



Palmetto College Campuses Faculty Senate
UNIVERSITY OF SOUTH CAROLINA
USC COLUMBIA
New Moore School of Business
Friday, September 25, 2015

Coffee .....9:00 - 9:30 AM
Room 334, New Moore School of Business

Morning Session .....9:30 - 10:30 AM
Room 334

Welcome, Dr. Hennie van Bulck

Report from the President, Dr. Harris Pastides

Report from the Executive Vice President for Academic Affairs and Provost, Ms. Joan Gabel

Report from the Chancellor, Dr. Susan Elkins

Report from the Dean of Extended University and Associate Provost, Dr. Chris Nesmith

Reports from Palmetto College Campus Deans

- Dean Walt Collins, USC Lancaster
Dean Ann Carmichael, USC Salkehatchie
Dean Michael Sonntag, USC Sumter
Dean Alice Taylor-Colbert, USC Union

Standing Committees .....10:30 - 12:00 PM

I. Rights and Responsibilities
Room 368

II. Welfare
Room 367

III. System Affairs
Room 366

Executive Committee .....10:30 - 12:00 PM
Room 365

Deans Meeting .....10:30 - 12:00 PM
Room 364

Luncheon .....12:00 - 1:00 PM
Rooftop Pavilion, Room 510

Afternoon Session .....1:00 - 2:45 PM
Room 334

## AGENDA

- I. Call to Order
- II. Correction/Approval of Minutes: April 17, 2015  
USC Union
- III. Introduction of Dr. August (Augie) Grant, Chair of the USC Faculty Senate
- IV. Reports from Standing Committees
  - A. Rights and Responsibilities – Professor Randy Lowell
  - B. Welfare – Professor Ray McManus
  - C. System Affairs – Professor Kajal Ghoshroy
- V. Executive Committee
  - A. Chair - Professor Hennie van Bulck
  - B. *Palmetto College Campuses Faculty Manual* Liaison Officer – Professor Andy Yingst
- VI. Reports from Special Committees
  - A. Committee on Libraries - Professor Rebecca Freeman
  - B. Committee on Curricula and Courses - Professor Robert Castleberry
  - C. Committee on Faculty Welfare – Professor Shelley Jones
  - D. Faculty-Board of Trustees Liaison Committee – Professor Hennie van Bulck
  - E. PCC Research and Productive Scholarship Committee – Professor R. Mac Jones
  - F. Palmetto College Campuses Academic Advisory Council – Professor Chris Nesmith
  - G. Other Committees
    - Conflict of Interest Committee – Professor Noni Bohonak
- VII. Unfinished Business
  - A. System Affairs Motions:
    - 1. HPEB proposal for Major Option and Cognate in BLS
    - 2. A Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies
    - 3. Proposed changes to BLS/BOL Foreign Language Requirements
- VIII. New Business
- IX. Announcements
- X. Adjournment

# Palmetto College Campuses Faculty Senate Minutes September 25, 2015

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- B. Welfare – Professor Ray McManus
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V. Executive Committee

- A. Chair – Professor Hennie van Bulck
- B. *Palmetto College Campuses Faculty Manual* Liaison Officer – Professor Andy Yingst

VI. Reports from Special Committees

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VII. Unfinished Business

- A. System Affairs Motions:
  - 1. HPEB proposal for Major Option and Cognate in BLS
  - 2. A Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies
  - 3. Proposed changes to BLS/BOL Foreign Language Requirements

VIII. New Business

IX. Announcements

X. Adjournment

## MORNING SESSION

### Welcome

**Chair, Dr. Hennie van Bulck (Sumter)** called the session to order at 9:38 a.m. Dr. van Bulck welcomed everyone and expressed his hope to work together in the spirit of mutual respect, cooperation, and diligence during this year. As well, Dr. van Bulck expressed that he hoped to cultivate a positive atmosphere where everyone feels free to agree or disagree, and where we can promote and challenge new ideas to make Palmetto College the very best it can be. He then introduced the members of the Palmetto College Campuses Faculty Senate Executive Committee and announced that Dr. Andy Yingst (Lancaster) has agreed to serve as the faculty senate archivist, while Dr. Steve Bishoff (Sumter) will serve as parliamentarian. Finally, Dr. van Bulck expressed thanks for the vision, initiatives, and support of the administration before welcoming President Harris Pastides to the podium.

**USC President, Dr. Harris Pastides (Columbia)** began by expressing his pleasure at being here today. President Pastides stated that he sought to deliver a simple message: peace, hope, charity, and love. He acknowledged that the culture of the University of South Carolina is great because of the commitment to students, to loving what we do, and to working out our challenges. He noted that it is Parent's Weekend at USC-Columbia and that nearly 10,000 parents and participants are in attendance. He also mentioned that it is his 17<sup>th</sup> year at the University of South Carolina, and his 8<sup>th</sup> year as the university's president. On September 14, 2015, he delivered a "State of the University" address, which offered the opportunity for candor, information-sharing, and celebration with university audiences and the general population. He then acknowledged the "Focus Carolina Strategic Plan" in place for the next five and ten years, with the intention of envisioning what our size, quality, and mission will be at those times. He reiterated that our mission will remain the same, and cited the "four pillars" delineated in that plan. These four pillars are: 1) providing a top quality education to our students; 2) continuing to advance as a world-class university where faculty scholarship is impactful; 3) continuing to explore and develop innovative ways to improve college access and affordability; and 4) contributing to the state of South Carolina (noting economic, as well as social and cultural well-being kinds of contributions). He then noted that this past summer, USC recruited and welcomed a new Executive Vice-President for Academic Affairs and Provost, Dr. Joan Gabel. He noted that across Palmetto College, enrollment has been 5,200; the number is robust and puts Palmetto College in the upper echelon of universities in the state. This number, President Pastides emphasized, is all the more impressive given the political climate in the state and the ways that this climate affects education. He credited this number to our faculty working together, and attributed this success to faculty working together across the campuses, including Aiken, Beaufort, and Spartanburg. He mentioned that he has appointed Dr. Mary Anne Fitzpatrick as the Vice President for System Planning. In this new role, Fitzpatrick is already working on the collaboration between and among the campuses, so as to adapt, modify, and rearrange ideas. He cited 1,452 students who have been enrolled in the online baccalaureate programs, and that 385 students have already received baccalaureate degrees. He also noted that more than 10,000 individuals have taken online courses from among 320 offerings. The University of South Carolina's enrollment stands at 48,000 students, which makes it the largest university in the state and one of the largest in the nation. He conveyed how impressed he is with collaboration

between campuses and faculty, then indicated that “Carolina’s Promise,” a capital campaign, was a significant success: with \$1,043,265,730 given or promised by 136,850 unique donors (individuals, foundations, corporations, and other institutions). He thanked everybody for their engagement in that campaign, but demonstrated concern that state government will read this giving incorrectly. He then noted that 1/3 of this giving comes in cash, 1/3 as a pledge, and 1/3 comes in equipment, land, building, software, and more. As well, about 90% of the donated cash is targeted by the wishes of the donor. He cited forthcoming partnerships with the business community, and stated that he hopes these partnerships will yield further donations and jobs in the region. He thanked Chancellor Susan Elkins for her work with Palmetto College, and concluded his remarks by stating his belief that state government and others will meet us halfway if we can educate more students at a lower cost. Developing new baccalaureate pathways that will place students in jobs and careers that will keep them in South Carolina will be at least one way to receive further money and support. He asked if there are any questions, and there were none.

**Hennie van Bulck** announced Joan Gabel and welcomes her as the new provost.

**Executive Vice-President for Academic Affairs and Provost, Dr. Joan Gabel (Columbia)** expressed her pleasure at being here and signaled her appreciation that USC is arranged as collective campuses for our students. Gabel also indicated her appreciation for our faculty and leadership. She recalled an earlier meeting with parents of USC students at Parent’s Weekend and how she conveyed to the parents that the Four Pillars are at the forefront of practice. Gabel noted that she meets regularly with Chancellor Elkins and looks forward to learning more about Palmetto College, both as a partner to us and an advocate for us. She asked if there are questions, and there were none.

**Hennie van Bulck** introduced Chancellor Susan Elkins.

**Chancellor, Dr. Susan Elkins** thanked Joan Gabel, Hennie van Bulck, President Harris Pastides, the Palmetto College Campuses Faculty Senate Executive Committee, Jean Carrano, Summer Yarborough, and the Senate delegation for their work, service, and commitment to Palmetto College. A copy of Dr. Elkins’ full remarks/report is included in the Appendix to these minutes.

#### Reports from the Regional Campus Deans

**Dean of Extended University and Associate Provost, Dr. Chris Nesmith.** Dr. Nesmith’s report involves both a provost update and an update on faculty at Extended University. Copies of Dr. Nesmith’s reports are included in the Appendix to these minutes.

**Dean Walt Collins, USC Lancaster.** A copy of Dr. Collins’s report is included in the Appendix to these minutes.

**Dean Ann Carmichael, USC Salkehatchie.** A copy of Dr. Carmichael’s report is included in the Appendix to these minutes.

**Dean Michael Sonntag, USC Sumter.** A copy of Dr. Sonntag's report is included in the Appendix to these minutes.

**Dean Alice Taylor-Colbert, USC Union.** A copy of Dr. Taylor-Colbert's report is included in the Appendix to these minutes.

## **AFTERNOON SESSION**

### Call to Order

**Hennie van Bulck** called the afternoon session to order at 1:16 p.m. He reminded senators to state their name and campus for the transcription of the senate minutes and asked those senators delivering reports to send an electronic copy to the senate secretary.

### Correction/Approval of Minutes from April 17, 2015 at USC Union

The minutes were approved.

### Introduction of Dr. August (Augie) Grant, Chair of the USC Faculty Senate

Dr. Grant was unable to attend the meeting and no report was presented.

### Reports from the Standing Committees

**Rights and Responsibilities Committee Chair, Dr. Randy Lowell (Union)** noted that the committee discussed the motion passed at the previous senate meeting, highlighted that the committee is currently working on the mid-year Tenure and Promotion process for candidates, and continues to work on external review for Tenure and Promotion files. A copy of Dr. Lowell's report is included in the Appendix to these minutes.

**Welfare Committee Chair, Dr. H el ene Maire-Afeli (Union)** reported that the committee is currently working on three charges. The first charge is the Tenure and Promotion workshop, which will take place on January 15, 2015 in the Capstone Conference Room from 9:30 a.m. to 2:30 p.m. Dr. Maire-Afeli noted that the format has slightly changed and that there will be two sessions: one with the administrators and one with mentors. Additionally, the part of the workshop previously facilitated by Dr. Lisa Hammond will become supplemental short videos this year. She encouraged all Tenure and Promotion candidates to attend the workshop. For the second charge, Dr. Maire-Afeli reminded senators that the John J. Duffy Excellence in Teaching Award nominations (five candidates from each campus) are due by December 1, 2015, and that the files will be submitted on January 31, 2016. The requirements for this award have remained unchanged. Additionally, she noted the inception of the Plyler Outstanding Service Award. The welfare committee is working on requirements for this award and will soon present the official requirements. For her third charge, Dr. Maire-Afeli stated that this year, the Faculty Welfare Survey will adjust language in the survey. Specifically, the word "anonymous," will be replaced by "confidential" to address the issue of campuses with smaller, identifiable faculty populations. Finally, Dr. Maire-Afeli briefly mentioned that the salary study is on the committee's agenda for the next meeting.

**Systems Affairs Committee Chair, Dr. Kajal Ghoshroy (Sumter)** stated that this committee's three motions from the previous April – Motion 1: HPEB proposal for Major Option and Cognate in BLS, Motion 2: A Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies, and Motion 3: Proposed changes to BLS/BOL Foreign Language Requirements – were not posted online following that meeting and have, thus, technically expired due to a new procedure requiring any motion that is not posted on the senate website “within ten business days of its introduction”<sup>1</sup> will expire and need to start again. She noted that these motions will later be presented under New Business. Additionally, the committee considered two proposals. First, Sumter brought a proposal for an associate's degree in business and science, and noted that while the committee supported the proposal, they recommend sending the proposal back to Sumter's faculty organization and then bringing it back to senate for consideration at the next senate meeting. Finally, a proposal from Lancaster to change the designation of courses to PALM courses was addressed in a prolonged discussion by the committee, and they request that Dr. Chris Nesmith work with the registrar to acquire a list of these courses and send these lists to the campuses to clarify which courses are not taught anymore, and then bring it back to senate to revise the names of these courses.

### Executive Committee Reports

**PCCFS Secretary, Dr. Melody Lehn (Extended University)** reported that the Executive Committee, the Faculty Organization Chairs, and the Chairs of the Welfare, System Affairs, and Rights and Responsibilities committees met on May 22, 2015 for a day-long retreat to discuss the agenda for this year's senate and to hear reports from campus representatives. She noted that this was the second time this retreat has been held and that it was a productive gathering. Six major agenda items for this academic year that emerged from the meeting are: 1) Addressing some ongoing issues of advising, retention, and student services on the campuses; 2) Seeking ways to improve communication between the senate, the faculty, the staff, and Palmetto College administration; 3) The formation of an ad hoc committee to work on a Palmetto College Newsletter; 4) Establishing a Tenure and Promotion Workshop for division chairs and deans to help them support candidates on their campuses; 5) Increasing opportunities for professional development for faculty; and 6) Establishing a new senator workshop to support new faculty senators. Dr. Lehn then noted that the Executive Committee met again on September 11, 2015 to discuss progress on these issues. Notably, the Chair of the USC-Columbia Faculty Senate, Dr. Augie Grant, attended this meeting and shared that he seeks ways for the two senates to work together. At least one issue the two senates will be working on this year is acquiring open access to Columbia's electronic library resources for Palmetto College faculty. The recommendation was to form an ad hoc committee to work on this issue in conjunction with the Columbia senate.

**Faculty Manual Liaison Officer, Dr. Andy Yingst (Lancaster)** reported that changes that have been proposed to the faculty manual from the previous year-and-a-half did not get through the administration to the Board of Trustees for approval in Spring 2015, which leaves business on the table for this year. A related issue is the historical chain that changes proceed through is the chancellor, provost, president, and then Board of Trustees, which follows in practice but is not officially written down anywhere. Moving forward, Dr. Yingst will look into this issue. He then

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<sup>1</sup> <https://saeu.sc.edu/PCCFaculty/docs/TimelyPublicationofSubstantiveMotions.pdf>

noted two factual corrections he wanted to make to the faculty manual. The first correction relates to a section of the manual titled “Representation on USC Faculty Special Advisory Committees,” which should read “USC Special Advisory Committees” to draw the distinction between faculty committees and special committees. The change entails deleting the word “faculty” from the title to note that the committee is “special” in nature. The second change relates to page 25 of the faculty manual, where there is a “Summary of Teaching Evaluations Data Set” with a sample chart that has an incorrect number of questions. Dr. Yingst proposed changing the chart to reflect the questions more accurately. He noted that the Executive Committee felt comfortable classifying these two changes as “typos” and making the change without a motion, but wanted to present the changes to the assembly in case anyone felt a motion was required. He also indicated that he a motion ready to go if that was the case.

**Patrick Saucier (Extended University)** stated that the issue was whether or not these changes were substantive.

**Andy Yingst** noted the distinction between whether or not the changes were substantial and whether or not the changes were going forward as a motion, which would require a vote, a 2/3 majority and could not be voted on at this senate meeting.

**Hennie van Bulck** noted that the change to the manual was technical.

**Andy Yingst** agreed and asked if the assembly was comfortable with this kind of change being made without a motion.

**Hennie van Bulck** asked if there were any objections with these changes being classified as “technical” and moving forward without a motion.

There were no objections.

**Andy Yingst** conveyed that he would make the corrections to the faculty manual. He then reminded faculty and administrators that if they had disagreements, they should consult the manual and if a remedy was lacking or unclear in the manual, to contact him.

#### Reports from Special Committees

**Committee on Libraries, Dr. Rebecca Freeman (Lancaster)** had no report.

**Committee on Curricula and Courses, Dr. Robert Castleberry (Sumter)** noted some additions to the Carolina Core approved courses, changes to a number of degree programs, and new and/or cross-listed courses in several areas. A copy of Dr. Castleberry’s report is included in the Appendix to these minutes.

**Committee on Faculty Welfare, Dr. Shelley Jones (Extended University).** Dr. Melody Lehn read this report and noted that the Columbia Faculty Welfare Committee was moving forward on recommendations to address the concerns of non-tenure-track full-time faculty and adjunct faculty. A copy of Dr. Jones’s report is included in the Appendix to these minutes.



**Faculty-Board of Trustees Liaison Committee, Dr. Hennie van Bulck** noted that this committee had not met yet this year and had no report.

**PCC Research and Productive Scholarship Committee, Dr. Dawson Jones (Extended University)** reported on the progress of a new scholarship award and a new website for Research and Productive Scholarship. A copy of Dr. Jones's report is included in the Appendix to these minutes.

**Palmetto College Campuses Academic Advisory Council, Dr. Chris Nesmith** reported that the committee had not met yet this year, but announced that the new process in place to elect members of this committee includes three appointed members and five elected members representing each faculty organization. The three appointed members have not been named yet, but that information will soon be available. Several campus members have already been elected and they are: Dr. Shelley Jones (Extended University), Dr. Suzanne Penuel (Lancaster), Dr. Sarah Miller (Salkehatchie), and Dr. Avery Fouts (Union). USC-Sumter will elect their committee member at the next faculty meeting. A copy of Dr. Nesmith's report is included in the Appendix to these minutes.

