



REGIONAL CAMPUSES
FACULTY SENATE

USC Salkehatchie
At Walterboro

Friday, April 22, 2011

Coffee..... 9:00 - 9:30 AM
WAL111

Morning Session.....9:30 - 10:00 AM
WAL 111

Welcome

Standing Committees.....10:00 - 12:00 PM

I. Rights and Responsibilities
WAL 205

II. Welfare
WAL 213

III. System Affairs
WAL 120

Executive Committee
WAL 216

Deans Meeting
Nursing Lab

Luncheon.....12:00 - 12:45 PM
Marvin Park

Afternoon Session.....12:45 - 2:30 PM
WAL 111

AGENDA

- I. Call To Order
- II. Correction/Approval of Minutes: February 18, 2011
USC Columbia, Columbia, SC
- III. Reports from University Officers
 - A. Chris P. Plyler, Vice Provost
 - B. Regional Campus Deans
 - C. Assistant Vice Provost for Extended University
- IV. Reports from Standing Committees
 - A. Rights and Responsibilities – Professor Lisa Hammond
 - B. Welfare - Professor Annette Golonka
 - C. System Affairs - Professor Eran Kilpatrick
- V. Executive Committee - Professor Steve Bishoff
- VI. Reports from Special Committees
 - A. Committee on Libraries - Professor Maureen Anderson
 - B. Committee on Curricula and Courses - Professor Robert Castleberry
 - C. Committee on Faculty Welfare - Professor Pearl Fernandes
 - D. Faculty-Board of Trustees Liaison Committee – Professor Steve Bishoff
 - E. Regional Campuses Research and Productive Scholarship Committee – Professor Patrick Saucier
 - F. Regional Campuses Academic Advisory Council – Professor Steve Bishoff
 - G. Other Committees
 1. Conflict of Interest Committee – Professor Noni Bohonak
- VII. Unfinished Business
- VIII. New Business
- IX. Announcements
- X. Adjournment

Minutes

April 22, 2011

Morning Session

Chair Steve Bishoff called the meeting to order at approximately 9:30 am.

In the interest of coherence and clarity, the verbatim remarks recorded from this meeting have been edited for grammatical correctness, and repetitive transitional phrases have been eliminated.

Dr. Bishoff: Let's bring the meeting to order. The first order of business is to thank Dr. Carmichael and all of her supporters who on campus for receiving us for this meeting, and turn the microphone up.

Dr. Carmichael: There's clapping because I told them there was going to be dancing girls. On behalf of USC Salkehatchie, welcome to Walterboro. We're delighted to have the Regional Campuses Faculty Senate and I will be turning the meeting over to Sarah Miller and Jan Brewer in a few minutes for them to give you a few instructions and tell you more about the campus and also about the community. But I did want to tell you that you may see as you go into town a lot of red rocking chairs in Walterboro. The slogan of the community is that Walterboro is the front porch of the low country. So you saw the chairs in the front yard. You'll see them throughout the town and so we're glad to be a part of that. We're proud of our heritage here. We're also proud of the Southern hospitality that we want to show you and share with you today.

So we hope you have a good day and enjoy your stay here. If you have any time after the meeting, and if it's not pouring down rain, there are a number of shops that you may want to visit in the community. And there is some information on the piano in the back. The South Carolina Artisan Center is here in Walterboro. It's the only juried artisan center in the State of South Carolina. And for those of you who are into antiques, there are number of antique shops downtown in Walterboro and they are fun to browse through as well. So we hope you have a good visit today and a good meeting and if there's anything you need, I'm sure that Ms. Brewer or others will be able to take care of that--so again, welcome.

Ms. Brewer: We are delighted to have you here in Walterboro. This building has come a long way since we came into it in the early 80s. I'm sure Dr. Duffy and Chris can attest to that. They basically condemned it, moved out and gave it to us. So we're very proud of how far it's come over those years. But we hope you enjoy your stay here.

Housekeeping: the ladies room is the wooden door outside the door on the left. And the men's room is all the way down the hall, and you take a right through that wooden door. The main office is right up at the middle of the building if you need anything, copy machine, anything. Just come and we'll be glad to help you with that.

I think you're going to get to see a good part of the campus today. The meetings are in this building. Lunch is in the gym directly behind us. To the left, past Marvin Park, is the

library, if you want to stick your head in there. The building just to the left of it is the research center where Dr. Refinetti's critters live. And I'm sure he'd be glad to talk to you, wouldn't you Roberto? Yes, absolutely. And then further over is the science building where there are offices, biology labs and nursing labs. One particular thing I want you to be sure to see on your way to lunch is the fountain. Ron Cox dug that fountain when he was director here. Thank goodness he did that before I got this job. I want you to be sure to see his handiwork.

Welcome. If there is anything we can do, just let us know, we'll be glad to do it. Dr. Miller?

Dr. Sarah Miller: I have a couple of orders of business. And the first is lunch, which if you're like me, you're already thinking about. Lunch today is a low country boil. This is a traditional feast that is shared with family and friends. It originated from the Gullah Geechee, the French and the Spanish settlers of the low country. Traditionally this meal is served outside on tables covered with paper, which allows you to discard the shrimp shells to be left on the table for easy clean up. We invite you to participate in this tradition. However, we will not be eating outside, except for Danny, who is insisting that he wants to eat outside, but it's just a little too wet today because of the rain. So we will be, as Jane said, in the gym.

Our committee meetings today: Rights and Responsibilities will be in room 205. When you go outside of this room there's a brown door. Go up a flight of steps, make a U-turn, go up another flight of steps, turn right and 205 is half way down the hallway. Welfare committee is also meeting upstairs. Follow Rights and Responsibilities upstairs, but when you get to the top, turn left, and you're in room 213. Systems Affairs will be meeting in room 120. Follow this hallway almost until you're about ready to leave and that's room 120. And the deans will meet in our nursing lab in the science building. You go down the hall, out on to the street there, curve around, you'll see the science building. I believe Ann will probably be leading you. We do have some extra umbrellas if it's raining a little bit; please pick one up but return it.

Afternoon Session

Dr. Bishoff: Call the meeting to order. First off, correction or approval of the minutes. Are there any corrections?

Dr. McKeivin: My name is spelled incorrectly throughout the minutes. (She spelled it out for the group.)

Dr. Gottesman: I made the first statement on p. 16, not Martha.

Dr. Bishoff: Any further corrections? Then the minutes are accepted as corrected. So we move on to reports from university officers. Dr. Plyler.

Dr. Plyler: Thank you Mr. Chair, and good afternoon everyone. Special thanks to Dean Carmichael and the faculty and staff at USC-Salkehatchie for hosting us, and for that delicious and rare green pond stew we had. That was absolutely delicious. The shrimp were just right.

My comments won't take but 45 minutes or so we'll get on with it. Let me acknowledge who is here with us today. We've got Dr. John Duffy who was the Vice Provost, Vice

President. He's been a director, a dean, he's held about every title you can hold in the university and the regional campus system. And, as you know, he retired back in 1998 after roughly 36 years of service as a Vice President and as a Professor of History. He will be lecturing later on the rise of the Tea Party in South Carolina after the Senate meeting is concluded.

