

UNIVERSITY CAMPUSES FACULTY SENATE MINUTES
USC-COLUMBIA
April 11, 1986

MORNING SESSION

Chairman Rod Sproatt (Beaufort) called the meeting to order, welcomed the senators and others present, and called for the report from the Nominating Committee indicating their nominations for senate positions for the following year. He said that in the afternoon session the floor would be open for other nominations before the voting would take place.

Professor Tom Powers (Sumter), Chairman of the Nominating Committee, submitted the names of candidates for election for the academic year 1986--1987 (See Attachment 1)

DEANS' REMARKS

Dean Ron Tuttle (Beaufort) said that "probably one of the most important things to us these days" was acquiring the money to renovate a school building "in the middle of our campus," and he indicated that they felt positively about it. He added that the house on Pritchard's Island which USC-Beaufort had been using "fell into the ocean" and that they were in the process of building another one which he hoped would be ready by summer.

He mentioned that USC-Beaufort and the city of Beaufort had established a relationship with a sister city in the Dominican Republic about a year ago. He said that in the coming summer the school would send two students to the city from May 11 to June 1 where they would take a program of study involving Spanish and local history. He said that he hoped to bring two Dominican students back to Beaufort. As a part of this program, USC-Beaufort will be sponsoring a trip to the Dominican Republic this summer open to all local citizens and others who are interested. The cost is approximately \$700.

Dean Tuttle said that USC-Beaufort was finishing up their Fine Arts Festival.

He said that they were in the process of trying to obtain a permanent office facility for their Hilton Head operation.

Dean Pete Arnold (Lancaster) indicated that "It's a pleasure to follow the filibuster by Dean Tuttle." He said that the semester at Lancaster had been "unusually hectic" and that many activities were going on, such as concerts, District History Day, Honors Day, State History Day, and other activities.

Dean John May (Lifelong Learning) said that the only thing he

had to report was that Elizabeth Mulligan (Lifelong Learning) had resigned and had taken a job with a financial firm. A search will be soon be underway to fill this position.

Chairman Sproatt said that he had received a letter from Professor Mulligan resigning her senate seat.

Dean Carl Clayton (Salkehatchie) reported that his campus had formally adopted "a 12--12 teaching load." He mentioned a successful visit by the Office of Civil Rights. The 2001 report has been submitted, and the CHE has recommended funding which has been approved for the purchase and renovation of a building for the campus. He mentioned that new faculty members were on their way to this meeting and that USC-Salkehatchie had one faculty member (Bill Bowers) on a Rotary exchange to Brazil. Walterboro enrollments continue to increase, and renovations to campus facilities is also continuing, even though they have "slowed somewhat."

He said that at the Twenty-Year Celebration at USC-Salkehatchie, President Holderman had "publicly and formally endorsed the one-campus concept," which Dean Clayton feels is the "only way that you can develop an off-campus program, convincing the Commission on Higher Education, the Legislature, and all the other groups involved that you're not starting a new campus." He indicated that although at the present time the CHE had not funded new facilities, he was "guardedly optimistic." In closing, he urged all campuses to continue to inform their constituencies of the advantages the University Campuses offered. As a last comment he said that it was his understanding that Dean Arnold (Lancaster) planned to enter the upcoming Allendale Cooter Race and that he wished him the best of luck.

Dean Jack Anderson (Sumter) mentioned several activities taking place at his campus, including hosting a system-wide meeting of USC admissions personnel, dedicating a new facility, sponsoring the Health Science Lecture Series, and hosting the Georgia-South Carolina English Association. He mentioned that the student newspaper at USC-Sumter had again been recognized as the best in its division. He reported that installation of a management information system funded by a Title III grant was nearing completion. He mentioned hosting a "Red Carpet Breakfast" for local civic leaders in the new auditorium and showing them a new slide presentation recently completed by Instructional Services. He singled out Lynn Eldridge from this department for her remarkable work in producing the promotional piece.

Dean Harold Sears (Union) reported for Dean Ken Davis (Union) who was absent because he was attending a Foundations of Education meeting being hosted by the Union campus. He mentioned that the campus was in the second phase of the renovation of their Central Building housing the library and

that he understood that budget approval for the third phase has "quite a high priority." He mentioned plans for renovating two floors of the newly-acquired facility in Laurens and said that USC-Union plans to occupy it by the fall. He pointed out that the enrollment had doubled in the Laurens program this semester compared to the fall. He talked about the "strong push" the campus had made to increase local funding support. In the past local support amounted to about \$12,000--\$15,000 from the county. In response to campus efforts, the city of Union has agreed to provide \$45,000 in support this coming year, another \$30,000 to buy a piece of property, and the use of a maintenance staff member. The outlook is also positive for receiving a request of \$45,000 from the county for the following year. He said that the 2001 report the campus did helped convince city and county government. Much of the money will be spent on facility maintenance and improvement.

Chairman Sproatt asked that at this time newly-elected senators be introduced. They are: Jerry Currence, Mark McLain (Lancaster); Linda Alman, John Stine (Lifelong Learning); Ali Pyarali (Salkehatchie); Don Curlovic, Jean Hatcher, Peter Vincarelli (Sumter). Others were unannounced.

Chairman Sproatt announced that reports from University officers would be postponed until the afternoon session. The senators then moved to standing committee meetings.

GENERAL SESSION

Harold Sears (Union) requested that the statement in Attachment 4a of the minutes from the February 21 meeting that USC-Union gives full credit for contact hours be changed to "12--12 credit hours and contact hours don't really count." The correction should read "no contact hours." The minutes from the February 21 meeting at USC-Union were then approved as corrected.

REPORTS FROM UNIVERSITY OFFICERS

Dr. John Duffy, (System Vice President for University Campuses and Continuing Education), announced that in addition to his report he would also give the report of Professor John Gardner, (Associate Vice President for University Campuses and Continuing Education).

In his report he discussed several issues: the administrative position regarding Instructor to Assistant Professor promotion practices, the GRS book budget restoration, the status of formula funding, and the probable raise package (See Attachment 2).

Reporting for Professor John Gardner, (Associate Vice President for University Campuses and Continuing Education),

Dr. Duffy covered the following items: the impracticality of a system-wide alcohol policy, the status of the core curriculum proposal, system faculty meetings, and the Higher Education Network Association's Sixth Annual Conference (See Attachment 3).

In a special statement about which he said he "shouldn't do this, but I'm gong to do it since, according to Mary, I sent a letter to the Associate Provost and all the Deans and I guess the secret's out," he announced that Julie Fielder, Instructor in Computer Science at USC-Union, had been elected the recipient of the Amoco Teacher of the Year Award for the University Campuses for 1985-86.

Dr. Duffy offered to take questions from the floor.

