Executive Summary

Blueprint for Academic Excellence Academic Programs AY2021-2022

Highlights

The Office of Academic Programs (OAP) serves as a support unit for administrators, faculty and staff. The Office assists these stakeholders through the academic program & curricula management process and in the understanding/implementation of academic institutional policies/procedures; provides assistance as program actions are directed through applicable governing bodies; and maintains institutional, programmatic, state and federal compliance guidelines pertaining to state authorization, Professional Licensure, and Academic Common Market.

Mission Statement

The Office of AP's mission is to assist stakeholders through the academic program & curricula management process; support academic institutional policies/procedures; direct institutional academic program actions through applicable governing bodies (BOT, CHE, SACSCOC); maintain programmatic/state/federal compliance guidelines; and manage the administration of ACM processes & guide participants through the process for receiving/maintaining ACM.

Vision Statement Updated: 03/08/2019

Values Statement Updated: 03/08/2019

Updated: 03/08/2019

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Goals - Looking Back
No goals have been entered for this section.

Goals for the current Academic Year.

Goal 1 - Manage Process of Academic Program Actions Through Governing Bodies

Goal Statement	Collaborate with the Offices of the Provost, General Counsel and President to directinstitutional academic program actions through all applicable governing bodies: Board of Trustees (BOT), Commission on Higher Education (CHE), and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	The goal to collaborate with faculty governance and facilitate proposals to the Offices of the Provost and President to direct institutional academic program actions through all applicable internal and external governing bodies: Faculty Governance; Board of Trustees (BOT), Commission on Higher Education (CHE), and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is aligned with the Office's mission to direct institutional academic program actions through applicable governing bodies.
Status	Progressing as expected (multi-year goal)
Action Plan	 Maintain academic program compliance with university/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC, including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC
Achievements	 On-Boarded new APLs and new faculty. Disseminated newsletters to inform APLs about important deadlines, data reporting and other pertinent information. Improved and will continue to improve the BOT Annual New Program Review reporting process/documentation. Worked with Office of Registrar to implement CourseLeaf catalog system and clean up the bulletin in preparation for the Curriculum Management System implementation. Working with the Office of the Registrar to implement a new program approval system, CourseLeaf Curriculum Management System (CIM), which will populate the Bulletin.

	 Coordinated the following program actions submitted through applicable governing body (data from Summer 2019-present): Board of Trustees - 54; Commission on Higher Education - 50; and SACSCOC prospectus/notification - 5
Resources Utilized	 Academic Program Proposal System (APPS)/CourseLeaf Board of Trustees' Staff Director of Information Resources IBM/CourseLeaf Staff Global Carolina Mobility System Graduate Students/Student Workers Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics Website (OU campus)
Goal Continuation	 Maintain academic program compliance with university/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC.
Goal Upcoming Plans	 Maintain academic program compliance with University/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC. Onboard new APLs and faculty. Share pertinent information with all stakeholders.
Resources Needed	 Academic Program Proposal System (APPS)/CourseLeaf Board of Trustees' Staff Director of Information Resources IBM/CourseLeaf Staff Global Carolina Mobility System Graduate Students/Student Workers Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics

	Website (OU Campus)
Goal Notes	

Goal 2 - State Authorization and Professional Licensure Compliance

Goal Statement	Maintain institutional, programmatic, state and federal compliance
Linkage to University Goal	 guidelines pertaining to the scope of the Office of AP. Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	To goal to maintain institutional, programmatic, state and federal compliance guidelines pertaining to the scope of the Office of Academic Programs is aligned with the Office's mission to maintain programmatic/state/federal compliance guidelines.
Status	Progressing as expected (multi-year goal)
Action Plan	 Maintain compliance with programmatic, state and federal guidelines (e.g., SARA and PL) and report DL and site data required by IPEDS/SARA. Update lists that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Update DOE disclosures, report on/notify students and coordinate with Graduate School/colleges/schools' to ensure webpages are standardized. Monitor DOE website for regulations regarding compliance. Provide transparent guidelines and procedures through OAP webpages.
Achievements	 Completed the SARA renewal. Completed UofSC DL and site data report. Collaborating with Associate Vice President Planning, Assessment & Innovation to include DL and site date in the database being developed. Revised PL webpage to meet new regulation regarding disclosures effective July 1, 2020.
Resources Utilized	 Office of Academic Programs Staff Office of Institutional Research, Assessment, and Analytics. Website (OU Campus) Academic Program Liaisons (APLs)
Goal Continuation	OAP will continue to: • Maintain state authorization (SARA) and professional licensure (PL) compliance data & work w/ OIRAA to report distributed learning

Goals - Real I	IIIIE
	 (DL) and site data required by IPEDS/SARA. Update list of programs that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Monitor DOE site for any updates about Gainful Employment disclosures and, if required, will work w/ Financial Aid to report on/notify students & ensure Graduate School/colleges/schools' webpages are standardized with information per federal Dept. of Ed.
Goal Upcoming Plans	OAP will continue to:
	 Maintain state authorization (SARA) and professional licensure (PL) compliance data & work w/ OIRAA to report distributed learning (DL) and site data required by IPEDS/SARA. Update list of programs that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Monitor DOE site for any updates about Gainful Employment disclosures and, if required, will work w/ Financial Aid to report on/notify students & ensure Graduate School/colleges/schools' webpages are standardized with information per federal Dept. of Ed. OAP plans to:
	 Increase knowledge of state authorization, PL, and increase of online programs and sites through membership in the State Authorization Network. Continue to improve the efficient and accurate collection of site data through collaboration with academic units.
Resources Needed	 Office of Academic Programs Staff Office of Institutional Research, Assessment, and Analytics. Website (OU Campus) APLs
Goal Notes	

Goal 3 - Administration of ACM and Assist ACM Students

	I OF ACM AND ASSIST ACM STUDENTS
Goal Statement	Manage the administration of Academic Common Market (ACM) processes at various levels and guide participants through the process for receiving and maintaining ACM.
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	The goal to manage the administration of Academic Common Market (ACM) processes at various levels and guide participants through the process for receiving and maintaining ACM is aligned with the mission of the Office of Academic Programs.
Status	Progressing as expected (multi-year goal)
Action Plan	 Manage ACM to increase enrollments/retention in eligible majors. Manage participation in ACM & track data. Communicate ACM policy changes & alert students of ACM matters. Communicate with various stakeholders to ensure adherence to ACM guidelines. Complete/track SREB-initiated/annual ACM program comparisons. Develop and/or update content for website & create a user-centric environment. Revise/implement appropriate policies/processes that govern ACM.
Achievements	 Developed an ACM appeals Committee and are creating processes for appeals. Revised procedures to better monitor student enrollment in ACM programs. Completed comparison of programs nominated for inclusion in ACM. Consolidated resource accounts to use one for ACM (ACMINFO). Changed the process for students to obtain a letter confirming enrollment in an eligible major. OAP issues the letter after confirming enrollment for a more efficient, timely and streamlined process. Received access to EAB which makes it easier to complete ACM audits. Implemented an internal process instead of surveying each college for ACM enrollment information. ACM data is attached
Resources Utilized	ACM Appeals Committee

