholarships for incoming transfers, or at least has a separate application for incoming transfers
 - i. https://www.sc.edu/study/colleges_schools/moore/apply/scholarships_and_awards/index.php
 - c. Scholarships are still a big concern
 - i. What is the best route to continue advocating for them?
 - ii. How do we get to the right people who can make change?
 - iii. Who are the right people?
 - iv. Provost? Advancement? DE&I VP?
 - d. Mike to discuss at the Academic Recruitment Council the concern of departmental scholarships and transfer students
 - i. Educating about application timeline for transfers
 - ii. Teresa can provide information about the release dates of transfer decisions
 - iii. Many department scholarships require a USC GPA. Does this mean that System Transfers are eligible? It likely depends on how detailed the committee is.
 1. LIFE vs USC GPA? Maybe present to the committees as a viable way to evaluate Transfer applicants.
 - iv. Recommendation for faculty for holistic review of applicants
- iv. New Transfer Student Orientation
1. Chairs: Bethany Naser and Nora Dragovic
 2. Meeting monthly through Spring 2022
 3. Would this eventually be managed by New Transfer Student Subcommittee after the big details are set in motion?
 4. Spring meetings being scheduled soon

5. Holistic look at transfer orientation. What are students getting? What do they need? What changes can we make?
 6. New programming being tried out in January. Make note of what worked and what didn't.
 7. Should there be different levels of orientation for different populations of transfers?
- v. Spring 2022 committee evaluation
1. What committees need to pause?
 2. Evaluate the purpose of each committee? What is their call to action? What are their tasks?
 - a. Evaluate in February meeting
 - b. Successes from Subcommittee
 - i. "Start, Stop, Continue"
 3. Review early intervention data from Student Success Center and see if we can get info on transfer student data
- c. February meeting
- i. Best ways to get recommendations to leadership and identifying where recommendations are getting stalled. Brainstorm new approaches.
 - ii. Bring in a guest about how transfer students are fitting into the University strategic plan
 - a. Scott Verzyl? Sandra Kelly?
- d. MTC and UofSC Transfer Tracks
- i. Press Release:

https://www.sc.edu/uofsc/posts/2021/12/uofsc_mtc_formalize_transfer_tracks.php#.Ybjqc73MKUI
 - ii. Next round of majors: HRSM + MTC Business, Social Work + MTC Interdisciplinary Studies, and Geography + MTC Geography
 - iii. Focus on Associate Degree completion, but not earning degree is not going to hinder a student's ability to transfer
 - iv. Additional collaboration between MTC and UAC advising
 - v. Structured roadmaps and coordinated academic support
 - vi. Faculty will meet every 2 years to discuss successes and make any necessary changes
 - vii. Question: How will the application handoff work? Will there be data sharing between MTC and UofSC of who is enrolling and when they are wanting to apply? Will MTC advisors be responsible for coaching students through the application process if data sharing does not happen?
 1. Identifiers similar to Gamecock Gateway to tag students in these programs
 - viii. Question: How do we track success once a student gets here?
 - ix. Question: Application fee waivers for students in these programs?

1. That's a Scott Verzyl question.
- x. Question: Can reverse transfer be an option? Transfer credits back to MTC to be awarded Associates degree.
 1. Not that Amanda knows, but do we discuss this in February?
 2. Reverse Transfer doesn't have a "one size fits all" definition.
 3. Registrar getting ready to launch a new ordering portal which may aid in getting transcripts back to MTC. MTC can request transcripts for a student (with student permission)
- xi. Thoughts on language differences between press releases and website
 1. "...and will be guaranteed acceptance at South Carolina once admissions requirements are met." vs "Completing coursework as part of the transfer track below does not guarantee admission to UofSC."
 - a. Amanda and Admissions will talk offline
3. Department Reports & Initiatives on Transfer Students
4. Council members to provide reports and updates from their departments as related to transfer students. Handouts recommended.
 - a. HRSM: Interested to see how SSC progress reporting has affected transfers. Is this identifying pain points that would hinder progression for students?
 - b. Orientation: Staffing changes- Timothy Lewis is moving to East Tennessee University. Bethany is stepping away from the role for personal reasons. Will be here through Spring to onboard new Director
 - c. Financial Aid:
 - i. About 20% of transfers do not submit a FAFSA.
 - ii. 36% of those who did submit a FAFSA were Pell eligible. Most only got Pell as their aid. Some did get state need-based grants (leftover from COVID aid)
 - iii. 40% had loans, but quite a few declined them
 - iv. 50% were awarded LIFE scholarship
 - v. 4% got scholarships from departments or outside sources
 1. Scholarships are coming from very specific departments (Music, Engineering)
 - vi. About 10% have withdrawn and/or not registered for Spring 22
 - d. Admissions: Up 8% in applications and up about 34% in admits
 - e. NISTS: Alison is attending the National Institute for the Study of Transfer Students conference in February. If you're going, let her know! She will also have access to their virtual conference and will schedule some "watch parties" once the schedule is released or afterwards with the on-demand recording.
5. Adjournment

Committee Overviews (From 9/29/2020 email)

Transfer Student Advisory Council Subcommittees: Fall 2020-Spring 2021

Transfer Data Assessment (Fall 2016 transfer cohort tracking, Transfer Student Survey and other transfer student assessments)

Members: Marla Mamrick, Lauren Writer, Amanda Lucas, Nora Dragovic, Teresa Florentin, Jackie Bonilla and Amanda Davalos

Carolina Core Transferability (Continued work from 2019-2020 including assessment, management, and expansion)

Members: Dawn Hiller, Aaron Marterer, Claire Robinson, Kathy Smiling and Christa Sorrenti

New Transfer Students (Recruitment, resources, 2+2 programs, scholarships, "Corona Swirls" and advisement)

Members: Alison Scheide (chair), Mike Wade, Andrea Williams, Donna Watson, Mike Dial, Caleb Morris, Bill Brown, Dana Talbert, and Amanda Therrell

Other transfer initiatives (Transient Study students from Fall 2020 and freshman with significant dual enrollment transfer work).

Members: All committee members.