Also we have with us Pam Hayes, as you probably know from your HR dealings and your dealings in the business office and our office. She comes into contact with things that you do daily and she's going to become a regular visitor to the Senate meetings so that she can stay abreast of all that you are doing.

The SACS visit that we recently had, the reaffirmation visit which we used to have every 10 years, now will be once every five years, went very well. And I want to thank everyone associated with the regional campuses for your leadership, for your representation, for your recall when a surprise question came up, particularly those of you at the Salkehatchie and Lancaster campuses who were visited by the team.

Responses were very positive. The recollections of the visiting members were all very positive and your represented us well. I think there were five recommendations made by the committee, none of which really impacted the regional campuses in any significant way. There were five concerns. Again those are not official. We should be receiving a letter any day now making those recommendations official. And you'll know what they are as soon as we know. But it was a very positive visit and it looks like we're going to be in business for another five years.

Our blueprint budget submissions and defense of those blueprint plans happened last week with the Provost. For the most part that went very well. There was an emphasis on academic vision and student and faculty support and development. A number of issues in the plan were discussed. Now we'll go into our budget meetings with the President. So it's a lot of repetition but it's a necessary exercise and it causes us all to reflect on what we're doing and how we're doing it and looking for better ways to carry on our operations, particularly the delivery of our instruction.

The military student tuition proposal is before the General Assembly. At what stage we're not real sure right now but that's going to help all campuses in the State thanks to the work of and the insight of Dr. Boyd and her staff. Active military personnel and their dependents, regardless of where they are from, when this is passed will be eligible for the in-state, or maybe less than the in-state tuition, but definitely at the in-state tuition rate. We look forward to the passage of that.

Tenure and promotion files are now in the office of Provost being read. The Governor's discussions with the President about the future formula for appropriating state monies to higher education have been going steadily. I hope they have been going well. Her concerns and what she wants to inject into the formula going forward, the metrics that she will be looking at in particular are four.

1. The percent of South Carolina students that we enroll.
2. How well we retain those students. Not just the ones from South Carolina but all students.

3. The placements of graduates in the workforce which in our case is not really a factor, because they are coming to us hopefully wanting baccalaureate degrees, bachelor degrees, moving on to one of our senior campuses.
4. And then lastly, economic development.

It will be interesting to see how they are going to develop the metrics to measure that.

We hope she is getting good counsel, good advice and I know the Presidents are working with her to make sure those four metrics make some sense in the end.

Next week, the 27th, the faculty award ceremony will be held on the Columbia campus and that will be in the Thomas Cooper Library in the Hollings Wing. You are all invited to attend. This year for the first time, I don't believe that it happened last time, Sarah, they are inviting our John Duffy Excellence in Teaching recipient as equal to the Mungo recipients on the Columbia campus, so that shows you the importance of this award. Dr. Duffy, another reason he's here, other than the fact that he just enjoys Senate deliberations, will be to help present that award to our recipient later in this meeting.

I want to congratulate our four faculty who fared well in the creative and performing arts and humanities grants program sponsored by the Provost: Kate Holland in Psychology, at USC-Lancaster, won a very substantial award for her proposal; Michelle Reese from USC-Sumter for her poetry sequence, Julia Elliot from extended university for her novel proposal, and Lisa Hammond from USC-Lancaster, for *Finding the Goddess and Other Poems*. These were four very strong proposals out of just the creative and performing arts area. There were 23 submissions across the Regional Campuses and the Columbia campus and even more in the humanities grant program.

Please encourage your colleagues to participate in the Provost grant opportunity next year. These awards go up to just over \$18,000 per recipient. Some are less but depending on what the proposal called for.

I guess you've read by now that we have a new law dean, Rob Wilcox, who has been on that faculty for some time and is an associate dean of the law school. We're now hosting dean candidates for the College of Education, the second of three came through this week, we'll expect one more next week from the University of Iowa. There are two social work dean candidates to visit and the Honors College is down to two candidates. USC-Upstate Chancellor search is down to three candidates. That should conclude roughly in three weeks. The USC-Union deanship is just now being advertised with applications coming in.

And then lastly I would want to encourage all of you to please visit our website regularly. We are trying to keep it updated with relevant news and announcements. We have a new faculty spotlight where we are going to honor faculty who are achieving in different ways, whether it's teaching in the classroom, or maybe some scholarship or community service. We're going to have to depend on you to get that information to us, because we want to put it out there and we want to begin to market ourselves a lot more aggressively than we have in the past. Are there any questions? Thank you again for a nice lunch and for being with us today.

Dr. Bishoff: Thank you for that report. Reports from regional campuses deans: Dean Catalano from Lancaster.

Dean Catalano: I'll submit this electronically but I do want to tell you a few things. By the fall meeting we hope to introduce a new tenure track historian, mathematician, and sociologist, plus a new instructor of criminal justice. I think all those searches went well and we have offers out to all four.

Our performing arts series next year will open with Roy Clark. He is still alive and we're hoping that he still will be by the fall.

Architects are being chosen for the classroom building which I guess by the next time you see us on the Lancaster campus it will be coming out of the ground. We have a property purchased on US 521 now that will be a new entryway to the campus. I don't think that'll be ready by next year but hopefully you'll get to see it. And this summer we're remodeling Hubbard Hall.

There's more and it'll all be included in the electronic version I sent to Bruce.

Dr. Bishoff: Thank you and I hope you've changed architects and construction companies from the science building. Dean Carmichael from Salkehatchie, and thank you very much for a wonderful meal.

Dean Carmichael: I'm glad you enjoyed it. In terms of campus projects, we are currently working with the town of Allendale and Southern Carolina Alliance to create more of a college town feeling in the downtown Allendale area, and have just installed university banners down what we call University Mile which is the mile stretch in front of the campus down 301. Similar conversations are being held with the town of Walterboro to do the same. The banners went up this week and it really looks nice.

We also received some funds from the Allendale Transportation Committee, close to \$200,000 to install another parking lot in front of our Conference Center, which is where we have commencement and it's also near where our major classroom building is and so that's going to provide some additional parking for our students, which will make them very happy. So I hope to have that in place by the fall. Keep your fingers crossed.

In terms of academics, we are completing or close to completing two searches, one for Professor of Chemistry, one for a professor in math, and hope to be able to make some offers really soon. We also had the scholarship reception for our students on April 7th and awarded 43 scholarships and awards. Several hundred people were in attendance and Helen Doerpinghaus, who is the Vice Provost and Dean of Undergraduate Studies, was our keynote speaker.

Erin Kilpatrick isn't here today because he is in Columbia to celebrate Discovery Day with one our students, Keith Browning, who is sharing his research finding as a result of a Magellan grant that he received. We're proud of Keith.

Our commencement speaker is going to be Cliff Webb, who is Vice President of Public Affairs at Savannah River Redevelopment Authority and he has been instrumental in getting funds to support our theatre project. So we're really glad to have Cliff on campus and to meet with our students.

I have submitted this electronically.

