



**UNIVERSITY OF SOUTH CAROLINA  
AT BEAUFORT**

**RECEIVED**

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Office of the Chancellor  
University Campuses & Continuing Education

800 Carteret Street  
Beaufort, SC 29902  
(803) 524-7112

102 Executive Center  
Hilton Head Island, SC 29928  
(803) 785-3995

February 22, 1990

Dr. John J. Duffy, Chancellor  
University Campuses & Continuing Education  
205 Osborne  
University of South Carolina  
Columbia, South Carolina 29208

Dear Dr. Duffy:

Enclosed are the minutes of the February 16 UCAM Faculty Senate Meeting. I am forwarding these to you for distribution to the various campuses. Debra Anderson of University Relations has requested that I keep her informed of our goings-on; thus, I am also sending a copy of these minutes to her.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Rick D. Boulware".

Rick D. Boulware  
Scribe

RDB:W  
Enclosure  
cc: Debra Anderson

THE UNIVERSITY OF SOUTH CAROLINA  
UNIVERSITY CAMPUSES FACULTY SENATE

USC Lancaster  
Lancaster, SC  
February 16, 1990

THE INFORMAL SESSION

The Senate Chair, Dr. Deborah Cureton, opened this session at 10:00 a.m. She expressed appreciation to USC Lancaster for hosting the University Campuses Faculty Senate. Cureton then turned the floor to Pete Arnold, Dean at USC Lancaster.

Following a very gracious welcome from Dean Arnold, Professor Wade Chittam presented the details and arrangements that had been made for today's meeting.

Welcomes, introductory remarks, and campus reports were heard from the following: Professor John Blair for Dean Bashaw, Beaufort; Professor Ron Killion for Dean Clayton, Salkehatchie; Dean May, Lifelong Learning; Professor Carolyn West for Dean Anderson, Sumter; Professor Tandy Willis for Dean Davis, Union.

Chair Cureton recognized the following guests at this Senate meeting: Dean Bridwell, Jim Edwards, and Dave Hunter.

A brief presentation was given by George Terry, System Vice President for Libraries and Collections, and Art Young, Dean of Libraries. Terry and Young then entertained questions from the senators concerning library usage on the University Campuses. (Thanks to Professor John Catalano, Lancaster, for helping to arrange this visit and presentation.)

Cureton then moved the Senate into its various committees for work.

THE FORMAL SESSION

I. CALL TO ORDER

The Chair convened the Senate at 2:00 p.m.

II. CORRECTION/APPROVAL OF MINUTES

The minutes of the November 17, 1989, University Campuses Faculty Senate meeting were approved as distributed.

III. REPORTS FROM UNIVERSITY OFFICERS

A. JOHN DUFFY, CHANCELLOR

The written report from Dr. Duffy appears as an attachment to these minutes.

B. JOHN GARDNER, VICE CHANCELLOR

The written report submitted by Vice Chancellor Gardner also appears as an attachment to these minutes.

IV. REPORTS FROM STANDING COMMITTEES

A. RIGHTS & RESPONSIBILITIES COMMITTEE

Professor John Logue

The main order of business of this committee was a general discussion of the integrity of the tenure and promotion process. For the information of the Senate, this committee urges that local campuses consider very carefully the responsibilities of individual campus committees under the tenure and promotion policies set down in the FACULTY MANUAL. The members of the committee encourage senators to bring any concerns that they may have about the process to the attention of members of the committee.

The committee also received from Jerry Dockery the final version of the new FACULTY MANUAL, with two copies to go to each campus for the information of the faculty there.

B. WELFARE COMMITTEE

Professor Mary Barton

The committee is feeling the loss of Dr. Milt Baker and feels it would be appropriate to formally recognize his vital contributions to the Senate, particularly noting his assistance in providing salary information necessary for this committee to carry out its charge in that area.

Don Curlovic met with the Welfare Committee to discuss some of the concerns expressed at the last Senate meeting.

Further activity related to salary concerns must wait on the information being gathered by Mary Derrick.

C. SYSTEM AFFAIRS COMMITTEE  
Professor Paul Stone

It is the recommendation of this committee that the core curriculum change proposed by USC Beaufort be reconsidered by that faculty organization. This committee also requests that: 1) the first paragraph be revised to reflect, of the first 60 hours of a baccalaureate degree, the number of hours dedicated to the core curriculum; 2) BADM 225/226 be eliminated as acceptable courses in the math/logic/computer requirements; 3) when resubmitted, an accompanying rationale from the campus be attached.

MOTION: This committee moves that the following developmental courses should not be applied as credit courses to any University Campuses degree: ENGLISH 99,100; MATH 100; UCAM 120 --but the University Campuses should continue to offer these courses as needed. MOTION CARRIED.

Chair Stone submitted a listing of University Campuses courses and a memo from Vice Chancellor Gardner to be attached to these minutes.

V. EXECUTIVE COMMITTEE  
Professor Rick Boulware

The Executive Committee has met twice since reporting to the last Senate meeting; some of the items discussed have already been reported by or will be reported by other committees today.

The date for the April Senate meeting was questioned and discussed.

MOTION: The Executive Committee moves that the next Senate meeting be held April 13, 1990, at Beaufort. MOTION CARRIED.

The Executive Committee urges senators to prompt their campuses to respond to Tandy Willis on the brochure to promote the University Campuses. To date, only one campus has responded to Tandy's request: Salkehatchie.

Finally, please add the name Charles Walker (Union) to the list of Grievance Committee members which was attached to the November Senate minutes.

VI. REPORTS FROM SPECIAL COMMITTEES

A. UNIVERSITY LIBRARY COMMITTEE  
Professor John Catalano

This committee met on December 8, 1989, at 1:00 p.m. Dean Young reported on the library budget and on faculty overdues. Committee members were asked to attend individual departmental meetings to discuss committee work. I personally am to visit Philosophy, Sociology, and Criminal

Justice. (Drs. Terry and Young were invited here today as part of this initiative.)

