

***Regional Campuses Faculty Senate***  
**UNIVERSITY OF SOUTH CAROLINA**  
**USC COLUMBIA**  
**Moore School of Business - Daniel Mickel Center**  
**Friday, September 27, 2013**

Coffee .....	9:00 - 9:30 AM
Daniel Mickel Center, Moore School of Business	
Morning Session .....	9:30 - 10:30 AM
Lumpkin Auditorium	
Welcome	
Guest Speaker	
Dr. Harris Pastides, President	
Report from the Chancellor, Dr. Susan Elkins	
Report from Vice Chancellor/Vice Provost, Dr. Chris Plyler	
Report from the Evening Program Director, Dr. Chris Nesmith	
Reports from Regional Campus Deans	
Dean Walt Collins, USC Lancaster	
Dean Ann Carmichael, USC Salkehatchie	
Interim Dean Lynwood Watts, USC Sumter	
Dean Alice Taylor-Colbert, USC Union	
Standing Committees .....	10:30 - 12:00 PM
I. Rights and Responsibilities	
Room 858	
II. Welfare	
Room J-K	
III. System Affairs	
Room 859	
Executive Committee .....	10:30 - 12:00 PM
Room 854	
Deans Meeting .....	10:30 - 12:00 PM
Room 801-H	
Luncheon.....	12:00 - 1:00 PM
Behind Lumpkin Auditorium	
Afternoon Session.....	1:00 - 2:45 PM
Lumpkin Auditorium	

# AGENDA

- I. Call to Order
- II. Correction/Approval of Minutes: April 20, 2012  
USC Salkehatchie
- III. Reports from Standing Committees
  - A. Rights and Responsibilities – Professor Lisa Hammond
  - B. Welfare – Professor Nicholas Guittar
  - C. System Affairs – Professor Andy Kunka
- IV. Executive Committee –
- V. Reports from Special Committees
  - A. Committee on Libraries - Professor Maureen Anderson
  - B. Committee on Curricula and Courses - Professor Robert Castleberry
  - C. Committee on Faculty Welfare – Professor Janet Hudson
  - D. Faculty-Board of Trustees Liaison Committee – Professor Chris Nesmith
  - E. Regional Campuses Research and Productive Scholarship Committee - TBD
  - F. Regional Campuses Academic Advisory Council – Professor Chris Nesmith
  - G. Other Committees
    - 1. Conflict of Interest Committee – TBD
- VI. Unfinished Business
- VII. New Business
- VIII. Announcements
- IX. Adjournment

**University of South Carolina**  
**Regional Campus Faculty Senate**  
**Friday, September 27, 2013**  
**Columbia Campus**

**Morning Session**

Faculty senate Chair Chris Nesmith called the meeting to order at 9:36.

**Chris Nesmith:** Good morning everybody and welcome to the first Regional Campus' Faculty Senate Meeting of the 2013/2014 academic year. As Chair of the Faculty Senate I would like to call the meeting to order. The first Faculty Senate Meeting of the year is always a special occasion; it's kind of a kick-off to the academic year in many ways, but obviously the semester is well under way on your campuses as you are no doubt aware. It is also an opportunity for many of us to see our colleagues from across the system for the first time during the academic year and that is always a special occasion. The first Senate Meeting is also a special occasion because it is a time when our President, Dr. Pastides speaks to us every year that his schedule permits and we are so pleased that it did again this year.

As you see on the agenda our first order of business this morning is to hear from Dr. Pastides. He is the 28<sup>th</sup> President at USC and currently in his 6<sup>th</sup> year as President. I believe, Dr. Pastides that you have been at USC Since 1999 --1998, I'm off a year. But in any event, we are so pleased that you are here with us again this year. On behalf of the Faculty Senate we are so pleased to have you with us. Please join me in welcoming President Pastides.

**President Pastides:** What a wonderful introduction and good morning everybody. I feel like I should start with four score and seven years ago; but I am actually here as your colleague today and hopefully will leave time for some Q&A. I wanted to first of all let you know the amount of respect that I have for the work that goes on throughout our campuses, throughout our system. I view those of you who are fundamentally faculty as my faculty colleagues. You mean the same to me as my faculty colleagues here in Columbia. You chose this profession for the exact same reasons that I did and your colleagues and my colleagues here in Columbia did. We find ourselves at the different institutions but we are bound with that intense respect for teaching and for learning. So, we are all one and united and bound together that way. I am particularly glad that America has, I would say, new found respect for the work that is done at community colleges. We call ourselves regional campuses but I prefer the term community college because they are two wonderful words, aren't they, community and college together. I know that for the first time in modern times there are fewer American and South Carolinian students enrolled in baccalaureate degree programs throughout the country. And we know why that is, the job market and the costs of education and, therefore I think the mission of our community colleges, will grow stronger. So right off the bat we have nothing to worry about. There is nobody after us. Our mission all the way up to President Obama, if you listen when he talks about higher education, he spends more time talking about community colleges than about the great public and/or private research universities. We, of course, are always facing a change and I would like to talk for a few minutes about the year ahead. But, let me start by reviewing if you

will in just about 3 minutes the State of University address that I gave a week ago; or was it 2 weeks ago? A week ago, time flies when you are having fun. It was one week ago, Wednesday on the Horseshoe. It is very easy, I would say, to give a good talk when you follow the USC Marching Band, who comes up to the Horseshoe from the Sumter Street side, 350 undergraduate students, dressed in white and all the snare drums and the sousaphones; they cost \$10,000.00 apiece by the way I recently learned. It was a beautiful day as well; but, I was wary because there was quite a few members of government, general assembly, and you know we talk differently sometimes when we are alone, and then when they are present, we are a little more temperate. But, I had a positive message but a hard message for them. I said they are here and I have to look at them when I talk. But I started out by talking about USC's identity as a system. I will just briefly encapsulate that in 4 statements.

The first one relates fundamentally to Columbia; that we are a globally recognized High Impact Research University and it is a great pride to me that we are designated by the Carnegie Foundation as the only very high research university in the State and 1 of about 70 in the nation. The reason that I like that, you know those US News and World Report rankings are opinion surveys; but the Carnegie Foundation only looks at output. It doesn't look at who you reject and what others think of you and are they thinking of the Confederate flag on the State House grounds when they decide whether they like you or not. They are actually looking at the productivity of the faculty and we are in elite company; the Ivey's, Berkley, Michigan, South Carolina, the only university in our state in that designation.

The second, which is inclusive of all of us, we are known for a superior student experience. Now I could have said a superior student education; but that would have been focused only, if you will, on the curriculum and I wanted to talk about the entire rainbow of the educational experience that you provide on your campuses and that we provide throughout the system. It involves great curricula. Of course, we share USC Connect and a common Carolina Core which I think is outstanding. No matter how good it is, every 10 years the faculty will choose to revise it and improve it; that's the way that goes. Also, with respect to the student life activities, the mentorship that we provide, the recreational opportunities, sound body, sound mind, athletics, school spirit and the general positivity, career preparation, I think we are known beyond South Carolina's borders for providing a superior experience, and I thank you for that.

The third item I spoke about as a university we are becoming known for developing new models for affordability and accessibility. So as proud as I am about those fancy rankings, about the number one public Honors College and the IMBA, we happen to be in the Moore's School of Business today, I am equally proud that I mentioned four initiatives, Palmetto College, South Carolina's first and only public baccalaureate completion program, using asynchronous but high quality technology, the quality of USC Online. I spoke about On Your Time, which is a graduation initiative that reengineers the academic calendar in order to facilitate students who might want to graduate in less time. I think it is still a; well I was going to use a harsh word, but I think it is very unfortunate and unforgivable that American higher education has not evolved at all from the traditional 8 semesters, 30 credits's a year, graduate

in 4 years and that is the way we've always done it and that's the way we do it here. By the way, let me say there is nothing wrong with that model. It is a great model and if you can afford it and if you want to have it and if it is right for you, right-on. But, too many of our students graduate with AP credit and they come to our universities with a head start and I am thinking to myself, gee, if you are buying a house and there is a 30 year mortgage but you can put a head start, a big down payment on it, maybe you sold another house, maybe you would like to pay off your mortgage off in 20 years, or 15 years or 22 years. You save money that way and you have the same outcome: you own the house. So I want our students to be thinking about going to school if they wish in the summer, doing an internship in the fall maybe and not taking classes in the summer or going to school year round and graduating in 3 or 3 1/3 years and that is a pathway to saving a lot of money. We are charging less for enrolling in the summer because there are fewer amenities for example. So that is a good pathway to affordability. The Gamecock Gateway Program that we have here in Columbia that allows nearly 200 students to enroll to live on campus. You know they want to be Gamecocks for example. You know Clemson really pioneered this program with Tri-County Technical College. They have many, many more what they call bridged students than we do. And we need, by the way to do a better job at considering what we do to bridge a Baccalaureate degree exclusive of Palmetto College. Every one of your students could be a bridge to being a Gamecock. Of course, they are not restricted and can go where ever they want. I think that is a wonderful way again to not only a more affordable education but a more appropriate education for the people who start at our community colleges and our regional campuses. I spoke with a sense of pride as well about the Gamecock

Guarantee Program where through philanthropy and the capital campaign we take young people who qualify for admission, but whose parents, whose family's earned income is close to the poverty level which is about \$20,000.00 for a family of 4. I know that is pathetic and we provide them full tuition and technology fees and they do great. I am so proud to tell you that they advance to the sophomore year at a higher rate, at about 95%, those Gamecock Guarantee students, even though their entrance criteria from an SAT standpoint are lower than the 1206, if you will in Columbia, the average Freshman SAT. So I am very proud of them.

Fourth, I spoke about the fact that USC is a vital component of South Carolina's economic and overall development. I know we are and I said again that all of us together comprise about 4.1 billion dollars in economic output each year and that is real. It is not a hocus-pocus, smoked filled plugged number, but that was a report that looked at the benefit to retail establishments in our communities, the faculty and buying homes and all of the other activities that we generate, and that by the way is over 30 times greater than the State appropriation that we get. And that was my transition point to look at the elected officials on the Horseshoe that morning and say that it is time for a new compact with the government of South Carolina. I called for a new compact, I called for an end to the finger pointing and we all finger point. We say that we have increased tuition price because you don't give us enough of money. I try not to point my finger as my Mother told me not to do that; but, it comes out that way and they in turn, when they are campaigning or interviewing with the media have said that we don't care enough about the cost of education, we keep building fancy buildings and adding restaurants and they say students don't need penne sandwiches; they just need good fried chicken



or something I guess or something and they finger point back at us and they say we don't care. So, I said let's stop that. Let's resolve to freeze tuition for 3 years in return for fair funding. And we are now in a period of discussion, I would say debate, but not yet debate, but that will come; but, discussion about what fair funding means. To me it means two things but we are still honing this now. We are talking about first of all provide us the recurring funds that would equate to the tuition increase we are likely to need over the next 3 years. I mean that is kind of basic, that is something you could go to a voter and say that we are not talking about becoming the best endowed university in the country. You know we weren't talking about being funded, God forbid, like North Carolina Flagship for community colleges, God forbid. We weren't talking about a return to the funding we had in 2008, which wasn't fair anyway. You know, no, not that kind of exorbitant and extravagant fair funding but how about you pay for what would be the tuition increase for next year and also take away your unfunded mandates. We actually don't want the mandates to go away, we want the funding for them to come. And so for this year it is a good thing really, except for one reality; there will probably be a pay raise for all of us. It will probably be the most generous one we have had in years, because it is an election year and there will be a pay raise. Not just for us by the way but for, DMV and DHEC and for all State Employees. It always happens in an election year and we didn't get one last year, as they held that back so they could be extra generous as we head to the polls this year. What might that be, 3-4%, I don't know but it is probably going to be more than 1 or 2%. There probably will be maybe a retirement benefit increase. There may be health insurance premiums go up every year and last year they asked the

employer to pay for it so that the consumer didn't have to pay the increase in premium. I know that we had increases in our co-pays and things like that; but, that is a different thing but from the premium point of view, we paid for it so employees didn't have to. And fourthly, there is a Federal Health Care Affordability Act which we think will be a great financial burden. Probably a good thing certainly for those who don't have adequate healthcare. But, if the state expects us to pay for all of those mandates without giving us the money, there is no tuition increase that we would even be allowed to have that would pay for all of that.

So that is my recommendation. I am not calling that first year approach as truly fair funding. We are looking at other states. Tennessee has a new model, Indiana, Colorado we are looking at all of those. They are very complicated. If there is a statistician or mathematician in the room, there has to be between 30 and 40 different variables in the Tennessee model each with a different weight each related to how well we perform. If we ever said to state government, here is a formula with 35 variables and here are the coefficients, the regression weights that would be exactly when they would yawn and say, well let's start working on that. I am trying to keep it simple. So I am actually hopeful. The business community is getting on board, The State Chamber of Commerce, The Palmetto Business Forum. You know these are the big top-dog. BMW, Boeing, Michelin, the big tire company executives who I'm trying to get them to say, yes that's a good idea you know, that South Carolina has a great future that is why we are here. We are a deep port state, we are an automotive state, an aerospace state, we are a tire state, we are an IT state, we are a tourism state, but we are not a higher education state. Let's become

a higher education state so that our children and our grandchildren can find jobs in this state and we will be better off.

So that is what I wanted to tell you that I see in the year ahead. I am hopeful, I am not naïve; I know it is an up hill battle. We are going to need you and your constituents for sure at each of your campuses to get on board. We will be sending to all of the campuses, of course, a brief review of what we are talking about this year. We are still honing the proposal. Internally I have advisors, if you will, that will say, that is not fair funding, you've got to ask for a lot more. But when you add up the cost of a lot more, it just may be too rich to bite off all in one year. Then we have others who say, it will never work and you know you might as well get Plan B in action, which is tuition increase because it is just not going to work. But I think it might work.