Goals - Real I	IIIIe
	 Office of Academic Programs Staff Office of the Bursar Office of Financial Aid and Scholarships Office of Institutional Research, Assessment and Analytics Office of the Registrar University Advisor's Network (UAN) Website (OU Campus)
Goal Continuation	OAP will continue to:
	 Manage ACM to increase enrollments/retention in eligible majors and track data. Communicate ACM policy changes & alert students of ACM matters. Communicate with various stakeholders to ensure adherence to ACM guidelines. Complete/track SREB-initiated/annual ACM program comparisons. Develop and/or update content for website & create a user-centric environment. Revise/implement appropriate policies/processes that govern ACM.
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	OAP plans to:
	 Meet with colleges and schools and the University Advising Center to increase ACM applications and provide policy information. Convene the ACM appeals committee to provide guidance and make appeals decisions. Continue to ACM processes and improve data tracking and reporting.
Resources Needed	 ACM Appeals Committee Office of Academic Programs Staff Office of the Bursar Office of Financial Aid and Scholarships Office of Institutional Research, Assessment and Analytics

	 Office of the Registrar University Advisor's Network (UAN) Website (OU Campus)
Goal Notes	

Goal 4 - Manage program and curricula process and uphold academic institutional policies/procedures

policies/procedures	
Goal Statement	Manage program and curricula process and uphold academic institutional policies/procedures.
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.
Alignment with Mission, Vision, and Values	The goal to manage program and curricula process and uphold academic institutional policies/procedures is aligned with the mission of the Office of Academic Programs to assist stakeholders through the academic program and curricula management process; support academic institutional policies/procedures; and direct institutional academic program actions through applicable governing bodies.
Status	Progressing as expected (multi-year goal)
Action Plan	 Manage academic program/curricula actions through faculty governance/CHE/SACS successfully. Serve as portal for program review for new/modified programs. Continue to improve the BOT Annual New Program Review reporting process/documentation. Pursue upgrades to APPS features and work to implement the new CourseLeaf system for curricula/bulletin integration. Review international/domestic contracts for UofSC Columbia. Update program review timeline. Document accreditation/external reviews.
Achievements	 Completed review of the program inventory. Worked with the Registrar's Office to clean up the Bulletin. Attended the SACSCOC Annual Meeting. Suggested revisions to ACAF policies: ACAF 2.02, 2.03, 2.05, and 2.06. Developed new ACAF policy for the evaluation of transfer credit. Managed the following actions through the program and curricula process (data from Summer 2019-present): New Carolina Core - 9 proposals Change Carolina Core - 17 proposals New Course - 176 proposals Change Course (delivery only) - 46 proposals Terminate Course -91proposals New Program - 6 proposals Change Program - 106 proposals Terminate Program - 6 proposals Board of Trustees - 54 proposals Commission on Higher Education - 50 proposals

	SACSCOC prospectus/notification - 5 proposals
	• SACSCOC prospectus/notification - 5 proposals
Resources Utilized	 APPS/New CourseLeaf System/IBM Board of Trustees staff Director of Information Resources Provost Vice Provost and Dean of The Graduate School Vice Provost and Dean of Undergraduate Studies Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics Website (OU Campus) APLs
Goal Continuation	 OAP will continue to: Manage increased numbers of academic program/curricula actions through faculty governance/CHE/SACS successfully. Maintain Program Inventory for use by a variety of entities. Serve as portal for program review for new/modified programs. Continue the BOT Annual New Program Review reporting process/documentation. Manage APPS and work to implement the new CourseLeaf system for curricula/bulletin integration. Manage program and curricula process and uphold academic institutional policies/procedures. Review domestic contracts and international agreements related to academic programs for UofSC Columbia. Update program review timeline.
	Document accreditation/external reviews.
Goal Upcoming Plans	 OAP will continue to: Manage increased numbers of academic program/curricula actions through faculty governance/CHE/SACS successfully. Maintain Program Inventory for use by a variety of entities. Serve as portal for program review for new/modified programs. Continue the BOT Annual New Program Review reporting process/documentation. Manage APPS and work to implement the new CourseLeaf system for curricula/bulletin integration. Manage program and curricula process and uphold academic institutional policies/procedures. Review domestic contracts and international agreements related to academic programs for UofSC Columbia. Update program review timeline. Document accreditation/external reviews.
Resources Needed	 APPS/New CourseLeaf System/IBM Board of Trustees staff Director of Information Resources Provost

	 Vice provost and Dean of The Graduate School Vice Provost and Dean of Undergraduate Studies Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics Website (OU Campus)
Goal Notes	

Goals for the next Academic Year.

Goal 1 - Manage Process of Academic Program Actions Through Governing Bodies

Colleges and Schools Commission on Colleges (SACSCOC). Linkage to University Goal • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. • Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. Alignment with Mission, Vision, and Values The goal to collaborate with the faculty governance and facilitate proposals to the Offices of the Provost and President to direct institutional academic program actions through all applicable internal and external governing bodies: Board of Trustees (BOT), Commission on Higher Education (CHE), and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is aligned with the Office of Academic Programs' mission to direct institutional academic program actions through applicable governing bodies. Status Progressing as expected (multi-year goal) • Maintain academic program compliance with university/BOT/CHE/SACSCOC policies/procedures. • Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications terminations & international/domestic contracts. • Ensure the BOT Annual New Program Review reporting process is			
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Mission, Vision, and Values proposals to the Offices of the Provost and President to direct institutional academic program actions through all applicable internal and external governing bodies: Board of Trustees (BOT), Commission on Higher Education (CHE), and Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is aligned with the Office of Academic Programs' mission to direct institutional academic program actions through applicable governing bodies. Status Progressing as expected (multi-year goal) • Maintain academic program compliance with university/BOT/CHE/SACSCOC policies/procedures. • Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications terminations & international/domestic contracts. • Ensure the BOT Annual New Program Review reporting process is	_	 innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances 	
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university/BOT/CHE/SACSCOC policies/procedures. • Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications terminations & international/domestic contracts. • Ensure the BOT Annual New Program Review reporting process is	Status	Progressing as expected (multi-year goal)	
completed. • Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC.	Action Plan	 university/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics 	
Achievements Progress Ongoing	Achievements	Progress Ongoing	
 Academic Program Proposal System (APPS)/CourseLeaf Board of Trustees' Staff Director of Information Resources IBM/CourseLeaf Staff Global Carolina Mobility System Graduate Students/Student Workers Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics. Website (OU Campus) 	Resources Utilized	 Board of Trustees' Staff Director of Information Resources IBM/CourseLeaf Staff Global Carolina Mobility System Graduate Students/Student Workers Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics. 	
	Goal Continuation	OAP will continue to:	