#### Other Committees

**Conflict of Interest Committee, Dr. Noni Bohonak (Lancaster)** sent a report indicating that the committee has not yet met this year. She understands that this year, the committee will work to create and revise procedures regarding faculty financial disclosures and that in addition to this item, the committee anticipates a busy year.

#### Unfinished Business

**Hennie van Bulck** reiterated that the three forthcoming motions from the Systems Affairs committee carried over from the previous year and will now be re-introduced at this time by the Systems Affairs committee chair, Kajal Ghoshroy.

**Dr. John Catalano (Lancaster)** made a motion to suspend the rules for the first motion on the HPEB Proposal for Major Option and Cognate in BLS.

Motion is seconded. No discussion. Vote taken and Systems Affairs Motion for the HPEB Proposal for Major Option and Cognate in BLS passed. A copy of the motion is in the Appendix to these minutes.

**Dr. Chris Bundrick (Lancaster)** made a point of order and stated that the motion to suspend the rules only applied to the first Systems Affairs motion and that the rules must be suspended for the second and third Systems Affairs motions as well.

Motion to suspend the rules is made for the second motion, seconded, and passed. No discussion. Vote taken and Systems Affairs Motion for the Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies passed. A copy of the motion is in the Appendix to these minutes.

**Dr. Robert Castleberry (Sumter)** moved to suspend the rules for the third Systems Affairs motion.

Motion is seconded. Point of clarification that a 2/3 vote is required for the motion to be voted on. 2/3 majority was not achieved at this point.

**Hennie van Bulck** stated that the third Systems Affairs motion can be presented later under New Business.

#### New Business

**Kajal Ghoshroy** reintroduced the third Systems Affairs motion here, and made a point of information that the committee requests the senate reject this proposal. The motion is the proposal to change the foreign language requirements for the BLS/BOL degree. A copy of the motion is in the Appendix to these minutes.

**Robert Casteberry** made a point of order and noted that this motion is not before the body.

**Tom Bragg (Salkehatchie)** agreed with Dr. Castleberry.

**Kajal Ghoshroy** renamed the previous Motion #3 to the current Motion #1.

**Robert Castleberry** noted that there still can be no Motion #1 because this motion is not before the body at this point because it was ruled “verboten” and is thus not approved for re-consideration.

**Patrick Saucier** stated that what was decided was to not suspend the rules, not that the motion was not approved for re-consideration.

**Robert Castleberry** agreed, but stated that the motion does not exist before the body.

**Hennie van Bulck** stated that the committee is currently bringing the motion before the body and clarified that Kajal Ghoshroy is making the motion right now.

**Kajal Ghoshroy** concurred that she is making the motion, but noted that (by the request of the committee) she is requesting the senate reject the proposal.

**Hennie van Bulck** asked for discussion of the motion.

**Chris Bundrick** asked why the committee is presenting a motion that the assembly is being asked to reject.

**Kajal Ghoshroy** stated that the committee was prompted to act on the motion, as it carried over from the April 2015 senate meeting.

**Chris Bundrick** clarified that the committee wants the assembly to vote “no” on this motion and noted confusion at this arrangement.

**Kajal Ghoshroy** noted that when the committee met, they understood the motion to be coming under Unfinished Business on the agenda.

**Tom Bragg** asked if it is correct to assume that the Systems Affairs committee is no longer bringing this motion forward.

**Kajal Ghoshroy** noted that the committee had to bring it back today because it was already on the agenda.

**Patrick Saucier** clarified that the motion was previously put forth and should have been voted on today, but because it was not made public on the faculty senate website, it could not be voted on because of the new rule regarding motions being posted online 10 days after their introduction. While this rule was suspended for the first two Systems Affairs motions discussed under Unfinished Business in the senate meeting today, the rule was not suspended for the third motion regarding the foreign language requirement. The motion was, consequently, re-introduced to the senate assembly today; however, in the interim between the April introduction of the motion and today, the Systems Affairs committee decided they do not support the motion in its present form.

**Suzanne Penuel (Lancaster)** clarified that voting no on the motion is following what the committee recommends.

**Hennie van Bulck** stated that voting “no” will kill the motion and voting “yes” will keep it alive.

**Kajal Ghoshroy** reiterated that she is relaying a request from the committee and clarified that this request to vote “no” is not a motion; it is a request.

**Chris Bundrick** noted the complexity surrounding the motion and the mixed feelings of the committee and asked if the senate would entertain a motion to table this motion. He stated that he would like to make that motion.

**Hennie van Bulck** asked if there is a second to this motion and discussion.

The motion to table the Systems Affairs motion is seconded.

**Robert Castleberry** asked if a tabled motion can be discussed.

[Unintelligible discussion of whether or not a tabled motion can be discussed follows]

**Andy Yingst** stated that a tabled motion cannot be discussed.

**Hennie van Bulck** called for a vote on tabling the motion. A second vote by hand followed. The “no” votes had the majority, and the motion was not tabled.

**Sam Downs (Salkehatchie)** asked for clarification of why the committee is requesting we vote against the motion.

**Kajal Ghoshroy** noted that the motion proposes that the foreign language requirement be changed to “any six hours of foreign language or a placement score of 2.” She acknowledged that the motion was controversial in the committee discussions, and that the reason relates to a sense that this motion “waters down” the foreign language requirement and the liberal arts requirement of the BLS/BOL degree. Some members of the Systems Affairs committee felt that students should be exposed to a foreign language and culture.

**Robert Castleberry** noted that he supports this motion and that a reasonable reason to vote against it is if you believe that a 122 foreign language course (which he notes goes beyond the basic requirements of the university) is essential for a liberal arts degree. He acknowledged that while he does not agree with that, there is a strong argument to be made for that belief. He stated that he believes that a strong liberal arts degree without the existing 122 course. While the point is debatable, he suggested that cultural awareness comes through the existing Carolina Core Learning Objectives that exist for all degrees. The change, as he saw it, is not in violation of that. For him, the fundamental question is: “Do you think the 122 course, which requires reading, writing, and speaking is necessary for a liberal arts degree?” He noted that he considers both the BLS and the BOL degrees to be liberal arts degrees. Or, “Do you think this course is not essential and if so, what would be the advantage of removing that requirement?” He argued for the pragmatic advantage of removing that requirement is attracting more students to the degree.

**Suzanne Penuel** noted the distinction between an “essential” course and a “valuable” course, which this is. She also relayed that several people have stated that the 122 course goes beyond the basic requirement for the university. That point, she argued, is both true and not true. For example, the BA in Psychology (as well as several other degrees in criminal justice, sociology, English, history, philosophy, and political science) requires 122. If we take away 122, we are in fact “watering [the degree] down” when compared to those other degrees that are the closest in spirit to what the BLS degree, in particular, is trying to teach. Supporting this motion is ultimately to undermine the long-term desirability and value of the degree. She noted that she has had advisees convey that they are torn between the BLS and the BOL degree and a degree at Columbia because they are not sure the BLS degree is “a real degree.” She worried about how the legitimacy and rigor of the degree will be perceived without this foreign language requirement, and cautioned that while the degree may ultimately be more attractive to some students without the foreign language requirement, it does so at the cost of making it less attractive to some other students.

**Robert Castleberry** agreed with the distinction between “essential” and “valuable,” and suggested that the course is valuable, but without being essential and necessary. He stated he is not sure the presence or absence of 122 is adding to the value, as a student would perceive it. He stated that these students seek a college degree, and that students generally fall into two categories: pre-professional and (more likely) students who want a degree in general. He suggested that it is important to these students to get a “valuable” degree, and that this point is not critical for those students.

**Hennie van Bulck** asked for further discussion.

**Sam Downs** noted his support for students benefiting from a foreign language and being able to converse with others in their native language. For rural students, this is especially important, as it exposes them to cultures and perspectives they might otherwise not encounter. The foreign language requirement is a step in that direction, Downs stated.

**Hennie van Bulck** asked for further discussion.

**Tom Bragg** noted that we cannot vote on this motion today.

**Hennie van Bulck** stated that because the motion is ruled substantive, it will be brought up at the next senate meeting.

**Robert Castleberry** asked why this motion is ruled substantive, since there is no revising of the by-laws or faculty manual. He argued that the motion does not have to be considered substantive since it has been in circulation for a while, and requests the Chair reconsider ruling this motion substantive.

**Tom Bragg** noted that according to Nick Lawrence's motion, which passed, for this motion to be considered New Business, then it needs to be posted to the senate website.

**Andy Yingst** noted that Lawrence's motion only applies to motions ruled substantive, and that if this is a new motion, it has not yet been ruled substantive.

**Hennie van Bulck** noted that the motion will be brought up at the next senate, and asked if there is any further new business or announcements.