Let me also thank you for your great cooperative spirit with the new initiative of Palmetto College. We are just learning to walk, crawl maybe; somewhere between crawl and walk, but we are not trotting and I know we are not running yet. We have enrolled over 500 students with almost no, I'm not saying you didn't work hard, I am just saying without any real marketing effort. But we believe that as an alternative to the for-profits where the default rate is like 90%, people who have these benefits say, yes I would like to have a college degree and they say I will enroll in that for-profit and they take 3 credits and they like it, because it is good. They take 6 credits, they take 9 credits and then they look at their debt. Then they look at their husband or their wife, or their children and their school needs and they say, gee, I've got 9 credits and I owe \$4,000.00 and that is 120 credits I am moving towards, right? I better do a time out.

And then the bill comes for the loan and they owe \$4,000.00 to the government for that loan. See the for-profit got paid and they have gone on to new students. You see they have invested that money in new bill boards and off they go. And some of them by the way, are naming football stadiums, The University of Phoenix Football Stadium. They are not in Phoenix ladies and gentleman but they want you to think that they are. They have bill boards galore. Then the car loan payment comes and the mortgage payment comes and the field trip for their kids come and they say, I think this is Uncle Sam over here and I think I will just forget that one; leave that one in the to be paid pile. I don't think these are bad people. They are going to pay for the field trip for their children, they will pay their mortgage and they will pay their car loan, but they are not going to pay, because all they got was 9 credits after all and what's the big deal about that. And that is what we are fighting. So the concept for online education for a person who is got a part time job or two part time jobs and they have children and they come home and they put the kids to bed and they are smart and they want a college degree and you know they can do it on their time, if that can be done in an affordable way from a public university that supports them with mentors and real teachers and advisors, or better yet they can start in one of our regional campuses. I love coming to your commencements because they are loud. I've seen parents get on top of their folding chairs and stand on the folding chair and I get worried a little bit because they are only folding chairs after all in some cases. They are cheering for their family members who walk across the stage but you and I both know some of them don't go on and they are perfectly poised to go on. So they could remain at Salk or at Union, or Lancaster or Sumter. They don't have to go anywhere as you are a four year degree university. Okay,

the degree has different campus' name on it, I understand that, but you are facilitating a four year degree and I think once that message gets started and gets supported and has happy graduates from it, and we are close. You know there are people who didn't need two years, they needed 9 credits maybe. One of them is Lashinda Demus; she is the Olympic Silver Medalist in the hurdles, I don't know how many meters particularly. If you remember in London she was expected to win the Gold and she just got nosed out by I can't remember if it was a Russian or whoever, and she sank to her knees and started crying immediately because she had been preparing for this her whole life so to speak. But, she needed to leave Carolina; I can't think what the number is, but not that many credits short because she needed to continue her training in the right altitude city. And now she is re-enrolling and enrolling at USC. She will have her degree. Can you imagine! We are going to put her on every bill board in America if we can with her Silver Metal there and her smiling face. So we have a bright future I think. But even without Baccalaureate completion, you have a bright future. We have to keep recruiting students well. You know, I can't over emphasize the importance of being in your communities, going to high schools, going to state fairs, going to the places where young people and their families are. Remember what you have going for you, the expense and inaccessibility of all these fancy four year public and private institutions relative to the conversations taking place in kitchens throughout South Carolina where a young lady says, I've decided to go to USC, for example. I want to be a Gamecock. And her father who might be under employed because of the recession says, what, that's good, I like the Gamecocks, but you are going to major in Psychology? I would love to help you but I just can't right now because you know your mother is sick and your brother needs stuff. So, I

wish you luck. But, look at the loan situation carefully, you're going to major in Psychology, you are going to graduate in four years with \$20,000.00 in debt (and that is modest by the way) so, I'm happy for you dear. Then "dear" goes off and starts scratching her head and says, gee you know maybe I won't get a job. Maybe I should just do something else. And there you are and you say "dear", here is another pathway. Come to our university, live in your community or live at home and commute, we'll help you. And when you are done with our Associates Degree you can do just about anything in the world. You could enroll in a four year program, we can help you with something we call Palmetto College and you don't have to change your life at all. We are the same faculty members who will encourage you and nurture you through, so don't give up, and don't go to cosmetology school. You know, don't take the job at Burger King, and don't give up on your life. We are the University of South Carolina, so it is a good time, I think, in that way if you and we seize the moments and get out there and make these conversations happen. In my mind, forgive me, but it is not a very technical thing. It is not so much about our IQ here in this room. It is really about how hard we work every day in the communities to let people know that you offer a very credible same curriculum as you would get in Columbia for the first two years with more attention, closer to home, great, great success rates that we've had, give you an opportunity to take a deep breath, and then decide how you want to finish your education. It is really incumbent upon us to get that message out.

I probably spoke for longer than anybody had intended me to. I know you have a lot of important work today but if it is okay, maybe I can pause for some Q&A before we have to move on? Thanks. Anything on your

minds? I am always interested in your feed back, in any way, email but happy to entertain any feed back on what I've said or any questions about things that you were hoping that I would talk about that maybe I've omitted.

Let me tell you that I am excited about Saturday evening in Allendale. Patricia and I will be coming to the grand reopening I guess is the word of the Carolina Theater. What was the original name Ann?

**Ann Carmichael:** That is the original name; it was the Salkehatchie Civic Art Center and we restored it to its' original name.

**Dr. Pastides:** All the years I've been coming to Salk in Allendale, you know the marquee was there, and you could close your eyes for a moment and imagine a time when Allendale was on the path between, let's say the North East and Florida and all of these people would drive down before I-95 and there were motels of course and coffee shops and gas stations and an antique shop or two and the theater. Movie theater or live theater Ann or both?

**Ann Carmichael:** Movie theater.

**Dr. Pastides:** Movie theater, and people would, you know spend the night and then the next day they would move on, not to mention the community people. Then, of course all of that changed and now Ann and colleagues at USC helped and took the lead frankly in both raising money and in reopening this wonderful theater. It's a very important activity. I know there is a football game to be played too this weekend and I'll be there too. But, if you really look at the impact on our world and our state, that opening of that theater Ann, is the more important event this weekend. Please don't

tell anybody I said that. You can tell people but don't blog it out into the athletic world.

Well, thank you very much for having me. I hope you have a great Senate meeting today and I hope you will keep in touch with me and invite me to your campuses soon. Thank you everyone.

**Chris Nesmith:** Thank you Dr. Pastides As you walk out the door I want to make sure that you know we were so happy to have you with us today as I've already said. We are pleased that you could provide some information with us this morning. So, thank you again.

Next is a couple of housekeeping things I guess. If you will look at the agenda, we will have reports from our Administrators and that will be followed by our Standing Committee Meetings. The rooms are on the agenda and they are all on this floor, I believe. Then we will follow that with lunch and we will reconvene in this auditorium for our Business Meeting in the afternoon. So, as people come forward I have been asked by our sound person to make you aware that it is important that you speak into the microphone, even though probably you could stand out here and be heard but if the mike doesn't pick up your voice it won't be recorded and that of course, is very important for the minutes. So I just wanted to remind you of that. Also, this is more for the afternoon, but in case I forget, when you speak from the audience there is a microphone here that can pick you up but you have to speak loudly and also identify yourself for the minutes as well.

Next we have our reports from the Administrators. First up is Chancellor Susan Elkins.



**Susan Elkins:** Thank you very much Mr. Chairman. We appreciate your work in leading the Senate, and thanks for the opportunity to be with all of you this morning. Although Dr. Pastides has left the room, I think it is really important we begin by again thanking him for what he does, and most importantly for his attitude. I know a lot of you are like me and you've been on many campuses. You know it's just not always the case that the President of the Flag Ship Institution realizes how important it is to be out all across the state and to be as supportive of the regional campuses as we have from Dr. Pastides. And I know that lots of you in the room have been through many years of lots of presidents here; but, I have always been so impressed that every time he gives a speech he talks about all of the campuses in the system and he makes sure he mentions the Lancers, the Indians and the Fire Ants and Bantams and all of your institutions. He is just genuinely concerned with what we do and I think he understands our communities, our students and most of all he cares, he truly cares about the work we are doing all across this state. And even though he is not here to hear me say that, I think it is really important that we all remember that not everybody is that fortunate to have a president of a research one institution who really feels that way and supports us. So I just have a huge debt of gratitude to him for what he does and I know all of you do as well.

As we get started this morning I also think it is important, I've had a chance to meet many of you and Dr. Plyler and I have been visiting all of the campuses and specifically visiting the campuses to meet with the Faculty Senates and all the faculty members. We spent a couple of hours in Sumter last Friday afternoon and went on to Lancaster Monday and we

have the other 2 campuses scheduled. While this is certainly not about me and maybe I ought not say this, but I think it is important for you to understand where my heart is as well. For those of you who don't know, my first college class was between my Junior year and Senior year in high school in a double wide trailer, in a town that makes Allendale look like a metropolis. We had one traffic light, very, very poor, with 85% of the students on free and reduced lunch. So I guess more importantly than maybe anything else I say to you today, I think it is really important that you know my heart and my true commitment to serving the kinds of students we serve and the communities we serve. While we talk about Palmetto College and the online programs, I am certainly here to do that; but, as I said to the Faculty Senate Executive Committee, had it not been for the regional campuses, I really wouldn't have been interested in this job, because it's the combination of the regional campuses and being out all over the state coupled with the greater access that online education provides, that anytime anyplace education that again, serves your students, that is truly where my heart is. So before I say anything else, I want you to know how committed I am and I am an example of one of those students who started in the middle of nowhere in that double wide trailer who has had a chance now to be part of the USC family as a result of that. Again, thank you for allowing me to say just a little about my personal story so that you will truly know where my heart is.

Now moving on to the more important things, and I know this is to be a brief report. This is not a long term commitment of a lecture this morning, about 4-5 minutes. So briefly as we think about an update from Palmetto College, I think the first thing that I certainly want to do is say a huge thank you to all of you, representing the faculty. You are the very most important people in

our entire organization. We exist to serve students and it is all about students and faculty and your commitment to our students that I want you to know how much I appreciate it and I want you to know that my number one commitment is to serve you as our faculty members. I am extremely committed to you, to working with the Faculty Senate, to working with the other faculty members around the campus and that is my number one priority. Because without faculty, without students, with all due respect to the President, to all the other administrators in the room and the staff members, none the rest of us would be needed at all. So, thank you for what you do and all of your efforts. I know you are primarily focused on teaching but I know that research and scholarly activity is also a great part of what you do and we all know that those two things go hand and hand. Because if you are at the top of your field, then your students are going to have much better instruction. Thank you for your service, as well as the other piece of community engagement. What you do every day in those communities is critical. So while I know you are focused mostly on teaching, I am also keenly aware and extremely supportive of the research efforts, the scholarly activity that you are doing, as well as what you're doing with students. I was thrilled to be up at Lancaster last spring and look at the student research presentations. So, please realize while we are going to do everything we can do to support teaching, we will also be very keenly aware of what you are doing in research, scholarly activity, service and your community engagement. So thank you for what you do.

The second thing I want you to realize this morning is that I have an extreme commitment to shared governance. I am very fortunate to have spent over 20 years on a campus that actually had commendations from SACS on their

shared governance options. So, I am very interested in doing everything we can do to work together. I had great conversation with the Executive Committee again a couple of weeks ago. We will work with all of you and truly want our work together to be shared, shared vision and shared student success efforts. Now in addition to working with the Faculty Senate, your perspective is keenly important, but it is also very important to me to have the input from staff and most importantly from students. So in the next couple of weeks we will be establishing a Staff Advisory Council as well as a Student Advisory Council so we can truly have input from those two groups as well as we work together.

And then the last point before we make some introductions, I want you to understand that we are also very committed to a shared vision of success. As President Pastides mentioned Palmetto College, he talked mostly about the online Bachelor's Degree Completion Programs. And while that is what everybody seems to think of when we start talking about Palmetto College, the message that I am certainly trying to get across is it is much more than that. Certainly a piece of Palmetto College and a critical piece is the online Bachelor's Degree Completion Programs, those seven new majors that launched this fall; but, the foundation of all of that is the Regional Campuses and the work that you do starting with those students at the freshman and sophomore levels but now you too can truly be bachelors degree granting institutions because of those Seven Bachelor's degrees Programs and then the programs that we will develop together in the future. So that extreme commitment to developing a shared vision with you, as we think about how we can truly serve students and help you to be more successful. Because the only way Palmetto College is going to be successful is if you have an opportunity for success and that success is shared with our

students. With that, as President Pastides mentioned, we did have over 500 students enroll in the seven Bachelor's Degree Programs this fall. And considering the program wasn't even launched until April, and as he mentioned, very limited marketing, we didn't have a web site up and going until April, so I don't know, you guys start programs on your campuses all the time, you start something at the end of spring and expect fall enrollment, that is a little bit ambitious. But in addition to those over 500 students that we have in the online programs, as many of you know with the Banner transition, it is very difficult to tell exactly how many students we have enrolled on the campuses at this point and time. But as we continue to try to figure out that number; it looks as though we are certainly going to have an increase in the number of students that we have on our Regional Campuses. And that is well over 4000, somewhere between 4000-4500 students, coupled with the students that you serve in those 2+2 Partnership programs, like the Aiken Business Program in Sumter, like the Upstate Education Program, like the RN Program. Every campus pretty much has some kind of a shared 2+2 program that is on the ground or hovering. So together we are serving over 5000 students. So I want us to make sure that we all communicate the message that Palmetto College is not just seven online Bachelor's Degree Program. Palmetto College is the system of four Regional Campuses coupled with those opportunities for Bachelor's Degrees on all of their campuses.

So that is where we are as a brief update. And then as we begin to wrap this report up, it is very important that we mention some new faces in the audience, as well as a couple of changes in titles. Now many of you know we have 2 new deans. The Regional Campuses first, Dr. Walt Collins is our

new Dean at USC Lancaster. Make him welcome everybody. At USC Union we have a new Dean, Dr. Alice Taylor-Colbert.

In new roles recently named your Chair Dr. Chris Nesmith is now Assistant Vice-Provost for Extended University, replacing Dr. Sally Boyd who has been in that position for many years.

And finally a person who is certainly no stranger to anybody and who wears many hats, and his business card is probably a tri-fold, Dr. Chris Plyler in addition to his work as Vice-Provost and of course he has always been the person who has been at the helm of the Regional Campuses, Extended University and Continuing Education and now that we have added on the seven Bachelor's Degree Program, he is also in the role of Executive Vice-Chancellor for Palmetto College, being second in command for the entire organization. So, Chris thank you for all the years of service.