	 Maintain academic program compliance with University/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC. 	
Goal Upcoming Plans	OAP will continue to:	
	 Maintain academic program compliance with University/BOT/CHE/SACSCOC policies/procedures. Track program actions processed through the university, BOT, CHE, & SACSCOC including new programs, program modifications, terminations & international/domestic contracts. Ensure the BOT Annual New Program Review reporting process is completed. Assist Office of Institutional Research, Assessment & Analytics with information pertaining to SACSCOC. OAP will also:	
	Use APL newsletters to deliver pertinent informationContinue APL and new faculty on-boarding process	
Resources Needed	 Academic Program Proposal System (APPS)/CourseLeaf Board of Trustees' Staff Director of Information Resources IBM/CourseLeaf Staff Global Carolina Mobility System Graduate Students/Student Workers Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics Website (OU Campus) 	
Goal Notes		

Goal 2 - State Authorization and Professional Licensure Compliance

Goal Statement	Maintain institutional, programmatic, state and federal compliance guidelines pertaining to the scope of the Office of AP.	
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. 	
Alignment with Mission, Vision, and Values	The goal to maintain institutional, programmatic, state and federal compliance guidelines pertaining to the scope of the Office of Academic Programs is aligned with the Office's mission to maintain programmatic/state/federal compliance guidelines.	
Status	Progressing as expected (multi-year goal)	
Action Plan	 Maintain compliance with programmatic, state and federal guidelines (e.g., SARA and PL) and report DL and site data required by IPEDS/SARA. Update lists that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Update DOE disclosures, report on/notify students and coordinate with Graduate School/colleges/schools' to ensure webpages are standardized. Monitor DOE website for regulations regarding compliance. Provide transparent guidelines and procedures through OAP webpages. 	
Achievements	Progress Ongoing	
Resources Utilized	 Office of Academic Programs Staff Office of Institutional Research, Assessment, and Analytics. Website (OU Campus) 	
Goal Continuation	 Maintain state authorization (SARA) and professional licensure (PL) compliance data & work w/ OIRAA to report distributed learning (DL) and site data required by IPEDS/SARA. Update list of programs that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Monitor DOE site for any updates about Gainful Employment disclosures and, if required, will work w/ Financial Aid to report on/notify students & ensure Graduate School/colleges/schools' 	

	, —		
	webpages are standardized with information per federal Dept. of Ed.		
Goal Upcoming Plans	OAP will continue to:		
	 Maintain state authorization (SARA) and professional licensure (PL) compliance data & work w/ OIRAA to report distributed learning (DL) and site data required by IPEDS/SARA. Update list of programs that trigger PL student notifications. Coordinate with colleges/service units to collect and use site data. Maintain and grow PL database & ensure college website compliance. Renew SARA & track states where USC-C is authorized/exempt. Monitor DOE site for any updates about Gainful Employment disclosures and, if required, will work w/ Financial Aid to report on/notify students & ensure Graduate School/colleges/schools' webpages are standardized with information per federal Dept. of Ed. 		
	OAP plans to:		
	 Increase knowledge of state authorization, PL, and increase of online programs and sites through membership in the State Authorization Network. Continue to improve the efficient and accurate collection of site data through collaboration with academic units. 		
Resources Needed	 Office of Academic Programs Staff Office of Institutional Research, Assessment, and Analytics. Website (OU Campus) 		
Goal Notes			

Goal 3 - Administration of ACM and Assist ACM Students

	I OF ACM and Assist ACM Students	
Goal Statement	Manage the administration of Academic Common Market (ACM) processes at various levels and guide participants through the process for receiving and maintaining ACM.	
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. 	
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Achievements	Progress Ongoing	
Resources Utilized	 ACM Appeals Committee Office of Academic Programs Staff Office of the Bursar Office of Financial Aid and Scholarships Office of Institutional Research, Assessment and Analytics Office of the Registrar University Advisor's Network (UAN) Website (OU Campus) 	
Goal Continuation	OAP will continue to:	
	 Manage ACM to increase enrollments/retention in eligible majors and track data. Communicate ACM policy changes & alert students of ACM matters. Communicate with various stakeholders to ensure adherence to 	

Goals - Lookir	ig Anead
	 ACM guidelines Complete/track SREB-initiated/annual ACM program comparisons. Develop and/or update content for website & create a user-centric environment. Revise/implement appropriate policies/processes that govern ACM.
Goal Upcoming Plans	OAP will continue to:
	 Manage ACM to increase enrollments/retention in eligible majors. Manage participation in ACM & track data. Communicate ACM policy changes & alert students of ACM matters. Communicate with various stakeholders to ensure adherence to ACM guidelines. Complete/track SREB-initiated/annual ACM program comparisons. Develop and/or update content for website & create a user-centric environment. Revise/implement appropriate policies/processes that govern ACM. OAP plans to: Meet with colleges and schools and the University Advising Center to increase ACM applications and provide policy information. Convene the ACM appeals committee to provide guidance and make appeals decisions. Continue to ACM processes and improve data tracking and reporting.
Resources Needed	 ACM Appeals Committee Office of Academic Programs Staff Office of the Bursar Office of Financial Aid and Scholarships Office of Institutional Research, Assessment and Analytics Office of the Registrar University Advisor's Network (UAN) Website (OU Campus)
Goal Notes	

Goal 4 - Manage program and curricula process and uphold academic institutional policies/procedures

policies/procedures		
Goal Statement	Manage program and curricula process and uphold academic institutional policies/procedures.	
Linkage to University Goal	 Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders. Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive. Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. 	
Alignment with Mission, Vision, and Values	The goal to manage program and curricula process and uphold academic institutional policies/procedures is aligned with the mission of the Office of Academic Programs to assist stakeholders through the academic program & curricula management process; support academic institutional policies/procedures; and direct institutional academic program actions through applicable governing bodies.	
Status	Progressing as expected (multi-year goal)	
Action Plan	 Manage academic program/curricula actions through faculty governance/CHE/SACS successfully. Serve as portal for program review for new/modified programs. Continue to improve the BOT Annual New Program Review reporting process/documentation. Pursue upgrades to APPS features & work to implement the new CourseLeaf system for curricula/bulletin integration. Review international/domestic contracts for UofSC Columbia. Update program review timeline. Document accreditation/external reviews. 	
Achievements	Progress Ongoing	
Resources Utilized	APPS/New CourseLeaf System/IBM Board of Trustees staff Director of Information Resources Provost Vice provost and Dean of The Graduate School Vice Provost and Dean of Undergraduate Studies Office of Academic Programs Staff Office of Institutional Research, Assessment and Analytics Website (OU Campus) APLs	
Goal Continuation	OAP will continue to: Manage increased numbers of academic program/curricula actions	