One project you'll hear more about, I'm sure next year, is we have received some funds along with Aiken Tech, Augusta Technical College, USC-Aiken and Augusta State to assess job training and potential job opportunities in the region we serve for Savannah River Site. And we just received \$200,000 to establish another smart classroom, which will be used to offer some stem courses. And I've had some conversations with some of you, Danny and Ron, about the possibility of doing some courses together in some of the basic courses for engineering such as physics. So I'm looking forward to further discussion there.

And then lastly I want to congratulate Dr. Sarah Miller, who is our student's choice for Professor of the Year. So Sarah, congratulations. What is that, about six times?

Dr. Bishoff: Thank you. Dean Carpenter from Sumter.

Dean Carpenter: Thank you very much Mr. Chairman. Hard copies of this report are on the piano in the back and an electronic report has already been sent to your secretary. He says it's in his in-box so I know he's got it.

Just a brief word about the budget: Dr. Plyler referred to it but I'm sure as most of you know, for some months we have all been anticipating about a 20% additional cut of state appropriation. A few weeks ago when the House adopted and since the Finance Committee has approved a 6% cut to our state appropriation. We're actually very very pleased about that. That's a whole lot less than what he thought it would be but it does still constitute a cut. And we'll continue to work with that.

The rest of Dean Carpenter's report is reproduced below from his electronic submission.

Human Resources: As you already know, the General Assembly has not provided a cost-of-living pay raise for faculty or staff for the past two fiscal years. As previously announced, three faculty retirements will be effective at the end of the 2011 Spring Semester. They are Professor of Sociology Richard Bell, who also serves as the Chair of the Division of Humanities, Social Sciences, and Education; Associate Professor of French and Spanish Bernard F. Fitzgerald; and Associate Professor of Management Christine Borycki. Two of these positions are being filled as one-year term Instructor positions due to budgetary cuts, and the third position is still being evaluated. An internal search was recently conducted, and Dr. John Safford, Professor of Philosophy and Political Science has been appointed as Chair of the Division of Humanities, Social Sciences, and Education, replacing Dr. Richard Bell, effective July 1, 2011. Also, Instructor of Mathematics David Mitchel recently announced his resignation. A verbal offer has recently been made and accepted for the Instructor of Sociology position, and formal searches are underway for the Instructor of Spanish and Instructor of Mathematics positions. Since the inception of the TERI program, 33 USC Sumter employees have opted into the program. Of those 33, 26 have already retired, two are scheduled to retire in FY 12, three in FY 14, one in FY 15, and one in FY 16.

Student Enrollments: Final official enrollment figures for the 2011 Spring Semester indicate a 0.56% headcount enrollment increase compared to last year, and a 1.09% FTE enrollment decrease compared to last year. In spite of these "flat" headcount and FTE enrollments, USC Sumter is still very committed to growing our enrollment over the next several years.

Student Activities: USC Sumter's Baseball and Softball teams are close to completing successful seasons. The Baseball team has already "locked up" the regular season championship

for Region 10, and is looking forward to the Region Tournament in May. USC Sumter recently announced the hiring of Mr. Adam Wainwright as the new Head Coach for Men's and Women's Basketball at USC Sumter. Both teams will begin Region 10 competition during the 2011 Fall Semester. All of USC Sumter's intercollegiate athletic teams look forward to the friendly but spirited rivalries with teams from other USC Regional Campuses.

Faculty Workload Adjustments: Following the adoption of a Faculty Workload Adjustment Plan for USC Sumter, the 2008 Fall Semester marked the implementation of the first phase of this Plan for all junior tenure-track faculty, as well as selected senior tenured faculty identified as "productive scholars." At present, fifteen (15) of USC Sumter's tenure-track faculty are benefiting from this teaching workload adjustment. The second phase of adjusted teaching loads for these two groups of faculty was originally scheduled to be implemented during the 2009-10 academic year, but instead has been delayed for at least two years due to budget cuts. In light of the anticipated continuing bad budget news for FY 12 mentioned above, it is probable that the second phase of this Plan could be delayed even further.

Professional Travel: At USC Sumter, during the current fiscal year, another strategic decision was to protect professional travel funds as "mission critical" for faculty who are either presenting papers, serving on panels, or whose presence is expected as an elected officer in the professional association. All other professional faculty travel must be approved on a case-by-case basis against the "mission critical" standard. We will seek to continue to protect professional travel in the FY 12 budget, but in light of the anticipated continued bad budget news for FY 12 mentioned above, it is likely that the professional travel budget will not be increased over FY 11 levels. Faculty and staff professional travel will begin to experience moderate increased support in FY 12 from new private endowments administered through the Sumter Partnership of the USC Educational Foundation.

Capital Improvements: A new Instructional Laboratories Building continues to be the top priority for new buildings for USC Sumter, and currently is ranked #14 on the state-wide list of capital projects for higher education. 2011 is the eleventh year since the General Assembly passed the last capital construction bond bill – the longest span without a capital bond bill in anyone's memory. In light of the extremely bad budget news for FY 11 mentioned above, and the anticipated continuing bad budget news for FY 12, it is very unlikely that a capital construction bond bill will be passed during the 2011 Session of the General Assembly.

Dr. **Bishoff:** Thank you. Interim Dean Lowe from Union.

Dean Lowe summarized his electronic report, which is reproduced below:

Enrollment is at 602, a 28% increase in headcount and FTE is 397, a 27% increase. Those are not much different than in the February report, but have the advantage of being official.

Our **search** for an Assistant Professor of **Sociology** was successful. Dr. Samantha Hauptman, a graduate of USC Columbia, will join USC Union in the fall. This will bring USC Union up to 10 full-time faculty members, with 5 on the tenure track. We hope to do searches for at least one and possibly two new faculty this fall.

USC Union has hired an architectural firm to begin feasibility studies on renovating our **science labs** and our new **property on Main Street**. Sadly, acoustical improvements in our

gym announced at our last meeting will not be completed by commencement, but they will be done in early May. As I mentioned at the last meeting, additional **parking** should be available by start of fall 2011, and current parking should be improved with new asphalt and re-stripping over the summer as well. This is dependent upon DOT and DHEC approvals.

A student group, USCU CARES, has built a small **garden** near our recently renovated Founders House, and to build on that progress, we will be developing a landscaping plan for the campus.

Information monitors are up in several locations on the campus and they are being utilized extensively by various campus offices.

We have installed the equipment for the **Carolina Card**, and we will start making IDs for faculty and staff during May and for students at orientation in June and beyond.

Finally, we will be graduating 52 Associate's degree recipients and 8 BLS recipients on Saturday, April 30 at 6:30 p.m.

Dr. Bishoff: Assistant Vice Provost for Extended University, Dr. Boyd.

Dr. Boyd: Good afternoon. We recently honored our annual teaching award recipient for the Fort Jackson program, named the Steven L. Dalton award, in memory of a person who was a faculty member and director there for a number of years. The recipient is Yvette Arndt who is an adjunct who has been teaching Introduction to Art for a number of years in that program.