#### Announcements

No announcements.

#### Adjournment

Motion to adjourn. Motion is seconded, vote was taken, and meeting was adjourned at 2:07 p.m.

Respectfully submitted,

Melody Lehn, Secretary

# **APPENDIX**

## **Palmetto College Campuses**

### **Faculty Senate Meeting**

**USC Columbia**

**Friday, September 25, 2015**

#### ***Remarks***

**Dr. Susan Elkins, Chancellor, Palmetto College**

Thank you, Chair van Bulck. Good morning! It's great to be with you today for our first Faculty Senate meeting of the new academic year.

Let's begin by expressing our appreciation to President Pastides and Provost Gabel for taking time to be with us this morning. President Pastides, we so appreciate your continued leadership and support as we develop and implement the Palmetto College model created by you and your leadership team just a few short years ago! Provost Gabel... welcome! We are delighted to have you here in your new role, and we look forward to our work together in the future! Thanks again to both of you for being with us this morning.

Also, thanks to the Senate Executive Committee, Chairman van Bulck, Ms. Jean Currano and Ms. Summer Yarborough for all of their efforts in doing such a great job with the many details of the meeting today. Let's express our appreciation to all of them at this time. (Applause)

And, as always, I want to thank each of you for your outstanding leadership and service in your work on the Palmetto College Campuses Faculty Senate. It is such a privilege to work with all of you as we continue to develop the new and innovative Palmetto College concept and organization. We all realize your work on the Senate is certainly a service that takes tremendous time and effort, and that it is added to your teaching loads, your scholarly activity, and your dedicated service efforts. So, again, thank you for your willingness to take on this responsibility and for the many contributions you make through this very important work.

My report this morning includes 3 brief items.

1. First, let's celebrate our successes for the year!! Handouts that provide an executive summary of the **Palmetto College Blueprint Goals and Results for 2014-15** are available at your seats to streamline my report. I'll briefly mention three key results, then you can see the additional information on the handout.
  - a. Please congratulate yourselves and our Palmetto College family on the results achieved for the three top priorities of 2014-15:
    - i. **Increasing enrollment** - Overall enrollment increased by 6%, including a 37% increase in the new online programs, along with doubling of online tuition revenue
    - ii. **Balancing all budgets** – All campuses and business units ended FY 15 with balanced budgets and fund balances for the first time in at least the past four years
    - iii. **Focusing on fund raising in the concluding year of the Carolina's Promise Campaign** – Fund raising efforts resulted in over \$1.14 million contributed in the last year of the campaign with another \$1.6 pending and a total of over \$15 million raised by the Palmetto College campuses throughout the campaign.

In addition to the one page Executive Summary on the tables, copies of the Inaugural Annual Report for Palmetto College are on the tables, as well as the link to the online version of the report. Again, please congratulate yourselves and your colleagues on the successes of the past year!

Also, as President Pastides mentioned, the University will be launching a new planning effort this fall, Carolina 2025, and we, too, will begin a visioning and long-range planning process in conjunction with that effort and next year's Blueprint development. We'll talk more about this in future meetings as everyone will have an opportunity to be involved.

2. Regarding our Senate work together, I would again like to thank the Senate Executive Committee for the opportunity to be involved in our Second Annual Summer Senate Planning Retreat, as well as the opportunity to meet with the Chair and each of the Committee Chairs individually over the summer to discuss priorities for the year. Also at your seats is a one-page summary document of those priorities for the year. This document will be helpful to all of us as we work together and will certainly provide guidance for me and all involved throughout the year. As you can see, the first three priorities for the Chair are:

- a. Columbia Senate Collaboration**
- b. Faculty Senate Handbook**
- c. Working Together as “One” Palmetto College**

I know that we will all be working on these three items, as well as the other items listed throughout the year. I would like to pause here and recognize Columbia Faculty Senate Chair Professor Auggie Grant for being with us today, as well as at the Summer Retreat and other events. He and Professor Jim Knapp, his predecessor, have been extremely committed to the effort of stronger collaboration between our two Senates. Dr. Grant, thanks so much for being here and for all that you do!

3. Finally, I am pleased to introduce our new Palmetto College Executive Vice Chancellor and Chief Operating Officer, Dr. Elliot Vittes. I know you saw the announcement of Dr. Vittes’ appointment in mid-August and some of you met him earlier in the semester at our Faculty Assembly, but this is his first time to be with us for Faculty Senate. Dr. Vittes comes to us from the University of Central Florida, an institution that grew from approximately 12,000 to over 60,00 during his over two decades of service. He began his career as a Political Science faculty member, served as Political Science Department Chair, Director of Interdisciplinary Studies, and in numerous other roles including his final administrative appointment as Interim Associate Provost for Undergraduate Studies for over four year. Dr. Vittes,



will you please stand and be recognized. We are delighted to have you with us!

In closing, again, thank you for the opportunity to work with all of you, as well as for all you continually do for Palmetto College and our students!

That concludes my report.

**Associate Provost  
Report to the PCC Faculty Senate  
Chris Nesmith  
Dean, Extended University and Associate Provost**

Sept. 25, 2015

I have a few updates but will try to keep this brief. First, thanks to everyone who is involved in or will be involved in the **Assessment** efforts this year. Assessment is not necessarily at the top of the list for why we teach--but it is important, and I appreciate everyone's efforts there. Thanks to everyone who is helping to get the word out and explain the process. I know there may still be questions, and it is by no means a flawless process, yet, but we are all working toward improvement in the process.

Thanks also to our representatives to Carolina Core Specialty Teams--the same as last year:

AIU: Nick Lawrence  
ARP: Rebecca Hillman  
CMW/INF: Suzanne Penuel  
CMS: Melody Lehn  
GHS: Ron Cox  
GSS: John Peek  
GFL: Darris Hassell  
SCI: Kajal Ghoshroy  
VSR: Christine Sixta Rinehart

Once again we will have the **Palmetto College Course Development Grants** program this year. An announcement will be forthcoming soon via email to all faculty. It may even be waiting on you when you get back to your campus. The grants will be very similar to last year. But there will be some changes. I asked a faculty committee to make some recommendations to the application process, and as a result the application itself will be electronic--a fillable pdf form. The grant amounts will be the same. The priorities for courses will be listed in the announcement. The deadline for the grant application will be Dec. 1. That's the same as last year, and a little later than I may have suggested it may be earlier, but that was one of the recommendations of the committee as well, to keep it Dec. 1. The committee was comprised of Sarah Miller, who chaired it, and Sherry Grosso and Helene Maire-Aifele. Thanks to them, and to Jean Carrano who provided much able assistance to them in that process.

### **BLS/BOL Updates**

As of Sep 22, we have 223 students enrolled in the BLS degree program, and 120 students enrolled in the BOL program. Those 343 students represent 8 more students than at this time last year.

This past spring we had 56 graduates, and 13 graduates this summer. We also have 16 students who have applied for graduation in BLS and 14 in BOL for December.

The Palmetto spring schedule is close to completion. I have been working with the Academic Deans and Division Chairs on this and I think we will have a good schedule of offerings for students this spring. I also want to mention that we will begin the summer and fall 2016 scheduling process soon, during this semester, and so be on the lookout for calls of interest,

and if you are interested in teaching a class next year--even this spring--please let me, or your academic dean, or division chair know.

### **Tenure & Promotion Updates**

I was able to report at the Senate Executive Committee meeting a couple of weeks ago that all the candidates in this year's t&p cycle received their External Review letters before the deadline of Sept. 1. This was a first for us, and it was thanks in no small part to the efforts of the candidates, deans, associate deans and/or division chairs to make that happen, but I would also like to single out Jean Carrano for her hard work on this, so thank you for your efforts there.

Everything regarding the process for this cycle seems to be on track. There will once again be a training session for the electronic process, which will be Oct. 30.

Finally, the best thing I get to report—the **Report on T&P results from 2015:**

In accordance with the Faculty Manual, “After the Board of Trustees concludes its role in the tenure and promotion process, a report shall be generated by the Office of the Palmetto College Chancellor which is to include the recommendations of each level of review from unit (campus) reviewers up through the Board of Trustees. The report will be as complete as possible while protecting the confidentiality of each candidate. The report should be presented at the first fall meeting of the Palmetto College Campuses Faculty Senate.”

Summary information:

Of the 3 assistant professors who applied for tenure and promotion to associate professor, 3 were awarded tenure and promotion by the Board of Trustees.

Of the 4 tenured associate professors who applied for promotion to professor, 4 were awarded promotion by the Board of Trustees.

In all instances there was agreement in 100% of the decisions between the Chancellor and Provost, and 100% agreement in those decisions between the Provost and the President for those candidates seeking tenure and promotion to Associate Professor.

And in all instances there was agreement in 100% of the decisions between the Chancellor and Provost, and 100% agreement in those decisions between the Provost and the President, for those candidates seeking promotion to Professor.