Goals - Lookii	ig Alleau
	 through faculty governance/CHE/SACS successfully. Maintain Program Inventory for use by a variety of entities. Serve as portal for program review for new/extensively modified programs. Continue to improve the BOT Annual New Program Review reporting process/documentation. Manage APPS and work to implement the new CourseLeaf system for curricula/bulletin integration. Manage program and curricula process and uphold academic institutional policies/procedures. Review domestic contracts and international agreements related to academic programs for UofSC Columbia. Update program review timeline. Document accreditation/external reviews.
Goal Upcoming Plans	OAP will continue to:
	 Manage increased numbers of academic program/curricula actions through faculty governance/CHE/SACS successfully. Maintain Program Inventory for use by a variety of entities. Serve as portal for program review for new/extensively modified programs. Continue to improve the BOT Annual New Program Review reporting process/documentation. Manage APPS and work to implement the new CourseLeaf system for curricula/bulletin integration. Manage program and curricula process and uphold academic institutional policies/procedures. Review domestic contracts and international agreements related to academic programs for UofSC Columbia. Update program review timeline. Document accreditation/external reviews.
Resources Needed	 APPS/New CourseLeaf System/IBM Board of Trustees staff Director of Information Resources Provost Office staff Vice Provost and Dean of The Graduate School Vice Provost and Dean of Undergraduate Studies Office of Academic Programs Staff
	 Office of Institutional Research, Assessment and Analytics APLs Website (OU Campus)
Goal Notes	

Programs or Initiatives

Effective Programs or Initiatives

List your most effective programs/initiatives toward fulfillment of mission.

- APPS data Summer 2019 to date
 - New Carolina Core 9 proposals
 - Change Carolina Core 17 proposals
 - New Course 176 proposals
 - Change Course 319 proposals
 - Change Course (delivery only) 46 proposals
 - Terminate Course 91 proposals
 - New Program 6 proposals
 - Change Program 106 proposals
 - Terminate Program 6 proposals
 - Board of Trustees 54 proposals
 - Commission on Higher Education 50 proposals
 - SACSCOC prospectus/notification 5 proposals

Program Launches

List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?

Consistent, reliable management with Academic Programs Proposal System (APPS).

Continued Academic Program Liaison Committee and APL Newsletter to disseminate pertinent information about course/program actions, deadlines and other topics.

Updated Professional Licensure (PL) and Supervised Learning Experiences (SLE) (previously Experiential Learning) webpages and college/school information to meet PL compliance as required by new regulations effective July 1, 2020.

Streamlined ACM processes, procedures and reporting.

Collaboration with colleges, Beyond the Classroom and Center for Integrative and Experiential Learning to collected site data to both ease SARA annual reporting and to automate usage of data and facilitate its use by more offices.

Program Terminations

List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued.

APPS data Summer 2019 to date

- Terminate Course 91 proposals
- Terminate Program 6 proposals

Program Rankings

List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.

Programs or Initiatives

Supplemental Info - Programs or Initiatives

Any additional information on Programs or Initiatives appears as 'Appendix 1. Programs or Initiatives' (bottom).

Initiatives and Fees

Initiatives

Describe any new initiatives your unit will need for the coming year.

Fees

List any new or changed fees that your unit has implemented or had to take on in the last academic year.

Community Engagement

Community Perceptions

Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.

Collaborative effort with Office of Distributed Learning to donate to or volunteer for a charitable organization.

- SisterCare
- Epworth Children's Home
- St. Jude's Children's Hospital
- Pawmetto Lifeline
- Relay for Life
- Oliver Gospel Mission
- Breast Cancer Awareness
- United Way
- Harvest Hope Food Bank

Collaborations

Internal Collaborations

List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

- Academic Program Liaisons
- · Board of Trustees Staff
- Center for Teaching Excellence
- Director of Information Resources
- Curricula and Courses Committee
- Division of Information Technology
- Faculty Committee on Instructional Development
- Faculty Senate
- General Counsel
- Global Carolina
- Graduate Council
- Office of the Bursar
- Office of Distributed Learning
- Office of Financial Aid and Scholarships
- Office of Institutional Research, Assessment and Analytics
- Office of the President
- Office of the Provost
- Office of the Registrar
- University Advising Center
- University Advisor's Network (UAN)
- University Advising Committee
- Vice President for Information and Technology and Chief Information Officer
- Web Communications
- Vice Provost and Dean of The Graduate School
- Vice Provost and Dean of Undergraduate Studies
- Vice President for Research
- University Libraries

External Collaborations

List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

- Commission on Higher Education (CHE)
- Education Advisory Board (EAB)
- IBM
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)

Supplemental Info - Collaborations

Any additional information on Collaborations appears as 'Appendix 2. Collaborations' (bottom).

Campus Climate and Inclusion

Campus Climate and Inclusion

Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.

Concluding Remarks

Weaknesses and Plans for Improvement

What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.

- Weakness: Limited number of staff to handle all assigned duties
 - Plans for Improvement: Hire additional staff is possible. Continue to streamline processes and look for efficiencies.

Key Issues

Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.

- Resolving APPS bugs and communicating restrictions within APPS
- Updating Academic Programs Inventory with appropriate documentation as we continue to transition to electronic files to implement CourseLeaf
- Working collaboratively with the Office of the Registrar to implement CourseLeaf to manage program and curricula process and integrate with the bulletin
- Ensuring ACM students are informed of the policies and repercussions of changing majors, declaring a second major, losing ACM, etc. ACM
- Collaborating with Associate Vice President Planning, Assessment & Innovation to collect site data to maintain state authorization and professional licensure compliance
- Monitoring changing federal regulations to maintain compliance Upholding academic institutional policies/procedures

Quantitative Outcomes

Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.

Cool Stuff

Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.

- Staff was able to pivot and effectively work remotely during the COVID-19 pandemic.
- Collaborated with CTE, DoIT, Office of Distributed Learning, and Office of Provost to develop
 the Keep Teaching page to help faculty move to remote and online/blended learning as a
 result of COVID-19.
- Assisted the Faculty Senate's ad hoc committee with its curricula improvement process.
- Summer 2019 current, 94 courses have added 100% online web delivery

Appendix 1. Programs or Initiatives	
Appendix 1. Programs or Initiatives	

Academic Common Market Program Data 2020

Data represents all certifications processed for enrolled students

Undergraduate Students Spring 2020 and Summer 2020

Total enrolled ACM Undergraduate Students Spring 2020: 1,038

Total enrolled ACM Undergraduate Students Summer 2020: 1,042

ACM Data	Spring 2020	Summer 2020
New ACM Certifications Processed	28	3

Undergraduate Students Spring 2020

New ACM Certifications by Academic Program Spring 2020

Number of Students	Academic Major	College
1	BAJMC Visual Communications	College of Information &
		Communications
1	BS Cardiovascular Technology	College of Arts & Sciences
2	BS Marine Science	College of Arts & Sciences
2	BS Retailing-Fashion Merchandising Concentration	College of HRSM
3	BS Retailing-Retail Management Concentration	College of HRSM
13	BS Sport and Entertainment Management	College of HRSM
1	BS Tourism Management	College of HRSM
5	BS Risk Management and Insurance	Darla Moore School of Business