Robert Castleberry (Sumter) asked for clarification regarding the "time frame" for administrative response to recommendations passed by the University Campuses Faculty Senate. Dr. Duffy answered that it was his understanding that the administration would respond "by the next senate meeting," the time frame that had been agreed upon when he had met with the Rights and Responsibilities Committee earlier to consider this matter.

In referēnce to the core curriculum proposal now before the USC-Columbia Senate, Harold Sears (Union) said that "as I read it" the proposal would "affect the Applied Professionaal Sciences BAIS program more than any oher program." He asked if Dr. Duffy were aware of "any reaction from that College." Dr. Duffy replied that he was not aware of any reaction, but that it was "a very good point."

The Chair introduced Milt Baker, Special Assistant to the System Vice President, who commented on the "on-site evaluations" recently completed by representatives of the Office of Civil Rights. He said their purpose was "to evaluate our progress in meeting the goals of the current Desegregation Plan." These evaluations were to determine if the "OCR mandate will continue. If it does not, the state of South Carolina will implement its own desegregation plan." They visited all thirty-three institutions of higher education in the state and will compile a report which is due in Washington, D. C. by May 30, 1986. After this report is reviewed, a letter will be sent to Governor Riley notifying him "whether we are still under OCR mandate or state mandate." He said the OCR team investigates three areas: how well the USC system "had achieved the numeric goals," how much "we knew about Affirmative Action and its implementation," and "what the perspectives were of various groups about what we were doing." He added that each of these areas were "about of equal import" to the evaluators. He went on to say that he feels the value of the evaluations is in increasing awareness of affirmative action and desegregation.

He thanked the "five AA coordinators" for their fine job. He said he would be available for "further information." He suggested anyone interested call him at 7-7865.

The Chairman recognized Dean John May (Lifelong Learning) who announced that his department was sponsoring a conference May 26-28 on The Adult Learner. A special registration rate of \$70.00 is available for System participants.

Dean May also announced that his department would sponsor a conference in October on Interdisciplinary Studies.

I. REPORTS OF STANDING COMMITTEES

A. Rights and Responsibilities

Chairman Jimmie Nunnery (Lancaster) reported that the committee had one remaining item on their agenda which was the "part-time faculty issue." He reported that at the February 21 meeting at USC-Union his committee had submitted a list of questions regarding part-time faculty to the office of the Vice-President for University Campuses and Continuing Education. He reported that he had received a memorandum from Associate Vice-President John Gardner answering the twelve questions submitted. He reported that the Rights and Responsibilities Committee is hereby "submitting this memorandum for your information and for possible correction by local campus delegations who will suggest to the Faculty Senate any further action." (See Attachment 4)

He announced that the new chairman of the Rights and Responsibilities Committee for 1986-87 is John Logue (Sumter).

B. Faculty Welfare

Chairman Greg Labyak (Salkehatchie) passed out copies of the committee's annual salary study to the senators (See Attachment 5). He asked that the Senate vote to approve or disapprove this report. While the senators read the report Chairman Labyak announced that Don Curlovic (Sumter) had been elected chairman of the Faculty Welfare Committee for 1986-87.

Tom Powers asked if the figures in the report reflected nine-month salaries or included summer school pay or other stipends. Chairman Labyak replied that "as far as he knew" only nine-month salary figures were included. Some discussion followed among Robert Castleberry (Sumter), Tom Powers (Sumter), and Chairman Labyak clarifying the data base used for Category Three of the AAUP study.

Regarding Item 5 of the report concerning equality of pay between returning faculty and new faculty, John Logue (Sumter)

asked if this recommendation would not hinder recruitment of new faculty. Chairman Labyak replied that overall he felt that this practice presented no hindrance.

Harold Sears (Union) asked why the committee rejected the idea of promotional raises based on percentage of salary rather than on a flat rate. Chairman Labyak replied that the committee objected to the differentiation between salaries at the Columbia campus, the 4-year campuses, and the University Campuses as they were made in the System Faculty Welfare Committee's recommendation. He added that there was also some concern over the availability of funds since the promotional increases and merit increases came from the same source. He added that his committee's recommendations were reasonable and that the committee had tried not to "set its sights too high."

Referring to Item 1 in the committee's report concerning comparison of salaries with AAUP standards or parallel institutions, Dr. John Duffy (System Vice President for University Campuses and Continuing Education) said that the Commission on Higher Education, not University administration, determines what are to be considered "parallel institutions." He went on to add that, in reference to several of the committee's recommendations, decision-making powers did not rest with his office.

Robert Castleberry (Sumter) pointed out that the AAUP documentation used in Item 1 of the report comes from the category labeled "Two-Year Institutions."

In reference to the promotional increase criteria, Jimmie Nunnery (Lancaster) asked if one of the reasons for the Welfare Committee's opposition to the System Welfare Committee's recommendation was because a percentage award would benefit 12 month employees to a greater degree than 9 month employees. Chairman Labyak replied that this reason had not arisen in committee, but agreed that this would be a very good point to consider.

The motion from the Faculty Welfare Committee to accept its report as representing the "sense of the senate" carried by voice vote.

C. Intra-University Service and Communications Committee

Chairman Linda Holderfield (Lifelong Learning) announced that the chairman for 1986-87 is Shari Lohela (Lancaster).

She reported that her committee had reviewed a request for a new course at the Union campus which would be taught on an experimental basis Fall 1986 entitled UCAM 110X, Introduction

to Student Publications (See Attachment 6). She said that the committee had several questions regarding the course concerning the designator. She said that perhaps Journalism would be more appropriate than UCAM since this would be the first new course begun using the UCAM designator, and the question arose if the University Campuses wanted this precedent-making course to be "practical rather than academic."

She added that there was "some sentiment in the committee" that although the course was being offered as a one-hour course, the content seemed appropriate to a three-hour course, and that the course could be offered as a Continuing Education course rather than as a regular academic course.

Chairman Holderfield also said that the committee had no guidelines to follow in evaluating a new course and that if the committee would continue to be asked to evaluate new courses that it would have to prepare guidelines for its future deliberations. She proposed this topic as a matter of discussion for the Executive Committee.

She also requested that the University Campuses' representative to the University Curriculum and Courses Committee attend the IUSC Committee meetings.

On another topic she inquired if President Holderman or any of his administrative representatives had responded to the University Campus Faculty Senate's response to the Lightsey Commission report.

Chairman Sproatt, speaking as representative to the Systems Committee, replied that as of the present he had received no response. Regarding the rest of the IUSC Committee's report, especially the material regarding the new course request, he opened the floor to comments and/or questions.