Now as we conclude, this time of year is always the time of year when I kind of reflect and think back about how important faculty members truly are. I'm sure that is not a person in this room, as you think back who helped you get in this chair, which helped you be here today. Probably it's not a university president, not a dean, certainly not a chancellor; but, I am sure everybody in this room has a faculty member in their past that helped them get to this point today. Every fall as I hear opening faculty meetings, I think about my undergraduate advisor, who knew my name, who cared who I was and cared about my future. Who ended up many years later chairing my tenure and promotion committee, as I worked through the ranks to professor. He truly cared about the life long success of Susan Elkins. I want you to think for just a minute and you probably are already thinking about who that

person or who those key faculty members were for you. I want to close this way because that is really why we are all here today. I want you to know the impact that I know you have everyday during your work. Does everybody have one, two or three faculty members in mind? Does this ring home to anybody? So that reminds you of the importance of the work that you are involved in everyday. Then on the other end of the spectrum is the paying forward. You know who impacted your life, but then I want you to know that I understand that you are impacting the lives of many, many students. I sit here and I also think about the judge who was the first generation college student or the chiropractor who finished his degree or a 91 year old who finished a degree online. And I am sure you know those students and this is the reward for anybody who is in this business. You all know at least one student, if not multitudes of students who come back and said you made a difference for me. So as we begin our work together this year in developing that shared vision for Palmetto College in the future, please know how much I appreciate what you do and how much I enjoy and look forward to working with you as we develop a successful Palmetto College. Thank you.

**Chris Nesmith:** Ms. Susan thank you so much and since this is your first report to the Regional Campuses Faculty Senate, you are certainly no stranger to us, as you've been with us since February; but, on behalf of the Faculty Senate I just want to extend our warmest welcome to you from the Faculty Center and we look forward to working with you as well.

Next up we have Vice-Chancellor and Vice Provost, Dr. Chris Plyler.

**Chris Plyler:** Is that Saucier I heard?

Thank you Chris and thank you Susan. We really appreciate the leadership you've brought to what we now know as Palmetto College and the special touch that you bring and the new perspective. We look forward to a great future with this add-on that we now have to our Regional Palmetto Campuses.

I would like to welcome everyone back, those of you who were here in the Senate before and also our new Senators. There are a lot of faces that we welcome not only to the Senate but to the University and to your special campus. We look forward to your work and your fresh ideas. This is a very important body from our perspective and we defer and refer to the Senate in pretty much every thing that we do before an administrative decision moves forward. So we want to continue to strengthen those processes. I also want to congratulate our new Deans, Alice and Walt and also Chris in their new roles. The time goes on and old faces move on, even though one old face did reappear here this morning, John Catalano, it's good to have John with us again. We look forward again to those new ideas and the fresh perspective that you will bring.

In accordance with the Regional Campus' Faculty Manual as Vice-Provost I am charged with reporting the frequency of agreement between Vice-Provost, Provost, Provost and President, on the tenure of promotions recommendations last year. We had ten applications for tenure and/or promotion across the system. I am happy to report that the Provost agreed with the Vice-Provost for System Affairs at that time and Dean for University on 100% of the nine tenure files sent forward. The Provost agreed with the Vice-Provost for System Affairs and Dean for Extended



University on 100% of the ten promotion files sent forward. The President agreed with the Provost on 100% of the tenure files sent forward and the President agreed with the Provost on 100% of the promotion files sent forward. Our successful 2012/2013 faculty candidates were: Maureen Anderson, Associate Professor of English with tenure USC Salkehatchie, Brian Love, Associate Professor of English with tenure USC Salkehatchie, Mark Coe, Associate Professor of Psychology with tenure USC Lancaster, Jason Holt, Associate Professor of Mathematics with tenure USC Lancaster, Betty Obi Johnson, Associate Professor of Chemistry with tenure USC Lancaster, David Roberts, Associate Professor of Philosophy with tenure, USC Lancaster, Sarah Sellhorst, Associate Professor of Exercise Science, USC Lancaster, Andy Yingst, Associate Professor of Mathematics with tenure, USC Lancaster, Park Bucker, Promotion to Professor of English USC Sumter, Kajal Goshroy, Associate Professor of Biology with tenure USC Sumter. This is remarkable for another year, another 100% validation of their good work, your good judgment. So join me congratulating all of these new tenured and promoted professors.

I was glad that Dr. Elkins mentioned your responsibility as faculty members. It is of up most importance. As we look out and look to you, I am charged with some of the housekeeping responsibilities and don't want to dampen anyone's enthusiasm for their responsibilities; but, I have to have at this point remind you of a couple of things that I hope you will be diligent in passing along this communication to your colleagues as it is so important. Please be sensitive in our ever increased litigious society university to stay abreast of your responsibilities in Title IX. It is very comprehensive and sometimes you may be bordering on, not a violation necessarily, even

though we have had plenty across the system, but as you look to the web site or if you need hard copies of manuals that have to do with protecting the rights of students, please do that. I am going to encourage our Regional Deans this morning to invite the Director Dr. Carl Wells to your campuses to speak with all faculty, staff and students about Title IX and Title VII for that matter. We were oriented again in our Council of Academic Dean's Retreat earlier this week and there are some infringements that happened here in Columbia that certainly got my attention and we just need to continue to be vigilant about what these laws and rights mean. So please keep that in mind. Go to the web site and attend the sessions when they come to your campuses. It also occurred to me that one thing you may do, not to say that you should do, I think you should do, but certainly not a requirement; that is in your syllabi, make sure that students are aware that they do have avenues of redress if they have complaints or concerns. Make sure that they always know where to go and how to process if those kinds of things come up. It is just absolutely importantly that they are aware. I also want to make you aware or remind you at least, that the Provost Internal Grant call that went out earlier in September, the deadline for applications or your proposals will be October 15<sup>th</sup>. We are grateful to the Provost for including our faculties in that Internal Grant opportunity. Also, I hope you got my email earlier in the week about the Rise Grants through the office of the Vice President for Research. I hope that we can participate, as much as possible in those two initiatives. We will continue to prioritize this week and move forward the retention of our students and the influence you have on them as faculty members. Retention to me is even more important than recruitment of new students; just continuing to recruit the students we already have and making sure that their university experience is quality and not just in the classroom

but in your faculty offices as you advise them in the student activities they participate in. I am also grateful to Dr. Elkins for mentioning that our office here in Columbia, third floor Thornwell is a service office, a support office for you. Come in anytime, email, telephone, and visit personally; whatever the case may be. We are here to serve you, here to serve anybody associated with the Regional Palmetto Campuses.

With that in mind, let me introduce one more person, Janet Meredith has joined our team to assist Summer Yarborough who, for many you know Summer, has assisted with lots of different things and now Janet is on the team and will be answering the phone for the most part for our Regional Campus calls in. She will be upfront and you will see her smiling face when you come to visit. So Janet welcome. We look forward to all that you are going to do.

I would like to also mention one other individual and I want to thank her publicly and that is Lisa Hammond who has worked really hard over the years in a lot of ways, but now in a more permanent way, at least for the next year or two or three, at least until I retire I hope, as our Faculty Manual Liaison and that is such an important role. You are probably aware that the Columbia Campus Faculty Senate has an office with 2 or 3 staffed individuals in it and it takes that kind of effort and a lot of that will fall on Lisa as she works with you to interpret and pass along and to transmit and edit and all the work that happens with the faculty manual and believe me, it is considerable. So thank you Lisa.

Again, welcome everyone. I will be happy to answer any questions you may

have. We look forward to continue visits to your campuses over the next several weeks.

**Chris Nesmith:** As I enter my new role here, I am also going to give the Extended University Report at this time. We have some personnel changes, some new faculty and some other things to announce. One bit of sad news I wanted to share is that over the summer we lost a long time colleague and friend, Professor Jamie Watson to cancer, he taught biology for many years both on the Columbia Campus in the evening and at Fort Jackson. We will have a search for a new biology instructor in the spring. Of course also, we were sad to lose Dr. Sally Boyd to retirement, but the good news there is that she happy and healthy and enjoying her trips to the beach at the moment. I am happy to announce that we have two new faculty members joining us this fall; Professor Shelly Jones is an instructor of English. She will also be teaching our Palmetto courses, the required courses for the BLS and the BOL. I don't believe Shelly is here with us this morning. She is finishing her PhD in English from USC and in fact probably at this moment is working on her dissertation I am sure.

Also we have with us Professor Dr. Melanie Lynn who is our new Assistant Professor in Speech Communication who is replacing Jessica Sheffield who left us at the end of last year as you know. Dr. Lynn comes to us from Memphis University by way of Furman so this is also something of a return home for her. We are happy to have her with us and if you will kind of wave Lynn people will know who you are. Thank you and welcome.

I would like to recognize and announce our Senators for this year, Professor

Dawson Jones (I will not ask you to stand up but other Deans may ask you guys to stand). Professor Mat Rashotte and Professor Patrick Saucier.

Palmetto BLS & BOL updates. These programs of course continue to grow as you know, and especially as we have more students from outside the system which we refer to without stigma, mind you, as non-native students, but, of course we are also growing with our native students coming from the regional campuses into the degree programs as well. Again, numbers are somewhat tricky, Banner, what can I saw but we believe we had about 177 students currently in BLS and 117 in BOL. Again, I need to double check but quite confident that I can report or will have by December, over 300 graduates from these two colleges.

While I am here I can do the other part. Next up we will have reports from the Campus Deans, Dean Walt Collins.

**Walt Collins:** Good morning everyone. As in my report that I submitted to Hennie electronically early this morning, I have as of September 23<sup>rd</sup>, USC Lancaster had 1227 students. In the meantime, I received an email and we have 1341 as of this morning; so we are growing. What is happening is our Director Enrollment Manager is working hard to register our dorm enrollment students and that will continue for the next day or two. We are also serving on the Lancaster about 165 students coming through the Baccalaureate Programs and Palmetto College and our Cooperative Program with USC College of Nursing.

We are happy to report that our SGA President, Tyler Reeves was one of 50

students nationwide to be named 2013 Oxfam America Change Leader. We are also happy to report that we will be celebrating our fall Scholarship Luncheon on Thursday, November 7<sup>th</sup>.

Faculty searches for the past academic year concluded with the hiring of two new faculty members at USC Lancaster, Dr. Elizabeth Easley in Exercise Science, comes to us from Kentucky and Dr. Stephanie Gonzalez Guitar and Sociology comes to us from the University of Central Florida.

Construction continues on Founders Hall right in the heart of campus and we will be excited to show you Senators that building in April when you come to USC Lancaster for the April Senate Meeting. We had a wonderful beam signing event and luncheon back on July 12<sup>th</sup>. There was a lot of excitement around the building.

My report includes a lot of information about facilities, upgrades and work that was done over the summer. I won't read that, but you can look at that online.

Some other items I will just mention briefly. Our Native American Studies Center celebrates its first year to be open next week on October 4<sup>th</sup> and it is currently hosting a Smithsonian Institution Exhibit entitled Indivisible African and Native American Lives in the Americas and that will be on display through October 20<sup>th</sup> and hopefully some of you can see that if you are in our area.

USC Lancaster students celebrated Constitution Day on September 17<sup>th</sup> with

special activities in our sections of University 101 and in the Trio Opportunity Scholars Program, the learning resources there on Campus.

Four USC Lancaster students have been nominated for awards at the Metrolina Theater Association as well as our Theater Professor in Lancaster Players Organization sponsor, Marybeth Halloway and that ceremony is next Sunday, October 6<sup>th</sup> in Charlotte and we are looking forward to seeing how they do in that and is an exciting thing for them.

Finally let me introduce our USC Lancaster Delegation for 2013/2014 for Senate (lift your hand please). Dr. Bruce Nims, past Chair and on the Executive Committee. Dr. Michael Bonner, Dr. Fernanda Burke, Dr. Stephen Campbell, Dr. John Catalano, Dr. Nick Guittar, Dr. Ernest Jenkins, Dr. Betty Obi Johnson, Dr. Nick Lawrence and Dr. Andrew Yingst. Our alternates are Professor Kaetrene Kendrick who is with us today, Dr. Kim Richardson and Professor Rebecca Freeman who is also with us. Thank you.

**Chris Nesmith:** Next up USC Salkehatchie Dean Ann Carmichael

**Ann Carmichael:** I will start by introducing the Salkehatchie Delegation, Professor Tom Bragg, Executive Committee, Professor John Peek, Professor Brian Love, Professor Li Cai, Professor Carmella Gottesman, Professor Rodney Stewart, Professor Eran Kilpatrick, Professor Brian Lai, Professor Maureen Anderson. And our alternates, Professor David Hatch and Professor Sam Downs.

We have added 3 new faculties to the Salkehatchie family this year. Our first is Dr. Earon Ard who earned his Doctorate Degree from Cornell University, he is teaching Business, Dr. Yang Yong Kim who earned his degree from the University of Buffalo and is teaching Computer Science and Mr. Jeb Earlings who earned his Master Degree from USC Columbia and is teaching Business.

This year we are proud to share that the 13 students who graduated in a partnership program with a Bachelor of Science & Nursing Degrees passed the State Nursing Board on their first try. We had 100% pass grade and we are proud of that statistic.

By the conclusion of the Fall Semester we think enrollment will probably be level with last year which was about 1170-1175 and I will give a more updated report at our next meeting.

This summer we hosted over 300 students in summer camp experiences, athletic camps, as well as academic camps. For the first time we hosted the Governors School of Math and Science and Technology. We had 70 students from the Allendale, Barnwell and Bamberg Schools participate. I was so impressed with these kids and the potential that they have. We have already been asked to host this next year, so we are really excited about that.

We are beginning our 50<sup>th</sup> anniversary planning. It is hard to believe that in 2 years we will celebrate 50 years of service to our communities and I have already asked Dr. Sarah Miller and Dr. Rodney Stewart to begin picking up the history that was done by Dr. Arthur Mitchell and Mary Hjelm to bring us



forward for the last 2 years and to complete that history for us. So that is the first step and I will keep you posted on some of the activities planned for that year.