The T&P class for 2015:

<b>Tenure &amp; Promotion to Associate Professor Candidates</b>		
Fernanda Burke	Biology & Chemistry	Lancaster
Julia Elliott	English	Extended University
Bryan Lai	Math	Salkehatchie

<b>Promotion to Full Professor Candidates</b>		
Mary Ellen Bellanca	English	Sumter
Walt Collins	English & French	Lancaster
Ron Cox	History	Lancaster
Denise Shaw	English	Union

**Associate Provost**  
**Report to the PCC Faculty Senate**  
**Chris Nesmith**  
Dean, Extended University and Associate Provost

### Extended University Report

#### Faculty News

##### Julia Elliott

- Julia Elliot was recently awarded tenure and her new book, *The New and Improved Romie Futch*, is out next month. This semester, Julia is on sabbatical and taking her book tour around the country. Her story "Bride" was selected by TC Boyle for Best American Short Stories, also out in early October. Both books are already in bookstores, before release dates. She just got back from the Southern Independent Booksellers Alliance conference and her "tour" continues into October and November.

##### Janet Hudson

- Janet Hudson continues in her role as Faculty Associate Director for Innovative Teaching at the USC Center for Teaching Excellence. Her work with "flipped learning strategies" was recently featured in an article in the *USC Times*.

##### Mary Hjelm

- Mary Hjelm is working with several other faculty members from around the system on the Association of Carolinas Emerging Scholars conference, which will convene this December in Columbia. The theme of the conference is "Consuming and Consumption."

##### Melody Lehn

- Melody Lehn has recently edited a journal forum on southern archives for the *Carolinas Communication Annual* and was the invited keynote speaker for the September meeting of the Heritage Ladies in Pawley's Island, South Carolina, where she presented her research on first lady Pat Nixon's international diplomacy.

#### EU Senators this year:

Prof. Dawson Jones  
Prof. Orren McKay  
Prof. Patrick Saucier

#### Executive Committee representative

Prof. Melody Lehn



UNIVERSITY OF  
**SOUTH CAROLINA**  
LANCASTER

Dr. Walter P. Collins, III  
Regional Campus Dean

Report to the Palmetto College Campuses Faculty Senate meeting at USC Columbia  
September 25, 2015

## People

### Enrollment

Current enrollment stands at just over 1700 students (headcount) for the Fall 2015 semester. We will add to this headcount with second 8 weeks students as well. We are serving approximately 129 BOL/BLS and 47 BSN students at USCL as well this semester who do not count in our campus enrollment numbers.

### New faces at USC Lancaster:

**Dr. Angela Neal**, Assistant Professor of Psychology, comes from the University of New Hampshire

**Ms. Sarah Katherine DeVenny**, Admissions Counselor and Recruiter

**Mrs. Karen Young**, part-time administrative assistant in Counseling Services

**Ms. Crystal Knight**, administrative assistant for BSN program and Off-campus Programs

**Mrs. Carlethia Ingram**, part-time custodian

**Congratulations to Dr. Lisa Hammond** (English) who was chosen to attend Tin House Summer Writer's Workshop this past summer in Portland, Oregon. The experience was a weeklong intensive (July 12-19) of workshops, seminars, panels, and readings led by the editors of Tin House magazine and Tin House Books and their guests – prominent contemporary American writers of fiction, nonfiction, and poetry. The program combined workshops with craft seminars and career panels, as well as author readings.

**Congratulations to Dr. Stephen Criswell** (English) who was selected as an ASPIRE grant recipient late last Spring. The \$12, 352 grant is offered through USC's Office of Research and will fund a project entitled *South Carolina Native American Folklife and Oral History Project: Expansion and Implementation*.

Approximately **75 candidates for degrees marched at our May 2015 Commencement Ceremony**. This number includes associate and bachelor degree candidates. USC Lancaster also recognized 5 graduates with leadership distinction, the most of any Palmetto College campus.

## Athletics

**Women's volleyball** begins this Fall. **We have 85 student-athletes** in four sports (2 men's and 2 women's) this year. Check the athletics web page for the next home matches, and come out to support our teams.

## Budget

We received \$254,000 in recurring state allocation this year, and \$262,000 in deferred maintenance funding. The recurring allocation brings our current state allocation total to \$1,938,535 (contrasted with \$1,803,089 last year). The new deferred maintenance funding will be targeted toward upgrades in enrollment services spaces in Starr Hall. I am grateful for the support of our local legislative delegation and their help in securing this new funding for our campus.

## Facilities

Campus renovation and construction projects are now concluding:

- **BSN Nursing Simulation Lab**—the project has been completed with an **Open House event scheduled for October 8, 4:00 to 5:30.**
- Phase II of **Gregory Health and Wellness** renovations and refurbishments are complete. Pool filtration system replacement is next, and roof work will be bid next.
- **TRiO restrooms, TRiO lighting and Academic Success Center** projects are now complete and ready to serve students this fall.
- Repairs to science lab exhaust hoods in Bradley will go to bid next in September/October for a December project time frame.

During the campus summer break, we were able to accomplish the following:

1. We have completed landscaping work in the rose garden and "front yard" of Hubbard Hall with spendable earnings from the Crawford Beautification Fund
2. Facilities staff assisted with the relocation of the athletic department (coaches) to CRD
3. Performed annual HVAC preventative maintenance routines across the campus
4. Personnel changes a) facilities manager is now working part time b) hired a 2nd shift, part-time custodian
5. Did annual deep cleaning on floors (strip/wax/buff) in student center (Starr Hall), carpet spot cleaning/floor cleaning in Bradley, student lounge in Founders and restrooms in Hubbard Hall.

## Other items...

- The Lancaster County Chamber's **Business After Hours** took place last Thursday (9/17) at 5:30 at the Gregory Health and Wellness Center. A good number of individuals attended and enjoyed seeing the renovations and improvements.
- The greater University's capital campaign, **Carolina's Promise**, concluded on June 30. USC Lancaster is credited with raising \$7.544 million toward the goal.

We are now retooling for new corporate visits and the possibility of our next capital campaign in connection with our 60<sup>th</sup> Anniversary (2019). More visits with potential donors will be scheduled soon.

**New scholarship giving opportunities** were announced late in the Spring. Faculty and staff are working to raise scholarships to honor Mrs. Kitty Jackson on the occasion of her retirement and to memorialize Patrice Moss, a former student who passed away last spring.



**USC Salkehatchie**

**Palmetto College Faculty Senate**

**September 25, 2015**

Fall enrollment projections are positive. Currently close to 1100 students are enrolled, with an additional 200 students being served through Palmetto College or one of the four year programs offered on campus through one of the USC comprehensive institutions.

Salkehatchie athletics is off to a good start, with a record 170 athletes enrolled. These students are from our region as well as all over the country and abroad.

The Reserve, the new housing complex built for USC Salkehatchie students, is almost at capacity (100 beds) in the first full year of operation.

Congratulations to Dr. Tom Bragg, whose book "Space and Narrative in the Nineteenth-century British Historical Novel" has an expected publishing date of Fall 2016.

Faculty searches in computer science and foreign language will begin this fall for the next academic year.

October 23-24 will mark the conclusion of USC Salkehatchie's 50th Anniversary celebration, with art shows, alumni reunions and athletic events. The final event will be a social for alumni and friends on Saturday night, featuring The East Coast Party Band. Tickets are \$15 a person or \$25 a couple. This special price is made possible thanks to the generous sponsorship of Savannah River Nuclear Solutions.

The 50th anniversary commemorative book has been published and is now available for sale. Commendations to Dr. Sarah Miller and Dr. Rod Steward for their hard work in producing this publication and Salkehatchie alumni Woody and Beth Gooding for their contribution, which made this publication possible.

The USC Salkehatchie senate delegation for 2015-16 was introduced.

Respectfully submitted,

Ann C. Carmichael

Regional Campus Dean



OFFICE OF THE  
DEAN

Regional Campuses Faculty Senate Report  
September 25, 2015  
Michael E. Sonntag, Ph.D.