Harold Sears (Union) who is also Assistant Dean for Academic Affairs at the Union campus, addressed the new course issue. He said that USC-Union knew that requesting approval of a new course was "precedent-setting" and that "we feel appropriately nervous about it." He pointed out that his campus was asking for feedback and comment in addition to official approval. He said that the creator of this course was Robert Sherfield who, in addition to teaching Theater and Speech and directing the University 101 program, also holds the title of Co-ordinator of Student Activities which directly involves him in the advisement and production of student media enterprises. Sears explained that Sherfield wished to structure these activities and improve their quality by offering one-hour credit for a course dealing with these activities in a "lab/studio type course." He explained that the course was not designated as a Journalism course because the Journalism Department had no lower-division

courses. He said that after talking to the head of the Media Arts department he discovered that they had no course related to the activities proposed in USC-Union's course. He added that although neither department was willing to accept the course in their respective departments, they "were encouraging to me regarding the goals of the course."

Tom Powers (Sumter) asked why the Media Arts Department would not be willing to include this course in their offerings if they thought it was "a good idea." He also asked if it were possible that the University Campuses Faculty Senate could request Media Arts to add this course to their curriculum.

Harold Sears (Union) responded by saying that it "might be possible," but that he had "not gone that far" since he assumed it "would be quite a battle," and that given their offerings coordinated with the Journalism Department's offerings they would probably see no need to add the course. Professor Sears added that the Union campus wanted to offer this course on a one-time experimental basis, and that as he understood policy, the campus could "do it without approval from anybody." He said that after gathering information from a trial run, the campus would know which options to pursue regarding the course.

Tom Powers (Sumter) asked if any consideration was given to giving the proposed course a "UNIV designator." He added that "several strange designators" exist for unusual courses and that one of them might be appropriate.

Professor Sears replied that the UNIV designator seemed to apply to a self-contained complete program and was not appropriate in this case. He added that "our initial thought was for an Associate Degree course," and not part of the Baccalaureate Degree program.

Sally Boyd (Assistant Dean for Lifelong Learning) said that the UCAM designator had been created for the very purpose that the Union campus was using it: a "catch-all" designator for Associate Degree courses that did not fit into any other category.

Don Curlovic (Sumter) said that as long as the UCAM designator was used for courses that would not be transferred no problem would exist, but if a designator were used that is used on the Columbia campus, approval from the Columbia campus was necessary.

Gordon Haist (Beaufort) said that the hesitancy of the IUSC Committee was directly related to the status of the UCAM designator which was not clear. He advised caution in using the UCAM designator for courses that are "not primarily academic," arguing that the inclusion of such courses could weaken the usefulness of the designator in the long run.

Robert Castleberry (Sumter) pointed out that the transferability of UCAM designated courses depended on the department or college to which they were being transferred; consequently, the use of the UCAM designator for USC-Union's proposed course would have no effect on whether it would transfer or not.

Bob Group (Salkehatchie) said that as a former student media adviser he felt that the proposed course was "right down the alley of what our students need as a motivator."

Don Curlovic (Sumter) replied that "filling up the UCAM designator" with courses like the one proposed would create a negative, non-academic association for that designator.

Gordon Haist (Beaufort) said that the IUSC Committee of which he is a member needs to establish standards by which to evaluate courses "such as this one" which are generated by University Campuses. He added that relations between the IUSC Committee and the Curriculum and Courses Committee be strengthened.

"As a final note," Harold Sears (Union) pointed out that the course would be offered in the fall at the Union campus using the "X" suffix, indicating an experimental course. He added that if the course was found to be useful and academically sound the Union delegation would ask the Faculty Senate for "at least" University Campus-wide transferability next year. For that reason, he urged the senators to discuss this issue with members of their respective campuses and that the Union campus would "be happy to receive your feedback at any time."

Dr. Duffy added that he was also concerned over the uses of the UCAM designator which he said was originally intended as as a "stopgap measure" when certain two-year programs were converted to four-year programs. He said that he thought the designator "wasn't descriptive enough" and could cause problems for advisors. He said that, however, he wished the Faculty Senate would address this issue over the next year since at least two University Campuses, Lancaster and Union, offered courses in the Associate Degree Program that "needed to be treated a little differently than we are now. They need not be in the Columbia catalog. I think we can, under our charge, develop some of those courses that we need. I don't think we should slavishly follow the changes that are made in the four-year programs here in Columbia." He suggested that some systematic procedure be formulated rather than using the UCAM designator.

Jimmie Nunnery (Lancaster) asked if he understood Dr. Duffy to say that his campus should "spell out" the status of courses that only apply to Commercial and Secretarial Science programs. He added that his campus had been trying to do that

but that the College of Applied Professional Sciences in Columbia insisted on certain names and numbers for courses, making USC-Lancaster's job difficult.

Dr. Duffy replied that if a University Campus wanted to "preserve a course," an appropriate name and number could be found for it. He added that each campus had to decide whether it was more important to institute a course to satisfy a specific need or to be concerned about transferability to the Columbia campus.

Senator Nunnery said that this kind of problem had caused "a hell of a dilemma" at USC-Lancaster last year when changes to courses in Secretarial and Commercial Education had been approved by the University Campuses Faculty Senate and some of these courses were deleted and others renumbered by the PRSC department in Columbia.

Dr. Duffy replied that these difficulties which had been caused by the shifting of two-year programs to four-year programs had been unforeseen, and that he would like the Faculty Senate to address this issue and make recommendations to him. He added that in his reading of the charge of the Faculty Senate that "this is an area in which you very definitely have a say."

II. EXECUTIVE COMMITTEE REPORT

Tom Powers (Sumter) reported that at their last meeting the committee had discussed a wide variety of topics many of which had already been brought to the floor. He said that the committee had also discussed "the persistent question of membership and voting privileges in both local faculty organizations as well as in the senate and, as usual, discussed it and did nothing more."

He reported that the committee had discussed a change in the faculty evaluation forms which had been instituted by the Office of the System Vice-President. These changes have only been "done half-way" since the other changes must be made by the senate. He then introduced two motions from the committee dealing with a discrepancy between the evaluation form and the criteria for evaluation in the University Campuses Faculty Manual concerning the category called "Institutional Support." The committee was concerned that evaluators of faculty have a category under which system-wide activities and service would be considered. (See Attachment 7).

Don Curlovic (Sumter) asked where this motion would go if it were approved and was told that it was a request which would be sent to deans, division coordinators, and department heads.

The motion carried by voice vote.

Tom Powers (Sumter) then introduced a related motion the substance of which was intended to deal with the evaluation of system-wide service on a more long-term basis. This motion proposes a change in the University Campuses Faculty Manual so that the criteria for tenure and promotion include a category for system-wide activity. (See Attachment 8)

Jimmie Nunnery (Lancaster) said that although he realized the first motion from the Executive Committee which was passed took care of the evaluation procedure for this year, the second motion "would take care of it permanently." He suggested that perhaps this was the time to try for a two-thirds vote to deal with the motion at this meeting rather than waiting until the next meeting as is normal when considering a substantive issue.

Professor Powers responded that he felt that to get final administrative approval of this change would take considerable time, and the change would not go into effect this evaluation year.

Dr. Duffy said that he would grant immediate administrative approval if the senate voted to approve the motion at this meeting.

