

# \_COMD Newsletter

Spring 2021

# **Top Articles:**



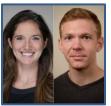
2020-2021 SPARC Graduate Research
Grants awarded to 9 Arnold School
graduate students including Anna Ehrhorn,
a COMD PhD student



Staff Spotlight: Andrenette Hudley,
Business Manager/Administrative
Coordinator for the Department of
Communication Sciences and Disorders



Three Arnold School doctoral students, including COMD's Gabriella Reynolds, win 2021 Breakthrough Graduate Scholar Awards



ASHFoundation celebrates UofSC COMD doctoral students Lynsey Keator and Sigfus Kristinsson in virtual awards ceremony



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<u>December graduate pursues career in</u> <u>speech-language pathologist to work with</u> <u>individuals across the lifespan</u>

## **Announcements:**

You are invited to the C-STAR Virtual Aphasia **Community Event**. This event is for people with aphasia, care partners, therapists, students and anyone interested in aphasia. Debra Meyerson and her husband. Steve Zuckerman will be speaking about their book, Identity Theft: Rediscovering Ourselves After Stroke. The event will be held online, March 11, 2021 from 2:00pm-3:30pm. Participation is free, but you must register tinyurl.com/AphasiaLabA



CE21 or scan the QR

code to register.







Spring 2021



December graduate earns master's degree to change careers, working with middle school students as a speech-language pathologist



UofSC alum, Sydney Bassard, awarded ASHA's Distinguished Early Career Professional Certificate for significant impact in areas of leadership, volunteering, and advocacy



Doctoral student researches literacy interventions for children with hearing loss, selected to join national leadership program



The UofSC Montgomery Speech-Language-Hearing Clinic provides quality diagnostic and treatment programs. Check out our website for more information.

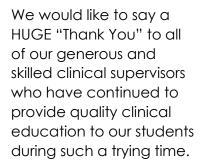


Center for the Study of Aphasia Recovery renews funding with \$12.5 million award, launches new projects



The UofSC Montgomery Speech-Language-Hearing Clinic is Columbia's source for all aspects of pediatric hearing care

\* Recent Grants and Publications from October - February Faculty members are **bolded** Mentees are underlined



Our COMD family is arowina! Dr. Krystal Werfel and her husband Edgar welcomed a baby boy in December. Additionally, two of our audiologists, Dr. Dakota Sharp and Dr. Beth McCall are both expecting their second little ones this spring.

UofSC long time Senior Clinical Instructor, Sarah Scarborough, has recently retired. Her presence will be missed at the Montgomery Speech-Language-Hearing Clinic. A Maple Fund, to plant a tree on campus in her honor, has been set up here: https://sc.edu/giving/. Choose a fund and search "Montgomery Clinic" to donate.







## Recently Awarded Grants and Awards\*:

**Roozbeh Behroozmand**, Prinicpal Investigator, National Institutes of Health/National Institutes of Deafness and Communication Disorders, Neural Bases of Vocal Sensorimotor Impairment in Aphasia, 2021–2026: \$3,584,540,

Ellie Cooper (doctoral student), UofSC Maternal and Child Health (MCH) Catalyst Program, The Impact of Childhood Hearing Loss Diagnosis on Maternal Health Literacy and Well-Being, October 30, 2020 – May 31, 2021: \$3,000

Anna M. Ehrhorn (doctoral student), Principal Investigator, UofSC VP for Research SPARC Graduate Research Grant, Orthographic Awareness and Phonological Awareness in Children with Speech Sound Disorder, May 1, 2021 – July 31, 2022: \$5000.

Emily Fisher (graduate student), Webber Scholarship, 2020.

<u>Lisa Johnson</u> (doctoral student), Elaine M. Frank Fellowship, 2020.

<u>Lynsey Keator</u> (doctoral student), American Speech-Language-Hearing Foundation, New Century Scholars Doctoral Scholarship, 2020: \$10,000.

<u>Sigfus Kristinsson</u> (doctoral student), American Speech-Language-Hearing Foundation, New Century Scholars Doctoral Scholarship, 2020: \$10,000.

<u>Blythe Vickery</u> (graduate student), Webber Scholarship, 2020.

### Recent Publications\*:

**Adlof, S.M.** (2020). Promoting reading achievement in children with developmental language disorders: What can we learn from research on SLI and dyslexia? Journal of Speech, Language, and Hearing Research, 63(10), 3277–3292. https://doi.org/10.1044/2020\_JSLHR-20-00118

Ehrhorn, A., Adlof, S.M., Fogerty, D., & Laing, S. (2020). Probing phonological processing differences in nonword repetition for Children with Separate or Co-occurring Dyslexia and Developmental Language Disorder. *Scientific Studies of Reading*. https://doi.org/10.1080/10888438.2020.1849223

Tibi, S., **Fitton, L.**, & McIlraith, A. L. (2021). The development of a measure of orthographic knowledge in the Arabic language: A psychometric evaluation. Applied Psycholinguistics, 1-24. <a href="https://doi.org/10.1017/S0142716421000035">https://doi.org/10.1017/S0142716421000035</a>

**Werfel, K. L.,** & Lawrence, S. (2020). Improving Conceptual Print Knowledge: A Description of Intervention Considerations for Children With Hearing Loss. *Perspectives of the ASHA Special Interest Groups*, 5(6), 1505-1513.