I will give you an update on the Palmetto Programs. We decided it was probably a good idea to take a look at the students I was counting as Palmetto students and determine if any of them had become inactive and remove them from the active list. There were a significant number of inactive students. And I have notified the Academic Dean at each campus of who those students are, in case you might re-activate them. But it does mean that our number has dropped a little bit. I'm not concerned. But currently we have 141 students enrolled in BLS and 53 students enrolled in BOL, for a total of 194. Through last December 70 students had graduated with one of the two Palmetto degrees; actually, I think 68 with BLS and two with BOL. We have 40 graduation applications in for this May and a big stack of applicants for admission into the program in Summer or Fall. So it's going very well.

The other thing I wanted to tell you about is Carolina Core, which I know many of us have been watching with a great deal of interest. The process of establishing the Carolina Core itself has been complete. That is, the learning outcomes that make up the Carolina Core have been established. The next part of the process is to determine which courses will apply to which learning outcomes. And that's beginning to get kicked off and Helen Doeringhaus has expressed numerous times her desire to make sure that Regional Campuses' faculty participate in this process. I was contacted by Mary Ann Burns, who is in the Dean's Office of Arts and Sciences, recently. And we are trying to formulate some sort of standard procedure that would be used to allow Regional Campuses faculty participation.

What we're looking at looks something like this. What is going to happen is the proposal that a course be declared applicable to the Core comes from an academic unit. If you have ideas for courses that should be part of the Core, I would suggest if you have contacts in Columbia academic units that you should feel free to get in touch with them. Have a conversation. The proposal itself will be on a form that will go to Curriculum and Courses of the Columbia Faculty Senate the same way a new course proposal or course alteration proposal is currently handled. The only difference is before that proposal goes to Curriculum and Courses, it will go to a subgroup of the Carolina Core Committee. These are groups that I think two or three people, who have been designated because of their academic expertise. And those are the folks who will look at the proposal, particularly at the learning outcomes in the proposal, and will recommend whether that course will be applicable to the Core.

What we're looking at is Arts and Sciences, sending those draft proposals to me as a conduit. I would then send them to the four academic deans. And the academic deans are really going to be very important in this process, because their role is going to be to determine a faculty member in the appropriate discipline from their campus to be the coordinator of the dissemination of information of the discussion. And that person will be the one to have conversation with the Columbia unit that is making the proposal with questions, with suggestions, with whatever input there is. And we're hoping that this will allow Regional Campuses faculty to have as much voice, and I hope it's going to be much voice, in the process as possible. That's about as much as I know at this point because things are being figured out. And as Mary Ann Burns and I said, we know what our goal is, we may find that we need to make changes as we go along, but we know what the goal is and that's to make sure that you participate in the process.

Dr. Bishoff: Thank you for that report. Reports from Standing Committees. Rights and Responsibilities, Professor Lisa Hammond.

Dr. Hammond: I have a fair amount of business for Rights and Responsibilities. To expedite I'm going to cover in detail these things as we get to them in old and new business if that's agreeable with the chair. So first of all, we elected as our chair for next year, Dr. Danny Faulkner. Our committee farmed out two particular jobs to subgroups to work on over the summer and come back with something when we come back in the fall because we are such a dedicated group of people we just feel like working all the time.

So we will have somebody looking at some proposed revisions to the research chapter of the faculty manual that Dr. Plyler forwarded to me. We know that's still in process but we're going to start taking a look at that so we're ready when the new Columbia faculty manual revision research chapter comes online. And we also have a subgroup that's going to look at updating the T & P forms. There are several candidates who have brought questions and concerns about those forms and we're hoping that maybe we can improve the process a little bit.

We have under old business four motions that were presented to you at the last meeting and I'll review those when we vote on them. We have two new motions and a resolution for your consideration under new business.

Dr. Bishoff: Thank you. Welfare Committee. Professor Bellanca is also in Columbia. Professor Fernandez, I believe, is going to speak first.

Dr. Fernandez: The report from the Welfare Committee. The Welfare Committee elected Dr. Chris Bundrick as Chair of the Welfare Committee and Dr. Maureen Anderson as the Co-Chair of the Welfare Committee. This was a unanimous decision by the committee.

The second thing the committee worked on was the Salary Study. The committee discussed the results of the Salary Study and made recommendations for next year's study. The Salary Study was done following the directive of the Executive Committee of Regional Campuses Faculty Senate. The objective was to obtain qualitative information concerning the faculty salaries across the Regional Campuses and compared them to regional as well as national faculty salary data. The report will be sent electronically to Dr. Bruce Nims to be included in the RCFS minutes.

The committee would like to thank Dr. Jolie Fontenot, Dr. Maureen Anderson, Dr. Rigoberto Florez, and Dr. Bryan Lai for working on the report and Pam Hayes for giving us all the data needed for the study.

The third thing that the committee discussed was the workload survey. The workload survey is online and is presently being conducted and will be added as an addendum after the survey has been completed and results analyzed. It has been reported to the committee that there are problems with the software and the committee is aware of the process and working out the kinks.

Thank you very much. That's my report. Any questions?

Dr. Bundrick: It is my happy duty to present the annual John J. Duffy Excellence in Teaching Award. As everyone knows we began this award in 2009. Dr. Sarah Miller was the initial winner. But the committee, after looking at the applications for 2010, decided to also award some honorable mentions and retroactively wants to award the first award to the 2009 honorable mention award to Dr. Fran Gardner, who is not here today but if you see her around some time in the future please congratulate her for us.

For the 2010 award the committee had an especially hard time deciding. We had very good applications for all areas, and we want to recognize two faculty members for honorable award. Neither of them are here, but their absences are actually a testament to their good teaching. The two honorable mentions for 2010 are Dr. Erin Kilpatrick and Mr. Robert Bundy, both of whom are with students at Discovery Day today. And our winner for the Duffy Award for 2010 is a professor who has seen great success in the classroom. Her students go on Medical School, Pharmacy School, go on to succeed in all sorts of programs in the hard sciences. They present at conferences and win awards from Sigma Ki, the scientific research society. Please join me in congratulating **Dr. Pearl Fernandez**.

Dr. Fernandez: I would like to thank the committee for the decision. I would like to thank USC-Sumter, Dean Carpenter, and Dean Coyne for helping me and supporting me all these years, starting as an assistant professor to promotion and tenure and then forward. My division faculty, the division chairs have always supported and encouraged me, and thanks of course to Dr. Chris Plyler for always emailing and saying should I do this? What do you think? Thank you very much.

Dr. Plyler: After last year's award, which I unfortunately couldn't be in attendance for, it was brought to my attention that we probably needed to have a certificate of some kind that

the recipients could have and to hang on their wall or put in a file or just have some form of tangible recognition, other than the compensation that comes with along, which is the highest award that we can offer at this time. But I want to thank Dr. Duffy for his support, who has been giving to the endowment for so long, and in so many other ways, but part of what he and others have contributed to the foundation goes to the compensation to the winners of the John Duffy Excellence in Teaching Award. And posthumously I want to award Sarah Miller, last year's recipient, not the money, but again, the certificate, which I will keep wrapped up and you can open it later.

(Lots of unwrapping and flashing of cameras)

Dr. Bishoff: Welfare certainly knows how to jazz up a report. Okay Systems Affairs. Professor Kilpatrick is absent and Professor Suzanne Penuel is taking his place.

