

Dissertation Proposal Form

Student name:			Proposal Date:					
Disser	tation Proposal Title:							
Outco	Outcome of Proposal Defense:							
	Passed	no revisions needed						
Conditional pass		revisions needed (comp	revisions needed (complete Dissertation Proposal Revision Form)					
	Fail							
Is this	the student's First or	Second Proposal Defense?	First	Second				
If the	student failed, what is	s the plan for a second attem	pt? If this is the see	cond attempt, contact the				
Gradu	ate Director.							
Comm	nittee Chair:							
		Print name		Signature				
Depar	tment Member:							
		Print name		Signature				
Depar	tment Member:							
		Print name		Signature				
Outsic	le Member:							
		Print name		Signature				
		Print name		Signature				

## PhD Dissertation Proposal Defense Rubric

Student Name:	 Date:
Dissertation Chair:	

Each section should receive a score of 1, 2, 3, or 4 (to be completed with committee consensus)

4=exceeds meets expectations

3= meets expectations

2=partially meets expectations

1=does not meet expectations

Section	Score			
Chooses a research question of scientific interest/importance				
Understands public health importance of chosen topic				
Demonstrates an understanding of relevant mechanistic pathways (i.e. physiological, genetic, behavioral, and social) to advance understanding of disease etiology (competency 3)				
Demonstrates in-depth expertise in subject area of dissertation (competency 1)				
Performs a synthesis of the literature that demonstrates a critical appraisal of epidemiology studies for internal and external validity (competency 4)				
Performs a synthesis of the literature that demonstrates mastery on synthesizing published epidemiologic evidence (competency 4)				
Specific Aims				
<ul> <li>Methods</li> <li>Apply sound methods and principles of sound epidemiologic and ethical practice in design and conduct (including those related to data collection, processing, management, documentation, and security)</li> <li>Apply appropriate statistical methods to analyze data</li> </ul>				
<ul> <li>Quality of writing</li> <li>Proposal free of grammatical and spelling errors</li> <li>Proposal written clearly and succinctly</li> </ul>				
Quality of oral presentation <ul> <li>Slides</li> <li>Oral presentation</li> </ul>				

Comments: