## Juliana O. Miller, MS, CCC-SLP, CLHP

1705 College Street, Room 247, Columbia, SC 29208

Phone: 803-777-2628 ~ E-Mail: miller39@mailbox.sc.edu ~ LinkedIn

## **Curriculum Vitae**

### **Education**

Baylor University December 1996

Master of Science in Communication Sciences and Disorders, GPA: 3.929

**Texas Tech University Health Sciences Center** 

May 1994

Bachelor of Science in Communication Disorders, Minor in Psychology, GPA: 3.01

### **Experience**

**University of South Carolina** 

Director of External Practicum/Clinical Assistant Professor March 2023 to present
Director of External Practicum/Clinical Instructor January 2015 to March 2023
Asst. Director of External Practicum/Clinical Instructor September 2011 to December 2014

- Department of Communication Sciences and Disorders, under Dr. Neils-Strunjas, Professor and Department Chair
- My duties involve working as a team with the Assistant Director of External Practicum to:
  - Place graduate students in the Department of Communication Sciences and Disorders into external clinical practicum sites (roughly 300 placements per year for our department)
  - o Supervise Administrative Assistant and Practicum Recruiters
  - o Find/vet/maintain relationships with practicum sites and supervisors
    - Negotiate clinical affiliation agreements for each site or parent company
    - Register each supervisor into the online documentation system (CALIPSO)
    - Match student clinical training needs/learning style/graduation requirements with available sites/supervisors
      - Proofread, edit, provide suggestions for student cover letters and resumes
      - Provide sites with documentation of student background checks, immunizations, CPR records, and other requirements
      - Serve as a resource and guide for clinical supervisors and student clinicians
  - Ensure compliance with ASHA standards/recommendations for documentation of appropriate supervision for external practicum
  - Organize departmental practicum records
  - Advise and communicate with students and supervisors regarding clinical practicum, professional issues, licensure, and certification, including:
    - Individual Appreciative Advising sessions before each clinical practicum

- Virtual and group advisement sessions before each clinical practicum and before final internship
- Creation and distribution of narrated presentations for distance students and graduating students
- Creation and distribution of supervisory materials and narrated presentations for supervisors and students
- Organize clinical closeouts for graduating students: Verify students have met departmental clinical requirements for graduation and ASHA application for certification and clinical fellowship
- o Create and modify external practicum forms and resources
- Assist in organization of yearly "Meet-and-Greet" event for graduating students and prospective employers
- Calculate and report practicum grades
- o Participate in "Fireside" chats with students
- o Participate in open house events for accepted/prospective students
- Facilitate IPE class with colleagues from over 12 different professions
- Clinical Instruction
  - Current:
    - Internship in Speech-Language Pathology (COMD 774)
    - Professional Issues in Speech-Language Pathology (COMD 717)provided via distance learning and on-campus
    - Classroom lectures (COMD 521 Practicum Seminar, COMD 707 Evaluation)
    - Supervision of simulated experiences
  - Previous
    - Undergraduate observation class (COMD 560)
    - Practicum in Speech-Language Pathology (COMD 772)
    - Occasional supervision of practicum experiences
- Serve on search committees
  - COMD search for research position (2021)
  - PT search for practicum coordinator (2021)
  - COMD search for administrative assistant (2021)
  - COMD search for Assistant Director of External Clinical Practicum (2014)
- Serve on Department Committees:
  - Clinical Supervision Policies Committee (2017-present)
  - Curriculum (2012-2013, 2016-present)
  - Center (2011-present)
  - Inventory (2015-2016)
  - Continuing Education (2012-2016)
  - Distance Education (2013-2014)

- Interface with practicum site supervisors, as well as undergraduate programs with regard to practicum
  - Provide group instruction for site supervisors with regard to student supervision
  - Attend and speak to prospective students at undergraduate program "recruitment day" events
- Support students who are having difficulty in the program through the use of:
  - Supervisor mentorship/training
  - Creating clinical coaching plans for students
  - Providing referrals to campus resources (e.g. Student Disability Resource Center, Student Success Center, Student Health Center, Student Care and Outreach Team) for students
- Research regarding clinical education
- Use of specialized software (such as Blackboard, Panopto, Intelligent Medical Software, and CALIPSO, SimuCase), as well as commonly used office software (Word, Excel, PowerPoint, Outlook, Adobe)
- Together with Computer Sciences Department, created a simulator for hearing screenings