B. UNIVERSITY COMMITTEE ON CURRICULA AND COURSES  
Professor Robert Castleberry

We have met several times and the actions of the committee have been reported through the minutes of the USC Columbia Faculty Senate, and I have corresponded with the chief academic officers of the University Campuses.

Unfortunately I was not able to attend the last meeting of the committee, but I did provide the Senate's input to the committee by telephone.

C. UNIVERSITY FACULTY WELFARE COMMITTEE  
Professor Don Curlovic

Professor Curlovic requested that his informal report be off-record.

D. ACADEMIC PLANNING COMMITTEE  
Professor Bruce Nims

The Academic Planning Committee met on December 13, 1989, and January 17, 1990, and discussed drafts of its responses to the report of the Faculty Welfare Committee which was presented to the Columbia Campus Faculty Senate in November. The text of that response will be finalized on February 21 and copies will be forwarded to the Columbia Faculty Senate and then to the University Campuses Faculty Senate.

E. FACULTY/BOARD OF TRUSTEES LIAISON COMMITTEE  
Professor Rod Sproatt

no report

F. RESEARCH AND PRODUCTIVE SCHOLARSHIP COMMITTEE  
Professor Tandy Willis

A call for the submission of proposals and funding requests went out January 5 and responses are due February 26. The committee will meet after this date to review the submitted proposals. This committee is very interested and inclined to give money to the University Campuses if there are any applicants. The range of funding is \$300 to \$3000.

G. SAVANNAH RIVER SITE COMMITTEE  
Professor W. O. Lamprecht, Jr.

no report

H. SYSTEM ACADEMIC POLICY COORDINATING COMMITTEE  
Professor Robert Costello

At our last meeting on January 29, the committee considered the proposals put forward in Dr. Opal Brown's memorandum of November 13, 1989. After extensive discussion, the committee decided to adopt only a recommended statement of purpose, as follows:

The purpose of the System Academic Policy Coordinating Committee is to make recommendations to the President and to the Faculty Senates of the University of South Carolina System on certain academic policies that have System wide implications.

In addition, the committee members discussed the progress made by their respective campuses toward full implementation of the policy recommended by the committee to President Holderman and approved by him in spring 1989, pertaining to the right of an undergraduate student to complete graduation requirements under the BULLETIN that was in effect at the time he or she first entered the USC System in matriculated status.

With respect to the issue of how many years of continuous absence that undergraduates should be allowed within the eight years they have to complete the requirements for their degrees, a number of different opinions were expressed. Some persons thought that the current five-year limit should be preserved, while others argued for reducing the limit from five to either three or two years. One campus representative also challenged the eight-year overall limit, suggesting that it should be reduced to six years. After a period of discussion, it was recognized that the committee would need additional information in order to make an informed recommendation on this subject. The chair then appointed a subcommittee of three persons--Drs. Opal Brown of Columbia, Blanche Premo-Hopkins of Aiken, and Deborah Cureton of Lancaster--to work with Associate Provost John Olsgaard in defining the information needed. This issue is to be the principal focus of discussion at the next meeting of the committee.

The committee also discussed briefly the USC Spartanburg Faculty Senate proposal regarding the calculation of the grade point ratio on the official student transcript, under circumstances when a student repeats and passes a course that he or she has previously failed. This subject also will be continued at the next meeting, which is scheduled for Tuesday, March 6, in Columbia.

I wish to reassure the Senate that, although the System Academic Policy Coordinating Committee actions to date fall somewhat short of our initial hopes, the communication it fosters among System faculty may have long term beneficial impact on the entire USC System.

## I. OTHER COMMITTEES

### 1. INSURANCE AND ANNUITIES COMMITTEE Professor Jerry Dockery

This committee has been investigating plans to upwardly adjust the risk-return ratio of investments overseen by this committee. I will oppose this move as I feel that there are enough other risky investments to be found and that faculty want to secure retirement/investment package that limits risk rather than seeks risk.

### 2. AFFIRMATIVE ACTION COMMITTEE Professor Deborah Cureton

President Holderman has rejected the three candidates submitted to him by the Affirmative Action Search Committee to fill the position of System Affirmative Action Officer. The search committee will be reconstituted at the request of President Holderman and another search will be undertaken.

## VII. UNFINISHED BUSINESS

Professor Gordon Haist: Regarding the resolution from the Senate concerning Tech awarding AA/AS degrees, where was it sent?

Chancellor Duffy: To Chairman Whitener of the CHE.

## VIII. NEW BUSINESS

Professor Nancy Washington announced the Nominating Committee members for this year: Gordon Haist, Beaufort; Wayne Thurman, Lancaster; Nancy Washington, Lifelong Learning; Ali Pyarali, Salkehatchie; Sal Macias, Sumter; Susan Smith, Union. Washington stated that she would like to meet with this committee immediately after the Senate meeting adjourns.

Professor Thurman proposed a University Campuses award for outstanding undergraduate advisors, similar to the award now recognized on the Columbia campus. Chair Cureton remanded this issue to the Executive Committee for investigation.

Vice Chancellor Gardner: The Provost's Office is going to appoint a committee to do this on the Columbia campus to reward those Columbia faculty who are interested in undergraduate education.

## IX. ANNOUNCEMENTS

Professor Bruce Nims invited senators to view the writing lab at USCL.

X. ADJOURNMENT

The Senate meeting was adjourned at 4:00 p.m.

Respectfully submitted,  
Rick D. Boulware  
Scribe

attachments: report of the Chancellor  
report of the Vice Chancellor  
"University Campuses Courses" from System  
Affairs Committee  
memo from Vice Chancellor Gardner regarding  
developmental courses  
"thank you" from Dean Jack Anderson



REPORT OF THE CHANCELLOR FOR  
UNIVERSITY CAMPUSES AND CONTINUING EDUCATION  
TO THE UNIVERSITY CAMPUSES FACULTY SENATE

FEBRUARY 16, 1990  
USC-LANCASTER

THE REMARKS OF THE PRESIDENT AT USC-BEAUFORT REGARDING FOUR-YEAR STATUS

The President told a meeting of the Beaufort faculty that an appropriate proposal should be presented through channels requesting and justifying a four-year program at Beaufort. The procedures that would have to be followed would be the preparation of the proposal according to the CHE guidelines, presentation of the request to our office, then from our office the proposal would go to the President, then to the Board of Trustees, and ultimately to CHE. Such a proposal would have to be well thought out. We would have to show that there is a need for the program at Beaufort and Hilton Head, and in the low country area in general. Depending upon perceived needs, such a request might be for continuation for some years of the present services which we are rendering through BAIS and the Aiken Education program in Beaufort. Thought should be given to the appropriate use of telecommunications.