Then finally I couldn't give a better plug for the events that are happening this weekend that Dr. Pastides has provided for us already. We really are very excited about the reopening of the Carolina Theater. This project has really encompassed so much in terms of people planning, the School of Music, Theater and Dance that is performing for us. Dr. & Mrs. Pastides are co-hosting the reception tomorrow evening. We are opening the first event tonight to the public and then we will also have a reception tomorrow and invite some of our sponsors which are The Savannah River Solutions and USDA Rural Development. They have provided collectively over a million dollars for this project to be completed. We are really excited about that.

But what I think you might be more interested in than even that is there was also an activity that involved The Magellan Scholarship. Dr. Karen Hyde who has been very active in working with us on the theater, had one of her students who visited the campus and they actually did some of the art work and she was so interested in the history and the heritage of the region that she said, I want to give a Megellan Scholarship to research the Carolina Theater. And so she did and hot off the press, we have a book she has developed that we are going to share with our guest tomorrow evening. It is on the history of the Carolina Theater. I thought that this was a wonderful USC Connect Project and such a nice way to launch the re-opening of the Carolina Theater, so I wanted to share that with you. That concludes my report.

**Chris Nesmith:** Report from USC Sumter, Interim Dean Lynwood Watts.

**Lynwood Watts:** Good morning. Let me first start by introducing the delegation from Sumter. We have Dr. Robert Castleberry, Dr. Ray McManus, Dr. Andy Kunka, Dr. Tom Powers, Dr. Hayes Hampton, Dr. Hennie Van Bulck, and Dr. Rebecca Hillman.

We have three new faculty members on the Sumter Campus this year, one of which is with us today, Dr. Sharon Musgrove in Mathematics, Dr. Trish Guy in English and we have Mr. Matthew Holly, also in Mathematics. We are currently conducting three tenure tract searches on the Sumter Campus. There are some already announced retirements and two pending retirements; one in Physics, one in Political Science and one in Psychology.

Enrollment right now, we ran our reports again, and the latest numbers tell us we are right at 906 students which is up roughly 9% from last year and a significant part of that is that is the first time we've had an enrollment increase in 5 years. So I think we are moving in the right direction.

As far as our 2+2 Programs, in our Business Program we have about 37 students in the USC Sumter-USC Aiken on the ground Business Program. We have about 38 students in the Elementary & Early Childhood Education Program with USC Upstate. We have about 32 or so students in our BLS, BOL Programs.

Some of the highlights that are happening on our campus:

We continue to do our campus beautification process. If you come on

campus right now you will see tractors and the digging up a parking lot trying to replace the drainage problem. We have had done a good job with signage, with tree trimmings and those types of things, so that is a continuing project. We've renewed our marketing efforts on our campus and that will be a continuous project year round marketing for us. We've revamped our Food Service Program and I think that we will get a financial report early next month and I think we will see that that is truly starting to turn a profit.

You've probably heard about and read about our new mascot that we unveiled on the first full week of school. That has created a great deal of hype and we are doing certain things with it, naming a fire ant of the week kind of thing and a fire ant presents a little miniature ant. We will introduce the opportunity for, the "where is the fire ant"? So the fire ant will take pictures all over town and help students identify where the fire ant is. So, we are getting a lot of mileage off the fire ant. You've probably heard about the wrapped cars that we have. We have two Priuses and they are both wrapped in fire ant attire. I think they both even made the trip over to Columbia today, so if you see us in the garage, trust me you will know exactly who we are.

Last I would like to say that we are really looking forward to your visit to us in November when we host this meeting. Thank you very much. Any questions? Thank you.

**Chris Nesmith:** Thank you Lynwood.

USC Union, Dean Alice Taylor-Colbert.

**Alice Taylor-Colbert:** It is a pleasure to be here today and as a newcomer to the Faculty Senate and a newcomer to lots of things since June 1, I didn't know exactly what I was supposed to do for this particular report. And, in fact although I have all of the information that the others have been sharing, I found out on the way here in the car between exit 97 and the garage, that I was supposed to have submitted an electronic copy of my report, so that shall come shortly to whomever. I do have the ability to take care of that shortly.

At USC Union, as you know, we are the smallest of the campuses. We are proud of that in lots of ways because it gives us an opportunity to be diverse in what we do on a daily basis. Most of us have three or four jobs, not just one. We are also proud that we have the ability to give individual attention to our students. This year we are slightly up in enrollment. At present we have 480 and we anticipate that number will climb because we are doing a 2<sup>nd</sup> eight week semester and so are hoping that our enrollment will grow from that. We do have a record freshman class and that is an exciting thing of 121 students. At USC Union we believe in partnerships and especially partnerships with the community, so I understand why President Pastides was talking about how important it is that we connect with our community. We had over 1200 people on a campus that is used to around 300 maximum for a Saturday in August that the Governor, Nicki Haley, did for us. It was the back to school bash for our Union County and we were very excited to offer services and opportunities sponsored by the Original Six Foundation.

We have also recently successfully survived the return of Uniquely Union

which is a festival that came back to our campus; it had been away for awhile. We partner with Boogaloo which is a marvelous theatrical and historical interpretation programming that our community does. One of our professors down in Charleston is involved in that. And we also partner with the Union County Arts Council and just hosted an event, an art show last night and some very, very impressive works from around the South East actually. So that is important to us.

We are so happy to be able to announce that we will be moving to our new Laurens location sometime we hope before the month of October is out. That is going to give us a new opportunity to connect to businesses and others in Laurens for degree completion with the Palmetto College online programming. In fact, the owner of our building confessed that although who knows how much this gentleman has from all of his real estate investments and he is one of the most prominent men in the community but he never finished his Bachelor's Degree. So he is going to be enrolling in Palmetto College. On Thursday I talked to one of the radio host, in a 45 minute conversation and he confessed on air that he too had never finished his Bachelor's and was looking forward to participating in Palmetto College. We have lots of opportunities in our area.

Faculty news, I wanted to let you know we do have a brand new faculty member and I am proud to see that she is part of our delegation today. Anne McKinsey joins us from the University of Central Florida. We also have in our delegation Jolie Fonetnot who is Assistant Professor of Communication Studies. We have Randy Lowell Assistant Professor of Psychology and Helen Marie-Afeli who is our Instructor in Chemistry and

Steve Lowe who is along for the ride; no, he actually drove, that's right. So we appreciate that.

We have lots of things going on with our students; USC Union players will be presenting a performance this fall. Our Literary Club helps host the up country Literary Festival and it's already growing in numbers, happens in mid-March. Our Opportunity Scholars Program Peer Tutors are already working away trying to make sure that our students are academically successful and are retained.

Our Bantams are practicing every single day, getting ready for their spring season, a winning team in their club last time. Steve Lowe gave a marvelous presentation at our Constitution Day celebration.

Also I wanted to let you know that we will be opening a new bookstore on Main Street in downtown Union by the January term. We are looking forward to folks coming and buying very affordable attire and wonderful Gamecock and other Bantam memorabilia. When the President gave his University address he shared with us later that he was wearing one of our USC Union ties. We are delighted to provide you with other things as needed.

I want to thank you for the opportunity to give this report and also express how important it is that as faculty members you are the ones that make the difference in student lives. When Dr. Elkins was talking I was thinking of my former professor who recruited me as the Department Chair of History and Political Science when I was in high school and became my Department Chair and then stepped down to allow me to be his Department Chair at my

institution and then to become his Dean. Those people are special.

**Chris Nesmith:** Thank you Dean Taylor-Colbert.

With that we are ready to adjourn our meetings. Let me go ahead and announce that we are running a bit late so I am going to ask that we reconvene for our afternoon session in this room at 1:15 instead of 1:00. That will give everyone time to work in their committees and enjoy the lunch as well. Break out rooms are on the agenda. I will see you all back here at 1:15. Thank you.

## Afternoon Session

**Chris Nesmith:** Good afternoon everybody. Good afternoon. I hope everybody enjoyed their lunch. I hope you enjoyed your committee meeting to, to the extent that you can. I would like to point out that Hennie van Bulck is running for office. He is taking donations as we speak. No actually his email address is up here because Hennie is serving as Secretary this year and that may have not been clear in some of the committee list that went out. So electronic reports that need to be submitted to the Senate need to go to Hennie at the email address that you see on the board.

(vanbulck@uscsumter.edu)

Let me go ahead for the purpose of the minutes, go ahead and call this afternoon session to order.

A couple of housekeeping things in addition to this announcement is first of all to acknowledge and thank Dr. Elkins and Dr. Plyler for hosting us today. I think that when it is Columbia that is hosting, it is not often acknowledged, but we want to thank them for that and for providing the excellent lunch. Also, I would like to thank Summer and Janet, even though I think they are not in the room at the moment for putting all of this together. We certainly do appreciate all of the work that goes into that.

First order of business on our agenda this afternoon is approval of the minutes. Are there any corrections to the April 20<sup>th</sup> minutes? Yes.

**Tom Powers-Sumter:** On page 63 of the 101 page minutes. I am reported as having said something that I don't think I said, but because one has to



insert punctuation marks as one hears them, there is ample room for a mistake in there. On page 63, I am reported as saying, and this is read from the minutes, as long the reviewer looks at only one file and no others, I really have a problem (that should be I have no problem) with the idea of having-- and it just says inaudible after that. My comment had to do with the availability of the column. So if you don't need an exact direct quote we can simply say, the column, there. But if the viewer is going to be looking at files from Sumter, files from Union, files from Lancaster; and unless there is something that says this column is invalid for comparison purposes and this is punctuation here but it is ripping up everything I am saying or trying to say. I don't know who to approach with this. I don't have a document camera to show it but to whom do I address this kind of correction when there could be so much stuff in here?

**Chris Nesmith:** I think Professor Powers if you have that in writing you could give that to our Secretary who could make the corrections to the minutes for you.

**Tom Powers:** I will be happy to.

**Chris Nesmith:** Ok

**Tom Powers:** I have one other correction.

**Chris Nesmith:** Yes

**Tom Powers:** On page 93 where it is recorded that Dr. Betty Obi Johnson

won the John Duffy Award, it is recorded that she received a stipend of \$250,000.00. I think we would all be interested in knowing when she is going to receive the balance. Otherwise, we do need to correct that figure in the minutes which I believe should be \$2,500.00. Thank you.

**Chris Nesmith:** Thank you and we will make those corrections.

Are there any others? Yes.

**Jolie Fonetnot:** Former Secretary hanging my head in shame currently. One of the problems that we had with the CD's is that the acoustics at that location were so bad. Lisa was the only person who came through loud and clear. I had to guess at some peoples names. So, I encourage everyone to take a look at the minutes and make sure that I didn't randomly name you somebody else. Towards the end you just couldn't hear anything and that's why it ends with a bang and whimper. But, it was 101 pages yes, and it could have been more had the sound been working.

**Chris Nesmith:** Any other corrections to the April minutes?

Hearing none, I move that we accept the minutes as corrected. Is there a second?

Second given. All in favor? (Aye). The minutes are corrected.

**Reports from Standing Committees:** Rights and Responsibilities,

Professor Lisa Hammond.

Betti while you are coming up, there was another announcement I needed to

make. Summer Yarborough asked me if there were any additional corrections to the list of Committee Members and Current Committee Chairs and so forth, to submit those to her. Apologies Betti for that. Sorry.

**Betti Obi Johnson:** Thank you very much.

The Rights and Responsibilities Committee discussed our primary two charges for this year. The first one is that we will be working to move the tenure and promotion process online. The second is that there will be revisions to the manual concerning the criteria for tenure and promotion for librarians. Currently, those criteria are about 20 years old and very much outdated and so a committee of librarians have been working on that and that will go through our committee and will eventually end up as a motion on the floor. Any questions? Okay, thank you.

**Chris Nesmith:** Welfare Committee, Professor Nick Guittar.

**Nick Guittar:** Well everybody, with the Welfare Committee we have kind of a sense of continuity in our main charges. We discussed primarily the that the three heavy charges we have which are the tenure promotion workshop, which we can announce we have a firm date for that set for January 17<sup>th</sup> which is the first Friday after the semester begins. The semester begins on Monday, I believe the 13<sup>th</sup>. We did push for the 10<sup>th</sup> to have it slightly before but this didn't work for major parties involved, so it will be on Friday the 17<sup>th</sup>. Potentially going to be back in the Gressette room where it was before, but we are still working to get that ironed out, so if you want to notate in your mind it is to be announced for now.

Just to give you a heads up, we will be looking for people to confirm their involvement in that meeting a little earlier. In prior years we have allowed people to RSVP as late as almost a week before in January. We are going to cut it off in mid-December before people adjourn for the fall, just so we can do a little bit better planning on our part.

Other charges being of course, The John J. Duffy Award. We want to remind everybody and I guess particularly Committee Chairs and Deans on each of the campuses, to make sure you talk to your faculties to get your up to five nominations and we understand that every campuses does this a little bit differently but there is a hard date of December 1<sup>st</sup> to get the names to me and I'll email all the deans the specifics. Remember you have up to five per campus. Those names have to be submitted by December 1<sup>st</sup> at the latest, so if you want to use up until your November Faculty Organization Meeting, or if you go around beating doors down to see if anyone wants to do it. The individuals who are nominated don't need to get their materials in until the end of January. Again, we are just looking for people that need nominations to us by December 1<sup>st</sup>. I would be happy to share the criteria, make sure you let your faculty members know if they are nominated by somebody else that they need to be accepting that nomination, because there is some work involved. It has always been a seven page document, but we are going to amend that a little bit to say that the CV that goes along with the seven page document is a two page CV. We are working on changing the language, but since we are doing abbreviated documents, to try and get you to put in that CV kind of like you would for anytime of a grant application such as those for the Provost Office, probably going to be a smaller CV like a two page CV.