New ACM Certifications by State Spring 2020

Number of Students	Home State
1	Delaware
3	Georgia
1	Kentucky
17	Maryland
1	Tennessee
5	Virginia

New ACM Certifications by College Spring 2020

Number of Students	College
1	College of Information & Communications
3	College of Arts & Sciences
5	Darla Moore School of Business
19	College of Hospitality, Retail and Sport Management

Undergraduate Students Summer 2020

New ACM Certifications by Academic Program Summer 2020

Number of Students	Academic Major	College
2	BS Cardiovascular Technology	College of Arts & Sciences
1	BS Sport and Entertainment Management	College of HRSM

New ACM Certifications by State Summer 2020

Number of Students	Home State
2	Georgia
1	Maryland

New ACM Certifications by College Summer 2020

Number of Students	College
2	College of Arts and Sciences
1	College of Hospitality, Retail and Sport Management

Graduate Students Spring and Summer 2020

Total enrolled ACM Graduate Students Summer and Spring 2020: 10

All newly enrolled ACM Graduate Students Spring 2020 and Summer 2020: 1

Number of ACM Certifications Processed Spring and Summer 2020

ACM Data	Spring 2020	Summer 2020
ACM Certifications Processed	0	1

New ACM Certifications by Academic Program Summer 2020

Number of Students	Academic Major	College
1	MLIS Library and Information	College of Information & Communications
	Science	

New ACM Certifications by State Summer 2020

Number of Students	Home State
1	Virginia

New ACM Certifications by College Summer 2020

Number of Students	College
1	College of Information & Communications

Undergraduate Students Fall 2020

All enrolled ACM Undergraduate Students: 1,034

ACM Data	Fall 2020
New ACM Certifications Processed	246

New ACM Certifications by Academic Program Fall 2020

Number of Students	Academic Major	College
1	BS Russian	College of Arts & Sciences
2	BAJMC Visual Communications	College of Information & Communications
47	BS Risk Management and Insurance	Darla Moore School of Business
15	BA Cardiovascular Technology	College of Arts & Sciences
3	BS Hospitality Management-Club Management	College of HRSM
	Concentration	
35	BS Marine Science	College of Arts & Sciences
2	BS Public Health	Arnold School of Public Health
15	BS Retailing-Fashion Merchandising	College of HRSM
	Concentration	
45	BS Retailing-Retail Management Concentration	College of HRSM
81	BS Sport and Entertainment Management	College of HRSM

New ACM Certifications by State Fall 2020

Number of Students	Home State
4	Delaware
59	Georgia
9	Kentucky
4	Louisiana
104	Maryland
1	Oklahoma
9	Tennessee
54	Virginia
2	West Virginia

New ACM Certifications by College Fall 2020

Number of Students	College
2	College of Information & Communications
51	College of Arts & Sciences
47	Darla Moore School of Business
144	College of Hospitality, Retail and Sport Management
2	Arnold School of Public Health

Graduate Students Fall 2020

Total enrolled ACM Graduate Students: 11

All newly enrolled ACM Graduate Students Fall 2020: 2

ACM Data	Fall 2020
ACM Certifications Processed	2

New ACM Certifications by Academic Program Fall 2020

Number of Students	Academic Major	College
2	MLIS Library and Information Science	College of Information & Communications

New ACM Certifications by State Fall 2020

Number of Students	Home State
2	Virginia

New ACM Certifications by College Fall 2020

Number of Students	College
2	College of Information & Communications

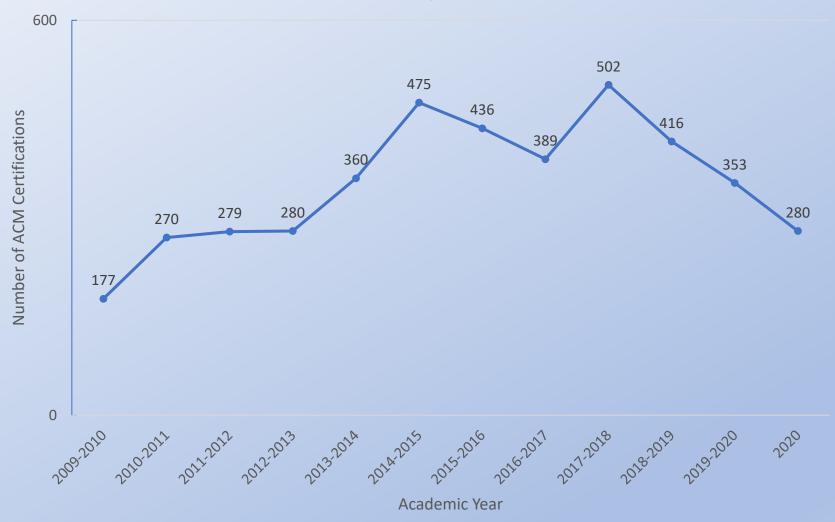
2020 Totals

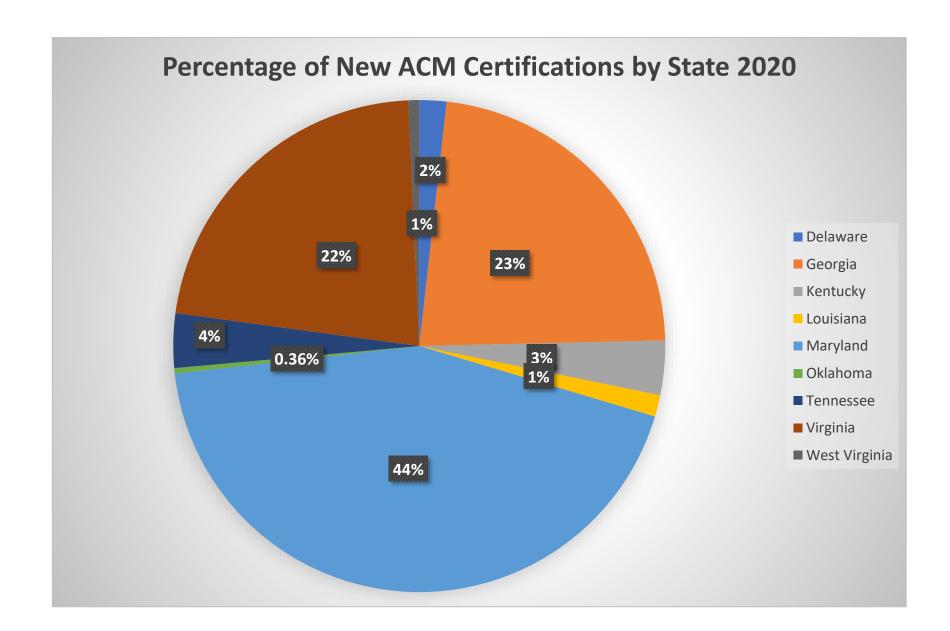
All 2020 New Undergraduate ACM Certifications: 277 students