FOUR-YEAR STATUS AT USC-SUMTER

Some time ago, the President asked that a committee be set up in Sumter to follow the same course as is proposed for Beaufort. Sumter also has existing programs from Aiken and from Coastal, and also makes significant use of telecommunications and the BAIS program.

PRESIDENT HOLDERMAN'S MEETING WITH DR. MORRIS

President Holderman met with Dr. Morris of the State TEC Board on February 14. They were asked to meet by Representative Robert McLellan and Senator James Waddell. A position paper was prepared USC staff for Dr. Holderman to take to the meeting. Dr. Holderman expects to hear the reactions of Dr. Morris and the State TEC Board shortly.

STATUS OF THE APPROPRIATIONS BILL

Currently, the appropriations bill is in the House Ways and Means Committee. It is being considered at this time by the Subcommittee on Higher Education which is chaired by Representative Herb Kirsh. Representative Jim Johnson and Representative Jarvis Klapman are members of that committee. I understand that the Senate, which normally waits until the House bill is passed, is considering early hearings on state appropriations. The appropriations picture this year is somewhat uncertain because of the destruction wrought upon the state by Hurricane Hugo. We have been told that the requests for

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appropriations are \$228,000,000 in excess of available money. We will have more information on this process for you at the April meeting.

#### DR. MILTON BAKER

I regret to inform the Senate that Dr. Milt Baker, who did so much work over the years gathering the statistics for and preparing the annual salary study, died on January 8. It would be my sincere hope that the Senate would recognize Dr. Baker's many contributions in an appropriate fashion.

#### PENDING PROMOTION OF MARY DERRICK

I have asked Mary Derrick, whom you all know, to assume Dr. Baker's duties in Affirmative Action and business affairs in addition to her already existing duties in personnel and budget matters. As you are all well aware, Mary has a host of other jobs which have been delegated to her over the years. She has always been an invaluable link between this office and the Faculty Senate--working closely with the Executive Committee and attending all of your meetings. I have begun the process which I hope will result in the promotion of Mary to Dr. Baker's position.

#### EXTENSIVE CHANGES THAT ARE TO TAKE PLACE IN OSBORNE ADMINISTRATION BUILDING

Several offices will be moved to various places on campus. Funds have been made available for preparing the Thornwell Building which is behind the Osborne Building to house some administrative offices. Such changes will be taking place between now and the end of summer. Some offices will be moving to McKissick and still others to the Byrnes International Center.

#### TENURE AND PROMOTION

I have received the recommendations from the University Campuses Tenure and Promotion Committee. We will review these as directed by the University Campuses Faculty Manual and send the recommendations with our review to the President, who, of course, will submit the positive recommendations to the Board of Trustees for their approval.

#### DISTINGUISHED TEACHING AWARD

We have set in motion the process for the selection of Distinguished Teaching Awards for the University and Four-Year Campuses.

#### ATTACHMENT

I am attaching a report which David Hunter's office prepared for me that lists the enrollments and graduation results for college parallel programs on the TEC campuses at which they are currently approved. You should find these figures interesting. If you want to share them with any of your friends or acquaintances, I urge you to do so.

## Students in General Arts and Sciences

	Enrolled in Fall 1987		Degrees Awarded 1986-87	
	Total	Black	Total	Black
Midlands Tech	1,144	295 (25.7)	31	11
York Tech	299	48 (16.0)	1	0
Trident Tech	390	59 (15.1)	35	0
Tri-County Tech	568	50 (8.8)	22	1
Williamsburg Tech	55	15 (27.2)	5	1
Chesterfield/Marlboro	142	28 (19.7)	11	0
Greenville Tech	<u>1,275</u>	<u>76 (5.9)</u>	<u>41</u>	<u>3</u>
<b>Totals</b>	<b>3,873</b>	<b>571 (14.7)</b>	<b>146</b>	<b>16</b>

	Enrolled in Fall 1988		Degrees Awarded 1987-88	
	Total	Black	Total	Black
Midlands Tech	1,672	391 (23.3)	23	10
Trident Tech	557	66 (11.8)	0	0
Tri-County Tech	540	30 (5.5)	17	1
Williamsburg Tech	77	17 (22.0)	6	1
Chesterfield/Marlboro	121	30 (24.7)	12	3
Greenville Tech	1,333	79 (5.9)	0	0
York Tech	<u>425</u>	<u>67 (14.3)</u>	<u>5</u>	<u>1</u>
<b>Totals</b>	<b>4,725</b>	<b>674 (14.2)</b>	<b>63</b>	<b>16</b>

	Enrolled in Fall 1989		Degrees Awarded 1988-89	
	Total	Black	Total	Black
Midlands Tech	2,242	532 (23.7)	38	7
Trident Tech	829	104 (12.5)	27	4
Tri-County Tech	687	50 (7.2)	48	na
Williamsburg Tech	67	21 (31.3)	10	2
Chesterfield/Marlboro	115	19 (16.5)	14	2
Greenville Tech	1,697	121 (7.1)	51	4
York Tech	<u>591</u>	<u>85 (14.3)</u>	<u>6</u>	<u>0</u>
<b>Totals</b>	<b>6,228</b>	<b>932 (14.9)</b>	<b>194</b>	<b>19*</b>

\*Not an inclusive total due to unavailability of Tri-County

REPORT OF THE VICE CHANCELLOR FOR  
UNIVERSITY CAMPUSES AND CONTINUING EDUCATION  
TO THE UNIVERSITY CAMPUSES FACULTY SENATE

