APEX (APPLIED PRACTICE EXPERIENCE TRACKING SYSTEM

https://mysph.sc.edu/apex/guest/login

UNIVERSITY OF
South Carolina

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OUTLINE

- Overview & purpose
- Logging in
- Complete information
- Select competencies
- MOA
- Adding documents
- Sending for approval

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OVERVIEW & PURPOSE

- APEX is a tracking system for your most relevant information and documents during the practice experience
- The leg-work of identifying the competencies and work products, writing a proposal, etc. all happens outside of APEX
- Please refer to the practice experience checklist for more information

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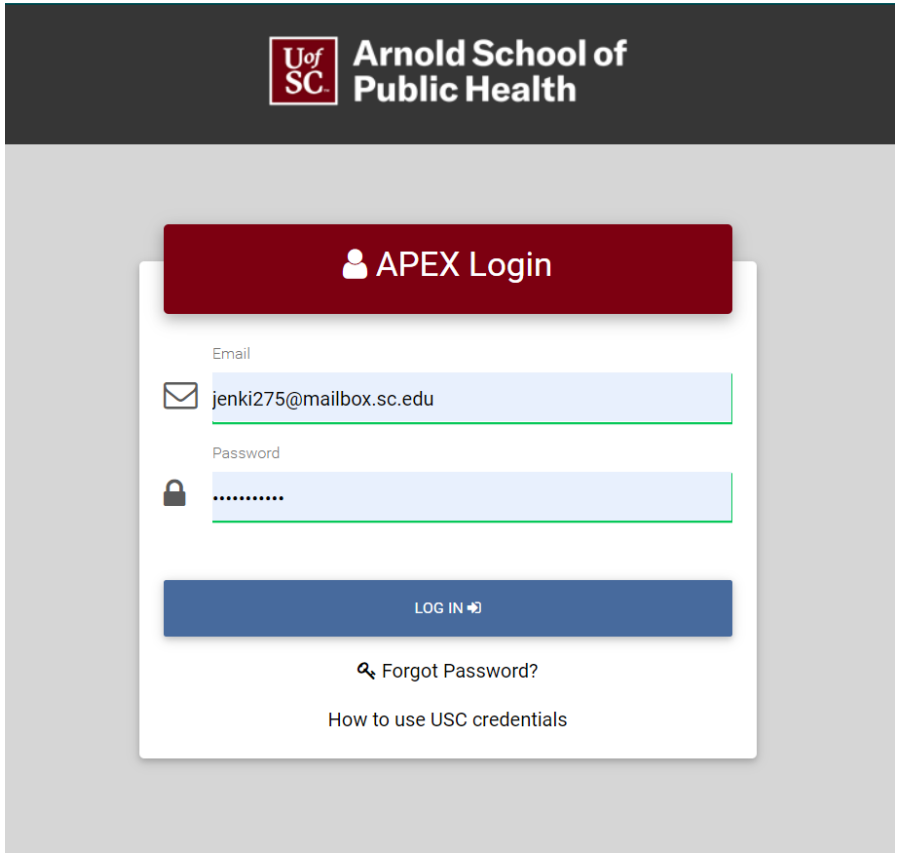
LOGGING IN