Professor Nunnery moved that the senate vote to take up the second motion from the Executive Committee at this meeting.

This motion carried unanimously, and the second motion from committee was voted upon.

This motion carried by voice vote.

Professor Nunnery asked Dr. Duffy if the administration did, at this time, approve the motion just passed. Being informed that it did, he moved that the senate reconsider its vote on the first motion from committee since it was now moot.

Bob Group (Salkehatchie) said that the second motion supersedes the first one which is now inapplicable, and the Chair accepted this argument and closed the discussion.

As a point of information, the Chairman said that at USC-Beaufort administrators were included in the peer evaluation procedure.

Continuing the Executive Committee report, Professor Powers asked the permission of the senate to withdraw a substantive motion the committee had made at the last meeting concerning the procedure for tenure and promotion applications by Instructors on the grounds that the issue had been resolved. This request would appear under Unfinished Business.

III. REPORTS FROM SPECIAL COMMITTEES

A. Library Committee

No report.

B. Curriculum and Courses Committee

Don Curlovic (Sumter) reported for Carolyn West (Sumter) (See Attachment 9) Issues covered by this committee since the last senate meeting include changes in the Computer Science curriculum, approval of a Business Education Certificate, approval of a nursing curriculum for certain Associate Degree students, and the core curriculum.

C. University Faculty Welfare Committee, Jerry Currence (Lancaster). This committee has not met since the last senate meeting.

D. Academic Planning Committee, Bob Group (Salkehatchie)

At its last meeting this committee reviewed the proposed implementations of the Lightsey Commission Report. (See Attachments 10 and 10a)

E. Faculty/Board of Trustees Liaison Committee, Doug Darren (Sumter). This committee has not met.

F. Research and Productive Scholarship Committee, Allan Charles (Union). No report.

G. Systems Committee, Rod Sproatt (Beaufort)

This committee met 2/26/86 and discussed many issues which have come before the senate at this meeting. Other matters discussed were funding cuts for the North Carolina School of the Arts program, additional funding for asbestos removal, and a dorm request from USC-Coastal.

IV. UNFINISHED BUSINESS

A. On behalf of the Executive Committee, Tom Powers (Sumter) formally requested and received senate approval to withdraw a substantive motion from his committee.

B. The slate of officers for 1986-87 recommended by the Nominating Committee was approved.

V. NEW BUSINESS None.

VI. ANNOUNCEMENTS

Sally Boyd (Lifelong Learning) said that Deborah Cureton (Lancaster) would be honored for her superior teaching abilities at the annual banquet for Women at Carolina.

Gordon Haist (Beaufort) praised the work of the Chair, committee chairs, the Executive Committee, and the Senate

this year.

The Chairman's gavel was passed to Tom Powers (Sumter).

Dr. John Duffy presented outgoing chairman Rod Sproatt with an award recognizing his service.

Chairman Sproatt praised Dr. Duffy for his leadership and support of the senate and for providing an atmosphere of "academic freedom" in which important and sensitive issues could be openly discussed.

VII. ADJOURNMENT.

THE UNIVERSITY OF SOUTH CAROLINA

THE UNIVERSITY CAMPUSES FACULTY SENATE

THE NOMINATING COMMITTEE

Report

11 APRIL 1986

The Nominating Committee submits the following names in nomination for election to the offices indicated for the Academic Year 1986-1987:

THE EXECUTIVE COMMITTEE

VICE-CHAIR: TANDY WILLIS (Union)
 SECRETARY: GREG LABYAK (Salkehatchie)
 MEMBER-AT-LARGE: WADE CHITTAM (Lancaster)
 MEMBER-AT-LARGE: LINDA HOLDERFIELD (Life-Long Learning)

In accordance with the *Faculty Manual*, the positions of Chair and Immediate Past Chair are filled by succession; therefore, Tom Powers (Sumter) becomes Chair and Rod Sproatt (Beaufort) becomes Immediate Past Chair for the coming year.

REPRESENTATIVES TO SPECIAL COMMITTEES

BOARD OF TRUSTEES/FACULTY LIASON COMMITTEE:
 BILLY CORDRAY (Beaufort)
 CURRICULA AND COURSES COMMITTEE:
 ROBERT CASTLEBERRY (Sumter)
 RESEARCH AND PRODUCTIVE SCHOLARSHIP COMMITTEE:
 B. H. CARRAWAY (Lancaster)
 UNIVERSITY LIBRARY COMMITTEE:
 SHERRE DRYDEN (Salkehatchie)

Bob Group (Salkehatchie) continues his three-year term as representative to the Academic Planning Committee and Jerry Currence (Lancaster) continues his three-year term as representative to the University Faculty Welfare Committee.

President Holderman chooses someone from the University Campuses to serve on the System Committee. Present practice is that he chooses the Chair of the Senate.

Respectfully submitted,
 Thomas L. Powers, Chair

Report of University Officers: System Vice President
APRIL 11, 1986
USC-COLUMBIA

At the last meeting of the Senate, a question arose about promotion from instructor to assistant professor. It was my contention that this was an administrative matter and could be handled without referral to the promotions committee. After a discussion with Associate Vice President Gardner and the University Counsel, I have come to the conclusion that the Senators are indeed correct if one looks at the precedents in this matter. Applications for promotions from instructor to assistant professor have in the past always been channeled to the local committee, have proceeded to the Committee of Twelve, and then to my Office as have all other promotions. We still however view a positive promotion from Instructor to Assistant Professor based upon such things as gaining a Ph.D or meeting other requirements of the letter of offer to be administrative matters. In the future requests for promotion will proceed in this instance as they have in the past.

It is my pleasure to report that we have been able to restore the book budget for the Graduate Regional Studies Programs on all Campuses. It appeared for awhile that these might be a victim of the two percent (2%) cut.

Budget. The budget is proceeding through the Legislature, currently it is in the Senate Appropriations Committee. The budget passed the House with about ninety-five percent (95%) formula funding. It is our goal to achieve the one hundred percent (100%) formula as the process continues. The House Ways and Means Committee also voted to recommend restoration of the 2% cut this year to Higher Education should funds be available.

At the present moment, it appears that the raise package will average three percent (3%) if the Senate follows the House's initiative in this matter.

UNIVERSITY CAMPUSES FACULTY SENATE
APRIL 11, 1986
USC-COLUMBIA

Reports of University Officers-Associate Vice President Gardner.

1. System Alcohol Policy: As has been reported to you previously there had been ongoing discussion this academic year as to the advisability of establishing a standard policy applicable equally and consistently to all nine campuses of the System regarding student alcohol use. The President indicated at the February 26, System Committee meeting that his decision at this time was not to have a uniform alcohol use policy for all our campuses in the System. He stated that he had arrived at this decision, in part, due to his awareness of some of the unique differences of the campuses in their history and student composition with regard to alcohol use. Nevertheless, our office and the System Legal Department will find it necessary to continue to address certain concerns regarding this issue. In particular, we will continue our review of the appropriateness of our respective campus alcohol policies particularly with respect to their compliance with pertinent University regulations, state law, and the principles of sound risk management. We thank all of you faculty for your cooperation with appropriate University and State policies regarding alcohol use.