FEBRUARY 16, 1990  
USC-LANCASTER

Developmental Education

As will be reported to you concurrently by your Senate Chair, Professor Deborah Cureton, it is desirable for the University Campuses Faculty Senate to consider the matter of whether or not to continue awarding degree credit for developmental education courses. This is all a result of the fact that the Legislature in the 1988-89 session adopted The Cutting Edge bill which stipulated in rather ambiguous language (as drafted by CHE) that colleges and universities should not award degree credit for such courses. Provost Smith has requested the Columbia Senate to give him a recommendation on this matter and I have requested Professor Cureton to do the same from our Senate. It is the recommendation of the Office of the Chancellor that the University Campuses Faculty Senate with respect to faculty on our Campuses take appropriate action to cease the practice of awarding degree credit (toward associate degrees) for developmental courses. I find it inconceivable that we can maintain any kind of distinct and coherent posture with respect to our higher standards of university education on the University Campuses vis a vis our colleagues in the state TEC system while simultaneously we continue to award credit for remedial courses. We look forward to your action with interest.

System Academic Coordinating Committee

You will recall that during 1988-89 academic year the President requested Provost Smith to convene a committee consisting of the chief academic officers, the chairs of the faculty senates, and one faculty member from the University Campuses, each of the Four-Year Campuses and USC-Columbia. After several meetings and extensive debates about the charge of the committee, the committee has agreed to the following basic mission:

The purpose of the System Academic Coordinating Committee is to make recommendations to the President and Faculty Senates on certain academic policies which have systemwide implications.

We will be meeting on February 27. Any thoughts you have on the subjects being considered which will be reported by Professor Cureton, you should refer to your two faculty representatives, Professor Deborah Cureton or Professor Robert Costello.

### Affirmative Action Officer Search

The University has had an acting Affirmative Action Officer since July 1989. I chaired a search committee during 1989 to recommend to the President the customary three finalists for the position. The President, as is his prerogative, chose not to accept any of the three recommended candidates for this position. I have been asked to chair, again, a reconstituted search committee and reopen the search and plan to do so during the spring semester of 1990.

### Off-Campus Programs Review

As you will recall from my numerous previous communications to you on this subject, the Commission on Higher Education has before it for review the University's Off-Campus Program proposals; including: USC-B at Hilton Head; USC-Salkehatchie at Walterboro; USC-Lancaster at Camden; USC-Union at Laurens; USC-Aiken Education at Beaufort; USC-Aiken Education at Salkehatchie; USC-Aiken Business at USC-Sumter; USC-Coastal Carolina College Education at USC-Sumter. These programs are currently in the November 1989-May 1990 review cycle. As of the date of this writing they have been reviewed by the CHE Academic Advisory Committee which recommended favorably all of these programs with only one abstention. The next hurdle is the Academic Affairs Committee made up of the commissioners themselves which will consider these proposals at its April meeting. Critical to their action will be the position taken by the CHE staff. We do not yet have any reading as to what the staff position will be. The full Commission will take final action at its meeting in May 1990.

### Annual Freshman Year Experience Conference

The FYE conference begins the day following the February meeting of our Senate. We are anticipating approximately 800 participants from the United States, Canada, the United Kingdom, and the Republic of South Africa. If you have not previously registered but want to attend, please contact me for details and/or just show up. We'll process your travel reimbursement subsequently.

### Spring 1990 University Campuses Enrollment

Please find data attached.

PRELIMINARY - as of 1/16/90  
 (Includes 0.85X Status 3's)  
 (Does NOT include Corres.)

UNIVERSITY OF SOUTH CAROLINA  
 ENROLLMENT COMPARISON  
 SPRING 1990

RECEIVED

JAN 18 1990

Office of the Chancellor  
 University Campuses & Continuing Education

	HEADCOUNT		F.T.E.		% CHANGE	
	(w/o Spring II) AS OF 1/27/89	Sp/Spl AS OF 1/16/90	Sp/Spl AS OF 1/27/89	Sp/Spl AS OF 1/16/90	HD. CT.	F.T.E.
Columbia U/G	14,499	14,233	12,971	12,840	-1.8	-1.0
Law	736	757	777	802	2.9	3.2
D.Pharm.	20	**	53	53		
*Masters			3,003	2,932		-2.4
*Doctoral			1,681	1,678		-.2
*Total Grad.	9,146	8,610			-5.9	
Sub-Total	24,381	23,600	18,485	18,305	-3.2	-1.0
Aiken	2,430	2,410	1,757	1,828	-.8	4.0
Coastal	3,567	3,614	2,761	2,895	1.3	4.9
Spartanburg	3,018	3,167	2,237	2,372	4.9	6.0
Beaufort	764	774	355	367	1.3	3.4
Lancaster	793	705	438	501	-11.1	9.4
Salkehatchie	539	634	347	400	13.4	15.3
Sumter	1,124	1,122	622	677	-.2	8.8
Union	346	311	171	179	-10.1	4.7
Sub-Total	12,601	12,737	8,708	9,219	1.1	5.9
TOTAL	36,982	36,337	27,193	27,524	-1.7	1.2
Med. School: M.D.	240	233	240	233	-2.9	-2.9
: Ph.D.	43	49	47	61	14.0	29.8
Total Med. School	283	282	287	294	-.4	2.4
*Masters:						
Columbia			2,330	2,396		
GRS			653	536		
*Doctoral:						
Columbia			1,429	1,452		
GRS			252	226		
*Total Grad.:						
Columbia			3,779	3,848		1.8
GRS			905	762		-15.8

\*\*Preliminary D.Pharm. Hdct included in U/G.

\*\*\* F.T.E. Divisors used:

U/G = 15

DPHR = 15

Law = 14

Mast. = 12

Doct. = 9

SOURCE: E61 Matrix Program.