- Use university email and password
- https://mysph.sc.edu/apex/guest/login



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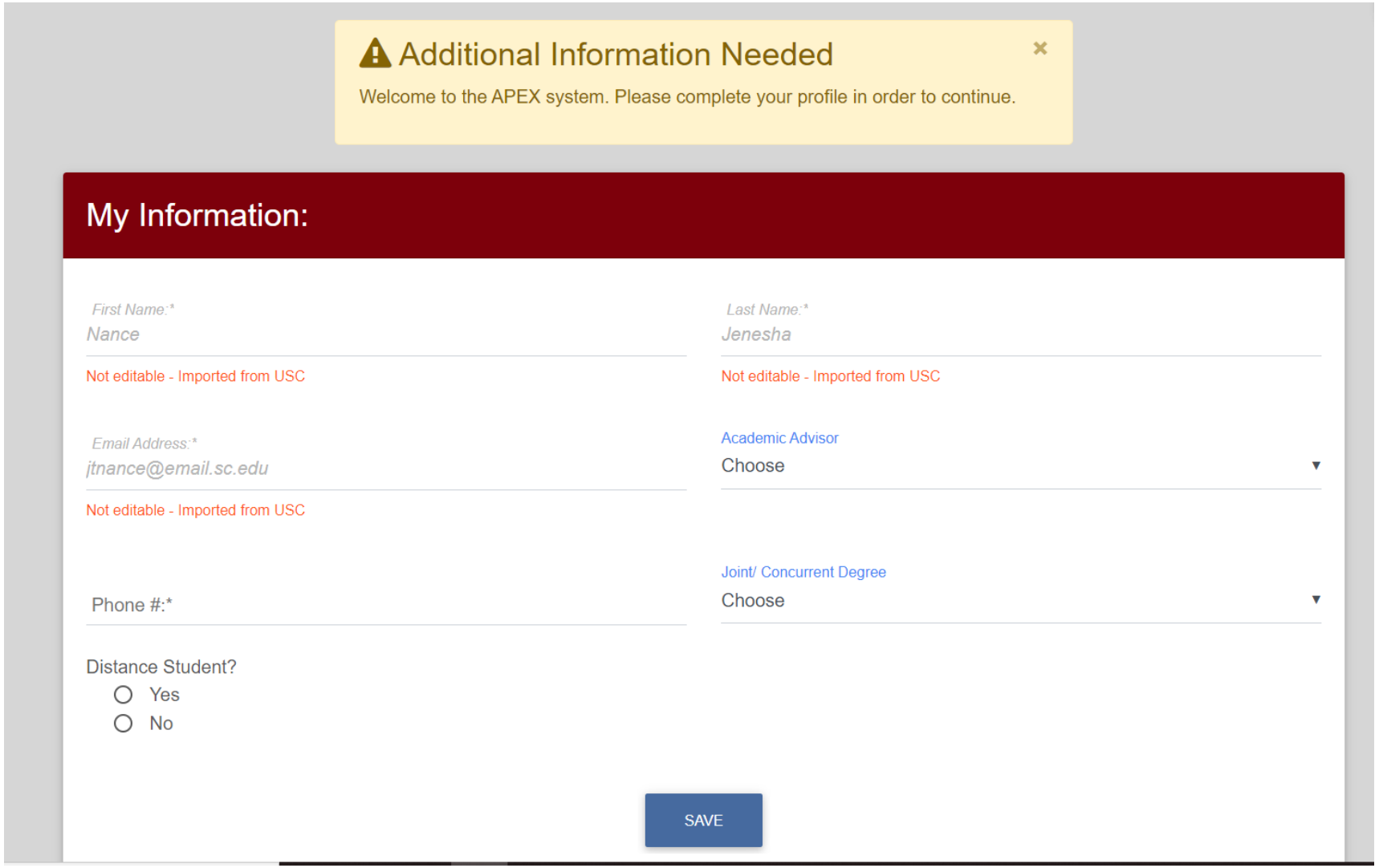
COMPLETE INFORMATION