Also, we have faculty survey coming up for spring. We did the Faculty Salary Study back in the prior spring and we are now going to be moving into our other survey which is now going to be a combined work load and welfare and job satisfaction. It used to be that we were doing faculty salary and then job satisfaction. Then faculty salary then work load and welfare and then faculty salary, you know in alternating. And in order to give ourselves more data and make sure that we have a synthesized survey with good usable data that faculty can use in their G&P files, we are just going from faculty salary, as we did last year, to a welfare study which is a combination of those two former surveys, back, back, back, back, just so we can get more valuable data that way. We will continue working on that and will probably be soliciting feed back on questions to make sure that anything that you really know is important to your welfare that you would like to have some type data, some type of metric on, so that we can make sure we are getting that valuable information to you.

I know that was a lot of different things. Does anyone have questions about, Duffy, T&P workshop, survey or other items?

**Robert Castleberry-Sumter:** Concerning the Duffy Teaching Award, specifically there is a certain time frame for the student evaluation data, what time frames are we talking about, is this one year or what?

**Nick Guittar:** No more than three, but if you have somebody that is new on your campus, then essentially someone is making their case and our criteria is very open in terms of how someone explains that they are effective or has excellence in teaching. It can be as little as a year, if you have a new hire. Now obviously it is going to be harder to make a case for one year worth of

data, but up to three years. An important question with that, it is really up to you when the individuals you know are nominating how they make that case. Some people are going to be very, very detailed oriented with data. Other people are going to making more of a qualitative argument, whatever suits the individual, or perhaps drop an email to Betti Obi Johnson and ask how she did it and just follow suite. Any other questions?

**Chris Nesmith:** System Affairs Committee, Professor Andy Kunka.

**Andy Kunka:** The System Affairs Committee had three charges to deal with. The first charge was the formation of a Palmetto College Curriculum Committee. The committee decided that since System Affairs already handles affairs of courses and curriculum, it was decided a new committee was not necessary and just so we are clear on what the relative language is in faculty manual on page five it says that the System Affairs Committee considers matters dealing with courses and curricular on those campuses. So we felt like it was unnecessary to create a separate committee to do that.

The Committee also has an ongoing charge of dealing with the Dashboard. We discussed that very briefly and moved on to discussing the Common Associate Degrees that are going to be coming up later since System Affairs as I said, deals with matters of courses and curriculum, we thought it was worthwhile for us to discuss it and as a committee we passed a motion that says, “We agree that the Regional Campus’ Associate Degree should contain a Common Subset of the Carolina Core and its’ associated learning outcomes as required by SACS. We would like to, at the next meeting, propose a Common Subset of the Core as an alternative to the Ad hoc

Committee's proposal". So, we will be working on that between meetings and have something ready at the November meeting for that. Any questions? Okay, thank you.

**Chris Nesmith:** Next I would like to ask for a report from our Faculty Manual Liaison Officer, Professor Lisa Hammond.

**Lisa Hammond:** Thank you. I would like to report to you that at the conclusion of our Senate year last year, as you know the Senate passed substantial changes to our T&P forms. Those forms are not part of the Faculty Manual, so they don't have to go through the levels of Administrative review that the manual materials do. So the forms, I spent the end of the semester getting those finalized and available for the candidates who are in the process of going up now and those are ready and available on the web site for anyone who is looking at tenure and promotion matters. Because I was spending that time trying to get those T&P forms ready, we didn't quite make the deadlines for the varying levels of review that have to go for the Regional Faculty Campus' Manual. As you know the manual goes from the Senate once it is approved to Drs. Elkins & Plyler's office to the Provost office where usually Dr. Curtis is delegated to do the first read of those, then to Legal and then back to the Provost and then to the President and then to the Board of Trustees. Our last meeting was April 19<sup>th</sup> and our Board Meeting was early June and there was just not time to get through all these levels of review. So I am maintaining a document at this time that includes all of the changes that we passed in the last Senate year so that when we have the next opportunity to go up to have those changes approved we will get them approved at that time.

There is the possibility that there could be a December approval date for the manual. We may also want to look into if there are substantial changes coming for the manual holding those and going through in June next year with everything.

One thing I do want to mention is that Dr. Curtis's office now is working with Terrie Smith, who is from the Sumter Campus. She is now working with Dr. Curtis's office in support of a number of initiatives, and I'm scared to as what they all are. But part of them is T&P matters and manual reviews, so Dr. Plyler and I met with her the other day to make sure we can get these things reviewed a little bit more quickly at the next level and it seems like that it is going to be a big help for us, particularly since Terrie is obviously very familiar with our T&P criteria. Currently the version of the manual that we have posted did not include the changes that were made in the last year, but the T&P forms are filed, approved and available. Does that make sense? Questions? Okay, thank you.

**Chris Nesmith:** Report from the Executive Committee, Professor Van Bulck

**Hennie van Bulck:** First let me say how upset I feel that my name got pulled off the board. I trust there is a message in this.

The Executive Committee met on September 6<sup>th</sup> at Thornwell at 1:30. We heard the Administrative Reports from Dr. Plyler and Dr. Elkins. The Campus Reports were also provided by Extended University, USC Lancaster, Salkehatchie, Sumter and Union. Then of course, we heard the reports from the Standing Committee and since you all already got updates



from all of those, at this meeting I see no reason to go into a lot of details. The only thing that I do want to add to that and maybe Dr. Plyler can enhance it. There was a mention made that the normal rotation of our meetings in this year and probably the coming year will probably be changed due to the fact that this building may not be available. We are not really sure when and what will take place but be aware that we may not meeting at the regular places that were originally planned to be. I have also heard that the moving of this school to the new building is somewhat delayed for various reasons. I would like for you to pay attention to the dates and the locations where we will meet as we go forward. I think the next one will not be changed but the one after that might be changed. Any questions? Thank you.

**Chris Nesmith:** Next we have reports from Special Committees. The first is the Committee on Libraries which is represented this year by Professor Julia Elliott. I don't believe that they have met and I don't have a report.

Next we have the Committee on Curriculum and Courses, Professor Robert Castleberry.

**Robert Castleberry:** For those of you who are new to the Senate, you haven't heard this, so unfortunately I need to go through it but in subsequent meetings I'll just say blah, blah, blah and get to the heart of it.

The committee generally meets on a monthly basis to consider changes to the curriculum. We have met twice since my last report to you. I usually get an electronic copy of the agenda before each meeting. I forward that agenda to each of the contact people on the Regional Campuses, so if they have any

concerns they can get those to me and I can represent them in the meeting. If any of you are foolish enough to be want to be on that distribution list, please send me an email and I will be happy to add you to the list so you can get the agenda.

I would like to draw your attention to a few items. The curriculum for Marine Science, and for Religious Studies has been changed. The changes to Religion were fairly substantial, as one component of those changes Religion 203 has been changed to Religion 120 and this course is now an acceptable method for meeting pre-major requirements for that major. This was done specifically for the Regional Campuses. Chemistry 111 & 112 were changed to have the lab component split out as separate one hour courses, Chem. 111 Lab and Chem. 112 Lab. Philosophy 211, Sociology 101 and Women's and Gender Studies 111 were approved as distance education courses with a strong internet component to that. Two Political Science Courses 203 and 204 were approved as for the values and social responsibilities requirement in the Carolina Core. Psychology 101 and Sociology 101 were finally approved as Generals Globals Social Studies Core Courses.

Now concerning the last two items, they were approved by the committee during the August 21<sup>st</sup> meeting and were considered by the Columbia Faculty Senate on the September 11<sup>th</sup> meeting. It is hard to tell exactly, but it is my belief that all of the proposed changes to the curriculum from the committee were approved by the Senate. But you can't really tell that from the minutes and the Carolina Core page that list all changes hasn't been updated with these changes. So for what it's worth, I let you know that I

believe all those changes are final but it is not registered yet. Thank you.

**Chris Nesmith:** Next, Committee on Faculty Welfare, Professor Janet Hudson.

**Janet Hudson- Extended University:** The Faculty Welfare the past year has been working on a Faculty Civility Policy, short-hand for it is bullying and it is to address the problem of bullying which apparently is not pervasive but it is problematic where it exists. It has been a long and difficult process and last May it was adopted as a policy, but it has not yet been put into the Faculty Manual and it is currently the Faculty Welfare Committee is working with Legal to get this issue completely settled. Additionally, Faculty Welfare did a survey last year and now we are doing an analysis of it so we can make reports to those who it would be relative to. Faculty Welfare is also providing 250 flu shots for this year and will consider more if that is needed in the future.

This is the one that really has nothing to do with us, as if the other ones had anything to do with us. This one really doesn't. They did a study about faculty salary compression. That is when you know a lot of people who are underpaid and a lot of people who need salary boost to get them up to competitive average. So USC Columbia Faculty was compared in a national study and the Provost has allotted committees, three years of money to that. Faculty Welfare initiated this study and so made recommendations about how to address those compression issues. There was concern that the Administration didn't necessary follow the recommendations, so we have asked Christine Curtis to come and discuss that since there is two more years

of money.

**Chris Nesmith:** Next, report Faculty Board of Trustees Liaison Committee. I am asking Professor Jolie Fonetnot to give that report because I was unable to attend the last Board of Trustees Meeting.

**Jolie Fonetnot:** Hi, my name is Chris Nesmith for the next 20 seconds. I attended the Board of Trustees Meeting and actually did not get kicked out of the Executive Session for which I need to thank you. Usually we get tossed into the hallway to wait until they are done. I had the entertainment of watching Dr. Amaritis getting grilled or attempted to grill by the various members of the Board about enrollment numbers and he handled everything with aplomb. I think he said we have 5,034 freshmen this year. There was a little bit of concern because they budgeted for 4,950. I'm not sure if that is a huge number or not student wide.

We also had a moment in which our Chancellor stood up and got to talk about the Palmetto College. She also said that we cover all of the Regional Campuses together and when she told them the enrollment, I just saw the jaws drop of several members on the Board. It was awesome. Thank you.

**Chris Nesmith:** Thank you Jolie, thanks for being me. You did a great job.

Next is Regional Campus's Academic Advisory Council. That committee has not met and there is no report.

Other committees, Conflict of Interest Committee this year will be

represented by Professor Noni Bohanak. I don't have a report and I don't believe that committee has met this year either.

One other Special Committee that is not on the list, that we would like to have a report from at this point, is the Ad hoc Committee for the Curriculum Proposal that was appointed at the April meeting and met over the summer. I would like to ask Chair of that Committee, Professor Janet Hudson to present that report to us please.

**Janet Hudson-Extended University:** There were representatives on this committee from each of the campuses. I will acknowledge Brian Love, who is here today and hopefully you know who your representatives were; Fran, Tera and Kajal. I want to give you the most concise overview that I possibly can of that. Our charge was to bring our two AA and AS degrees into compliance with SACS because there were some short falls in their last visit to us. The first involves this national trend, which I am sure many of you are familiar with and that we are not on the cutting edge of; but, that is moving away of thinking about college degrees in terms of courses that you take. Instead thinking about college degree in terms of skills that you leave with. So that the language for that is learning outcomes. So degrees now have to think about what are your learning outcomes. And then, to make you realize it is not really transformational but a working in the old system there is a set of criteria that we adopt that says well you've met that learning outcome. So, we looked at making that transformation. And since USC Columbia had adopted the Carolina Core, moving towards learning outcomes was looking at the Carolina Core and moving towards adopting those. That was the first component.

The second was to bring all five of our degrees, and poor Extended University gets left out a lot; but we do offer both Associates Degrees at USC Ft. Jackson. But it was to bring all five degrees together and offer one degree because SACS sees us, meaning as a system, Columbia and the Regional Campuses are accredited together. Therefore, if we were going to have one degree offered at five locations, this was the really difficult part because of course; all five of those degrees looked somewhat different. So that is whenever the horse trading and negotiating and pain came into play. How do you make it a common degree and also make it consistent with the Carolina Core. So we went with the language that we were given which is to adopt a common subset. The Carolina Core includes ten learning outcomes. Students who were getting a Bachelor's Degree at the University of Columbia must meet all ten of those as part of general education. But an Associates degree of course, we don't have to meet all of that but we are thinking not in terms of general education but of our whole degree. So what we have adopted are eight learning outcomes; seven prescribed and one is a choice among three, so not all ten. So that is what our degree is looking at, the seven learning outcomes, seven required and then one from among three. Then the difficulty was that when you go from five people, five entities, five campuses have different requirements, how do we come to a common one and it was a difficult process. And it was a process that requires compromise or else one group could get everything and then it's the question was who that's going to be. So it was really trying to find a compromise. It was a long report if you got a chance to read that with a detailed explanation for what that compromise was about. So that is the essence of what we tried to do.

**Chris Nesmith:** That concludes the report section of the agenda today. Thank you all for your reports.

Do we have any unfinished business? I wasn't aware of any but I wanted to make sure.

We will go on to new business and Under that Rights & Responsibilities, Professor Betti Obi Johnson: Do we have new business at this time?

**Betti Obi Johnson: No (inaudible)**

**Chris Nesmith:** Okay, thank you.

Welfare Committee, Professor Nick Guittar do we have any motions coming forward from the committee at this time?

**Nick Guittar:** No, just too kind of say likely a topic will be discussed at the November meeting.

**Chris Nesmith:** Systems Affairs, Andy Kunka

**Andy Kunka:** No

**Chris Nesmith:** No motions at this time, but you have some coming up? I have a couple of items of new business to present from the Executive Committee. One of course, concerns our Common Degree Proposal which you have just heard the report. I would like to make a motion to accept this proposal. I am going to rule that, if it is accepted, I am going to rule that motion as substantive. It will be taken up at the November meeting, at

which time we can also entertain amendments to that proposal as it is submitted. I would also, before we move to vote on this---yes.

**(No ID given):** Point of order; I don't believe that the chair can forward a motion; maybe there is someone more familiar with Robert's Rules than I?

**Chris Nesmith:** It requires no second coming from committee.

**No ID Given:** Would you repeat the motion?

**Chris Nesmith:** Yes. The motion coming from the Executive Committee is to accept the recommendation from the Ad hoc Committee that was appointed over the summer. The motion is to accept the proposal of the Ad hoc Curriculum Committee. Yes.

**Andy Yingst-Lancaster:** Is the recommendation to change the degree thing or is it to ask the campuses to (inaudible) this degree thing?