Prepared by System Office of Institutional Research

cd - 1/17/90

## University Campuses Courses

The following is a list of courses offered at the University Campuses. An "X" indicates that the course has been offered at least once since the Fall of 1983. More recently, I started indicating the term the course was last offered. An "\*" indicates that the course has been offered for the last two major semesters. Summer courses and courses no longer in the Columbia Catalog are not included in this list. An attempt has also been made to list courses by their current departmental label and number, even when the course was only taught under the original number. Correspondence and telecommunication courses are typically not included unless they are taught by Campus full- or part-time faculty. Courses taught through non-Columbia catalogs are noted separately within a discipline listing.

COURSE	BFT	LAN	SAK	SUM	UNI
<b>African-American Studies</b>					
AFRO 201		F89			
AFRO 202		S90	F89		
<b>Anthropology</b>					
ANTH 101	S90	*	X	S90	F89
ANTH 102	*	S90	X	F89	S90
ANTH 209		F89		X	
ANTH 303		X			
ANTH 304		X			
ANTH 317		F89			
ANTH 321	F89				
ANTH 353				F89	
ANTH 358	X				
ANTH 399		F89		X	
<b>Art</b>					
ARTD 145		S90			
ARTD 241		X			
ARTE 100		*	X	*	
ARTE 520	*	X	F89	S90	X
ARTH 105	F89	X	F89	F89	
ARTH 106	S90		X	S90	*
ARTH 340		F89			
ARTH 341		X			
ARTH 399				X	
ARTS 103	F89	X	F89	F89	F89
ARTS 104		X	X	F89	X

COURSE	BFT	LAN	SAK	SUM	UNI
ARTS 111	*	F89	X	S90	F89
ARTS 112	*			S90	X
ARTS 210	F89	X	S90	F89	F89
ARTS 215	X	X	S90		X
ARTS 220				X	X
ARTS 225		X	X		X
ARTS 232	S90				
ARTS 233	S90				
ARTS 235				X	
ARTS 258	S90				
ARTS 260			*		
ARTS 261		X	S90		
ARTS 310	F89	X	X	F89	
ARTS 360			X		
ARTS 315		X			
ARTS 399	X	X	S90	X	F89
ARTS 498			X		
ARTS 511			X	X	(no suffix: set number)
ARTS 532	S90				
<b>Astronomy</b>					
ASTR 111	F89	F89		X	
ASTR 112	F89	S90			
ASTR 399	X	X			
<b>Biology</b>					
BIOL 110	X	F89	*	*	*
BIOL 111	*	F89	F89	F89	F89
BIOL 112	S90	S90	F89	S90	S90
BIOL 113			S90		
BIOL 120	F89	S90		F89	
BIOL 200		S90	X	F89	
BIOL 206		F89	S90	X	*
BIOL 220				X	
BIOL 232	F89	F89	S90	X	X
BIOL 240		X		F89	
BIOL 242	X	S90	F89	X	X
BIOL 243				F89	F89
BIOL 244	S90			S90	S90
BIOL 270	*	F89	S90	*	S90
BIOL 315		X		X	
BIOL 320	X			X	
BIOL 330	F89	F89	X	S90	S90
BIOL 330 H		F89			
BIOL 340		S90			
BIOL 350		X		X	
BIOL 399		*		X	*
BIOL 528				X	
<b>Business</b>					
AACC 332	F89				
AACC 334	S90			S90	
AACC 531				S90	



COURSE	BFT	LAN	SAK	SUM	UNI
ABUS 324				X	
ABUS 345				S90	
ABUS 379	S90			S90	
ABUS 445	F89			F89	
AFIN 463				S90	
AFIN 465				S90	
AFIN 469	F89			F89	
AMGT 371	S90				
AMGT 376	S90				
AMGT 469	F87				
AMGT 473	F89			F89	
AMGT 475	F89			*	
AMGT 477	S90			F89	
AMGT 478	S90			*	
AMGT 559				S90	
AMKT 457				S87	
AMKT 459				F89	
ASPE 342				S90	
BADM 225	*	F89	F89	*	F89
BADM 226	*	S90	S90	*	S90
BADM 290	*	*	F89	*	F89
BADM 291	F89	F89	F89	*	F89
BADM 292	S90	S90	S90	*	S90
BADM 324	F89	X	S90	F89	F87
BADM 335	X	F89	S90		F87
BADM 341	X			F89	
BADM 347		X			
BADM 348		X			
BADM 350	*	F89	F89	*	F89
BADM 352		X		S90	
BADM 353		X			
BADM 363	F89	F87	F89	*	F89
BADM 366	*	F89	X	S90	
BADM 369		F89	X		S90
BADM 371	F89	*	S90	*	S90
BADM 374	F89	F89	X	S90	
BADM 376	X	S90		F89	
BADM 380			X		
BADM 390				F89	
BADM 393				S87	
BADM 399	X	F89		S87	
BADM 431		X			
BADM 437		X			
BADM 439		X			
BADM 468		S90			
<b>Chemistry</b>					
CHEM 101	*		F89	F89	F89
CHEM 102	S90		S90	S90	S90

COURSE	BFT	LAN	SAK	SUM	UNI
CHEM 105				*	
CHEM 106				X	
CHEM 110	F87			*	
CHEM 111	F89	F89	F89	*	F89
CHEM 112	S90	S90	S90	S90	S90
CHEM 231		X	X		
CHEM 232		X			
CHEM 331		F89	X		
CHEM 332		S90	X		
CHEM 399		*		X	

**Comparative Literature**  
CLIT 418

**Computer Science**

CSCI 101	*	*	*	*	*
CSCI 102	S90	*	*	*	S90
CSCI 145	F89	F89	S90	*	F89
CSCI 146	S90	S90		F89	S90
CSCI 205		X	X	X	X
CSCI 206	X				
CSCI 210		F89		X	X
CSCI 220		S90			
CSCI 399	X	*			X