Dr. Penuel: I wish I could announce an award too, but instead I have three things to report. System Affairs generated a list of three foundational basic skills courses in math and English. Two of them are still on the books. One has fallen off the books. And we'll distribute the list along with course descriptions for faculty as well the individual campuses' administration to review. We hope you'll see fit to make them applicable to your degree programs as electives. If not, students who take the courses may not be able to get federal financial aid to support them.

And two we agreed to continue looking into clarification of policies that govern the evaluation of non tenure track instructors and we'll be working on that this summer.

And three, we've elected two new committee co-chairs, Carmela Gottesman and Blane DaSilva

Thank you.

Dr. Bishoff: Thank you for that report. Report from Executive Committee. Dr. Bruce Nims.

Dr. Nims: The Executive Committee met on April the 8th at 1:30 in the Regional Campuses Offices conference room. Much of the same information that you heard in the reports today was given as campus news at that time. What I would like to draw your attention to however are the tentative meeting dates for the Senate for next year: Sept. 30th in Columbia, Nov. 18th in Sumter, Feb. 17th in Columbia, and April 20 in Lancaster. In addition the Executive Committee will be meeting two weeks before those meetings on Sept. 16th, Nov. 14th, Feb. 3rd and April 6th in the Extended University Conference Room in the Thornwell Annex in Columbia. These are all tentative dates at this time. We will have firmer dates, I'm sure, over the summer. Thank you.

Dr. Bishoff: Committee on Libraries. Professor Anderson. No report.

Committee on Curricula and Courses. Professor Castleberry.

Dr. Castleberry: Courses and Curriculum met earlier this month in a marathon meeting that went so long that it had to be continued by email. The final results of that meeting can be gleaned from the report to the Columbia Faculty Senate which is just published on the Senate's webpage.

We considered a large number of proposals but I would specifically like to draw your attention to the new math prerequisites for several of the courses we teach including Math 111, 111I, 115, 122 and 141.

That pretty much concludes my official report. I'd like to talk a little bit more about the math prerequisites. They were first considered by Courses and Curriculum in the September 2010 meeting. Since we routinely teach those courses, the proposal needed a letter of concurrence from our campuses. That letter was finally delivered in early April so that the committee could consider the math proposals.

Because of conversations I had had with a few faculty on our campus, I was not in favor of the changes as presented, specifically the working of the prerequisites for Math 111 and 111I, requiring a student to score a particular score on a very specific test seemed to be a little bit problematic. Part of the problem is that the data didn't indicate that it would really help us place our students effectively. I had hoped that we could have worked with Columbia to change the prerequisites in a way that would satisfy both the Columbia campus and the Regional Campuses.

Now sort of to the heart of it. I voted in favor of the changes, primarily because of the letter of support from our administration. I figured that the ways of the administration are mysterious but not really meant to harm the Regional Campuses, so my concerns are probably unfounded. On the other hand, because of problems that we had with the English Department in the past, and now with the Math Department, I would strongly urge this body to consider two things.

First, as was indicated earlier, we need to design this so that we can work more closely with Columbia. Specifically there are curriculum committees in various departments and schools in Columbia that deal with the undergraduate curriculum of their own discipline. We should have representation on those committees. We should actively pursue that through existing administrative channels. I would urge this body to sort of facilitate that process. But if we are really going to talk to them, we really need to talk more with each other. I would encourage this group to facilitate discipline specific meetings of our own faculty, maybe with beer and pizza or something, but something that would provide for some communication.

Again, the problems that I perceive are likely to not really to be problems, but meeting with the appropriate units in Columbia to deal with concerns during the deliberative process, as opposed to trying to do damage control after the fact, can do nothing but help us. Questions? May the force be with you.

Dr. Bischoff: Thank you. Committee on Faculty Welfare. Professor Fernandez. No report. Thank you. Faculty Board of Trustees Liaison Committee. Myself.

An interesting thing happened since the last meeting. It was discovered that only on the Columbia manual does it say that this committee should meet separate from the Board of Trustees as well as with the Board of Trustees, and so, as that has not happened in anyone's institutional memory, we did finally meet and intend to continue doing that, so we are prepared to offer a little bit more to the Board of Trustees when we actually meet with them.

How we're going to establish the representative, Dr. Plyler and I are in discussion about. We did also have the Board of Trustees Liaison Committee meeting with the Board of Trustees and there wasn't any Regional Campus information other than establishment of retirement for certain individuals and recognition of promotion.

Any questions?

Okay, Regional Campuses Search and Productive Scholarship Committee. No report.

Regional Campuses Academic Advisory Committee. Myself again. No report.

Other Committees. Conflict of Interest Committee. I don't see Noni here today. I will assume no report.

Special Order for Elections: Professor Miller.

Dr. Miller: At the last meeting we presented a slate for next year's executive board. It is as follows: Bruce Nims is Vice Chair, Chris Nesmith is Secretary and Jolie Fontenot is the At Large Member.

At this point I want to open the floor to see if there are any more nominations. Not seeing any I was wondering if we could put in the slate by acclamation? All in favor? (Aye) Any one opposed? (Nothing said).

Dr. Bischoff: Unfinished Business. Rights and Responsibilities has that category all to themselves this meeting. Dr. Hammond.

Dr. Hammond: We have four separate motions that were presented for your consideration at the last meeting. I'm going to briefly read each motion to be included in the minutes. We talked about them a little bit then. But if you want to discuss them further, we can.

Motion 1: This committee moves that Chapter 1 of the Regional Campus Faculty Manual administrative organization be moved to become Appendix 1 and that existing appendices following this be renumbered accordingly. The Vice Provost's Office will assume responsibility for updating Appendix 1 with the inclusion of the date of last revision at the top of the appendix. Any reference to appendices in the manual will be updated to reflect the change in numbering. We also request that the Vice Provost's report to the Regional Campus Faculty Senate when such updates occur as a courtesy to the body.

Dr. Bischoff: Any discussion? All those in favor say Aye. (Aye) Opposed? (None) Abstentions? **Motion passes.**

Dr. Hammond: Motion 2: This committee moves that a section be inserted on page 50 of the Regional Campus Faculty Manual between the sections titled "Appointment Procedure" and "Nepotism Policy." This new section will be titled "Dual Career Accommodation" and will read as follows:

USC commits to making every effort to assist with the employment search for spouses and partners of recruited candidates. See University policy ACAF 6.1 for more information.

This motion and the next one refer to the family friendly policies that are already extant at the University.

Dr. Bishoff: Any discussion on this motion? All in favor say Aye (Aye) Opposed? (None) Abstentions? **Motion passes.**

Dr. Hammond: Motion 3: This committee moves that a new section be created on page 73 of the Regional Campus Faculty Manual following the section on Leave and before the section Insurance Programs. This section will be titled Change in Status and Duties and will include two subheadings, Modified Duties for Faculty and Part Time Status. The section Modified Duties for Faculty will read as follows:

“Full time faculty members are eligible for one semester of modified duties or the equivalent extend over two semesters to provide full time faculty with some relief from academic duties and the opportunity to respond to anticipated or unanticipated life events or situations when needed. See ACAF 1.60 for more information.”