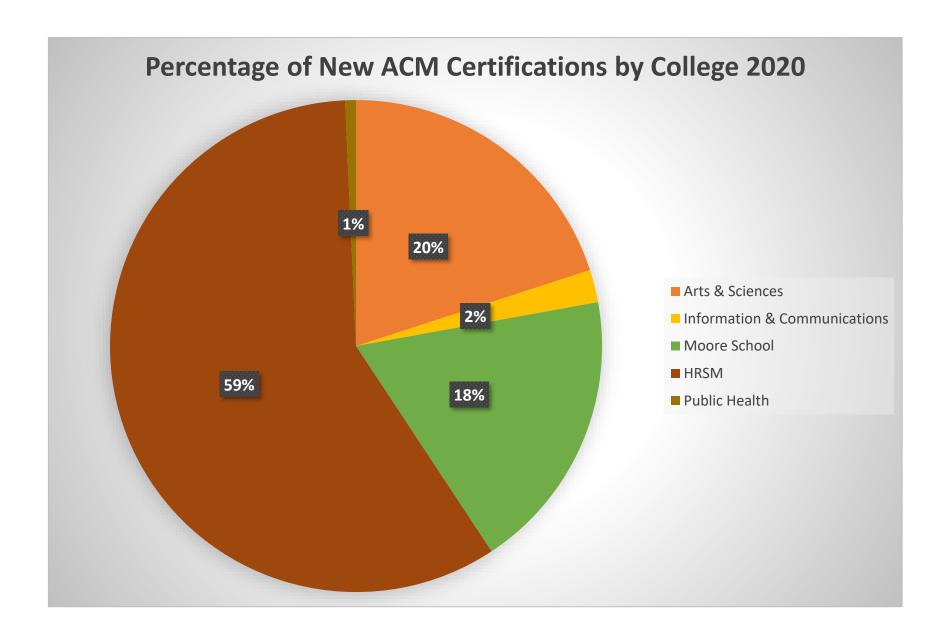
All 2020 New Graduate Student ACM Certifications: 3 students