2. Core Curriculum Proposal: The Columbia Senate will consider at its May meeting a proposal for a core curriculum which will govern the curricula of USC-Columbia and the five University Campuses. This proposal was circulated along with the agenda dated March 13, 1986. Our representative for the University Campuses on the University Committee on Curricula and Courses which developed this proposal was Professor Carolyn West. This is to urge you all to review this proposal and to direct any questions or concerns to Professor West and/or your senators who will represent you at this important discussion/debate at the May Columbia Senate Meeting.

3. System Faculty Meetings: During this academic year we believe that we have had successful system faculty meetings in the disciplines of chemistry, psychology, English, history, office administration, and retailing. I wish to thank you faculty who have lended your support to these activities.

4. Annual Higher Education Network Association Sixth Annual Conference: We call your attention to a meeting which is held

each year sponsored by USC's Computer Services Division and encourage your attendance. This meeting takes place June 8-11, 1986, at the Ocean Dunes Resort Conference Center at Myrtle Beach. There will be participants from many state agencies all of whom come together to share and learn from each other about computing hardware/software and specialized applications. There will also be extensive vendor exhibits. Registration fee is seventy dollars (\$70.00). For more information contact the conference chair, Jim Morris of CSD. You know that Jim is our key liaison with CSD and has been tremendously supportive to us and our work with academic and administrative computing on the Campus. This promises to be a good meeting.



UNIVERSITY OF SOUTH CAROLINA

COLUMBIA, S. C. 29208

OFFICE OF THE SYSTEM VICE PRESIDENT
for University Campuses and
Continuing Education

(803) 777-7695

April 4, 1986

MEMORANDUM

TO: Professor Rick Boulware
Professor Bill Bowers
Professor Jerry Currence
Professor Steve Dalton
Professor John Logue
Professor Sal Macias
Professor Jimmie Nunnery
Professor Charles Walker
Professor Laura Zaidman

FROM: John Gardner *JG*

SUBJECT: Requested Information on Part-Time Teaching Faculty on
the University Campuses.

Please find enclosed the results of information we have collected on your behalf as per the specific questions you developed and presented at the February meeting of the University Campuses Faculty Senate. I collected this information from the Academic Deans on the six University Campuses. Their responses are largely unedited although we had to do so in several cases as appropriate.

Please advise me if you desire additional information and/or assistance. I hope this is helpful to you.

I wish to express my sincerest thanks to the Academic Deans for all the trouble they went through to collect this extensive information.

mkh

cc: Peter Barry
Sally Boyd
Peter Brown
Tom Lisk
Lila Meeks
Harold Sears

SURVEY OF PART-TIME FACULTY EMPLOYMENT
PRACTICES ON UNIVERSITY CAMPUSES 1985-86

1. How many part-time faculty are there on each campus?

USC-Beaufort

35

USC-Ft. Jackson

Fall I: 19; Fall II: 17; Spring I: 18; Spring II: 20.

USC-Lancaster

The number varies from semester to semester depending on our needs. In the fall of 1985, we had a total of 22 persons (20 in the academic area and two in physical education). This semester, we have 17 in the academic area and three in physical education.

USC-Salkehatchie

Although the number of part-time faculty varies from semester to semester, we currently employ 15 adjunct faculty which represents approximately 50% of our total faculty.

USC-Sumter

Fall 16-Week, 12; Fall I (evening), 14; Fall II (Evening), 15.
Total number of part-time teachers = 33 (some teach in more than one term).

Spring 16-Week, 7; Spring I (evening), 12; Spring II (evening) 23.
Total number of part-time teachers = 37 (some teach in more than one term).

USC-Union

Fall 1985, 24; Spring 1986, 19.

2. What percentage of courses are taught by part-time faculty on each campus?

USC-Beaufort

38%

USC-Ft. Jackson

Fall I: 79%; Fall II: 74%; Spring I: 75%; Spring II: 74%.

USC-Lancaster

30 courses were taught by part-time people in fall of 1985 (26 academic, 19.1%; and four in physical education, 16.6%). 23 courses are being taught by part-time people this semester (18 of academic nature, 15%; and five in physical education, 38.7%). These figures do not include engineering courses, and education practicums. Laboratory courses were included only when given as separate credit.

USC-Salkehatchie

The total number of courses taught by part-time faculty, currently, is 22%.

USC-Sumter

Fall 16-week, 9.7%; Fall I (evening) 35.0%; Fall II (Evening), 38.4%. Percentage of Fall classes taught by part-time faculty = 16.3%.

Spring 16-week, 5.7%; Spring I (evening) 22.6%; Spring II (evening), 46.0%. Percentage of Spring classes taught by part-time faculty = 16.6%.

USC-Union

Fall 1985, 40%; Spring 1986, 35%

3. What is the "normal" and maximum teaching load for part-time faculty?

USC-Beaufort

Normal - 1 or 2 courses; there is no maximum except as established by the individual professor.

USC-Ft. Jackson

One course per eight-week term is "normal" (can equal 6-8 hrs./semester). Two courses per eight-week term is possible, but occurs only on rare occasions.

USC-Lancaster

The normal is one; the maximum is normally two.

USC-Salkehatchie

The teaching load of part-time faculty ranges from one to three courses per semester. However, with few exceptions, our adjunct faculty teach one or two courses per semester.

USC-Sumter

The "normal" teaching load is one course per term. The maximum is two courses per eight-week term for a total of four courses in sixteen weeks.

USC-Union

Most adjunct instructors teach only one course. A few adjuncts teach two courses, and rarely an adjunct instructor will teach three or more courses. There is no uniform maximum teaching load; it depends on the adjunct faculty member's interests, abilities, and other responsibilities.

4. What is the student/faculty ratio?

USC-Beaufort

Approximately 16-1.

USC-Ft. Jackson

Approximately 13:1 (includes both full- and part-time faculty).

USC-Lancaster

The ratio in academic courses in fall 1985 was 15.5 to 1; the ratio in physical education courses in Fall 1985 was 15 to 1.

The ratio in academic classes this semester is 15.5 to 1; the ratio in physical education this semester is 12 to 1.

USC-Salkehatchie

15.47:1 (students:part-time faculty)

USC-Sumter

The student:faculty ratio in classes taught by part-time faculty was 20:1 in fall 1985 and 18:1 in Spring 1986.

USC-Union

During fall, 1985, we had 364 enrollments in courses taught by 24 different adjunct instructors, for a ratio of 15.2:1. The average class size in those courses was 12. During Spring, 1986, we had 312 enrollments in courses taught by 19 different adjunct instructors, for a ratio of 16.4:1. The average class size in those courses was again 12.