The section on Part Time Status will read as follows:

“Part Time Status is allowed for full time faculty and staff if approved. Full health insurance and state retirement are provided if the faculty or staff member is working at least 20 hours a week. See University policy HR1.60.”

Dr. Bishoff: Any discussion? All in favor say Aye (Aye). Opposed (None) Abstentions? Motion passes.

Dr. Hammond: Motion 4: This committee moves to make two small modifications to the flow chart of Regional Campuses’ Tenure and Promotion Procedure on page 37 of the Regional Campus Faculty Manual. On the left hand side of the chart under Procedure immediately following Candidate Prepares File, insert File undergoes external review. On the right hand column under Candidate Notification in the corresponding row, insert Candidate informed that the number of external reviews added to the file. This is already in the manual. It’s just not in the flow chart. So the flow chart is not quite accurate.

Dr. Bishoff: Any discussion to that motion. All in favor say Aye (Aye) Opposed (None) Abstentions? Motion passes.

Dr. Hammond: For new business we have two motions and a resolution for your consideration. I think I’ll do the resolution first. I have handouts.

The committee has had several people come to us with different concerns over the last couple of years. Different constituencies with different issues and as we’ve looked at each of those and tried to deal with them, it occurred to us that there is a kind of common thread between some of these concerns that ultimately comes down to we need to be increasing the number of tenure track faculty that we’re hiring. I’m going to read this motion and I apologize. I know you guys can read but I also know you’re seeing it for the first time. And so I’m just going to go through it.

The Rights and Responsibilities Committee bring for your consideration and for a vote the following resolution:

“Whereas the mission of the University of South Carolina Regional Campuses is to provide higher education to students across South Carolina; and

Whereas at the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience; and

Whereas the faculty's role in academic and governance matters is critical to the success of the academic missions of our institutions, to the extent that even accrediting organizations for the university mandates such authority be clearly defined and described for reaccreditation; and

Whereas faculty have primary responsibility for the content, quality, and effectiveness of the curriculum, as well as multiple additional academic responsibilities, such as Faculty Senate, numerous faculty and institutional committees, student advisement; and

Whereas tenured and tenure-track faculty form the core of the faculty organizations on each individual regional campus and in regional campuses organizations overall; and

Whereas employment practices such as hiring instructors to replace retiring faculty, leaving empty positions unfilled, hiring librarians as staff rather than faculty provide relatively little cost savings, particularly when such instructor searches must be repeated from year to year, and whereas such practices undermine the continuity and stability of the faculty organization; and

Whereas the academic missions of the regional campuses have been suffering from serious long-term declines in faculty participation on committees requiring numbers of tenured faculty, in an absence of mentoring for junior faculty, in the teaching of upper-level courses to serve the growing enrollments in Palmetto Programs, and that libraries' teaching function is compromised by the absence of faculty leadership;

Therefore, be it resolved

That the members of the Regional Campuses Faculty Senate urge administration at all levels to support the hiring of faculty in the tenure-track,

That such a resolution is not intended to undervalue the real contribution instructors make to our institution, nor to deny the stringency of the economic factors at hand, but

That the members of the Regional Campus Faculty Senate believe that the regional campuses' continued survival depends on a strong and stable academic identity established in large part by our excellent teaching faculty.

Patrick Saucier (Extended University): How long has this been going?

Dr. Hammond: This has been going on for about a thousand years. And our committee did make a resolution, and Martha may be able to say exactly when it was, but it was a couple of years ago, it was a brief resolution. We have had some response from administration on that. And the most recent response from the Provost seems to suggest some support for the notion of hiring librarians as faculty in the Library Director position.

So it seems like a good time to reiterate the fact that our faculty manual establishes procedures whereby faculty can be hired as librarians and particularly for head librarian positions. We believe as a committee that's a value asset to our institution.

Professor Saucier: Was your committee charged with this? Or is this something that your committee as Rights and Responsibility.....

Dr. Hammond: Our committee was asked to look at the library issue and we were asked to consider a representative's concern that too many instructors were being hired on a particular campus. So we had these two different charges to look at. And when looking at them we started to think that there might be some connection between them. We were not charged specifically to come up with a resolution to this effect.

Professor Saucier: It seems to me that this concerns our orientation towards what tenure is, what university policy is and what higher education is. If we vote on this as individuals are we making some kind of statement about where we stand on a very complex issue?

Dr. Hammond: Well I'm not sure how to answer that question. A resolution as adopted by the Senate does indicate a commitment on the part of the individuals in the Senate towards the ideas within that motion. I think that everybody understands these are complex ideas and there are many decisions that one might take regarding them. I do think that the overall intent of the resolution to reiterate the critical need for hiring tenure-track faculty is something that most of us agree with.

I know that we're very excited to have a representative from Union for the first time on the Executive Committee in I don't know how many years. Because you need, you know, tenure-track faculty to staff committees. We have tenure and promotion committees that don't have enough members. We have to grab those members from different campuses and a T & P committee that functions across campuses is a different and a more difficult process for both the committee and the candidate.

On my own campus in particular we have a pretty good record of having tenure-track faculty, and I thank you for that personally here on the floor, John. Still we have to go through elections to see who can serve in what offices, because by the time we have Division Chairs here and T & P members here and Regional T & P members here and grievance members here, there's nobody left. There are not enough tenured people to serve on the various committees (that require tenured membership).

So the overall intent of the motion is to reiterate all the way up the line how critical it is that we believe that tenure-track faculty be hired whenever possible in preference to instructor hires. And if that's something you're down with then that would be a resolution I think you could support without being wedded to every individual phrase in here.

I don't know if that answers your question or not.

Professor Saucier: That's fine.

Dr. Hammond: Thank you.

Dr. Bishoff: Further discussion? Okay, all those in favor of the resolution say Aye (Aye) Opposed (One Nay) Abstentions? (None) **Resolution passes with one negative vote.** (The individual who voted negatively later indicated that the intention of the vote would be more accurately characterized as an abstention rather than a "nay.")

Dr. Hammond: Our next motion is an exciting one. This is relative to a matter that appears in your Regional Campus Faculty Manual on page 29. It is part of the “External Review Procedures” section. As you know the *Regional Campus Faculty Manual* underwent considerable revision last year. Any time new procedures are implemented, oftentimes you find little holes afterwards. Somebody doesn’t realize this is going to happen as a consequence. One little hole that we found that candidates were confused about when they turned in their tenure and promotion files for external review, were they turning in their tenure and promotion file, period?

My understanding of the process, and I hope this is right, but my own understanding of the process was that it was not the intent of external review for that deadline of the files to be turned in to be the final deadline. Is that right Chris?

Dr. Plyler: That’s my understanding.

Dr. Hammond: Okay. And that it is within acceptable normal parameters for the candidate to continue to revise the file until the date of campus review. Thank you for clarifying that. I was pretty sure.

Regardless, it seemed important to make sure to clarify the process as much as possible. We want to make sure that the candidates know exactly what they have to do and how they have to do it and are not confused about whether they’re done or not.

So, for your consideration the Regional Campus Faculty Rights and Responsibilities Committee moves to insert a bullet on page 29, this is in the Section External Review, Procedures of the Regional Campus Faculty Manual, and to renumber all the bullets in that section.