Total 2020 New ACM Certifications: 280 students

ACM Certifications Processed by UofSC Columbia 2010-2020







College/	Degree Name	Program Title	Concentration (if Applicable)	State ACM Eligibility	Delivery Method:												Total # of New
School					Face-to- Face (FTF) or Online (DL)	E	2 2	5	4	918	916	44	88	8	.020		Certifications
					(DL)	2010-2011	2011-2012	2012-2013	2013-201-	14-2015	115-2016	16-2(2017-2018	118-2019	19-2(8	
A&S	B.A.	Dance	Performance and	DE	FTF	8	8	8	1	2	8	3	2	1	2	8	15
A&S	B.A.	Dance	Choreography Dance Education	DE	FTF	1			1	3							5
A&S	B.A.	Film and Media Studies		KY	FTF		1								1		2
A&S	B.A.	Media Arts		KY	FTF					2	1	3	6	5	3		20
A&S	B.A.	Russian		VA	FTF	3			1	4	3	2	1	3	2	1	20
A&S	B.M.A.	Media Arts			FTF												0
A&S	B.S.	Cardiovascular Technology		DE, GA	FTF	2	7	6	7	16	8	13	15	4	9	18	105
A&S	B.S.	Geophysics		TN	FTF			3	1	3	3	1	2	2	2		17
A&S	B.S.	Marine Science		AR, KY, MD, MS, OK, TN, VA,	FTF	26	47	43	41	55	45	42	59	43	33	37	471
A&S	M.A.	International Studies		AL, ÄR, WV	FTF												0
A&S A&S	M.A.	Anthropology	Archaeology	DE, VA AL, AR, DE, KY, LA	FTF												0
A&S	M.A.S.	Public History Applied Statistics		AL, AR, DE, KY, LA AR, KY	DL DL			2	4			2	2				13
A&S	Ph.D.	Criminology and Criminal Justice		AR, KI	FTF		1	2	•		1	2		'	1		13
A&S	Ph.D.	Political Science		AR	FTF		·										
A&S	M.A./M.L.I.S	Public History/Library and Information Science		DE	FTF												0
Business	B.S.	Risk Management and Insurance		MD, VA, WV	FTF	42	36	54	91	106	120	116	105	107	78	52	907
Business	B.S.	Real Estate			FTF	1											1
Business	I.M.B.A.	International Master of Business Administration		AR, DE, KY, LA, MS, WV	FTF	24	14		8	7							53
Business	I.M.B.A.	International Master of Business Adminis	Foreign Language Track	AR, FL, VA	FTF	1	3										4
Business	M.H.R.	Human Resources		AR, FL, GA, LA, VA	FTF	3	16	4	3	9	7	6	6	8	2		64
Business	M.I.B.	International Business		TN	FTF	1	1			2	1		1				6
Education	B.S.P.E.	Physical Education			FTF												0
Education	Ph.D.	Educational Psychology and Research			FTF												0
ENGR	B.S.	Biomedical Engineering			FTF	2	7	1			1	3	14	15	8		51
ENGR	B.S.	Integrated Information Technology		KY	FTF				1						2		3
ENGR	M.S.	Nuclear Engineering		DE, WV	FTF or DL												0
ENGR	Ph.D.	Nuclear Engineering		WV	FTF or DL									1			1
HRSM	B.S.	Hospitality Management			FTF												0
HRSM	B.S.	Hospitality Management	Club Management	TN	FTF					6	14	11	8	7	10	3 48	59
HRSM	B.S. B.S.	Retailing Retailing	Retail Management Fashion Merchandising	GA, VA GA	FTF	19	28 24	31 20	32 13	51 32	29 33	25 15	54 8	35 5	27 5	48 17	379 199
HRSM	B.S.	Sport and Entertainment Management	Fashion Merchandising	AR, KY, LA, MD, OK	FTF	40	32	36	13	72	54	15 85	160	127	112	95	872
HRSM	B.S.	Tourism Management		TN	FTF	40	32	36	1	1	3	1	3	3	2	1	15
HRSM	M.LH.T.M.	International Hospitality and Tourism Managem	pent	wv	FTF	1							•		-		1
HRSM	M.S.E.M.	Sport and Entertainment Management	1	MD	FTF	1	2			1							4
Law/Busine	J.D./I.M.B.A.	J.D./I.M.B.A.			FTF												0
CIC	B.A.J.M.C.	Advertising		DE	FTF	16	15	16	19	15	18	2	2	3	3		109
CIC	B.A.J.M.C.																
	B.A.J.M.C.	Broadcast Journalism			FTF												0
CIC	B.A.J.M.C.	Broadcast Journalism Electronic Journalism			FTF												0
CIC	B.A.J.M.C.	Electronic Journalism			FTF FTF	20	31	43	52	62	71	37	34	22	27		0
CIC CIC CIC	B.A.J.M.C. B.A.J.M.C. B.A.J.M.C.	Electronic Journalism Print Journalism Public Relations Visual Communications		DE, KY	FTF FTF FTF	20 25	31	43 20	52 17	62 21	71 14	37	34	22	27	3	0 0 399 179
CIC CIC CIC CIC	B.A.J.M.C. B.A.J.M.C. B.A.J.M.C. B.A.J.M.C.	Electronic Journalism Print Journalism Public Relations Visual Communications Library and Information Science			FIF FIF FIF FIF	25			17	21	14	17		17			0 0 399 179
CIC CIC CIC CIC	B.A.J.M.C. B.A.J.M.C. B.A.J.M.C. B.A.J.M.C. C.G.S. M.L.I.S.	Electronic Journalism Print Journalism Public Relations Visual Communications Library and Information Science Library and Information Science		AR, DE, VA, WV	FTF FTF FTF FTF or DL											3	0 0 399 179 0
CIC CIC CIC CIC CIC	B.A.J.M.C. B.A.J.M.C. B.A.J.M.C. B.A.J.M.C. C.G.S. M.L.I.S. M.M.C.	Electronic Journalism Pilet Journalism Public Reflations Visual Communications Library and Information Science Library and Information Science Mass Communications		AR, DE, VA, WV VA	FIF FIF FIF FIF FIF FIF FIF	25			17	21	14	17	17	17	18		0 0 399 179 0 26
CIC CIC CIC CIC CIC CIC	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC.	Electronic Journalism Pints Journalism Public Relations Visual Communications Usual Communications Usual and Information Science Library and Information Science Mass Communications Library and Information Science Library and Information Science		AR, DE, VA, WV VA DE, LA	FIF FIF FIF FIF FIF FIF FIF FIF FIF	25			17	21	14	17	17	17	18		0 0 399 179 0 26 0
CIC	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC. SLIS.	Electronic Journalism Pint Journalism Pint Convantism Pintic Relations Visual Communications Ulbrary and information Science Ulbrary and information Science Mass Communications Larray and information Science Nass Areasthesia Narsa Areasthesia		AR, DE, VA, WV VA DE, LA MS. CK	FIF	25			17	21	14	17	17	17	18		0 0 399 179 0 26 0
CIC CIC CIC CIC CIC CIC CIC CIC CIC Medicine Medicine	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC. SLIS. MNA.	Electronic Journalism Pint Journalism Pint Journalism Phile Relations Visual Communications Usual Communications Usual Communications Usual Communications Usual Communications Usual Communications Usual Information Science Mass Communications Usual Information Science Natura Ancesthesia Rehabilitation Counseling		AR, DE, VA, WV VA DE, LA	FIF	25	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1
CIC CIC CIC CIC CIC CIC CIC CIC Medicine Medicine Medicine	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC. SLIS. MNA. MRC.	Electronic Journalism Pfint Journalism Pfint Journalism Pfint Journalism Phatic Relations Visual Communications Usual Communications Library and Information Science Library and Information Science Mass Communications Library and Information Science Narse Anesthesia Rehabilitation Courseling Genetic Courseling Genetic Courseling		AR, DE, VA, WV VA DE, LA MS. OK DE	FIF	25			17	21	14	17	17	17	18		0 0 399 179 0 26 0 1 1
CIC CIC CIC CIC CIC CIC CIC CIC CIC Medicine Medicine	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC. SLIS. MNA.	Electronic Journalism Pinti Journalism Pinti Aloranalism Pinti Aloranalism Padic Relations Visual Communications Library and Information Science Library and Information Science Mass Communications Library and Information Science Narse Anesthesia Rehabilitation Counseling Centeric Coverseling Masic Education		AR, DE, VA, WV VA DE, LA MS. CK	FIF	25	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1
CIC	BAJM.C. BAJM.C. BAJM.C. BAJM.C. C.G.S. M.L.I.S. M.M.C. S.L.I.S. M.N.A. M.R.C. M.R.C. Ph.D.	Electronic Journalism Pint Journalism Pint Journalism Phide Relations Visual Communications Usual Communications Usual Communications Usual Communications Usuary and Information Science Mass Communications Usuary and Information Science Mass Communications Maria Authorities Rehabilitation Counseling Genetic Courseling Makes Education Narsing Practice		AR, DE, VA, WV VA DE, LA MS. OK DE	FIF	3 1	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1 1 0 3
CIC CIC CIC CIC CIC CIC CIC CIC Medicine Medicine Medicine Music	BAJMC. BAJMC. BAJMC. BAJMC. C.G.S. MLLIS. MMC. S.L.I.S. MNA. MRC. MR.C. D.D.P. D.N.P.	Electronic Journalism Print Journalism Print Journalism Print Journalism Public Relations Visual Communications Users of Information Science Users and Information Science Users and Information Science Mass Communications Users and Information Science Narse Anesthesia Rehabilistion Courseling Genetic Courseling Marie & Education Nursing Decrete Nursing Practice Nursing Decrete	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS-OK DE TN VA	FTF	3 1	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1 1 1 0