**Chris Nesmith:** Well, what will need to happen procedurally is for each faculty organization to adopt this degree plan and the Faculty Senate as a collective body to agree to this degree, is my understanding. And for that reason we have asked the Ad hoc Committee to put forth this proposal that everyone has been considering and now we are putting forth a motion that this will be voted on at the November meeting by the Senate.  
Yes, Professor Catalano.

**John Catalano:** I move to refer this motion to the System Affairs



Committee who has ownership of courses and curriculum for this body.

**Chris Nesmith:** Okay, there is a motion on the floor; it has been seconded (by Bonner-Lancaster). That motion is to refer the proposal from the Ad Hoc Committee to the System Affairs Committee. Is there any discussion or questions about this motion? I am hearing none. I call the question. All in favor say I (Aye), opposed (no). The Aye's have it. This curriculum proposal is now in the hands of the System Affairs Committee. That will come forward from System Affairs as a motion at the November meeting.

At this time what I would like to do, since we are a deliberative body and we meet relatively infrequently, we will be discussing and debating this motion at the November meeting but I would like to take the time that we have here to briefly hear some issues or concerns in the manner of a debate or discussion, to state your position on the curriculum proposal. I understand there are some questions about that and I would like to use this time to answer and address those questions while we have the Chair of the Ad hoc Committee here with us and also other members and Senators here. I'd also like to open up for any questions about this proposal or this procedure.

**Robert Castleberry-Sumter:** Point of information, I do not have that document in front of me; therefore, I am going by memory. When it comes to----I correct myself; I now have the document in front of me. The learning outcome for Science Illiteracy specifies 7 to 8 hours which must include one laboratory course for the AA Degree or 8 to 12 hours which must include at least two laboratory courses. My recommendation for those who considered this would be to eliminate the range of hours and go with

just the first hour allotment. Primarily because if you have 8 hours by definition you have met the 7 hour goal and if you have 12 hours by definition you have met the 8 hour goal. So that as it now stands it would be 7 hours with at least one lab course for the AA Degree and 8 hours with at least two lab courses for the AS Degree.

**Chris Nesmith:** Thank you. Did you get that Hennie? Yes.

**Nick Guittar-Lancaster:** Just for clarification for everybody because this threw me a little bit. I've had in my mind that each campus was going to be voting on a common curriculum, but then we are talking about also voting on it within Faculty Senate. Was the original idea of a motion of the assumption that assuming that all the other units adopted it, that it would be voted on within the Faculty Senate?

**Chris Nesmith:** That was the assumption behind the motion, yes.

**Nick Guittar:** So if for some reason it is not voted on and all the campuses approve it, then it wouldn't be something that was voted on here?

**Chris Nesmith:** We ended up in that position back in April and we did vote on it. There was one campus that had not approved it and that put us right back to where we are now. So, honestly, just speaking off the cuff and from my opinion, having the System Affairs Committee take it over is not a bad idea because we have all of our campuses represented there and whatever comes forth from that committee needs to be voted on by the full Senate. Quite frankly, from my understanding and I can ask that if someone doesn't

understand it, I can ask for someone to explain it better than I might be able to, but it needs to be the same degree on each campus is my understanding. How we arrive there is the question but that is my understanding of it.

**Janet Hudson:** If it is going to be handled by one committee, I wonder if we have fair and equal representation on that committee or if one campus has more members on that committee and therefore it might end up being, in the spirit of compromise, if one campus is over represented on the committee, it might diminish that and perhaps create dissention. Whereas, here in the body we are more represented equally; it seems fairer.

**Chris Nesmith:** That motion passed, it has been given to that committee as charge; now another motion can come forth to monitor that in some manner.

**Robert Castleberry-Sumter:** As that committee looked at potential make up for potential future courses in curriculum committee of the idea of representation was discussed and was basically rejected as a limiting factor in the sense that anything that came from the committee still has to be approved by this entire body. If you look at the parallel Courses and Curriculum Committee in Columbia, not all colleges and schools in fact are represented on that committee. There is just a subset of people who can make that (inaudible). So that idea was addressed and it has not been ignored.

**Chris Nesmith:** Others? Yes Professor Hudson.

**Janet Hudson:** One follow-up to that. But if there were minority opinions

they might not make that committee. I do understand that it has to come eventually before the entire body. It may not happen, and I hope it won't happen. I just wanted to express that.

**Chris Nesmith:** I see several hands. Professor Kunka is this your response to (inaudible)?

**Andy Kunka:** Yes, I just know, as Chair of that committee, based on the attendance today, and I don't think everybody is here today that was on the committee right now. To give a tally; three members from Lancaster, two from Sumter, two from Salkehatchie, one from Union and one from Extended University.

**Chris Nesmith:** Thank you. Yes.

**Nick Lawrence-Lancaster:** I wonder is there not, I confess I am not as familiar enough with the rules as I would want to be on this, is there not a mechanism for the minority opinion to be expressed during the report; it seems like I have been this before. So let's say it's like how many, Andy Kunka, do we have total; just people, like human bodies. So, if it was like a 6/4 split you know somebody from Extended and somebody from Union and one from Lancaster and one from Salk whatever, said alright well we have a separate opinion we would like to send to Committee, is there not a mechanism, I guess I will put this to the chair, for that voice to be given an opportunity to come up to the floor and make its case?

**Chris Nesmith:** I am not aware but there could be one. Is there somebody

more familiar with Roberts Rules? Robert! Please.

**Robert Castleberry:** They are my rules and it is my birthday, so I have the authority to speak on this. Any member of the Senate can bring a motion to the floor. If it comes from the floor it requires a second, if it comes from committee it doesn't. If there is a minority report from the Senate, I would argue that would be at least two people which would cover it.

**Chris Nesmith:** And any Senator could bring a motion to the floor. Andy.

**Andy Kunka:** Just one point of clarification, I missed counted. There are nine members of that committee that vote. Robert is an exofficio.

**Robert Castleberry:** I am a Senator.

**Andy Kunka:** So are you an exofficio and not exofficio now?

**Robert Castleberry:** I swing both ways.

**Chris Nesmith:** Now things are getting interesting.

**Lisa Hammond:** The important thing to keep in mind relative to a committee that is going to deal with common curriculum whether that does remain in System and Affairs as it is right now, is that the way committees are appointed to committees are chose to participate in them will be a problem if this is the structure that we are going to keep. So, deciding in the van on the way down who is going to be on a committee is not going to be a

good way to be sure our curricular interests are going to be well represented. If in fact we do move to that model we need to, as a faculty, have a better way of addressing that.

**Chris Nesmith:** So then your suggestion is in other words that each faculty organization should perhaps vote on a representative to that curriculum committee that they entrust with that responsibility rather than just flipping a coin.

**Lisa Hammond:** Something of that sort. There might a number of different ways of handling it. Each campus may want to do it on their own; maybe elect and send a delegation first and then elect representative/s from within that group because I imagine it would make elections rather complicated to add individual committees to the Senate Delegations. I am not comfortable with having my representative be somebody who just showed up that morning who doesn't know what is going on. So just that to keep in mind.

**CHRIS NESMITH:** Are there other questions? Yes.

A quick comment. I agree with the idea-----Oh I'm sorry!

**Nick Guittar:** As a newer member of the body my only concern would be that some people who have a younger voice, as in number of years in the body may not necessarily be seen as valuable because often times when we talk about putting someone in, it usually ends up being someone with longer tenure, more clout and that is not always necessarily, although it can be, it is not always necessarily the best.

**Chris Nesmith:** Alright, Patrick Saucier.

**Patrick Saucier-Extended University:** It is my understanding that each of the individual faculty organizations, on each of the individual campuses has to vote on this before our next meeting, right? So when they send their representatives here are they not bound by what their faculty has already done? Are we not individually, like we are going to go back to our faculty and consider this proposition, then as a faculty organization we are going to vote to adopt or not adopt this curriculum, and then wouldn't that delegate to the System Affairs Committee be bound to vote a particular way.

**Chris Nesmith:** I am not sure if I understand it; but as I understand we've already had three votes on this issue and two yet to vote. And of the three campuses that have voted, they voted in favor of the document proposal as is. Now, should this proposal be amended whether it is in committee or from deliberation at the next Senate Meeting, then the Senate would vote to adopt this proposal at that time. Now as I understand Sumter and Lancaster will be taking up this issue between now and the November meeting. So that is to happen regardless.

Yes sir.

**Bruce Nims-USC Lancaster:** I believe you are absolutely correct, that the three campuses have approved it, Lancaster and Sumter have not yet; but, it is almost a certainty that Lancaster will be sitting along with if it approves it, it would only approve it with certain reservations and proposed revisions. I can't speak for Sumter but that might happen in that case. Then the System Affairs Committee would not only have the basic curriculum to approve but

also those proposed revisions.

**Chris Nesmith:** And so the idea again is that once this Common Curriculum is adopted, the Faculty Senate will have oversight of the curriculum. And the question was earlier, how is that going to happen and now it appears that we or you are as a body moving towards having the System Affairs Committee have oversight of the curriculum. Now it hasn't been adopted yet, but any changes that occur in the future to the curriculum would go through System Affairs. Yes, Andy Kunka

**Andy Kunka-Sumter:** Just to clarify that's already the case.

**Chris Nesmith:** Yes that's right.

**Andy Kunka:** So we're not making any changes as System Affairs will do that. But I have one question. To get some clarification on this and I know this question has been answered before but you said that we need to have one degree amongst the campuses, just for the record is there an explanation as to why we need one degree instead of meeting the common subset that SACS asks for on each campus individually without having one degree?

**Chris Nesmith:** I'm going to ask others who are more familiar with that issue to respond. Professor Hudson

**Janet Hudson-Extended University:** The way our accreditation works is that SACS sees we are accredited with Columbia. So it's Columbia and four regional campuses are accredited as one body. And so, therefore, the degree,



as SACS sees it, really rests with Columbia. Columbia offers, in the mind of SACS, an AA degree and AS degree at five different locations. So, it administers one degree. So you can only have one set of requirements if you have one degree. That's how SACS views it. Historically, of course, and we have to acknowledge in reality it's worked differently from that. But it's like speeding, you can get away with speeding for awhile but then the law is the law, and at some point the law gets confused and at this last visit SACS said we were not in compliance and the reason we were not in compliance is because each campus had a different set of learning outcomes and a different set of degrees and we needed to have one. So it's really how our accreditation comes. The CHE of course has this other complicating factor of saying that four year campuses do not give two year degrees, but it's like all legal issues, there can be overlapping jurisdiction and this happens to be a case where SACS trumps what our state agency has said. So in other words to keep...it's imperative to meet SACS requirement and so that's why when you have overlapping authority it does create confusion. But in the end we are going to be consistent with our accreditation (inaudible). That's how I understand the issue.

**Chris Nesmith:** I saw Professor Catalano's hand first if you still want to make a comment or ----

**John Catalano:** Yes sir. If the law is the law and we are citizens of South Carolina the law says that Columbia can't offer these degrees. And I understand that it is different from what SACS has said but it seems to me the University has not made a good enough effort, in my mind, at clarifying this with SACS and giving a definitive ruling in writing that a common set

of learning outcomes, which is what you said we should be moving towards anyway, isn't enough to satisfy the accreditation issues.

**Tom Powers-Sumter:** My point is going to be the same in saying we aren't even just talking about CHE regulations it's a matter of state law and if anybody wants to look it up it's Title 59, Chapter 103, Section 15.

**Chris Nesmith:** Professor Nims.

**Bruce Nims:** I would like to quote from the document that was widely distributed this week entitled General Education at the Regional Campuses and in the second paragraph it states that the regional campuses, per SACS, do not offer AA or AS degrees rather the Columbia campus offers AA and AS degrees at the regional campuses. This fact is often overlooked because of the CHE enforced regulation that no public four year institution in South Carolina can award an AA or AS degree. While offering AA and AS degrees at state recognized campuses satisfies CHE concerns, the fact remains that SACS regards the programs at the regional campuses as Columbia programs and thus we must treat them as such for accreditation purposes. It should be noted that this restriction applies to USC's graduate programs offered in other countries as well.

**Chris Nesmith:** Professor Guittar

**Nick Guittar-Lancaster:** So if we put the logic together it seems the two outcomes are either they break away and treat us as community colleges (comment by unknown speaker...succeed we like to say in South Carolina)

and in that case we would have our own jurisdiction to award associates or the alternate that we really haven't talked about is that the end result could be that we are going to eventually award credits to help students toward a degree that will be awarded by Columbia which would be a four year. So I don't know if ya'll see but what I see is the end result could be from SACS then that Columbia can't award a two year degree. None of us have our own accreditation; therefore, there are no Associate's Degrees. (Comment by Tom Powers-USC Sumter...except that the law says there are). No, the law says they have to be taught by a two year institution, but if the two year institution doesn't have its own accreditation it can't own it so they don't exist.

**Chris Nesmith:** Professor Castleberry

**Robert Castleberry-Sumter:** It seems to me that clearly you've got two competing agencies but with our commissions we know how to appease both gods. It is possible to do that. So, the grub is in the details and I think that is what we're really worried about. We're also getting away, I think, from this important dialogue but I think we are getting away from what you opened the floor for which was talking about the Associate's Degree component itself. To that end and just so people will know the Sumter faculty did consider the proposal from the Ad hoc Committee. It made specifically three motions. I will detail them in just a second. Please note we have not at all voted on whether or not to accept the whole package for our own degree. This is just saying that this is what we are concerned with in what has been proposed so far. Motion #1 specifically says for the ARP requirement specified that at least three of the six hours for the Associate's of Science

Degree must come from a Math 111 or higher course. So currently this says I believe it probably says two ARP courses and what this says is that Math 111 qualifies and at least one of them needs to be specifically from the Math Department for the Associate's of Science only. The second motion concerns the science requirement and it should specify that the number of hours for the Associate's of Science Degree be changed from the eight hour lower limit to ten hours. The seven hour for the Associates would still stand. Out of those hours at least one would have to be a laboratory course. The third motion approved by the faculty is that the requirement for the Global Foreign Language (GFL) requirement be eliminated as a requirement for the degree. There you go.

**Chris Nesmith:** Very well. So that has been read into the record and I am about to move along but I would like to go ahead and ask Professor Love.