#### Speech-Reach, Inc.

#### **Licensed Speech Language Pathologist and President**

#### October 2000 to September 2011

- Owner of an incorporated business, Speech Reach, Inc., which provided private and contracted speech therapy services. The main contract was with Aiken County Public Schools, 1000 Brookhaven Drive, Aiken, SC 29803. The last Lead SLP with whom I worked was Michelle Stanford. I provided care for students in a variety of settings, including homebound sites, elementary schools, HeadStart, and private preschool sites. One of the main sites was Children's Place, a therapeutic daycare for children with medical and/or behavioral needs. Dot Hughes, the Director of Education at Children's Place, may be reached at 803-641-4145.
- My duties involved screening, evaluation, therapy, intervention, consultation, scheduling, and documentation services for speech, language, and cognitive-linguistic deficits. This included intervention for traumatic brain injury, autism spectrum disorders, apraxia of speech, articulation disorders, hearing loss, phonological processes, language delay, pragmatic language deficits, stuttering, tongue thrust, augmentative communication, and selective mutism. I served public school students from age 2.5 (in preparation for transition from Babynet) to age 21. It was imperative for me to work together with parents, administrators, daycare workers, teachers, social workers, and therapists from other disciplines to maximize the children's' progress in all areas of their education. I often acted as a liaison between the school district, parents, and private sites. I wrote and implemented Individualized Education Plans (IEP's), as well as provided speech interventions and consultations in the classroom. I was a Childfind screening team member, which provided speech-language and audiological screenings for preschool children not attending a public school. Parent education was an important facet of this activity. This screening often acted as a transition from Babynet services, when a child neared his/her third birthday. My supervisory experience included supervision of graduate students in speech language pathology, supervision of

clinical fellowship candidates, and supervision of therapists providing extended school year services and USC "Speech Camp" services. As a business owner I performed accounting/ bookkeeping, billing/ payroll tasks necessary in any small business.

## Walton Rehabilitation Hospital Licensed Speech-Language Pathologist

#### March 1998 to October 2000

- Walton Rehabilitation Hospital, outpatient and acute inpatient rehabilitation hospital setting, under Jane Johnson, Rehabilitation Coordinator, 1355 Independence Drive. Augusta, GA 30901, 706-724-7746
- At Walton Rehabilitation Hospital, I was responsible for evaluation (including modified barium swallow studies) and therapy in outpatient and acute inpatient rehabilitation settings, as part of an interdisciplinary team. My patients presented with speech, language, cognitive-linguistic, voice, and swallowing disorders resulting chiefly from cerebrovascular accident, traumatic brain injury, or neurological disease. My duties also included student supervision, task force participation, program implementation, and nursing staff education.

## Sundance Rehabilitation Licensed Speech-Language Pathologist

#### January 1997 to March 1998

- Sundance Rehabilitation, under Patricia Staton, SLP Supervisor. Contracted to Conway Hospital's Medstar Rehabilitation Unit and Kingston Nursing Center at Conway Hospital in Conway, SC.
- My duties included working as part of an interdisciplinary team to provide evaluation (including modified barium swallow studies) and therapy for adults with speech, language, cognitive-linguistic, voice, and swallowing disorders resulting chiefly from cerebrovascular accident, traumatic brain injury, or neurological disease. I also provided audiological screenings for patients and staff, program implementation, student supervision, nursing staff education, and orientation/ training of newly hired speech language pathologists.

#### FACTS, Inc.

#### Licensed Speech-Language Pathologist Assistant,

#### August 1994 to August 1995

- FACTS, Inc., 9308 Longvale, Austin, Texas, 78729, 512-249-7221, under Julia Brandt Reese, SLP/Owner
- I was employed at FACTS, Inc. as an SLP assistant for one year, before attending graduate school. I provided speech-language therapy and augmentative communication consultation for children and adults with speech, language, and cognitive-linguistic disorders resulting from severe multiple disorders such as autism, Down syndrome, cerebral palsy, and intellectual disabilities.