5. Do part-time faculty have offices on campus?

USC-Beaufort

No - If we ever get the elementary school, there are plans to rectify this situation...as it is now, not all full-time faculty have adequate offices.

USC-Ft. Jackson

No offices are assigned, but space for student conferences and clerical assistance is available whenever needed both at the Ft. Jackson site and in the offices of Lifelong Learning on the Columbia Campus.

USC-Lancaster

Office space can be made available; persons often have to share offices.

USC-Salkehatchie

Office space is available at both Allendale and Walterboro locations.

USC-Sumter

Some office space has been provided for part-time faculty, largely in the daytime. We are exploring the possibility of providing office space for all part-time faculty by using space in one of our portable buildings.

USC-Union

Each semester, we have two or three adjunct instructors who request office space to store books and other materials and some time to hold limited officer hours. So far, we have been able to provide office space for every adjunct instructor who requested it.

6. Do part-time faculty serve as advisors?

USC-Beaufort

No

USC-Ft. Jackson

No

USC-Lancaster

No.

USC-Salkehatchie

Generally speaking, adjunct faculty do not serve as academic advisors. One exception is Mrs. Susan Moskow, our adjunct professor of Education, who serves as advisor to our Education majors.

USC-Sumter

Part-time faculty do not serve as advisors.

USC-Union

We do not ask adjunct instructors to serve as advisors except in two cases: one instructor who holds a half-time slotted position, and another who also works full-time as Director of our Child Development Center.

7. What are the criteria for selecting part-time faculty?

USC-Beaufort

Academic credentials and experience, the same as for full-time.

USC-Ft. Jackson

Masters degree required (except on occasion experienced graduate teaching assistants supervised by Columbia Campus departments). All instructors are approved by Columbia Campus departments and/or Office of the System Vice President for University Campuses and Continuing Education. Hired by Director. Teaching experience and particular interest in teaching adult students strongly preferred.

USC-Lancaster

We seek qualified individuals to fill specific course instruction needs. Such persons are normally expected to meet the minimum criteria established for lecturers in the specific areas.

USC-Salkehatchie

Part-time faculty are selected based on the same criteria as any faculty member on our campus. They must meet the minimum qualifications prescribed by the University and they are subject to the approval of the Office of the System Vice President in Columbia.

USC-Sumter

The minimum criterion for part-time faculty status in general is a Master's degree in the subject area. Occasional exceptions have been approved by the relevant colleges at USC-Columbia. All part-time faculty are approved through the Office of the System Vice President for University Campuses and Continuing Education.

USC-Union

In most cases, adjunct instructors are expected to have at least a master's degree, graduate level work in the subject to be taught, and an interest in teaching that subject.

8. What are the credentials of current part-time faculty at each campus?

USC-Beaufort

All part-time have either a doctorate or a master's degree. All have been approved to teach by the appropriate Columbia Campus department.

USC-Ft. Jackson

Approximately one-third hold doctorates; one-third masters; one-third candidates for graduate degrees (doctorate or masters).

USC-Lancaster

In the academic area, all but two have masters in the areas of instruction and several have doctorates.

USC-Salkehatchie

As for the credentials of our 1985/86 adjunct faculty, five have doctorates, two are ABD and two more hold the MFA which is often considered the terminal degree in the area of fine arts. The rest have advanced degrees in their discipline with one exception, our photography instructor who besides having a diploma in fine arts, is a professional photographer and has exhibited in major galleries both inside and outside the State of South Carolina.

USC-Sumter

Fall 1985: total number, 33; number of Ph.D.s, 8; number of Masters, 24; other, 1*

Spring 1986: total number, 27; number of Ph.D.s, 9; number of Masters, 25; other, 3*

*These figures all represent PEDU instructors with the exception of one BA who has been approved by USC-Columbia to teach real estate.

USC-Union

Of the adjunct instructors teaching during Spring, 1986, one is currently completing the doctorate, 15 have the master's degree, one is completing the master's, one has a CPA, and one physical education instructor has an associate degree plus considerable appropriate experience.

9. What is the rate of pay for part-time faculty on each campus?

USC-Beaufort

Master's degree = \$1,000/3 hr. course; Doctorate degree = \$1,200/3 hr. course.

USC-Ft. Jackson

For 3-hour course: minimum \$1,000; maximum \$1,200 (based on longevity and--for full-time Columbia faculty--rank)

USC-Lancaster

\$900.00 per three credit hour course without doctorate; \$1000.00 per three credit hour course with doctorate. This figure can and has been adjusted in special cases.

USC-Salkehatchie

Part-time faculty on our campus are usually paid between \$900 and \$1200, although the salary range can vary more widely depending on the discipline and the relative difficulty in recruiting faculty to our area. As you know, our campus is not located in an area where there is a plentiful supply of academics and at times we have had to "import" faculty from Columbia at considerably more expense than our salary range allows. The sciences are particularly hard to staff and given the number of hours for preparation of labs and the number of contact hours, we must pay significantly higher salaries for these courses than we do for the humanities and the social sciences.

USC-Sumter

Part-time faculty with Masters degrees receive \$1,000.00 for a 3-hour course and those with Ph.D.'s (or other terminal degrees in their disciplines) receive \$1,100.00.

USC-Union

BA, BS \$950.00; MA, MS \$1,000.00; ABD \$1,025.00; CPA, JD/LLB (teaching law), Ph.D. \$1,050.00.

10. What is the male/female ratio for part-time faculty on each campus?

USC-Beaufort

36 male:19 female (1.9:1)

USC-Ft. Jackson

Approximately 2:1

USC-Lancaster

In the academic area: Fall 1985: 10 female and 10 male (1:1);
Spring 1986: 5 female and 12 male (1:2.4).

USC-Salkehatchie

Most of our part-time faculty are women (10 of 15 for the spring semester--a ratio of 2:1).

USC-Sumter

The male/female ratio for part-time faculty at USC-Sumter was 24 males/9 females (2.6:1) in Fall 1985 and 24 males/13 females (1.8:1) in Spring.

USC-Union

Fall 1985, 12 females/12 males (1:1); Spring 1986, 10 females/9 males (1.11:1).

11. What are these part-time faculty members' teaching load commitments on other campuses?

USC-Beaufort

We have no shared faculty at this time

USC-Ft. Jackson

On average, 3-5 per term are Columbia campus faculty teaching at Ft. Jackson either as overload or part of regular load; 1 teaches full-time at another institution. Almost all are employed full-time in some capacity; many teach courses related to their full-time nonacademic jobs. One individual teaches part-time at USC-Ft. Jackson and USC-Lancaster/Camden.

USC-Lancaster

One individual teaches part-time at both USC-Lancaster/Camden and USC-Ft. Jackson.