Students and Athletics

- August 24, 2015, held our opening Convocation with Christopher Floyd, Production Supervisor at BD and USC Sumter and Palmetto College alumni, serving as our guest speaker.
- September 11, 2015, celebrated Awards Day 2015, where we recognized over 40 students, faculty, and staff who demonstrated exceptional performance and gained recognition in the past year.
- Fire Ants Baseball Team
  - Won the Region X Regular-Season Championship Title with a 37-16 record
  - Played well and were Runners-up in the Region X Tournament
  - Won Eastern District Tournament for the JUCO World Series bid– Won in Long Island, NY by defeating Potomac State in the finals
  - Ended their season with an Overall Record of 43-21 and a trip to the JUCO World Series in Grand Junction, Colorado
  - The trip to the World Series was a historic event for Fire Ants baseball, being the first time we ever went to the Series-- and it came in Coach Medlin’s second season with the Fire Ants.
  - Last week we had a celebratory BBQ for the team, where the Mayor issued a proclamation declaring September 18, 2015 “USC Sumter Fire Ant Baseball Day” in Sumter, SC.
  - Colie Bowers of Lexington, SC was named Pitcher of the Year at the Region X Tournament, and is now part of the No. 2 ranked USC baseball recruiting class
  - Coach Tim Medlin, in his second year with USC Sumter, was honored by the National Junior College Athletic Association as its Region X Coach of the Year and its Eastern District Coach of the Year, and by the American Baseball Coach Association as its NJCAA Eastern District Coach of the Year
- Fire Ants Softball Team welcomed its first native-born Peruvian—Ms. “Aye” Rios Lecaros—to earn an athletic scholarship for softball and will play as a Fire Ant catcher
- Added men’s and women’s Tennis for 2015-2016—officially kicked off weekend of September 12-13 at the Palmetto Tennis Invitational in Sumter.

## Faculty and Staff

- Faculty and Staff Accomplishments:
  - Mrs. Fran Castleberry is 2014-2015 recipient of the H.D. Barnett, Sr., Outstanding Staff Award
  - Dr. Bob Costello has the following article in press “Analysis of a Blade Core for Topper Site, 38A123, Allendale County, SC” in *South Carolina Antiquities*.
  - Dr. Kajal Ghoshroy received a summer Smart Grant to fund research entitled “Analysis of Plant Responses to Titanium Dioxide (TiO<sub>2</sub>) Nanoparticles.”
  - Dr. Ghoshroy’s research won the following awards in August at the joint International meeting of the Microscopy Society of America and the Microanalysis Society of America (the awards were selected from over 300 international participants):
    - Microscopy and Microanalysis 2015 Presidential Student Award from the Microscopy Society of America, granted to the student on the project, Kaydee Smith
    - Second place poster award, Biological Applications of Microscopy and Microanalysis.
  - Dr. Daniel Kiernan received his Ph.D. in Science Education from USC Columbia this past spring.
  - Dr. Ray McManus
    - Book entitled *Punch*. won Gold Medal Independent Book Publisher Award
    - Poem: “Hurricane Season Inland” published *Fall Lines* Summer 2015
    - Media Appearance: “Word Play,” with Ed Madden, Asheville Public Radio hosted by Jeff Davis, July 5, 2015
    - Gave several readings at regional events
  - Dr. Hennie van Bulck was the recipient of the Hugh T. Stoddard, Sr., Outstanding Faculty Award for 2014-2015
- Staff searches/hires: Anna Oswald-Hensley joins us as our new Coordinator of Records and Registration and Kenneth Bernard joins us as our new Director of financial Aid.
- Faculty searches/hires: Have adjunct searches underway for Athletic Training, English, History, and Teacher Education. Successfully concluded our searches in Political Science and Speech. Wanda Fenimore joins us in Speech with a Ph.D. from Florida State University and Damien Picariello joins us in Political Science with a Ph.D. from the University of Michigan

## Campus/Physical Plant

- Andreas Klein Piano Recital scheduled September 29, 2015 at 12:00pm and 7:00pm, free and open to the public.
- Currently working on a RFP to hire an architectural firm to develop plans for renovating our Science Building

## Budget

- We received a one “mill” increase in funding from Sumter County Council.
- Projecting enrollment to be flat and budget is balanced at this time.

USC Union Dean's Report  
Palmetto College Faculty Senate

September 25, 2015

USC Union is celebrating its 50<sup>th</sup> anniversary during the 2015-16 academic year. Our first celebration was actually an art exhibit by Dr. Christine Sixta-Rinehart at the Union County Arts Council. Our Founders' Day on October 9 at 11:00 a.m. will be a very special one for our 50<sup>th</sup>. We are honoring Mrs. Barbara Rippy who gave us funds for the Bookstore, Student Center, and Student Center Courtyard. The courtyard will be named for her husband.

Bill Shaw has established the Dr. Denise R. Shaw Endowed Scholarship in memory of Denise for an English major. A memorial service for Denise was held Tuesday, September 22 in our auditorium.

The \$50 for 50 brick campaign for the Student Center Courtyard and our 50<sup>th</sup> anniversary is going well. We have almost \$3,000 thus far. Forms are available if you would like your name on a brick in the courtyard.

The Student Success Center at USC Union has started offering tutoring and workshops. Bill Moore and Dr. Maggie Aziz are guiding programming temporarily until we have a full time director on board.

On Thursday, September 17 enrollment consultants visited campus and even offered preliminary suggestions for improving our processes and marketing.

We have 587 students this fall—a significant drop from our record enrollment last year, but efforts for Fall II continue.

Mrs. Martha Whitener and her daughter have established the Col. William Jackson Whitener Leadership Development Endowment in memory of USC Union Dean Jack Whitener. The first in the series of workshops supported by the Endowment will begin in October, led by Isaac McKissick.

FACULTY SCHOLARSHIP:

Steve Lowe—

My manuscript, *Law, Race, and Civil Rights in South Carolina, 1940-1970*, is under consideration by the University of Georgia Press for its series, Studies in the Legal History of the South.

Helene Maire-Afeli—

I have been awarded the Teaching Excellence Grant in Teaching Leadership for **“Leadership Experience in Undergraduate Chemistry via Community Service by Celebrating National Chemistry Week with Local Elementary Schools and Home-School Students.”** “The main objective of this project is to integrate a leadership-related activity that would benefit both my

students and our local community in Union, SC. I propose to hold an event on our Union campus to celebrate national chemistry week on the last Friday of October 2015.”

I am putting the last touches on the new online Chemistry course: CHEM 107 Forensic Chemistry for which I was awarded a Palmetto grant. It will be offered this Spring 2016. It is a 4 credit hour course for non-science major. It includes a lab. It is a great science course for our criminal justice program. To be advertised to students since advising will start before our next PCCFS.

I will be presenting on “including leadership components in undergraduate chemistry courses” at Oktoberfest Friday Oktober 2<sup>nd</sup> on Columbia campus.

Majdouline Aziz—

I have submitted an article for review for publication to: An International Journal of Theory and Research. The title of the research is "*Religious Identity Status Scale (RIS): A Tool for Examining Muslim Religious Identity.*"

Christine Sixta-Rinehart—

1. I went to Holloman Air Force Base in Alamogordo, New Mexico to conduct research on drone warfare.

2. I was quoted in the following

- Esquivada, Gabriela. “EEUU-Irán: escenarios de una compleja negociación nuclear.” *Infobae América*, May 24, 2015. Opinion.  
<http://www.infobae.com/2015/05/24/1730769-eeuu-iran-escenarios-una-compleja-negociacion-nuclear>

3. I published the following book review.

- Sixta Rinehart, Christine. (August 2015). “Book Review: *Gendering Global Conflict, Toward a Feminist Theory of War* by Laura Sjoberg.” *Journal of Women, Politics, and Policy* 36 (3).

4. I was accepted to present a paper at the annual International Studies Association conference in Atlanta, Georgia, March 16-19 2016.

Alice Taylor-Colbert—

Edited an article for *The Journal of Cherokee Studies*.

Currently doing an Off-site Review for SACSCOC accreditation agency of three branch campuses of large systems. This is a 6 week process of reading and commenting on their Compliance Reports followed by two days of discussions and decision-making at a meeting in Atlanta in November.

Participating in the Millennial Leadership Initiative of the American Association of State Colleges and Universities. Working with a college president to study strategic planning tied to budget planning and management.

Palmetto College Campuses Faculty Senate Meeting, 9/25/2015  
Committee Report from Rights & Responsibilities

Today in committee we discussed the motion that had been passed at the final Senate meeting of the 2014-2015 academic year, regarding the removal of the global index column from the summary of teaching table in the teaching effectiveness section of the tenure file. The Faculty Manual Liaison Officer, Andy Yingst, provided us with feedback he had received from the Provost's Office regarding that motion back in May, which included a variety of concerns about that motion and implied that the motion had not been formally evaluated at the level of the Provost yet. In response to those concerns, Andy and I had discussed some possible solutions, and all of this was brought forward to the R&R committee for further discussion. After going through all of this, the R&R committee agreed that the best course of action going forward would be to follow up with the Provost's Office to see if, in light of the hiring of a new Provost, these concerns expressed back in May remain and/or if there would be other concerns to consider as R&R works on this issue. This discussion will also be carried over into R&R's Blackboard group as an online discussion leading up to the next Senate meeting.