## **Educational Clinical Experiences**

# Johnston-Willis Hospital Clinical Extern, Richmond, Virginia

#### August 1996 to November 1996

Under the supervision of Joelle Kenny, staff SLP, outpatient, day-program and acute inpatient rehabilitation in a hospital setting: Evaluation (including modified barium swallow studies) and therapy for adults with speech, language, cognitive-linguistic, voice, and swallowing disorders, resulting chiefly from cerebrovascular accident, traumatic brain injury, and neurological disease

## Baylor University Speech, Language and Hearing Center Graduate Clinician, Waco, Texas

August 1995 to August 1996

Under the supervision of Deborah Rainer, Clinician Supervisor, and Jeffery Cokley, Associate Professor of Audiology, P.O. Box 97332, Waco, TX, 76798: Audiological evaluation, speech, language, cognitive-linguistic evaluation and therapy for children and adults, including intervention in articulation disorders, phonological processes, language delay, pragmatic language disorders, foreign dialect reduction, augmentative communication, and tongue thrust in clinic and elementary school settings

#### **Service Activities**

- SIG 10: Issues in Higher Education
  - o Professional Development Manager- appointment 2020 to 2026
  - o Reviewer for *Perspectives* 2019 to present
  - o CE Manager- 2017 to present
  - o Professional Development Committee (PDC)
    - Chair: beginning 2020
    - Member: 2017 to 2019
  - ASHA Convention Programming Committee Member (Models of Academic and Clinical Education) 2020 to present
- Beautiful Gate Center (Non-profit Developmental Learning Center)- Board of Directors (Secretary)- 2015 to present
- SCSHA Sharonda Coleman-Singleton Memorial Scholarship 5K- Event Volunteer- 2017
- South Carolina Speech-Language Hearing Association- Convention Volunteer-2013, 2014, 2015, 2016, 2017, 2018, 2019, 2022
- USC Children's Center PTO- (Secretary)- 2012 to 2016
- TEDx Columbia-Speaker Selection Committee- 2014 and 2015 Events

## **Licenses, Memberships, and Certifications**

- Intercultural Inclusion and Diversity Learning Series Certificate (UofSC Center for Teaching Excellence and Office of Diversity and Inclusion) 2022
- Teaching Towards Inclusive Excellence Certificate (UofSC Center for Teaching Excellence and Office of Diversity and Inclusion) 2019

- Fostering Proactive Learning Environments (UofSC Center for Teaching Excellence and Office of Student Conduct and Academic Integrity) 2019
- Licensed Speech Language Pathologist in South Carolina and Georgia
- Member of the South Carolina Speech Language and Hearing Association (SCSHA)
- Member of the American Speech Language Hearing Association (ASHA)
  - o Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP)
  - o SIG 10 Affiliate
  - o SIG 11 Affiliate
- CPR
- LGBTQ Safe Zone

#### **Honors**

- 2022 Certificate of Service from UofSC in recognition of more than 10 years of loyal and faithful service to the citizens of South Carolina
- 2021 Certificate of Appreciation- Beautiful Gate Center
- 2016 Nominee-Arnold School of Public Health James A. Keith Excellence in Teaching Award