**Criminal Justice**

LCRJ 171		F89			
LCRJ 172		S90			
LCRJ 271		F89			
LCRJ 272		F89			
LCRJ 281		S90			

**Economics**

AECO 526	X			F89	
ECON 221	*	*	F89	*	F89
ECON 222	*	S90	S90	*	S90
ECON 224	S90	*	F89		
ECON 301	F89	X		F89	
ECON 311	S90	F89		X	
ECON 329	F87				
ECON 364				S90	
ECON 526	F89				

**Education**

AEDC 310	S90		S90		
AEDC 324	X	X	F87		
AEDC 442	F89				
AEDE 435	S90				
AEDE 436	F89				
AEDE 469	S90				
AEDE 476	S90				
AEDE 540	*				

COURSE	BFT	LAN	SAK	SUM	UNI
AEDE 542	*				
AEDE 544	F89				
AEDF 321	S90		S90		
AEDL 432			S90		
AEDL 434		X	F89		
AEDL 441			F89		
AEDL 476			S90		
AEDM 455	F89				
AEDP 330	F89		F89		
AEDP 335	S90		S90		
AEDR 418	S90		S90		
AEDR 420	F89		S90		
AEDR 421	X		F87		
AEDX 400	F89		F89		
CEDC 110				*	
CEDC 200				*	
CEDC 201				*	
CEDC 202				*	
CEDC 275				F89	
CEDC 280				S90	
CEDC 332				*	
CEDC 335				F89	
CEDC 336				S90	
EDCE 310		F89			
EDCI 110	F87	X	S90		F89
EDEC 110		*			
EDEC 111		X			X
EDEC 210		X			X
EDEC 211		X			X
EDEC 244		X			
EDEC 310		*			X
EDEC 311		X			X
EDEC 410		X			
EDEC 544	F87				
EDEL 210					X
EDEL 301		S90			
EDEL 507					F87
EDFN 321	F89	F87		F87	X
EDPY 333	F87	X	F87	S87	X
EDPY 334		*	X	S87	
EDPY 335	F89	X	X	S87	F89

COURSE	BFT	LAN	SAK	SUM	UNI
EDRD 514					F87
EDSE 110					X
EDSE 210					X
EDSE 211					X
EDSE 310					X
EDSE 311					X
EDUC 201		*	X		
EDUC 202		*	X		
EDUC 203		*			
SEDE 111					X
SEDE 211					X
SEDE 310					X
SEDF 321					S90
SEDL 110					X
SEDL 310					X
SEDL 311					X
<b>Engineering</b>					
ECIV 301		X		X	
EECE 211	X			X	X
ENGR 102				S90 ?	
ENGR 110	X	X	X	F89	X
ENGR 120				F89 ?	
ENGR 200	X	X	X	X	X
ENGR 210	X	X		X	X
ENGR 220	X	X		X	
ENGR 260	X	X		X	X
ENGR 290	X	X		X	X
<b>English</b>					
CEGL 275					X
CEGL 276					X
ENGL 099		*			
ENGL 100	*	*	*	*	*
ENGL 101	*	*	*	*	*
ENGL 101 H		*			
ENGL 102	*	*	*	*	*
ENGL 102 H		*			
ENGL 282		F89	*	*	X
ENGL 282 H		F89			
ENGL 284	S90	X	X	S90	S90
ENGL 286	X	S90	X	S90	X
ENGL 287	*	*	*	*	F89
ENGL 287 H		F89			
ENGL 288		F89		F89	F89
ENGL 289	*	S90		S90	S90

COURSE	BFT	LAN	SAK	SUM	UNI
ENGL 290	X		X		X
ENGL 292		*			
ENGL 390			X		X
ENGL 391			X		
ENGL 393				X	
ENGL 399		F89		X	*
ENGL 405			F89	X	
ENGL 406			X	X	
ENGL 411				X	
ENGL 415			X		
ENGL 416		S90		X	
ENGL 420				X	
ENGL 423			S90		
ENGL 425			X		
ENGL 427				X	
ENGL 428			X		
ENGL 431	X			F89	
ENGL 435				X	
ENGL 436			X		
ENGL 450				X	
ENGL 452		X		X	
ENGL 460	X		X	S90	
ENGL 463	S90			X	
ENGL 465		S90			
SENG 275					F87
<b>Foreign Language</b>					
FREN 101	F89	F89	F89	F89	F89
FREN 102	*	S90	S90	F89	S90
FREN 121	F89	F89		F89	
FREN 122	S90	S90		S90	
FREN 201	X	X		X	X
FREN 202	X	X		X	X
GERM 101	F89			F89	
GERM 102	S90			F89	
GERM 121				S90	
GERM 122				S90	
SPAN 101	*	F89	F89	*	X
SPAN 102	S90	S90	S90	*	X
SPAN 121		F89		F89	
SPAN 122		S90		S90	
SPAN 201	X	X	X	X	X
SPAN 202					X
SPAN 398			X		
<b>Geography</b>					
GEOG 103	F89	F89	F89		S90
GEOG 121			S90	*	*
GEOG 201		X		F89	
GEOG 202				S90	X

COURSE	BFT	LAN	SAK	SUM	UNI
GEOG 424			X	X	F89
<b>Geology</b>					
GEOL 101			F89	X	X
GEOL 102			X		X
GEOL 211	S90				
<b>Government</b>					
GINT 100		X		*	
GINT 101	F89	X		F89	
GINT 102	S90			S90	
GINT 201	*	*	*	*	*
GINT 201 H		*			
GINT 202	X		X		
GINT 300				X	
GINT 301				X	
GINT 315				S90	
GINT 330				F89	
GINT 341	F89			X	
GINT 342	S90			X	
GINT 362				X	
GINT 363			F89		
GINT 365			X		
GINT 374	F89		X		
GINT 399				X	
GINT 400				X	
GINT 402				X	
GINT 416				X	
GINT 440	S90			X	
GINT 463				X	
GINT 491	F89				
<b>Health Education</b>					
AHPR 331	F89				
AHPR 456	S90				
HPRE 221		F89	F89	*	F89
HPRE 223		X			
HPRE 224		X			
HPRE 235				F89	
HPRE 331			F89	*	
HPRE 333		X			
HPRE 399		*			
<b>History</b>					
HIST 101	*	*	F89	*	F89
HIST 101 H		*			
HIST 102	*	*	S90	*	S90
HIST 102 H		*			
HIST 106	F89		X		
HIST 109				X	
HIST 110	S90	*	X	X	X
HIST 110 H		*			