The bullet will read:

It is recommended that the tenure and promotion file be complete and final at the point of submission for external review. However the candidate may continue to revise the file after submission until the deadline set for individual campus review but no later than November 1.

This is substantive. (Then she read it again)

The purpose of this motion is to remove the ambiguity that is currently in the manual, clarify what the expectation is for the candidate. It also reinforces the idea that the file that is sent to the external reviewers as much as possible should be complete and in very good shape. Obviously you don’t want your external reviewers seeing something that’s shoddy. But it does allow for the possibility of the candidate to revise the file if desired after that date, up until the time of campus review.

Dr. Bishoff: Okay I’ll rule that **substantive** since it’s a change in the manual.

Sarah Miller, Salkehatchie: Lisa, I do like the bullet that you put in there about having it as complete as possible. I brought this up one other time. My concern about that is that if candidates keep making changes to the file, then perhaps they aren’t sending out something that is quite as good as they could. If we do get sloppy on (our T&P files) I wonder what

that would mean to our reputation. I do like it that you put the statement about files being as complete as possible in there. That is a concern of mine.

Dr. Hammond: Just briefly, we talked that there are a lot of different ways that this could be handled. My feeling and the feeling of the committee is that ideally when the file is turned for external review it should be finished. However, there is relatively little grace in the T & P process for the candidates. It's a difficult and stressful process. It's the feeling of the committee that insofar as we can give a candidate leeway, we do that.

So this does reiterate that the file be complete when the external reviewers see it, but it also gives you an opportunity (to make some changes before the final deadline). Because there is, to my way of thinking, not really a whole lot of point for the file to be sitting in somebody's office from July 1st to November 1st, when somebody might be able to do a little something with it. We talked about a number of different solutions, but this seemed to be the one that had the general consensus of everyone behind it.

Dr. Bishoff: Any other comments or questions? Alright then this motion will come on the floor in the first meeting in the Fall.

Dr. Hammond: The next motion is not as exciting. This motion is intended to clarify the procedure by which the *Regional Campus Faculty Manual* is updated and revised every year. As you know, last year I chaired an ad hoc committee that was responsible for going through and finding if motions had not been incorporated in the manual then getting those in there. And while I'm happy to serve, I don't want to do that again.

So on page 79 of your Regional Campus Faculty Manual, this is in the section "Bylaws of the Regional Campus Faculty Senate," under article three, "Officers," Rights and Responsibility moves to insert the following as Section three on page 79 and to renumber the remaining sections accordingly.

"Following the final senate meeting of the academic year, the new immediate past Chair will forward to the Vice Provost and Executive Dean all motions and actions approved the Regional Campus Faculty Senate during the term the immediate past Chair presided as Chair of the Senate."

We could not think of a less cumbersome way to say this, but the intent is that the immediately following the elections, you will be the immediate past Chair, you will take all the motions that were approved during your tenure and forward them to Dr. Plyler for his review.

Should I read it again?

Dr. Bishoff: Okay technically this is **substantive**.

Professor Saucier: It's substantive because it's going to go in the manual?

Dr. Bishoff: It's a manual change. That's pretty much my immediate response.

Professor Saucier: Well than we would vote on it the next meeting.

Dr. Bishoff: In fact we discussed that in the Executive Committee and that's what's supposed to happen. Hearing nothing further, we will bring this up again in the fall.

Dr. Hammond: I beg your indulgence, but that is all.

Dr. Bishoff: Is there any other business? Are there any announcements?

Dr. Leandro Junes ? Come on up.

Dr. Junes, Sumter: I want to announce that as part of the Math Seminar that we are working on, the work of one of our students will appear in a refereed journal.

Dr. Bishoff: Congratulations. Any further announcements? Yes, Dr. Plyler.

Dr. Plyler: As is customary at our last meeting, it is my pleasure to recognize the efforts of your leader in the Senate this year, Steven Bishoff from USC-Sumter, for his leadership, for his consistency in making sure the business of the Senate and likewise all of the faculty at the Regional Campuses continues in a quality way. He has been exemplary in his leadership throughout this year, and even prior to this year in some ways, but it's always a learning experience for the Chair and for me, and for staff in my office and hopefully for you. Steven, on behalf of the Senate and my office and the University of South Carolina, we appreciate your distinguished service as Chairperson for the Regional Campus Faculty Senate during the 2010-2011 academic year. Congratulations on a job well done.

Dr. Bishoff: I'd like to thank all of you for making it really so easy to do. A lot of people did a lot of hard work to make things much easier for me. So now I have the pleasure of getting Sarah nervous for the first of many times.

Dr. Miller: And I have the pleasure of adjourning this meeting.

Appendix I: Full Texts of Electronic Reports Not Included in the Text of the Minutes

Vice Provost Plyler's Report

SACS visit: to campuses; very positive impressions resulting in 5 unofficial recommendations

We really won't know until we receive the report of the On-Site Committee. But here are things mentioned in the exit interview:

We need a policy stating that we **routinely evaluate our contractual programs in terms of our mission.**

The reviewers think that an anatomy **professor who has a PhD in biology and has taken 3 anatomy graduate courses is not qualified to teach 2 AA/AS introductory anatomy courses that do not count toward the biology major, even though the USC Aiken and USC Columbia Biology departments approved him to teach these courses.**

At least 25% of all credit hours in the major must be taught by instructors with a highest terminal degree. If a major falls short because a faculty member retired and a search is underway to hire a new faculty member, the institution is still found guilty as charged. There are no exceptions.

Program coordinators must have a highest terminal degree, and apparently we can't have one coordinator responsible for several programs.

The reviewers want us to restate the QEP outcomes to match the rubric we will be using.

Again, these are preliminary findings intermixed with speculation. All small stuff, but some not so easy to fix in just 5 months.

Blueprint/Budget submissions and defense—emphasis on academic vision & student & faculty support

Tuition for 2011 – '12?

Military Student tuition proposal

Tenure and Promotion Files are being read in the office of the Provost

Governor's discussions with leaders in higher education give a hint as to how higher education may be funded in the future: Performance in 4 areas: 1. % of SC students; 2. Student retention; 3. Placement of graduates in workforce; 4. Economic Development

2011 Faculty Awards Ceremony

The 2011 Faculty Awards Ceremony will be held on Wednesday, April 27, 2011 at 3:00 p.m. in the Program Room in the Hollings Library. Please encourage the faculty in your college/school to attend.

John Duffy Excellence in Teaching Award + Honorable Mentions will be announced later this afternoon

The [Creative and Performing Arts](#) grant program promotes and nurtures the creative and performing arts by faculty on the Columbia and Regional Campuses of the University of South Carolina. The purpose of this competitive grant program is to provide funding to assist faculty in the creative and performing arts in achieving their scholarship goals, with particular emphasis on those activities that support work needed for tenure, promotion, completion of an ongoing project, and/or in exploring new areas of scholarship and/or creative work.

The [Humanities](#) grant program supports faculty development through research and scholarship achievement in the humanities on the Columbia and Regional Campuses of the University of South Carolina. The purpose of this competitive grant program is to provide funding to assist Humanities faculty in achieving their scholarship goals, with particular emphasis on those activities that support work needed for tenure, promotion, completion of an ongoing project, and/or in exploring new areas of scholarship.