## **Invited Presentations**

- Bamdad, M.J., Jackson, I.S., Miller, J.O., Montgomery, T. (2023, November). Acquiring and Maintaining Externship Site Relationships for the SLP Graduate Student. Invited lecture presented at the Annual Convention of the American Speech-Language Hearing Association; November 17, 2023; Boston, Massachusetts.
- Scoggins, J., Miller, J.O. (2023, June). Learning through Change: Re-thinking the Student Experience Using Generational Data. Virtual Invited Talk at Albizu University Speech Language Pathology Department, Miami, FL.
- Miller, J. O., Scoggins, J.O. (2019, February). Seven Deadly Sins of Resume Writing. SCSHA
  Conference, 2019- Invited Speaker, Annual Student Breakfast: presented at the Annual
  Convention of the South Carolina Speech-Language Hearing Association, Myrtle Beach, SC.
- Miller, J.O., Smith, P., Varnedoe, D. (2018, November) Externship Challenges: From the Site's Perspective. Invited lecture presented at the Annual Convention of the American Speech-Language Hearing Association; November 17, 2018; Boston, Massachusetts.
- Miller, J. O. (Interviewee). (2018, August 14). Setting Supervision Straight [Audio podcast].
   Retrieved from <a href="https://www.speechtherapypd.com/podcasts">https://www.speechtherapypd.com/podcasts</a>
- Miller, J. O. (2018, February). Frequently Asked Questions About State Licensure. SCSHA Conference, 2018- Invited Speaker, Annual Student Breakfast: presented at the Annual Convention of the South Carolina Speech-Language Hearing Association, Myrtle Beach, SC.
- Miller, J. O. (2015, February). Cover Letters, Resumes, and Interviews, Oh My! SCSHA
  Conference, 2015- Invited Speaker, Annual Student Breakfast: presented at the Annual
  Convention of the South Carolina Speech-Language Hearing Association, Myrtle Beach, SC.

#### **Presentations**

- Scoggins, J. & Miller, J.O. (2023, April). Learning Through Change: Re-thinking the Student Experience Using Generational Data. Presented at the Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders; April 13, 2023; Orlando, FL.
- Miller, J. O. (2022, November). Using Best-Practice and Empathy for Effective Supervision: Providing the Assistance Struggling Supervisees Need for Success. Presented at the Annual Convention of the American Speech-Language Hearing Association; November 18, 2022; New Orleans, LA.
- Miller, J.O., Sharp, D. (2022, November) Development of a Hearing Screening Simulation Application to Foster Experiential Learning for SLP Students. Presented at the Annual Convention of the American Speech-Language Hearing Association; November 18, 2022; New Orleans, LA.
- Miller, J.O., Sharp, D. (2022, February) Hearing Screenings & Simulations: A New Way to Learn!
   Presented at the Annual Convention of the South Carolina Speech-Language Hearing
   Association; February 17, 2022; Myrtle Beach, SC.
- Miller, J. O. (2020, November). Proposal Number 10563: The Struggle Is Real! What to Do When Supervisee Performance Is Less Than Satisfactory. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Miller, J. O. (2020, February). The Struggle Is Real! What to Do When Supervisee Performance Is Less Than Satisfactory. Presented at the Annual Convention of the South Carolina Speech-Language Hearing Association; February 14, 2020; Columbia, SC.
- Scoggins, J. & Miller, J.O. (2019, October). Spreading their Clinical Wings! Where our Graduates Go for Internships and Clinical Fellowships. Get the Message: Informing Science and Practice, Columbia, SC.
- Miller, J. O. (2019, February). *Fundamentals of Supervision*. Lecture presented at the Annual Convention of the South Carolina Speech-Language Hearing Association, Columbia, SC.
- Smith, P., Miller, J.O., Passe, M., Reisfeld, N, Serianni, R., & Varnedoe, D. (2017, November) Externship Challenges: From the Site's Perspective. Poster presented at the American Speech, Language & Hearing Association Convention; November 9-11, 2017; Los Angeles, California.
- Murphree-Holden, C.M., Varnedoe, D., Miller, J.O. (2017, February). No Clinical Educator Left Behind (NCeLB): Updates in Standards, Ethics, and Supervision. Lecture presented at the Annual Convention of the South Carolina Speech-Language Hearing Association, Charleston, SC.
- Miller, J. O. (2016, November). Encouraging Professionalism through Word & Deed: A Guide for Supervisors & Mentors. Poster session presented at the Annual Convention of the American Speech-Language Hearing Association, Philadelphia, PA.
- Miller, J. O. (2016, February). Encouraging Professionalism through Word & Deed: A Guide for Supervisors & Mentors. Lecture presented at the Annual Convention of the South Carolina Speech-Language Hearing Association, Columbia, SC.
- Dixon, S.B., Miller, J.O., & Murphree-Holden, C. (2014, February) Clinical Ethics, Etiquette and Common Sense: Supervising Millennials. Lecture presented at the Annual Convention of the South Carolina Speech-Language Hearing Association, Charleston, SC.