CIC	BAJM.C. BAJM.C. BAJM.C. BAJM.C. C.G.S. M.L.L.S. M.M.C. S.L.L.S. M.N.A. M.R.C. M.R.C. D.N.P.	Electronic Journalism Pint Journalism Pint Journalism Phide Relations Visual Communications Usual Communications Usual Communications Usual Communications Usuary and Information Science Mass Communications Usuary and Information Science Mass Communications Maria Authorities Rehabilitation Counseling Genetic Courseling Makes Education Narsing Practice	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS. OK DE	FIF	25	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1 1 0 3
CIC	BAJMC. BAJMC. BAJMC. BAJMC. BAJMC. CGS. MALIS. MMC. SLIS. MNA. MRC. MS. Ph.D. DNP. DNP.	Electronic Journalism Philot Journalism Philot Senations Vasual Communications Usural Communications Rehabilitation Courseling Genetic Counseling Mausi Education Nursing Practice Nursing Senece Clinical Mursing Clinical Mursing	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS-OK DE TN VA	FIF	25	10		17	21	14	17	17	17	18		0 0 399 1779 0 0 28 0 1 1 1 0 0 3 3 0 1 1 0 5 5
CIC	BAJMC. BAJMC. BAJMC. BAJMC. GGS. MLIS. MMC. SLIS. MNA. MRC. MS. PhD. DNP. DNP. MSN.	Electronic Journalism Pint Journalism Pint Journalism Pint Journalism Patic Relations Visual Communications Usual Communications Usual Communications Usual Communications Usuary and Information Science Mass Communications Library and Information Science Mass Communications Library and Information Science Marsa Areathesia Rehabilitation Courseling Genetic Courseling Massic Education Nursing Practice Nursing Science Cricial Mursing Nurse Aresthesia	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS-OK DE TN VA	FIF	25	10		17	21	14	17	17	17	18		0 0 399 179 0 26 0 1 1 1 0 0 3 3 0 1 1 0 0 5 5 0 0
CIC	BAJMC. BAJMC. BAJMC. BAJMC. BAJMC. GGS. MLIS. MMC. SLIS. MNA. MNA. MNA. MRC. MNS. Ph.O. DN.P. DN.P. MSN. MSN.	Electronic Journalism Pint Journalism Pint Journalism Pint Journalism Pint Journalism Philic Relations Visual Cummunications Ubrary and Information Science Ubrary and Information Science Mass Communications Library and Information Science Narse Anesthesia Rehabilistion Courseling Genetic Coursesting Masic Education Narsing Paradice Narsing Paradice Narsing Paradice Cinical Narsing Narsing Science Cinical Narsing Narsing Science Narsing Science Narsing Science Narsing Science Narsing Science	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS, OK DE TN VA DE, LA	FIF	25	10		3	3	14	17	17	17	18	3	0 0 399 179 0 1 1 1 0 0 1 1 0 0 5 0 0 0 0
CIC	BAJMC. BAJMC. BAJMC. BAJMC. CGS. MLIS. MMC. SLIS. MNA. MRC. MS. Ph.D. DNP. MSN. MSN. PhD. BA/BS.	Electronic Journalism Pints Journalism Pints Journalism Pints Journalism Pints Journalism Paddic Relations Vasual Communications Library and Information Science Library and Information Science Mass Communications Library and Information Science Nase Communications Rehabilishibition Courseling Genetic Counseling Mass Education Nursing Practice Nursing Science Clinical Nursing Nursing Science Clinical Nursing Nursing Science Public Health	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS, OK DE TN VA DE, LA	FIF	25	10		3	3	14	17	17	17	18	3	0 0 399 179 0 28 0 1 1 0 3 0 1 1 0 5
CIC	BAJMC. BAJMC. BAJMC. BAJMC. GGS. MLIS. MMC. SLIS. MNA. MRC. DNP. DNP. MSN. MSN. PhD. BAJMS. BAJMC.	Sectionic Journalism Pinel Journalism Pinel Journalism Pinel Selations Visual Communications Usual Communications Usual Communications Library and Information Science Mass Communications Library and Information Science Mass Areathesia Rehabilitation Counseling Genetic Counseling Music Education Music Sciencie Nursing Paristice Nursing Science Cinical Nursing Nursing Science Nursing Science Nursing Science Nursing Science Public Health Exercise Science	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS, OK DE TN VA DE, LA	FIF	25	10		3	3	14	17	17	17	18	3	0 0 399 179 0 26 0 1 1 1 0 3 3 0 1 1 0 0 1 1 0 0 0 1 1 0 0 0 0
CIC	BAJMC	Electronic Journalism Pint Journalism Pint Journalism Pint Journalism Pint Journalism Phylic Relations Visual Cammunications Ubrary and Information Science Ubrary and Information Science Mass Communications Ubrary and Information Science Mass Communications Ubrary and Information Science Narse Anesthesia Rehabilistion Courseling Genetic Courseling Marie Education Nursing December Clinical Nursing Nursing Science Clinical Nursing Nursing Science Clinical Nursing Nursing Science Environmental Feath Science December Courseling December Coursel	Acute Care Nursing	AR, DE, VA, WV VA DE, LA MS, OK DE TN VA DE, LA	FIFE FIFE FIFE FIFE FIFE FIFE FIFE FIFE	25	10		3	3	14	17	17	17	18	3	0 0 399 179 0 28 0 1 1 0 0 1 0 0 1 1 0 0 0 1 1 0 0 0 0
CIC	BAJMC BAJMC BAJMC BAJMC BAJMC BAJMC GSS MMC SLIS MMC SLIS MMC MNA MRC MS PhD DNP DNP MSN MSN MSN PhD BA/BS BA/BS GS DPPH MPH MPH MPH MPH	Electronic Journalism Pinti Journalism Pinti Journalism Pinti Journalism Pinti Journalism Phidic Relations Visual Communications Library and Information Science Library and Information Science Mass Communications Library and Information Science Mass Communications Relationalism Science Mass Communications Relationalism Science Genetic Courseling Music Education Nursing Practice Nursing Science Cinical Nursing Nurse Anesthesia Nursing Science Cinical Nursing Nurse Anesthesia Nursing Science Public Health Exercise Science Environmental Health Sciences General Public Health Health Sciences Policy and Management		AR, DE, VA, WV VA DE, LA MS, OK DE TN VA DE, LA	FIF	25	10		3	3	14	17	17	17	18	3	0 0 0 399 1179 0 0 1 1 1 1 0 0 1 1 1 1 0 0 1 1 1 1 1
CIC	BAJMC BAJMC BAJMC BAJMC BAJMC GS BAJMC CGS MLIS MMC SLIS MMC ONP ONP ONP ONP ONP MSN MSN MSN BABS BS OFPH MPH MPH MPH MPH MPH	Electronic Journalism Pint Journalism Pint Journalism Pint Journalism Pint Journalism Public Relations Visual Communications Library and Information Science Library and Information Science Mass Communications Library and Information Science Nass Communications Library and Information Science Nass Communications Library and Information Science Nass Problemation Manual Foundation Nass Problemation Nassing Science Octorial Nassing Nassa Ansesthesia Nassing Science Nassing Science Nassing Science Scie	Education	AR DE, VA, WV VA DE, LA MIS, OK DE TN VA DE, LA	FIFE FIFE FIFE FIFE FIFE FIFE FIFE FIFE	25	10		3	3	14	17	17	17	18	3	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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Appendix 2. Collaborations

Internal Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.

- Academic Program Liaisons
- Board of Trustees Staff
- Center for Teaching Excellence
- Director of Information Resources
- Curricula and Courses Committee
- Division of Information Technology
- Faculty Committee on Instructional Development
- Faculty Senate
- General Counsel
- Global Carolina
- Graduate Council
- Office of the Bursar
- Office of Distributed Learning
- Office of Financial Aid and Scholarships
- Office of Institutional Research, Assessment and Analytics
- Office of the President
- Office of the Registrar
- University Advising Center
- University Advisor's Network (UAN)
- University Advising Committee
- Vice President for Information and Technology and Chief Information Officer
- Web Communications
- Vice Provost and Dean of The Graduate School
- Vice Provost and Dean of Undergraduate Studies
- Vice President for Research
- University Libraries

External Collaborations

List your Unit's most significant collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.

- Academic Partnerships (AP)
- Commission on Higher Education (CHE)
- Education Advisory Board (EAB)
- IBM
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)