Congratulations to Regional Campus and Extended University Faculty who received awards:

Alissa Holland

Psychology – College of Arts and Sciences

A Functional Cerebral Systems Approach to Anxious Arousal: The Influence of Right-Lateralized Cognitive and Physiological Stress on Right Hemisphere Activation and Regulation of Sympathetic Tone (\$18,161)

Michele Reese

USC Sumter

Poetry Sequence on the Study of Slave Narratives (\$9,533)

Julia Elliott

Regional Campus & Continuing Education – Senior & Regional Campuses

Hamadryas: a novel (\$14,664)

Lisa Hammond

USC Lancaster

Finding the Goddess and Other Poems (\$9,449)

Dean Searches:

Law (new Dean): [Robert M. Wilcox](#), Associate Dean for Academic Affairs and Professor of Law, University of South Carolina School of Law.

College of Education dean candidates to make visits

Three candidates for dean of the University of South Carolina College of Education have accepted invitations to visit the campus in the coming weeks. Each will make a two-day visit, meeting with faculty, students, staff, alumni, and administrators.

The candidates:

Dr. Pamela Carroll (Florida State University) -- April 11-12

Dr. Kim K. Metcalf (University of West Georgia) -- April 21-22

Dr. Peter Hlebowitsh (University of Iowa) -- April 25-26

Social Work dean candidates to visit

Two candidates for dean of the College of Social Work will visit campus in April to meet with faculty, staff, students and community members.

They are Dr. Anna Scheyett, associate dean for academic affairs, School of Social Work at the University of North Carolina at Chapel Hill, and Dr. G. Brent Angell, professor and director of the School of Social Work at the University of Windsor in Windsor, Ontario.

Honors College:

Two Candidates

USC Upstate Chancellor: 3 candidates

USC Union: Just being advertised

I encourage all to visit the Regional Campuses website regularly for updates and news.

Dean Catalano's Report from USC Lancaster

RCFS Meeting at USC Salkehatchie, April 22, 2011

USCL Highlights for 2011 - 2012

1. In calendar year 2010, student enrollment increased 10%; two new admissions counselors recently hired
2. Retention and success rates remain high.
3. New writing center planned for 2011-2.
4. New Soccer Field is comple - Men's Soccer will be 7th intercollegiate sport in 2012.
5. Faculty searches in History, Math, Sociology, and Criminal Justice have been completed successfully.
6. Technology upgrades are planned, including new network servers and Banner implementation.
7. New USCL Police Department has been formed, BIT team active, and installing Lynx system.

8. 6th Annual NAS Week was April 11-14.
9. USC Symphonic Winds performed in Bundy Auditorium April 14.
10. New Performing Arts series set for 2011-2.
11. Architects Currently Bidding on New Classroom Building, opening Summer 2013.
12. New Highway 521 Entryway property purchased.
13. Remodeling Hubbard Hall, Summer 2011
14. New Fencing and Signage and Landscaping ongoing.
15. In 2011-2 we will update USCL's strategic plan and facilities master plan.

Dean Carmichael's Report from USC Salkehatchie

The USC Salkehatchie campus has been working with SouthernCarolina Alliance and the Town of Allendale on a project called University Mile. USC Salkehatchie and USC Salkehatchie Indian banners have been installed at the city limits on Highway 301 in front of the campus. Preliminary conversations have been held with the City of Walterboro regarding a similar initiative.

The Allendale Transportation Committee has approved \$181,980 in funds for paving a parking lot in front of the Salkehatchie Conference Center. This would provide additional parking for students attending classes in the Original Classroom Building and for events in the conference center.

USC Salkehatchie, along with USC Aiken, Augusta State University, Aiken Technical College, and Augusta Technical College, will receive a total of \$935,000 in grant monies awarded to the Savannah River Site Community Reuse Organization by the U. S. Department of Energy. USC Salkehatchie will receive \$100,000 from these funds, to be used to install another SMART classroom in the Salkehatchie Leadership Institute to work with USC Aiken and USC Columbia in offering courses in science, technology, engineering, and math. The classroom will also be used for non-credit, certificate training courses needed by business and industry.

Final spring enrollment is a headcount of 1,077. This is a 17.7% increase over enrollment for last spring. Full-time equivalent increase 20.49% over last spring.

The annual Academic Recognition Reception honoring this year's academic award recipients and next year's scholarship recipients was held on Thursday, April 7. Guest speaker was Dr. Helen Doerpinghaus, Vice Provost and Dean of Undergraduate Studies for the university. Forty-three scholarships and awards were presented at the ceremony, which was well attended.

We are in the final phase of hiring two faculty, one in chemistry and one in math.

Funds for faculty development were also increased for the 2010-2011 academic year.

USC Salkehatchie biology major, Keith Browning, will be sharing his research findings at the 9th annual Discovery Day at the Russell House University Union on the Columbia campus. Keith's research entitled "Assessment of Reptile and Amphibian Habitat Components at Red Bluff Lodge in Allendale County, South Carolina" is an initiative funded by a Magellan

Scholars grant. His mentor is Dr. Eran Kilpatrick, Assistant Professor of Biology on the USC Salkehatchie campus.

Congratulations to Dr. Sarah Miller who was selected by the USC Salkehatchie student body as Outstanding Professor of the Year for 2010-2011.

Mr. Clif Webb, Vice President for Public Affairs at Savannah River Nuclear Solutions, will be the keynote speaker at this year's commencement exercises on May 2nd. Mr. Webb was instrumental in securing the \$90,000 gift from SRNS for the USC Salkehatchie Carolina Theatre project in Allendale.

Development of an exhibit of some of the Topper Site artifacts is currently underway. This exhibit will be housed in the USC Salkehatchie library on the Allendale campus. This exhibit is made possible from grants and gifts from individuals and foundations. A reception celebrating the opening of this exhibit is planned for September 15.

Assistant Vice Provost Boyd's Report from Extended University

Extended University recently held its annual reception to honor teaching in the Fort Jackson Program. Yvette Arendt, an adjunct instructor in art, was presented the Stephen L. Dalton Outstanding Teaching Award, named in memory of a long-time director and math professor in the program.

Inactive students have been removed from the list of current BLS and BOL students; names of inactive students have been forwarded to campus academic deans in hopes that they may be reactivated. The current listing includes 141 BLS students and 53 BOL students, for a total of 194 enrolled. Through December 2010 70 Palmetto students had graduated (68 with BLS and 2 with BOL). Forty students have applied for May graduation.

As the development of the new Carolina Core progresses through the stage of approving courses for applicability, attention is being focused on developing a standard process to ensure that regional campuses have an opportunity to participate in the conversation. The plan, which will need to be tested and may need to be modified, will include tentative course proposals coming from the initiating academic department to me. I will forward to regional campuses academic deans, who will identify one person on each campus (in the appropriate discipline) to coordinate the conversation with campus colleagues, as well as to serve as campus spokesperson to convey questions/comments to the initiating department. The goal is to employ an orderly and consistent process that will allow regional campuses faculty to participate.