COURSE	BFT	LAN	SAK	SUM	UNI
HIST 201	*	F89	F89	F89	F89
HIST 201 H		F89	S90		
HIST 202	*	X	X	S90	S90
HIST 311				X	
HIST 316				X	
HIST 317	F89			X	
HIST 318			X	X	
HIST 320		F89	F89	X	
HIST 321		S90	S90	X	
HIST 354				X	
HIST 386				X	
HIST 399	X	*		X	*
HIST 401		X		X	
HIST 402		X		X	
HIST 404	S90	X	X	F89	X
HIST 405				S90	
HIST 406		X		X	
HIST 407	X	X		X	
HIST 409	*	S90			F89
HIST 410		X			S90
HIST 413		X			
HIST 415		X			
HIST 449		X		X	
HIST 451					X
HIST 452					X
HIST 468	*				
HIST 492	X				
SHST 111					X

**Hotel Administration**

HRTA 110	F87				
HRTA 160	F87				
HRTA 170	F87				
HRTA 260	*				
HRTA 270	*				
HRTA 280	*				

**Journalism**

JOUR 301		X		F89	
JOUR 302				*	
JOUR 303				S90	
JOUR 307				X	
JOUR 335		X		X	
JOUR 368				X	
JOUR 547		X	X		

**Marine Science**

MSCI 101	*			X	
MSCI 102	S90			X	
MSCI 210	*			S90	

**Mathematics**

MATH 100	*	*	*	*	*
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COURSE	BFT	LAN	SAK	SUM	UNI
MATH 111	*	*	*	*	*
MATH 112				F89	
MATH 115	F89	F89	F89	*	S90
MATH 122	*	*	*	*	*
MATH 141	*	*	S90	*	F89
MATH 141 H		*			
MATH 142	S90	*	X	*	S90
MATH 142 H		*			
MATH 170	S90	*	*	*	
MATH 174		F89		*	X
MATH 241	F89	*	X	F89	X
MATH 242		S90		S90	X
MATH 399		*			F89
MATH 501	F89	F89	F89	F89	X
MATH 502	S90	S90	S90	S90	X
MATH 531			S90		
SMTH 119					X
SMTH 315					X
<b>Music</b>					
MUED 454			X	*	X
MUSC 101			*		
MUSC 103			*		
MUSC 110	*	*	*	*	F89
MUSC 114	X				
MUSC 124		X			
MUSC 129	X	X	*	X	
MUSC 130		X			
MUSC 140		*			
MUSC 583			S90		
<b>Nursing</b>					
LANU 131		F89			
LANU 132		S90			
LANU 231		F89			
LANU 232		S90			
LANU 234		S90			
NURS 214		X	X	X	
NURS 224			X	X	
NURS 324				X	
<b>Pharmacy</b>					
PHAR 229			X		
<b>Philosophy</b>					
PHIL 102	*	F89	X	F89	
PHIL 102 H		*			
PHIL 110	*	*	X	S90	
PHIL 110 H		S90			
PHIL 111	S90	S90		X	
PHIL 111 H		S90			



COURSE	BFT	LAN	SAK	SUM	UNI
PHIL 201		F89			
PHIL 210		X			
PHIL 211	F89	X		X	
PHIL 212	S90			F89	
PHIL 302	X				
PHIL 303		S90			
PHIL 311	X				
PHIL 318		*			
PHIL 320	X				
PHIL 325				S90	
PHIL 399	X	*		X	
<b>Physical Education</b>					
PEDU 103		X	*	*	
PEDU 104		*	X		
PEDU 105	*	*	S90	F89	*
PEDU 106		*	S90		S90
PEDU 107		*		*	S90
PEDU 108		X			
PEDU 110		X			
PEDU 111		F89		S90	
PEDU 112		*	F89	S90	X
PEDU 113	*	X	X	S90	
PEDU 114	*	*	X	*	
PEDU 115		X		X	X
PEDU 116		X	X	X	
PEDU 117	*	X	X	*	
PEDU 119		X	X		
PEDU 120		X	F89	X	
PEDU 121	*	*	*	*	X
PEDU 122		*	X	*	X
PEDU 124			X		
PEDU 125	S90			*	
PEDU 127		X			
PEDU 128			X	F89	
PEDU 129		*		*	
PEDU 132		*			X
PEDU 140		*			
PEDU 141		F89			
PEDU 142		S90			X
PEDU 144		X			
PEDU 146	*				
PEDU 148		X			
PEDU 149		X			
PEDU 162				X	X
PEDU 163					X
PEDU 170		X			
PEDU 174		X			
PEDU 180		X			
PEDU 182		X			
PEDU 183		X			
PEDU 190		X			
PEDU 191		X			
PEDU 223		X			

COURSE	BFT	LAN	SAK	SUM	UNI
PEDU 224		X			
PEDU 226					X
PEDU 232			S90		
PEDU 301			X		
PEDU 399		*			
SPED 315					F87
<b>Physics</b>					
PHYS 101				*	*
PHYS 102				F89	
PHYS 201	X			F89	X
PHYS 202	X			S90	X
PHYS 211		F89	X	F89	
PHYS 211 H		F89			
PHYS 212		S90		S90	
PHYS 212 H		S90			
PHYS 399		X		X	
<b>Professional Sciences</b>					
OADM 141		*	F89		F89
OADM 142		*	*		S90
OADM 143		*	F87	S87	F87
OADM 144		F89		X	S90
OADM 145		F89	F89		F87
OADM 146		S90	S90		X
OADM 160		S90	S90		F87
OADM 164			*		
OADM 238		S90	S90		
OADM 240		X			X
OADM 242		F89	F89		X
OADM 243		F89	F89		X
OADM 245		X			
OADM 247		S90	S90		X
OADM 264		S90			X
OADM 342		S90	F89		F89
OADM 343		X	X		
PRSC 108				X	
PRSC 117		X			X
PRSC 121		X	X		X
PRSC 122		X			X
PRSC 222					X
RETL 149		S90			F89
RETL 161		F89			X
RETL 162		*			X
RETL 169		X			
RETL 237		F89			
RETL 260		S90			
RETL 344					*
RETL 350		X			
RETL 351		*			S90