## **Continuing Education and Professional Development**

CEU Date	Course Name
11/29/2023	2023 ASHA Convention
10/24/2023	Chat GPT as a Productivity Tool for CSD Faculty
9/30/2023	Getting Started: Funding A Speech Device with AbleNet
6/22/2023	Teaching Language Science Conference
04/15/2023	2023CAPCSD Annual Conference
04/06/2023	Student Perceptions and Experiences in Communication Sciences and Disorders
3/31/2023	Speaking Up: Cultivating a Collegial Workplace
2/13/2023	Six Sigma Global Institute: Certified Lean Healthcare Professional Certification
1/25/2023	USC Center for Teaching Excellence: Best Practices for Producing Video Lectures
1/6/2023	Swallowing, Cognition, and Dignity: A Clinical Pathway for Dysphagia Management
11/29/2022	CITI Training: Human Research - Social & Behavioral Researchers
11/19/2022	2022 ASHA Convention
10/26/2022	SIG 10 PDH: Holistic Review for Graduate Admissions: Considerations and Challenges
5/18/2022	CAPCSD Live Web Event: CFCC and ASHA Certification Update
5/11/2022	CAPCSD Live Web Event: CAA Update: Implementing Changes in the Standards for Accreditation
4/21/2022	SIG 10 Open House
3/17/2022	2023 CAA Standards Revisions: Session 1
3/10/2022	Team Dynamics Webinar
2/23/2022	The Neurodiversity Paradigm: A Sea Change in SLP Practice Frameworks
2/19/2022	2022 South Carolina Speech Language Hearing Association Annual Convention
1/26/2022	2021 SLP Coding, Payment, and Compliance Update
1/18/2022	CPR (Critical Professional Replenishment) for Supervision

2021 ASUA Convention
2021 ASHA Convention
Preventing Harassment and Discrimination: Non-Supervisors with Title IX/Clery Module
Marginalized Students: Bandwidth Recovery for Academic and Clinical Success
Support Zone Training (part 2)
Support Zone Training (part 1)
CFCC and ASHA Certification Update
2020 South Carolina Speech Language Hearing Association Annual Convention
CITI Training: Human Research - Social & Behavioral Researchers
The Council of Academic Programs in Communication Sciences and Disorders: The Importance of Clinical Education
2019 ASHA Convention
USC Center for Teaching Excellence: Your Definition or Mine? Navigating Cultural Differences in Plagiarism and Cheating
University of South Carolina Libraries: Copyright in the Classroom
ASHA Journals Academy, PREP Development Module 3: Reviewing for the ASHA Journals
ASHA Journals Academy, PREP Development Module 2: Peer Review Basics
ASHA Journals Academy, PREP Development Module 1: The ASHA Journals Editorial Board Model
USC Center for Teaching Excellence: Addressing Common Violations
USC Center for Teaching Excellence: Setting Classroom Expectations & Creating A Sense of Belonging
USC Center for Teaching Excellence: Developing a Course Syllabus with Backward Design
USC Center for Teaching Excellence: Disrupting Oppressive Spaces: Our Roles as Institutional Actors
USC Center for Teaching Excellence: Stuttering in the Classroom: Considerations for Students and Faculty
USC Center for Teaching Excellence: Dealing with the Unexpected: Classroom Disruptions
USC Center for Teaching Excellence: Promoting Academic Integrity