**Brian Love-Salkehatchie:** I have to say, I think, I don't want to speak for Janet here but I think we are both kind of frustrated because for two straight summers we have dealt with these curriculum issues and we've worked very hard to come up with compromises on these things. A lot of the complaints we are hearing are the same things we have dealt with for two straight summers, and, you know if we want to dig in on that then that's fine. Nothing can get done if we continue in that vane. I think we have put forth a proposal and changes can be made to it. I think certain things like requiring Math with an AS degree might be something that we can build a consensus on. But for the most part the document we put together involves a series of compromises. The campuses that have voted to accept it I think are not 100% happy with the proposal but everybody has to give a little bit in order

for this to work. And basically I just wanted to make that statement. It's been, obviously, a difficult process and there are a number of contingent issues involved but hopefully it will go to System Affairs and maybe be tweaked a little bit and everyone will be able to accept it. The thing is, to us, we are just re-hashing here today things that we have been hearing now for two years.

**Chris Nesmith:** Thank you and first of all let me say as Chair of the Faculty Senate we appreciate the work that you did and that Professor Hudson did over the summer and over the last summer as well. And I know that was a lot of hard work that went into that. And frankly just so you know, I don't know if you would have heard it otherwise, I have heard a lot of people say, people who may not have agreed with the proposal but they acknowledged and appreciated all of the effort and hard work and the level of professionalism and conscientiousness in which it was approached by everyone on that committee and we thank you for that. Yes, I think that at this point we are probably kind of getting down into the details a little bit. I did want to allow an opportunity to speak about the proposal. A lot of people have had the chance to read it, and then re-read it and so forth at this point. This is the first time the Senate has met since the summer in which it was produced. I wanted to have the chance to do that. At this point, yes we are still obviously working toward a compromise. We are at a point now where there is a motion that has been approved and it now rests with the Senate System Affairs Committee. The proposal is in their hands. We will debate it and vote on it in November. And I think that was about all I was hoping I could get out of this meeting today. So I feel pretty good about that. Professor Saucier.

**Patrick Saucier-Extended University:** This discussion has not ended yet. If we adopt this as the core curriculum then we still have the System Affairs Committee that goes forward and can change the curriculum if we decide that, hey, we want to put two more math hours into this, then that can go through the regular process of the Senate and that committee and be approved on and on and once we get this core adopted we have something to work with.

**Chris Nesmith:** Yes that is correct.

**Nick Lawrence-Lancaster:** I'm just wondering if we make that move is it going to be necessary to go back and make lots of edits to all the by-laws both in the regional campus faculty senate manual. All the local manuals language about curricula generating on the local level; I mean if this is the direction we are going in wouldn't the series of motions undo the by-laws or revise the by-laws significantly need to be somewhere in the matrix and if so I would argue that much like the case for this I think the planning has also been incomplete. I think it's awfully dysfunctional to keep the by-laws as they are and then award System Affairs that power all at once and act like everything is fine. So is there a plan to make these big amendments I'm asking the whole body.

**No ID given:** They are not awarded any power.

**No ID given:** Well, none that they don't already have.

**No ID Given:** And we have to have the Senate vote on everything that we

propose. The power still rests with us.

**Chris Nesmith:** Professor Castleberry

**Robert Castleberry Sumter:** I've actually heard different approaches even in this meeting. If you look at the by-laws as they exist now, the authority of each campus' degree rests with that faculty. If you're now saying that it really doesn't, that it rests in this body as the driving force, then that is in violation of our by-laws as far as I'm concerned. That can be resolved by amending the by-laws. You are taking a shift in power from the local campuses, and I've heard that wording on more than one occasion, and shifting it over to the Senate. Currently, I do not believe that is legal. It can be made legal if the by-laws are revised.

**Patrick Saucier Extended University:** Point of order please. Which by-law?

**Robert Castleberry-Sumter:** The by-laws for the Regional Campuses Faculty Senate as in the manual.

**Patrick Saucier-Extended University:** That we think are in the manual or are in the manual?

**Robert Castleberry-Sumter:** They are in the manual.

**Patrick Saucier Extended University:** And can be read to me from the manual?

**Robert Castleberry Sumter:** Yes

**Patrick Saucier Extended University:** Or let's assume these by-laws that give you the regional campuses this authority...

**Chris Nesmith:** We can...

**Patrick Saucier-Extended University:** ...actually exist there.

**No ID given:** Patrick, on this...

**Patrick Saucier-Extended University:** No, I want the people who are insistent that the by-laws are in there to just show it to me. I don't want to search for it myself.

**Chris Nesmith:** O.K. let's just, as I said a few moments ago let's have some discussion about the issues and certainly that's an important one that Professor Castleberry has raised and Professor Lawrence has raised. It's not going to be resolved by us today but it is something that is in our purview and if it is an issue that needs to be brought before the Executive Committee to consider then it is something we need to put on our list to look at.

Professor Hammond

**Lisa Hammond-Lancaster:** There are a lot of issues in forming the controversy that's been involved with this. Not always clear communication, not that I would say this is any single person's fault, but anytime you have



communications happening across multiple campuses and multiple committees you have the potential for less than stellar communication and we definitely have that. A larger issue for me is that the curriculums as they have been governed in the past, historically, are on the local campuses. Switching to the Senate as the legislative body for that is not necessarily the proper thing by any means. But you don't create a curriculum first and then try to figure out how we are going to agree on it. That's how we got to this impasse in the first place where one faculty organization can hold the curriculum hostage at any point. And so we're trying to figure out how do we stop approving curriculum in ways that we do then begin to approve it in a common manner. So if you look at the Lancaster by-laws, the USC Lancaster Faculty Organization subject to the review of the Dean of the University, the Provost of the University, the Vice-Provost for the Regional Campuses and Continuing Education. The President and the Board of Trustees has legislative power in all manners pertaining to the standards of admission, registration, requirements for the granting of degrees or in the course of curriculum instructions, and it continues. We have similar language in the faculty manual. Within the limits established by the Board of Trustees and the policies and rules of the Regional Campuses Faculty Senate the faculty of a regional campus will have policy making authority over standards of admission, registration, requirements for the granting of degrees, the general curriculum instruction. So which of those is the one we're looking at is what it kind of comes down to. We're all talking about the issue of which by-laws count I think effectively. Is that kind of right Robert?

**Robert Castleberry-Sumter:** No. Those two by-laws say exactly the same

thing. What you just read Lisa was the by-laws from our faculty says that we have legislative powers in all matters...curriculum. The next thing that you read from the regional campus faculty manual said the faculty of a regional campus will have the policy making authority over standards of admission, registration, requirements for the granting of degrees and the general curriculum of a regional campus. All this is saying in the regional campus faculty manual is we each have that power.

**Lisa Hammond-Lancaster:** But it also says....

**Robert Castleberry-Sumter:** But those two things do not conflict with one another.

**Lisa Hammond-Lancaster:** But it also says within the limits established by the Board of Trustees and the policies and rules of the regional....

**Robert Castleberry-Sumter:** Everything that we do is advisory. All we can do is what we think is best. And the President and the Board of Trustees will do what they are going to do. That doesn't mean that we should do anything other than what we think is best. Both of these say the same thing. That power, the legislative power, resides in us. It doesn't reside in the administrative offices in Columbia.

**Lisa Hammond-Lancaster:** Currently the way it's written that's right. So are we going to keep it that way or are we going to change it is what it amounts to.

**Nick Lawrence-Lancaster:** But to act as if there is no contradiction in McLaurens Lancaster is irresponsible in my view. I mean, like, we've got to go back to first principles. If we reject this writing let's all say it, you know. I'm sure a good case could be hypothetically made for rejecting that writing, you know. But as of now we haven't gotten there. We're acting as if everything is okay. I think that's why some people are not getting behind this; one of several reasons why some people maybe are not getting behind this that otherwise could be persuaded.

**Chris Nesmith:** True. And one thing I would say because it's very important, and also John, is if we decide as a body, collective faculty body, to collectively pool the powers from the faculty, various faculties, into the senate. Now some may not like that model. It's a bit too federal for an ordinary run of the mill state's rights type of person, but it's still faculty controlled. It's still faculty governed curriculum. That's not changing. So I want to make that clear. Not that there aren't still some issues of contention that are important. But no one is suggesting that curriculum oversight is being taken away from faculty government.

Professor Kunka.

**Andy Kunka-Sumter:** So just to clarify here then this language from regional campus' faculty manual that begins as Lisa read, within the limits established by the Board of Trustees and the policies and rules of the Regional Campuses Faculty Senate, do we read that phrase as being that the Regional Campuses Faculty Senate can change the policies and rules related to these matters that fall underneath that, that are the powers of each regional campus' that include requirements for the granting of degrees and the

general curriculum. And then once that language is removed from the manual then this becomes not a matter that each individual campus has to vote on anymore. Is that, I mean I am asking a question, if that is correct? That is the procedure that we would need to follow?

**Chris Nesmith:** And I don't have a yes or no answer for you, but I understand the question.

**No ID given:** I just have a quick question. The way things work now is it not true that if one campus' faculty of accreditation decides to change their degree program that it is technically or theoretically it could be shot down by the Regional Campus Faculty Senate?

**Chris Nesmith:** Yes

**No ID given:** So the ultimate authority is still with this body?

**Chris Nesmith:** Yes

**Robert Castleberry-Sumter:** Traditionally, historically, thirty-some odd years I've never known this body to alter a degree so from any campus. That has generally been a pro-forma activity. In fact some have argued that it doesn't need the approval because by CHE rule and by the faculty manual under a particular interpretation, the faculty of each campus does that. For the record I personally am in favor of trying to find a common degree and there are a number of ways to do that. But from what I heard as a suggested approach, in my opinion, is not possible given the existing by-laws. Thus, I

will re-state the plea that if that's the way it's going to go, the by-laws need to be revised.

**Chris Nesmith:** I think that's a great recommendation. I think we can take that under consideration.

**No ID given:** I have no idea if I have any authority to speak at this finding or not...

**Chris Nesmith:** Absolutely. We would love to hear what you have to say.

**No ID given:** ...but I am a tenured full professor. I'm just new to this group. I would just like to say that in listening to all of this I think one might need to set up a by-laws revision committee because in order to meet accreditation criteria, we do indeed need a common Associate's of Arts and a common Associate's of Sciences degree. We have to come to that prior to the fifth year interim report or once again that will be something we will have to address. So perhaps this body might consider a by-laws revision committee.

**Chris Nesmith:** Excellent recommendation. We will take that under consideration because it could function as an ad hoc committee in the spring and I don't think we will be developing that at this time.

**Lisa Hammond-Lancaster:** Like Professor Castleberry, I also think that this is not a bad time for us to consider how we want to legislatively handle common curriculum. I think that that potentially has a lot of new avenues for us that we have not had in the past. For example, if a common Associates

in Arts and Science degree is something that we agree on in Faculty Senate, I think there is a good chance, based on some conversations I've had with Dr. Elkins and that we've had in Executive Committee that that might be an avenue for us to actually gain curricular control over the BOL and the BLS. So I am willing to go there. Everybody knows what we are talking about is changing the way we've approved curriculum before. So that what we did on our local campuses isn't the final say. And then that's what it boils down to. And I don't think that anybody is really thrilled about that. I'm not, but I think there is some potential here for something that could be really positive for us. But I agree again with Robert that the by-laws that we have right now, you can't; I think the curriculum committee did a great job on that document. I thought it was very well reasoned. It was very clear. But if we all four approve that curriculum we still have four faculty organizations that have approved a curriculum. It's the same one, but it's not a common curriculum that we have a mechanism in place for changing. And so the by-laws of the organizations are what is the determining factor for if this succeeds I believe.

**Chris Nesmith:** Makes sense to me, although maybe I'm missing something. But if every faculty organization approved the same curriculum then at that point any change from any particular campus would have to go through the System Affairs Committee for approval. Am I correct about that? Is that not how the by-laws are currently written? Professor Castleberry.

**Robert Castleberry-Sumter:** If every faculty said we vote to do whatever then actually the by-laws would not have to be revised because then it would

go before System Affairs. The mechanism is there. It would be approved here and a done deal. It would not resolve future problems. And what we are talking about is making the necessary changes, if advisable, to resolve this for the future.

**Chris Nesmith:** I think that's very good. I think we will definitely take up that recommendation for looking at a by-laws review committee to look at that; to be appointed from the various campuses obviously. We will work on that and report out on that in the near future.

Okay, Professor Hudson.

**Janet Hudson-Extended University:** I would just like to make one final plea for common sense in this. I think we're moving in the right direction, I mean I'm making a common sense; I'm not making a procedural comment, by approving the by-laws. I feel like collectively we have a shared future that's far stronger and promising than separately because, as you probably realize, we are in a profession that is under a great assault in many different ways because of a lot of changes. And because of Palmetto College we have a lot of opportunity to actually be the forefront of doing something that is really interesting. And so I think that we should embrace the spirit of cooperation and working together and see this as an opportunity to do it rather than a tug of war about independence. Just cooperation is our positive future for everybody. And by altering the by-laws I think that would be a good way to move in that direction.

**Chris Nesmith:** Very good.

**Robert Castleberry-Sumter:** I apologize. I just had one comment clarification. Whatever happened to the so-called Pre-Baccalaureate Associate's Degree? Is that out of the mix? Is that to be ignored or...

**Chris Nesmith:** I believe its part of the proposal.

**Robert Castleberry-Sumter:** It's not part of the proposal that I saw.

**Lisa Hammond-Lancaster:** It is.

**Robert Castleberry-Sumter:** It is?

**Lisa Hammond-Lancaster:** It's considered a track. It's not a separate degree and it's really just an advisory track for students who are pursuing that. It helps advisors realize what they need because since the BOL and BLS are Columbia degrees they will need to meet the full Carolina Core curriculum. So it's an advisory track.

**Chris Nesmith:** Thank you. Thank you all for that. I wanted to get that out there. Everybody's comments are important and this is obviously an important issue, so I appreciate everybody's input on it.