USC-Salkehatchie

To my knowledge none of our part-time faculty currently teaching for us have teaching commitments to other college campuses, although most adjunct faculty have other full-time professional commitments.

USC-Sumter

None that I know of have commitments on other campuses.

USC-Union

During 1985/86, none of our adjunct instructors taught at other campuses in the USC system. Most of them did have full-time jobs in the public school system or elsewhere. In addition, one taught in the USC Graduate Regional Studies program, one was a graduate assistant on the Columbia Campus, one taught part-time at a college outside the USC system, and one held a full-time position at a college outside the USC system.

12. Which campuses have unfilled full-time teaching slots open, and how many slots are open on these campuses? Of these open slots, how many are being "filled" through the use of part-time faculty?

USC-Beaufort*

We have no such position at this time, but we do have positions that were vacated in one discipline and then filled in another. Hopefully, we will be able to add two more faculty members in these disciplines in the near future. Currently, we have no unfilled full-time teaching slots for which funding is available.

USC-Ft. Jackson*

No slots open.

USC-Lancaster*

One at Lancaster in Physics/Astronomy. We have offered one section of geography in Fall 1985 and Spring 1986 to cover partially the science requirements. We will advertise for a full-time physicist/astronomer for Fall 1986.

USC-Salkehatchie*

At last count, we had only slightly more than three full-time slots available. If we go ahead as planned to hire a full-time faculty member in Education next year, it will bring us too close to our ceiling for full-time slots.

USC-Sumter*

We presently have one unfilled teaching position in Psychology. Part-time faculty teach some of the courses that would be taught by this full-time faculty member.

USC-Union*

Currently, we have no unfilled full-time teaching slots for which funding is available.

*Technically, through the process by which the State allocates slotted positions, most of the campuses have several unfilled slots. These slots are not filled either because 1. the campus does not have the necessary funding to fill the slots, or 2. the campus is using these slots to balance the total slot allocation with the total number of personnel actually on the payroll in terms of funding sources, basis and type. The net result of the latter process is to render these slots not "real" and hence not able to be filled.

Other Comments

USC-Beaufort

none

USC-Ft. Jackson

none

USC-Lancaster

none

USC-Salkehatchie

The main advantage of part-time faculty is the opportunity they give us to broaden and deepen our course offerings. For example, our curriculum includes courses in pharmacy, speech, special education, music, religion, anatomy, photography, and physiology thanks to adjunct faculty. Also, part-time faculty enable us to be flexible in scheduling courses in our high school program and at our location in Walterboro. In short, adjunct faculty make it possible to give students a greater choice of courses at more convenient times.

USC-Sumter

none

USC-Union

none

WELFARE COMMITTEE SALARY RECOMMENDATIONS 1986

Over the last two years, the University Campuses Faculty Senate has passed several recommendations concerning the salary structure for the University Campuses. These recommendations have been reevaluated in light of the most recent salary data, and the following recommendations are being made:

1. The administration should have as an immediate goal the supplement of faculty salaries. Furthermore, this supplement should not be an "across-the-board" increment per faculty member but should be determined on an individual basis. The minimal goal for salary increases should be consistent with the average salary at each faculty rank noted in "category 3" AAUP data. For example, in 1985:

	UNIVERSITY	AAUP
INSTRUCTOR	21.0	21.0
ASSIST. PROF.	23.0	24.8
ASSOC. PROF.	26.5	28.9
PROFESSOR	30.9	33.8

2. All salary supplements should be kept separate from the salary raises set by the State Legislature. The administration should seek the additional funds to provide a true supplement to the University Campuses Faculty salaries.

3. The percentage increase in salary passed by the State Legislature, for classified employees, should as a minimum, be awarded to all faculty rated as "satisfactory", 2) a faculty member who receives less than this amount should be informed in writing of the reasons for this action, and 3) the criteria for merit raises should be made clear to the faculty.

4. Promotional raises should be considered separately from the salary increments for merit and "low-end" adjustment. It is further recommended that the promotional increments for the University System be increased according to the following scale:

Instructor to Assistant Professor	\$1500
Assistant to Associate Professor	\$2000
Associate to Full Professor	\$2500

These awards should be increased yearly in a manner consistent with the State mandated cost of living increases for all state employees.

5. New faculty should be paid a beginning salary that is commensurate with their experience, level of education, and discipline, but not (except in exceptional cases) more than returning faculty with similar credentials.

6. Salary inequities based on gender or home campus be eliminated. Each campus should annually investigate salary structures to insure that such inequities do not exist.

7. The University Campuses Faculty Senate should continue to actively monitor changes in the salary structure until discrepancies have been eliminated.

8. The committee recommends that the administration, and specifically the Dean of each campus, consider the following questions regarding faculty salary increases for the 1986-87 academic year as the salary decisions are being made. In addition, the committee requests a written response to these questions:

A. Were pay increases allocated as follows:

1. Did you use a certain figure as a base salary increase? If so, what was that base and how was it determined?
2. How did you allocate additional merit pay over and above the base increase?
3. How were bottom-end adjustments made?
4. Were promotional increases awarded independently of 1-3 above?

B. Did you allocate an amount equal to or greater than the state mandated raise (i.e., for classified employees) for each faculty member receiving at least a "satisfactory" evaluation? (It is understood that the state does not actually mandate that individual members receive a specified amount.) If not, why not?

C. Were individual faculty members informed in writing of the reasons for their salary increase?

D. Have all faculty been informed of the criteria upon which merit raises are based?

E. If new faculty are being paid a starting salary greater than returning faculty with the same credentials, why?

F. Are salaries being examined for discrepancies based on home campus and/or gender, and is an effort being made to alleviate such discrepancies where they exist?

6. In determining salary increases, did you use faculty salaries of other institutions (e.g., other University Campuses, 4-year System Campuses, etc.) as a model? If so, what institutions served as a model?

In addition, we are requesting that the following information on 1986-87 merit increases at each University Campus be forwarded to the Faculty Welfare Committee through Vice-President Duffy's office shortly after salary decisions are made: median and mean increase and frequency data.

9. The committee recommends that each Faculty Organization discuss the following questions and arrive at a "sense of the faculty":

- A. What does and should constitute merit?
- B. Should salary increments be tied to the Annual Performance Appraisal and, if so, how?
- C. How should intercampus/intracampus differences in average salary per rank be treated?
- D. What factors ^{should} be considered in making bottom-end adjustments?
- E. For "satisfactory" faculty, should a campus-wide base salary increase be used, and, if so, how should that base be determined?

10. We would like to express our great appreciation to the Vice-President and Associate Vice-President for University Campuses and Continuing Education and to Dr. Milton Baker for their assistance in collecting and analyzing the data incorporated in this report. We would also like to express our appreciation to the Deans of the various University Campuses for their responses to a number of questions submitted by the Faculty Welfare Committee.