COURSE	BFT	LAN	SAK	SUM	UNI
<b>Psychology</b>					
PSYC 101	*	*	*	*	*
PSYC 101 H		*			
PSYC 103	*	*	*	*	F89
PSYC 226		F89	S90	F89	
PSYC 227		S90	X	S90	X
PSYC 300	S90			S90	X
PSYC 301	F89		X	X	X
PSYC 310	F89	X		F89	X
PSYC 320	S90				
PSYC 340			F89		
PSYC 350	F89				
PSYC 360		X		X	
PSYC 399		*	X	X	*
PSYC 400	X		X	S90	
PSYC 410	*		X	S90	
PSYC 420	S90		X	F89	S90
PSYC 430	S90			S90	
PSYC 440	F89			*	X
PSYC 450	X			X	
PSYC 460				F89	
PSYC 510	S90				
SPSY 302					X
<b>Reading</b>					
UCAM 120	*	*	*	F89	*
<b>Religious Studies</b>					
RELG 101	F89	*	F89	*	F89
RELG 102	X				X
RELG 103	S90	X		X	
RELG 301		F89	F89	*	
RELG 302	F89	S90	*	*	S90
RELG 311	X	X	S90	X	
RELG 330					*
RELG 335	X				
RELG 341				X	
RELG 354				X	
RELG 361	S90				
RELG 381				X	
<b>Social Work</b>					
SOWK 302				X	
SOWK 303			X	X	
<b>Sociology</b>					
SOCY 101	*	*	*	*	*
SOCY 220			X	S90	F89
SOCY 301				X	
SOCY 305	F89	X	*	X	X
SOCY 307				X	
SOCY 308			X		
SOCY 320			X		

COURSE	BFT	LAN	SAK	SUM	UNI
SOCY 323				F89	
SOCY 340	X		S90	X	
SOCY 341			X	X	
SOCY 350				X	
SOCY 351	X			X	
SOCY 353		X	X	S90	
SOCY 355				X	
SOCY 360				X	
SOCY 399	X	X		X	
SOCY 460			X		

**South Carolina College**

SCCC 388 S90

**Statistics**

STAT 110				S90	
STAT 201		S90		S90	F89

**Theatre and Speech**

THSP 140	*	*	*	*	*
THSP 161			F89	F89	X
THSP 162			S90		X
THSP 170	X	S90	X		X
THSP 220	X			X	X
THSP 240		*		X	
THSP 340				S90	
THSP 341					S90
THSP 370					X
THSP 373	F89				
THSP 374	X				

**University**

UCAM 110					X
UCAM 248			S90		X
UNIV 101	*	*	*	*	*

**Women's Studies**

WOST 111			F87	S90	
WOST 113				S90	



UNIVERSITY OF SOUTH CAROLINA

COLUMBIA, S.C. 29208

OFFICE OF THE CHANCELLOR  
for University Campuses and  
Continuing Education

(803) 777-7695

January 16, 1990

MEMORANDUM

TO: Deborah Cureton, Chair  
University Campuses Faculty Senate

FROM: John Gardner, Chancellor *JG*

SUBJECT: PRACTICE OF AWARDING UNDERGRADUATE DEGREE CREDIT FOR  
DEVELOPMENTAL/REMEDIATION COURSES

Deborah, please see the enclosed correspondence from Provost Smith to your counterpart, the chair of the USC-Columbia Faculty Senate, Professor Gunther Holst regarding the above captioned matter. As you will see, due to a recent action by CHE and the Cutting Edge legislation, it is a necessity that we review this matter.

Professor Holst has referred this determination of whether or not the offering of developmental/remedial courses at USC-Columbia be awarded with undergraduate degree credit to the USC-Columbia Scholastics Standards and Petitions Committee, chaired by Professor Opal Brown. I copied you on a recent memorandum from me to her requesting representation of the University Campuses in the discussion of this matter.

The purpose of this memorandum to you is to request you to have the appropriate University Campuses Faculty Senate committee review this same matter to determine whether or not we should continue awarding Associate in Science and Associate in Arts undergraduate degree credit for the awarding of development/remedial courses. Simultaneously, I am seeking the counsel of the Provost's Office in terms of our potential conflict with CHE over this issue. We can certainly discuss this at the February Executive Committee meeting. Thank you for your consideration of this matter.

cc: Opal Brown  
John Duffy  
Gunther Holst  
David Hunter  
John Olsgaard

*Enclosure*

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UNIVERSITY OF SOUTH CAROLINA  
at SUMTER

SUMTER, S.C. 29150

OFFICE OF THE DEAN

December 6, 1989

Dr. Deborah Cureton  
USC-Lancaster  
PO Box 889  
Lancaster, SC 29720

Dear Dr. Cureton:

I am sorry that I was unable to attend the November 17 meeting of the University Campuses Senate meeting to hear and thank the Senators for their resolution concerning me. May I take this opportunity, through you as the Chairperson of the Senate, to express my abiding appreciation for my colleagues throughout the University Campuses System and the kindnesses you have shown me through the years I have been privileged to work with you.

The University of South Carolina is a great institution with which to be associated, and the University Campuses of USC is that part with which I prefer to be associated. Thus, it is easy for me to share with others in our state the great things which you and the other faculty and staff members of our campuses are doing, and the importance for continued opportunities to render these services to the fine citizens of South Carolina. It is more difficult to not promote it than it is to promote it.

Again, thank you so very, very much for your kind recognition given me on November 17. Know of my sincere appreciation.

Sincerely,

  
Jack Anderson

mfp