One other item of new business before we adjourn today. As you all know and heard this morning, I have recently been appointed to a new position and I've given that some thought. I've thought about my roll here and decided that it was probably in the best interest, it is in the best interest of the Faculty Senate to step aside from my roll as Chair. I was talking to a colleague and



she pointed out that before this you were kind of in a quazi administrative faculty roll. You were kind of a Luke Skywalker, is he going to go this way, is he going to go that way? And now that I have succumbed completely to the dark side I can't be one of the good guys anymore. So the question then becomes what do we do? And there is a precedent for that I understand. It's not addressed in the faculty manual however, and so the Faculty Executive Committee has a proposal to deal with this and this is what we suggest. Immediately after we adjourn today, Vice Chair Jolie Fonetnot will be our Interim Chair until our November meeting. And at the November meeting, we will have a special election to elect a new Chair in which case Professor Fonetnot will go back to Vice Chair after that. The reason for that, and why she doesn't just take over now and throughout the entire year is because we had, as you guys know, an order of succession and the Executive Committee we wanted to preserve that to what extent we could. So that the Interim Chair who is elected in November will take over and serve through the spring and serve as past Chair the next year. Because, typically we would have a representative from Extended University take my place in the natural succession of things, first we thought we would have someone from Extended University. But we have a relatively small pool to draw from and on such a short notice, so we think it's more appropriate to open it up to any campus for nominations for this interim Chair position. However, this is our suggestion, if whoever is elected is not an Extended University faculty member, then we would like the privilege with your indulgence to appoint a member at large to the Executive Committee from Extended University to serve throughout the interim term. At which case after that person rolls off they would be replacing me as member at large for Extended University, someone would replace me from Extended University as a member at large

in the normal progression. So, that's our proposal. The way that I suggest this could work best is that nominations from anyone for any full time faculty member, I believe you have to be full time I would think right? You don't have to be tenure track or anything but you have to be full time, okay, can be submitted and they should be submitted to our Secretary, Professor Van Bulck whose email address was up there. You submit these nominations to him, you will vote at the November meeting on the Interim Chair. The idea behind the nominations, we couldn't have nominations from the floor at that time, but the idea behind sending the nominations to Hennie, preferably by November 1, is that we can then distribute the list of nominees to people because not everybody knows everybody very well and they would probably like the opportunity to deliberate a bit about their decision on who they might vote for rather than learn about it at the meeting and then have to make a decision right there. So, submit nominations to Professor Van Bulck by November 1, if possible. It's not going to be an absolute deadline. And in fact, we can probably have write-in candidates right up until the day of the meeting. But there will be a vote at the November meeting, a special election for Interim Chair, and that person will take over as Chair after that meeting, at the conclusion of that meeting. Does anyone have any questions about that? Sound good? Alright, so is there any other new business? Or there any announcements? Professor Powers.

**Tom Powers-Sumter:** For those with an interest in history or political science or anything involving our Constitution and its origins, there will be a debate on October 15, here at USC in the Law School auditorium between the imminent American historian Dr. Borderman Wood and the soon to be equally imminent historian Dr. Woody Holton. They come from very

different perspectives on the Constitutional origins and I think if you have any interest in this kind of history you certainly would be well rewarded to attend that.

**Chris Nesmith:** Thank you. Other announcements?

Well just very briefly let me say that I have enjoyed my time as Faculty Chair and as the briefest serving Faculty Chair in the history of the Regional Campus Faculty Senate I say that the meeting is now adjourned.

Thank you.

Adjournment 2:48PM

## APPENDIX "A"

### **Palmetto College** **Faculty Senate Remarks** *Susan Elkins* *Friday, September 27, 2013*

Good morning! It is such a privilege to be with you this morning and to be a member of the faculty and the Palmetto College family.

President Pastides, thank you for being here and for your renewed commitment to the Regional Campuses with the creation of Palmetto College. We know that you are very committed to our faculty, staff, and students, and we appreciate you always showing your support of the Lancers, Indians, Fire Ants, and Bantams!

Most importantly as we begin today, let me say THANK YOU to each of you as faculty members. You are the very core of our mission as you engage in teaching, scholarly activity, service, and community engagement. So, THANK YOU for all that you do every day to serve our students and communities.

During my brief time here in the past six months and the launch of Palmetto College, we have focused primarily on the short term plan of getting the online bachelor's degree completion programs started. But now that the semester is underway, we will begin long-range planning efforts. So I'm anxious to spend time listening to you throughout the day so we can know more about how we can all go forward together with this great, new opportunity of Palmetto College. It has been very helpful to meet with the Senate Executive Committee, to visit campuses, and to talk with faculty, staff, and students to listen to your thoughts about our work together as the Palmetto College team.

There are three key points I want to share with you this morning – (1) my commitment to YOU as faculty, (2) my commitment to shared governance, and (3) my commitment to a shared vision of success for Palmetto College.

First, regarding my commitment to YOU as faculty, I am pleased that we have a very strong, high quality faculty and that ten new faculty members have been hired this year. It was great to have the new faculty here on campus for the opening Faculty Meeting to be introduced, and Dr. Plyler will introduce them to you in his remarks today. I am deeply committed to helping to strengthen opportunities that impact your teaching, scholarly/creative activity, and service efforts, as well as professional development and other opportunities for growth.

Second, I have a deep commitment to shared governance due to my previous experience at an institution with a strong reputation for shared governance as demonstrated by SACS commendations and other accolades. I'm delighted to see the Faculty Senate structure working so well, and I look forward to also developing Advisory Councils for students and staff, as well.

Finally, I am extremely committed to a shared vision of success for Palmetto College. We will all work together in planning efforts, but I know that we all share the desire for the following two key results:

*stronger, more vibrant regional campuses and new online bachelor's degree completion programs* that create greater, access, affordability, and flexibility for South Carolina citizens. With these two key results vitally linked together to create greater opportunities for both students and faculty at the regional campuses as they all now offer seven new bachelor's degree completion programs this fall...and more to come in the future, students will now be able to "Start here, stay here....to complete a bachelor's degree!

Since all of you have worked so diligently to get the semester off to a great start, let me also give you an update on enrollment. We all know the challenges of reporting data with the transition to One Carolina, but at this time the available data shows that the regional campuses have collectively over 4,000 students with most campuses projecting that they will be either slightly up or flat. The second data set we want to make sure to emphasize is enrollment in 2+2 Partnership Programs on the Regional Campuses such as Aiken Business at Sumter, Aiken Education at Salkehatchie, Upstate Education at Sumter, and Columbia Nursing at Lancaster and Salkehatchie. Approximately 500 students are earning bachelor's degrees in these cooperative programs. Enrollment in the third category of the Online Bachelor's Degree Completion Programs is approximately 521 majors in the seven new online bachelor's degree completion programs, resulting in a combined headcount of over 5,000 students in Palmetto College.

Finally, as we close, let's pause and think about the tremendous impact that you as faculty members have every day. Take just a minute to stop and think about a faculty member that made that difference for you....and take it to the next step.... Think about ***a student for whom you've been that difference.*** As you and we think about **that student.....and those many students for whom you have individually made a difference,** I hope those thoughts will continue to remind you as we begin a new year of what a difference you make and how much you are appreciated!

It is such a privilege to be here with you and to be involved in the new Palmetto College effort – one that as many have said may be the greatest investment in South Carolina Higher Education in modern times. I look so forward to our continued work together as we shape the future of Palmetto College and demonstrate that there are **NO LIMITS** for our faculty, staff, students, and the great state of South Carolina.

## APPENDIX "B"



UNIVERSITY OF  
**SOUTH CAROLINA**  
 LANCASTER

Dr. Walter P. Collins, III  
 Regional Campus Dean

Report to the Regional Campuses Faculty Senate  
 September 27, 2013

### Students

#### Enrollment

USC Lancaster's summer enrollment was down in 2013 as compared to 2012. As of September 23, 2013, 1227 students are registered for Fall 2013. Many of our high school dual enrollment students have not yet been entered into the system, and our enrollment numbers are not final until Fall II numbers are considered. In addition, USC Lancaster is serving approximately 165 students in baccalaureate programs through Palmetto College degree completion programs and the USC College of Nursing.

#### Athletics

Mr. Rick Walters, Athletics Director and Golf Coach, resigned over the summer to take a job elsewhere in Lancaster County. Mr. Kevin Thompson has been tapped to take on the duties of Athletics Coordinator with the departure of Mr. Walters. Mr. Steve Hoke is the new golf coach. **The average student-athlete GPA for last academic year was 2.96.** We have already begun talking about which women's sport(s) to add to our athletic programming. Fall soccer match schedules: <http://www.usclathletics.com/>

Congratulations to SGA president **Tyler Reeves** who was **1 of 50 students nationwide to be named a 2013 Oxfam America CHANGE Leader.**

The **Fall 2013 Scholarship Luncheon** will take place on Thursday, Nov. 7 in the Bradley Building.

### Faculty

Faculty searches in AY 12-13 concluded with the hiring of **Dr. Elizabeth Easley** (Exercise Science) and **Dr. Stephanie Gonzalez Guittar** (Sociology). The campus Hiring Priorities Committee has been meeting already this Fall and will conclude their work and provide recommendations in the next week.

**Congratulations to Dr. Lisa Hammond** (English) who was selected to be a Summer 2013 participant in the prestigious **Sewanee Writers' Conference.**

### Facilities

Construction of **Founders Hall** continues in the heart of campus. A **Beam Signing Event and Luncheon** was held on July 12. Construction is slated to conclude around February 9, 2014. We

look forward to showing off the building when we host RC Faculty Senate at USC Lancaster in April 2014.

Custodial and Maintenance staff members worked tirelessly over the summer to facilitate and complete a variety of projects across the campus:

**I. Shop/Maintenance Building**

- A. Replaced roof
- B. In process of replacing HVAC unit and damaged ceiling tiles and adding insulation

**II. Hubbard Hall**

- A. Cleaned/waxed floors: 3 classrooms, computer labs, and art room

**III. Medford Library**

- A. Completed up fit of TRIO area
- B. Refurbished chiller

**IV. Starr Hall**

- A. Removed tiles and installed carpet squares in front of bookstore
- B. Abated asbestos near bookstore
- C. Cleaned/waxed floors in student center and 2 classrooms
- D. Replaced several ceiling tiles in classrooms

**V. Bradley Arts and Sciences**

- A. Repaired damaged wall in basement & repainted. Installing bump guards to prevent further damage
- B. Installed carpet squares in basement by elevator
- C. Painted 1<sup>st</sup> floor hallways
- D. Completed annual PM on sprinkler system, fire alarm system, emergency generator, & ice machine
- E. Spot cleaned all classroom carpeting

**VI. Gregory Health and Wellness**

- A. Replaced pool water heater with new system and controls which are now web-based
- B. Had gas regulator re-located and meter replaced
- C. Men's sauna: Replaced temperature controls and control valves
- D. Replaced hot water storage tank and 18 feet of leaking pipe
- E. Conducted PM and internal inspection of boiler
- F. Repaired roof leaks in several places
- G. Cleaned/waxed tile on main floor and replaced missing tiles at main entrance

**VII. Carole Ray Dowling**

- A. Cleaned/waxed floors
- B. In process of completing the "Great Move" of offices in former TDEC space

## Financial

We are grateful to our local legislative delegation for helping secure in the FY 14 budget \$400,000 for campus deferred maintenance (one time). Other legislative funding beyond our base funding (currently at \$1.5 M) includes: \$148,400 (non-recurring parity funding), \$66,878 (deferred maintenance from the SC Lottery used at a 1 to 1 match from other campus funds), \$99,759 (technology funding from the SC Lottery). **There was also a 3.16 % tuition increase for FY 14.**

## Other items...

Celebrating its first anniversary next week, the **Native American Studies Center** is currently hosting a Smithsonian Institution exhibit entitled *Indivisible: African-Native American Lives in the Americas*. The exhibit remains open through Oct. 20.

USC Lancaster students celebrated **Constitution Day** on September 17 with special events in all sections of UNIV 101 and in the TRiO Learning Resource Center.

The **NASC Gallery Naming Reception** took place on Sept. 4 and was a wonderful event that honored the collaborative efforts of USC Lancaster, private and public donors as well as the City of Lancaster.

**Four USC Lancaster students have been nominated for awards through the Metrolina Theatre Association.** Awards will be presented Sunday, October 6, 2013 in Charlotte. Additionally, **USC Lancaster faculty member and Lancaster Players sponsor, Marybeth Holloway, was nominated for Outstanding Direction.** For more information: <http://usclancaster.sc.edu/studentlife/players/2013noms.htm>

**Two USC Lancaster BSN students—Ciarra Ellis and Katrina Graske—were featured in a recent newsletter of USC's College of Nursing.** Follow this link to see the stories: [http://issuu.com/uscnursing/docs/september\\_2013\\_enewsletter](http://issuu.com/uscnursing/docs/september_2013_enewsletter)

**2013-2014 USC Lancaster Regional Campuses Faculty Senate Delegation:**

Dr. Bruce Nims (Past Chair, Executive Committee)

Dr. Michael Bonner

Dr. Fernanda Burke

Dr. Steven Campbell

Dr. John Catalano

Dr. Nick Guittar

Dr. Ernest Jenkins

Dr. Bettie Obi Johnson

Dr. Nick Lawrence

Dr. Andrew Yingst

**Alternates:**

Prof. Kaetrena Kendrick

Dr. Kim Richardson

Prof. Rebecca Freeman



## APPENDIX "C"

**Sumter Campus Dean's Report****Recognize the Senators from USC Sumter:**

Robert Castleberry

Ray McManus

Andy Kunka

Top Powers

Hayes Hampton

Hennie van Bulck

Rebecca Hillman

**3 Tenure – Track Faculty Searches Underway:**

Physics

Political Science

Psychology

**New Faculty:**

Dr. Sharon Mosgrove, Mathematics

Dr. Tisha Guy, English

Mr. Mathew Holley, Mathematics

**Enrollment:**

Head Count - is 906 which is up about 9% from last year and reflects an increase for the first time in 5 years.

**Highlights:**

Campus beautification project

Renewed Marketing Campaign

Revamped food service

Unveiled the Fire Ant Mascot outfit

Unveiled two Fire Ant wrapped vehicles (the Ant-mobiles)