Additionally, R&R spent the remaining time in committee discussing the possibility of a mid-year hire T&P timeline to allow mid-year hire tenure-track faculty the full allotment of time for their T&P files, rather than being forced to go up a semester early relative to faculty who start in a fall semester. We agreed that a good starting point to this would be to look at the mid-year T&P timeline for Columbia faculty and look to adapt that into a motion for instituting a similar process for Palmetto College. We will work on fleshing out some of these details as part of our ongoing discussion online in Blackboard as well.

Finally, our other remain charges for this year were introduced, including issues related to the timeline for External Review, and issues related to Executive Committee eligibility.

R&R Members Present:

- Randy Lowell – Chair
- Maggie Aziz
- Sarah Miller
- Mac Jones
- Rodney Steward
- Jason Holt
- Suzanne Penuel
- Dana Lawrence

**Courses & Curriculum Report to the  
Palmetto Campuses Faculty Senate (September, 2015)**  
Robert B. Castleberry

The Courses & Curriculum Committee has met three times (May, August and earlier this month) since my last report to you. The next meeting is in October. I remind you that interested individuals should check the USC Faculty Senate webpage for reports on the Senate's actions on the committee's recommendations.

In May the committee acted on about 50 proposals, including:

Some new additions to Carolina Core approved courses

1. Changes to a number of degree programs (for Fall, 2016) in the Arts and Sciences, IIT, HRSM, SLIS, CSCE and BADM.
2. A number of new and/or cross-listed courses in AFAM, SOCY, POLI and ANTH.

Starting with the August meeting, all proposals are electronically submitted. A potential benefit of this is that we should become aware of potentially problematic proposals (and yes, I did that on purpose) early on in the process and interested faculty/administrators should be able to review those proposals on the web.

Most of the August and September agenda items were of greater import to the Columbia campus, but the committee approved some new Core courses (MATH 174 and STAT 206).

Proposals are already coming in for the October meeting; at that meeting we should act on course description changes to several ENGL 280-level courses.

I remind you that both before and after each meeting of the Courses & Curriculum Committee, I report to contact people on each of our campuses. Please let me know if you wish to be one of those contact people.

Thanks,

Robert

rcastle@uscsumter.edu



Palmetto College Campuses Faculty Senate  
September 25, 2015 Faculty Senate Meeting  
USC-Columbia

Report from USC-Columbia Faculty Welfare Committee

To: Palmetto College Campuses Faculty Senate

From: Shelley AJ Jones, Extended University  
PCC Representative to USC-Columbia Faculty Welfare Committee—2015-2018

Meeting Dates: August 24, 2015 & September 21, 2015

The Columbia Faculty Welfare Committee completed its yearlong research into the concerns of non-tenure-track full-time faculty, the results of which are now available at the Columbia Faculty Senate website. The recommendation of the committee, presented at the June 3, 2015 Columbia Faculty Senate meeting, was to form an ad-hoc committee of NTT and TT faculty to address concerns highlighted in the report, specifically representation in governance.

This year, the Columbia Faculty Welfare Committee is considering exploring the concerns of adjunct faculty, issues related to on-campus parking and summer pay, and the needs of international faculty. At the September meeting, Dr. John Dozier, Chief Diversity Officer and Director of Community Engagement, reported that the University will begin conducting a comprehensive climate survey on diversity and inclusion. He will consult the Columbia Faculty Welfare Committee's "Report of Non-Tenure Track Faculty Survey—Spring 2015" and the "Faculty Climate Survey Report to the Faculty Welfare Committee" from 2013, both housed on the Columbia Faculty Senate website.

Direct URLs to Committee Reports:

[http://www.sc.edu/faculty/senate/15/agenda/FWC\\_NTT\\_Report\\_2015.pdf](http://www.sc.edu/faculty/senate/15/agenda/FWC_NTT_Report_2015.pdf)

[http://www.sc.edu/faculty/PDF/Faculty\\_Welfare\\_Faculty\\_Climate\\_Survey\\_2013.pdf](http://www.sc.edu/faculty/PDF/Faculty_Welfare_Faculty_Climate_Survey_2013.pdf)

**Report from the Research and Productive Scholarship Committee**  
**Dr. Dawson Jones**

The Research and Productive Scholarship committee met on September 25<sup>th</sup> to continue work that was begun over the summer. The committee is finalizing guidelines and procedures for the Denise R. Shaw Excellence in Scholarship Award. When those are completed, they will be sent to the Chancellor's office and the Welfare Committee. The likelihood is that these materials will be finished this semester and that the first call for nominations will be in fall 2016. As soon as the guidelines and procedures are finalized, they will be available on the new Research and Productive Scholarship website. This website has been the other major focus for the committee. It will act as a clearinghouse for information on research and scholarship opportunities, a platform to promote faculty achievements in scholarship, and a means for faculty networking between campuses. Palmetto College faculty members will have the opportunity to create and update individual pages and share information with others in their discipline.

## **Report from the PC Academic Advisory Committee**

The committee has not met. However, members for this year who were elected by their local faculty organizations are:

Shelley Jones, Extended Univ  
Suzanne Penuel, Lancaster  
Sarah Miller, Salkehatchie  
(Sumter's is TBD Oct. 2)  
Avery Fouts, Union

Respectfully submitted,

Chris Nesmith, Assoc. Provost

## **Systems Affairs Motion 1: HPEB proposal for Major Option and Cognate in BLS**

We propose that Health Promotion, Education, and Behavior (HPEB) be included as an approved discipline in the Social and Behavioral Sciences majors option and as a possible Cognate for the BLS degree.

SCI: Scientific Literacy: It is suggested but not required that students interested in an HPEB majors option take BIOL 120 as part of the Scientific Literacy credits.

### **Major Options:**

Social and Behavioral Sciences:

HPEB would blend well with CRJU, POLI, PSYC, SOCY, ANTH. This major option will provide a basic foundation for students desiring preparation in health promotion, health education, health behavior change, and disease prevention. It will prepare students for work in corporate, governmental and nonprofit agencies. Students with this major concentration would be equipped for careers, including but not limited to, in public policy, guidance counseling, addiction counseling, corporate wellness, obesity prevention, community health education, Pregnancy/STD counseling and Adult and juvenile justice systems.

Being included in the Major options also allows students the ability to choose Social Work as a Cognate and further strengthen their employable skills.

Science/Mathematics:

HPEB would blend well with BIOL, ENVR, and STAT. This option would provide the basic foundations for careers in Public health and serve as an option for students wishing to continue on to graduate school in public health. This could be a great precursor to the Master of Public Health in Health Promotion, Education, and Behavior professional online program.

### **Cognate:**

We would like HPEB to be included in the Cognate options specifically to be paired with BIOL/CHEM majors option. This would give students looking toward graduate study in physical therapy, occupational therapy, speech therapy, physician's assistant programs, and medical school the ability to take courses related to their goals of becoming a health professional.

### **Recruitment and Retention:**

This degree would fill a current void in our academic offerings. The US Department of Labor Bureau of Labor Statistics projects 17.2% job growth in the fields of community and social services, and a 28.1% growth in the Healthcare support occupations by 2022. (US Department of Labor Bureau of Labor Statistics; December 19, 2013 [http://www.bls.gov/emp/ep\\_table\\_108.htm](http://www.bls.gov/emp/ep_table_108.htm)) The addition of HPEB to the BLS offerings would provide geographically stationary students across the state the ability to take advantage of the job growth in the health care fields.

The addition of HPEB to the course offerings of the BLS program will enhance recruitment efforts by providing students with an opportunity to complete a degree in a health related field. This is particularly true with the recruitment of student looking toward completing pre-professional health requirements for graduate school. Recruitment of students interested in the fields of community and public health would also be enhanced.

With retention in mind, the addition of HPEB as a Social and Behavioral Sciences Majors option, specifically, would provide an alternative pathway to a bachelor’s degree for the many students unsuccessful in the ADN and BSN programs. The limited number of competitive spots and the heavy Biological sciences requirement leads to a large number of students with interest in the health field left to find alternative majors.

**Course offering ability and preliminary schedule:**

Currently USC Lancaster is capable of providing the following courses in the discipline of HPEB.

- HPEB 300 – Intro to Health Promotion Education and Behavior
- HPEB 321 – Personal and Community Health
- HPEB 331 – Health Education for the Elementary School
- HPEB 501 – Human Sexuality
- HPEB 502 – Applied Aspects of Human Nutrition
- HPEB 511 – Health Problems in a Changing Society
- HPEB 513 – Race, Ethnicity and Health
- HPEB 550 – Health Behavior Concepts and Processes for the Health Professional
- HPEB 553 – Community Health Problems

<b>Fall Year 2015</b>	<b>Spring Year 2016</b>
HPEB 300	HPEB 501
HPEB 321	HPEB 321
HPEB 502	

<b>Fall Year 2016</b>	<b>Spring Year 2017</b>
HPEB 511 or 550	HPEB 513 or 553
HPEB 321	HPEB 321

HPEB 502	
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In this proposed 2 year rotation the student could easily achieve the Major requirement of 12 credit hours with a minimum of 9 credit hours (more than half the required 15 credit hours from the 2 disciplines) from 400 level or above.