UNIVERSITY COMMUNICATIONS
Introduction to Student Publications

UCAM 110 X
(UCOM-101)

D R A F T

Course Description: A one hour credit practicum/studio course discussing the principles, language, legal and ethical issues and execution of post-secondary student media publications, to include layout, design, editing, and reporting by the students.

UCOM 101 will meet once weekly in a studio format. Students may repeat UCOM 101 more than once, but may apply a maximum of three (3) credit hours toward the Associate Degree.

- Course Objectives:
- To provide instruction in journalism including layout, design, reporting and editing
 - To emphasize the ethical, legal and moral aspects of media production
 - To provide "hands on" experience to the media staff of the yearbook, newspaper and literary magazine
 - To promote self-expression and creativity
 - To emphasize the importance of deadlines
 - To provide "hands on" experience in photojournalism, including darkroom techniques, photography and cropping
 - To provide instruction on how to research a story, how to make assignments and how to critique and review
 - To provide artistic experience in graphics for the media staff

Textbook: Bohle, Robert H., FROM NEWS TO NEWSPRINT: Producing a Student Newspaper. Englewood Cliff, New Jersey: Prentice-Hall, Inc., 1984.

- Additional Resource Materials:
- Field trips to area media production facilities such as The Spartanburg Herald and The Union Daily Times
 - Any material(s) used in reporting a story
 - Interviews and forums with local media personnel

Evaluation: Students will be evaluated on deadlines, completion of assignments, creativity and style, class participation, two formal tests and one semester project in the area of media production

- Course Outline:
- I. What is post-secondary newsprint/media publication
 - II. The importance of media in society
 - III. Media as an art
 - IV. Staff organization
 - V. What is reporting
 1. How to report a story
 2. How to gather material
 - VI. Legal issues (to include moral and ethical aspects)
 - VII. Newspaper layout
 - VIII. The importance of deadlines
 - IX. Yearbook layout and design
 - X. Copywriting
 - XI. Page and section designs
 - XII. Advertising (selling and layout)
 - XIII. How to load and handle a 35 mm camera
 - XIV. What is photojournalism
 - XV. The importance of "The Right Shot"
 - XVI. Photography as an art
 - XVII. Mixing darkroom chemicals
 - XVIII. Developing procedures
 - XIX. Developing as an art
 - XX. How to use a library for research
 - XXI. Creative writing and expression of ideas
 - XXII. How to critique
 - XXIII. Graphic arts

- Grading Scale:
- | | |
|----|----------|
| A | 90-100 |
| B+ | 86-89 |
| B | 80-85 |
| C+ | 76-79 |
| C | 70-75 |
| D+ | 66-69 |
| D | 60-65 |
| F | below 60 |

Whereas, the Office of the System Vice President for University Campuses and Continuing Education has directed that the category "Institutional Support" be stricken from the annual evaluations; and,

Whereas, this action leaves no category of evaluation under which service to the University System may be considered;

Therefore, the University Campuses Faculty Senate requests that administrators on each campus include service on faculty senates, activities involving systemwide meetings of faculty, participation on special committees, and other contributions to the University System, under the category of "Campus Activities" when making this year's annual administrative evaluation of faculty.

The University Campuses Faculty Senate resolves that the University Campuses Faculty Manual be changed so that Item 3 under "Criteria for Tenure and Promotion" on page 23 be changed from "Campus Activities" to "Campus and System Activities."

Passed Unanimously
approved by S.V.P.
4/11/84

MEMORANDUM

TO: University Campuses Faculty Senate

FROM: Carolyn A. West

RE: Report from the System Curricula and Courses Committee

The Curricula and Courses Committee has met four times since our last meeting. Actions taken which are of importance to our campuses include:

1. Changes in the Computer Science curriculum to include:
 - a. A BS in Computer Science which is intended for students who intend to pursue advanced study in computer science.
 - b. CSCI 101 - a minor change in description
 - c. CSCI 145 - change in number and credit (formerly CSCI 140)
 - d. CSCI 146 - change in title and credit
 - e. CSCI 205 - change in prerequisites
 - f. CSCI 220 - change in number, title, prerequisite and description
 - g. CSCI 310 - change in prerequisites
 - h. CSCI 330 - change in title and prerequisites
2. Approval of a new nursing curriculum for Associate Degree RNs who wish to pursue a BS or MS degree.
3. Approval of a Business Education Certificate in the College of Applied Professional Sciences
4. The core curriculum which will be voted on at the May Faculty Senate meeting has been modified from the original presentation in March. The following changes have been made in the proposal:
 - a. Core courses no longer need to be completed in the first 60 hours of study.
 - b. The math requirement has been changed from six hours of math at the level of 121 or higher to six hours of math, statistics, computer science or PHIL 110, 111.

Additional information on actions taken by this committee may be obtained from the Faculty Senate minutes for February, March and April.

I have enjoyed my tenure on this committee during the past two years. Thank you so much for affording me that opportunity.

April 3, 1986

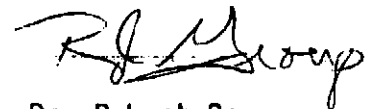
TO: UNIVERSITY CAMPUSES FACULTY SENATE

FROM: ACADEMIC PLANNING COMMITTEE REPRESENTATIVE

The University's Academic Planning Committee met for its final meeting of the year at the call of the chairman on March 21, 1986 to consider the committee's role in the evaluation of the Lightsey Commission report. Members of the committee felt that inasmuch as various other committees and units of the University system were evaluating various portions of the report in detail, and inasmuch as the committee did not have available the resources to enable it to retrace the commission's steps, it might be more appropriate to have the committee review proposed implementations of the report than to evaluate the report itself. A copy of your representative's overview is attached.

The committee elected as chairman for the 1986-1987 academic year Dr. John Bryan of the Art Department, Columbia Campus.

Respectfully Submitted,



Dr. Robert Group
USC-Salkehatchie



UNIVERSITY OF SOUTH CAROLINA
SALKEHATCHIE CAMPUS

P. O. Box 617
Allendale, S. C. 29810
(803) 584-3446

Mar. 18, 1986

To: Dr. Oliver Wood
Chairman, Academic Planning Committee

From: Dr. Robert Group
University Campuses Representative

Dear Dr. Wood;

In response to your directed tasks for the Committee regarding the Lightsey Commission Report and 2001:

- (1) It is my perception that the University Campus response to the Lightsey Report is generally favorable, though there are vague areas such as the definition of "off-campus" courses, areas where the University Campuses Faculty Senate is presently working to seek clarification.
- (2) Our campus and our system are preparing detailed responses to the President's 2001 proposals, including complete support for increased emphasis on Graduate research and the expansion of four-year degree programs on all campuses.
- (3) One recurring suggestion is that the Academic Planning Committee might give attention to standardization efforts among the various campuses in the area of course numbering and transfer ability, degree requirements, and program admission standards.

I look forward to more specific discussions in future meetings.

Respectfully Submitted,