	2019 SCSHA Convention
2/8/2019	2019 3C3TIA CONVENTION
1/11/2019	ASHA Professional Development: Nine Building Blocks of Supervision
12/4/2018	Office of Equal Opportunity Programs, University of South Carolina: Harassment and
	Discrimination Prevention
12/4/2018	USC Center for Teaching Excellence: Inclusive Excellence at University of South Carolina
11/15/2018	2018 ASHA Convention
10/30/2018	USC Center for Teaching Excellence: Mutual Expectations: Respecting Free Speech in the
	Classroom
10/25/2018	USC Center for Teaching Excellence: Micro-aggressions and Implicit Bias
10/8/2018	USC Center for Teaching Excellence: Reaching all Students: Creating Inclusive Content
10/2/2018	USC Center for Teaching Excellence: Inclusive Teaching Methods for Online Instruction
9/26/2018	USC Center for Teaching Excellence: Fostering Discussion, Debate, and Discourse on the
	Online Classroom
9/25/2018	USC Center for Teaching Excellence: Universal Design for Learning
2/17/2018	2018 South Carolina Speech Language Hearing Association Annual Convention
11/9/2017	2017 ASHA Convention
3/6/2017	CITI Training: Human Research - Social & Behavioral Researchers
02/04/2017	2017 South Carolina Speech Language Hearing Association Annual Convention
1/25/2017	USC LGBTQ Safe Zone Training
11/19/2016	2016 ASHA Convention
02/27/2016	2016 South Carolina Speech Language Hearing Association Convention
01/09/2016	Aspiration and Related Etiologies: Establishing a Protocol
01/09/2016	Language Assessment in Children
11/14/2015	2015 ASHA Convention
06/24/2015	ICD-10 Is Coming: Are You Ready?
02/28/2015	SCSHA 2015 Convention, Catch the CE Wave
02/22/2014	SCSHA 2014 Annual Convention
02/23/2013	2013 SCSHA Annual Convention
11/17/2012	ASHA Annual Convention 2012
02/11/2012	2012 Annual Convention

03/31/2011	Changing Behavior to Change the Child's Voice
01/31/2011	Developing Communication Skills in Young Children
01/31/2011	Attention Disorders
02/13/2010	SCSHA 2010 Convention
02/21/2009	SCSHA 2009 Convention
02/23/2008	2008 SCSHA Annual Convention
09/15/2007	Div. 1: Perspectives Vol. 14, No.2, July 2007
02/10/2007	2007 SCSHA Annual Convention
09/15/2006	Div. 1: Perspectives Lang Learn & Ed; July 2006 Vol 13 No 2
05/01/2006	PERSPECTIVES; Division 1, Vol. 13, No 1, March 2006
03/04/2006	SCSHA 2006 Annual Convention
12/31/2005	When Moisture in Your Mouth Goes to the Palm of Your Hands
12/31/2005	Challenges in Aging: Managing Loss/Complaining/Spirituality
12/31/2005	Nutrition and Aging
12/31/2005	Infection Control Basics: Protect Your Patient and Yourself
12/15/2005	DIV 1 October 2005 Perspectives, Volume 12 No. 3
05/15/2005	DIV 1: March 2005 Perspectives, Vol. 12 No. 1
12/17/2004	DIV 1: October 2004 Perspectives, Vol. 11, No. 3
06/19/2004	DIV 1: Perspectives Lang Learn & Ed; March 2004, Vo.11, No.1
02/21/2004	SCSHA's 46th Annual Convention
02/01/2004	DIV 1: Perspectives Lang Learn & Ed; Oct 2003, Vo. 10, No. 3
12/15/2003	DIV 16: Best Practice Newsletter; July 2003, Vo. 4, No. 2
11/24/2002	2002 American Speech-Language-Hearing Association Convention
07/13/2001	Oral-Motor Assessment and Intervention
06/30/2001	Introduction to Medicare and Insurance Reimbursement
12/31/2000	Working with Geriatrics: Getting Started in Long Term Care
12/31/2000	Evaluation of Dysphagia and Communication Impairment
12/31/2000	A Conversational Approach to Language Intervention
12/31/2000	Acupressure Techniques for the Speech Pathologist
09/16/1999	Treatment of Dysphagia in Adults: Methods and Effects
07/15/1999	Counseling Adults with Neurogenic Communication Disorders

03/18/1999	Interpreting X-Ray Swallow Studies and Planning Treatment
11/15/1998	Interpretation of Radiographic Swallow Studies
09/17/1998	Managing Communication & Swallowing Impairment in Trach/Vent Adults
08/22/1998	Speech-Language Pathology for Trach & Vent-Dependent Patient
07/16/1998	Positive Everyday Routines: Approaches to Rehabilitation. After TBI
05/14/1998	Voice Disorders: Diagnostic Grand Rounds
08/16/1997	Aphasia and Related Disorders