There is also the possibility of completing some requirements via distributed learning in Columbia. Historically, the following courses have been offered online from the Columbia campus:

HPEB 321 – Personal Health and Wellness

HPEB 547 – Consumer Health in Contemporary Society

HPEB 553 – Community Health Problems

HPEB 540 – Drug Education

## **Systems Affairs Motion 2: A Proposal to Amend the Current BLS Degree Program Requirements to include Native American Studies**

### **NAS Proposal for Major and Cognate**

Native American Studies were established at USC Lancaster in 2005. Currently five faculty members who form the core of our efforts are in the disciplines of Anthropology, Archival Studies, Art, and English. Additional faculty members within Palmetto College are currently teaching or are potential contributors from the disciplines of history, linguistics, and education, such as Professor Sarah Miller at Salkehatchie, Dean Alice Taylor-Colbert at Union, Professor David Marlowe of USC Upstate, and Associate Dean of Education James Charles at Upstate.

For some time now, we, the NAS faculty, have desired the opportunity to offer an undergraduate degree program in Native American Studies (NAS). Further we perceive a streamlined path to achieving this goal within the existing Bachelor of Arts in the Liberal Studies Degree Program currently available within Palmetto College. The faculty within Native American Studies, with unanimous support of the Native American Studies Advisory Committee, proposes amending the program of study in the current BLS degree requirements to allow for Native American Studies as a discipline option in both the Humanities track and the Social & Behavioral Sciences track. NAS should also be formally listed as a cognate option for the BLS degree.

### **Major Options:**

#### Humanities and Social Sciences

Courses currently available to BLS students who might be interested in using Native American Studies as a major area are in English, History, and Anthropology. Under the current curriculum BLS students cannot combine Social Science courses (Anthropology) and Humanities courses (English and History). We would like to propose that this barrier be removed, allowing students to select Native American Studies-focused courses from English, History, and Anthropology, as well as, later, Linguistics, Art, and other areas. Courses will be identified as Native American Studies courses by the USCL Director of Native American Studies with the approval of Regional Campus Academic Deans and the Palmetto College Chancellor's Office.

A ~~major~~ concentration in NAS would pair well with such Humanities majors as History, Art, English, and other disciplines (Advisors would need to note which English, History, etc. courses are being used for NAS and which for the regular discipline). A traditional Humanities discipline major could be enhanced by being blended with Native American Studies, offering the student a more diverse perspective on literature, history, art, etc. The major would also pair well with the Criminal Justice, Political Science, Psychology, and Sociology courses now offered to BLS students. Students blending a Social Science area with NAS would benefit from exposure to other social, cultural, and ethnic traditions.

A ~~major~~ concentration in Native American Studies would offer enhanced employability to students seeking to work with Native communities, particularly the Catawba of York County, and would provide a solid foundation for students planning to attend graduate school for an

advanced degree in a Humanities or Social Science major. The degree would also be useful to students seeking work in cultural tourism, public health, education, or social work.

The required BLS internship could potentially be completed at the USCL Native American Studies Center for students in the Lancaster area (NAS Archivist Brent Burgin regularly oversees BLS interns). For students outside of Lancaster, local tribal offices, museums, and local history societies would offer opportunities to apply Native American Studies coursework to specific tasks and projects.

### **Recruitment and Retention:**

The NAS faculty at USCL are regularly asked by visitors to the Native American Studies Center about opportunities to study Native American history and culture. Many of these inquiries come from prospective students outside of the USCL service area (Aynor, Salley, Gray Court, Moncks Corner, etc.—locations home to state-recognized tribal communities). Offering NAS through Palmetto College would be an effective way to recruit these South Carolinians and the opportunity to conduct research in their own communities would enhance retention.

Most importantly, offering Native American Studies through the BLS program of Palmetto College would be unique to our region. Few Native American Studies undergraduate programs exist in the Southeast (there are none in South Carolina) and none are currently offered as distance education. A major in Native American Studies, combined with the unique resources of the USCL Native American Studies Center, would have great appeal to students interested in American Indian history and culture in and beyond South Carolina.

### **Course offering ability and preliminary schedule:**

Currently USC Lancaster is capable of providing the following courses in the discipline of NAS.

ENGL 429C Topics in American Literature: Native American Myth, Legend, and Oral Tradition

ENGL 438A Studies in Regional Literature, South Carolina (Course includes oral traditions of the Catawba and Cherokee, works about Native Americans in South Carolina—by William Gilmore Simms, John Lawson, etc.—and writing by emerging South Carolina Native American authors)

ANTH 205 Panoramas of Pre-History

ANTH 209 Introduction to Folklore (Emphasis on Native American folklore). According to the guidelines for the College of Arts & Sciences, all 200 level ANTH courses are allowed to be used for cognate or major credit)

ANTH 317 North American Indian Culture (aka American Indian Nations)

ANTH 321 South Carolina Archaeology

ANTH 333 Native American Prehistory

ANTH 352 Magic and Religion



ANTH 391 Special Topics: Catawba Indian Folk Traditions

ANTH 399 Independent Study (Archaeological Artifact Lab)

HIST 401 The Development of the American People to 1789

HIST 409 History of South Carolina, 1670-1865

Additional courses are (and could be) available from campuses other than Lancaster. For example, Dr. Sarah Miller and USC Salkehatchie offers History 402 New Nation

Several additional courses that are listed in the USC Bulletin could be used to complement the NAS major. These would require additional approval. Among these courses are the following:

ARTS 499 Independent Study

ANTH 499 In the Tradition of Anthropology (Native American Studies)

LING 405 Topics in Linguistics (Southeastern Native Languages)

ENGL 439 Selected Topics

ENGL 455 Language in Society

ENGL 490 Topics in Advanced Study (Native American Literature and Oral Traditions)

ENGL 449 Special Topics in Theory (Post-Colonial Theory)

A model schedule using courses currently available would be as follows:

<b>Fall Year 1</b>	<b>Spring Year 1</b>
ENGL 429C	ANTH 333
ANTH205	ANTH 209
HIST 401	ANTH 317

<b>Fall Year 2</b>	<b>Spring Year 2</b>
ANTH 321	HIST 409
ANTH 333	ANTH 352
ENGL 438A	ANTH 391

A student could easily earn the 12 to 15 hours required of the major, as well as 12 of the 9 to 15 hours at the 400 level in two years.

## **Systems Affairs Motion 3: Proposed changes to BLS/BOL Foreign Language Requirements**

### **Palmetto Faculty Advisory Committee**

**Proposed: 3/28/14 (Revised 3/18/15)**

#### **I. Current Situation**

- Both the BLS and BOL require “Demonstration of proficiency in one foreign language equivalent to minimal passing grade on exit exam in 122 course.”
- This was adopted when the BLS was first proposed and modeled on the requirement for the CAS.
- The BOL also adopted the same General Education requirements for the BLS.

#### **II. Current Issues**

- No foreign language courses are currently approved for online delivery in our catalog. Therefore online students who need language requirements must take them via concurrent enrollment through Aiken or Upstate, or at another institution.
- Many returning students have prior foreign language credit, some even 6 hours, but not 122 (see “Reasons” below for more on why). With many years since their last language class they cannot test into 122 directly. Some must retake 110, and some need to start over altogether.
- 122 does not have many transfer equivalencies—none at the technical colleges and some 4-year colleges do not have courses that transfer as equivalent to 122.

#### **III. Examples**

- HRSM: “GFL: Students must demonstrate proficiency in a foreign language by achieving a score of 2 or higher on the foreign language placement test or by completing one foreign language course through to 110 or 121. See list of approved GFL courses.”
- Business: “Students shall demonstrate in one Foreign Language the ability to comprehend the topic and the main ideas in written and, with the exception of Latin and Ancient Greek, spoken texts on familiar subjects. This ability can be demonstrated by achieving a score of two or better on a USC foreign language test. Those failing to do so much satisfactorily complete equivalent study of foreign language at USC.”

#### **IV. Reasons to Consider this Solution**

- The 122 requirement is a higher standard than most other colleges at USC—such as the Moore School, Public Health, Social Work, Music etc. which only require 6 hours of foreign language. HRSM only requires one course.
- Our two degree programs are increasingly being sought by students who are interested in a degree-completion program, and this requirement may add an additional semester or two for many of them.
- Faced with this hurdle, some students are opting not to apply with us at all.
- Advisors report that some current students find this to be the primary obstacle to actually pushing through to graduation or at times transferring to a less challenging option to avoid it.
- For BOL students this is a very high bar that isn’t arguably equivalent in this more business/professional oriented discipline.
- What is our objective for the student in regards to the foreign language requirement? Can that be met by requiring only 6 hours?