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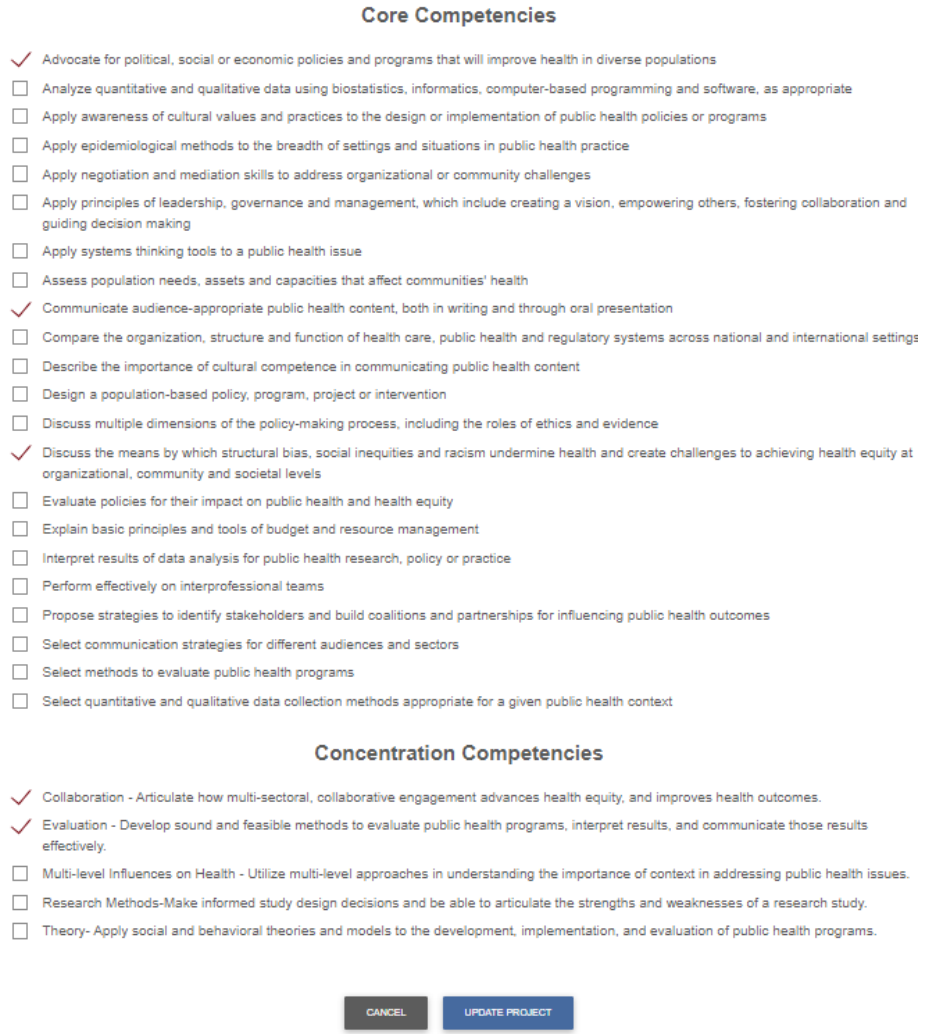
SELECT COMPETENCIES

- Select the competencies that you have identified with your faculty advisor and preceptor



Core Competencies

- [x] Advocate for political, social or economic policies and programs that will improve health in diverse populations
- [ ] Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
- [ ] Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
- [ ] Apply epidemiological methods to the breadth of settings and situations in public health practice
- [ ] Apply negotiation and mediation skills to address organizational or community challenges
- [ ] Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
- [ ] Apply systems thinking tools to a public health issue
- [ ] Assess population needs, assets and capacities that affect communities' health
- [x] Communicate audience-appropriate public health content, both in writing and through oral presentation
- [ ] Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
- [ ] Describe the importance of cultural competence in communicating public health content
- [ ] Design a population-based policy, program, project or intervention
- [ ] Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
- [x] Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
- [ ] Evaluate policies for their impact on public health and health equity
- [ ] Explain basic principles and tools of budget and resource management
- [ ] Interpret results of data analysis for public health research, policy or practice
- [ ] Perform effectively on interprofessional teams
- [ ] Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- [ ] Select communication strategies for different audiences and sectors
- [ ] Select methods to evaluate public health programs
- [ ] Select quantitative and qualitative data collection methods appropriate for a given public health context

Concentration Competencies

- [x] Collaboration - Articulate how multi-sectoral, collaborative engagement advances health equity, and improves health outcomes.
- [x] Evaluation - Develop sound and feasible methods to evaluate public health programs, interpret results, and communicate those results effectively.
- [ ] Multi-level Influences on Health - Utilize multi-level approaches in understanding the importance of context in addressing public health issues.
- [ ] Research Methods-Make informed study design decisions and be able to articulate the strengths and weaknesses of a research study.
- [ ] Theory- Apply social and behavioral theories and models to the development, implementation, and evaluation of public health programs.

CANCEL UPDATE PROJECT

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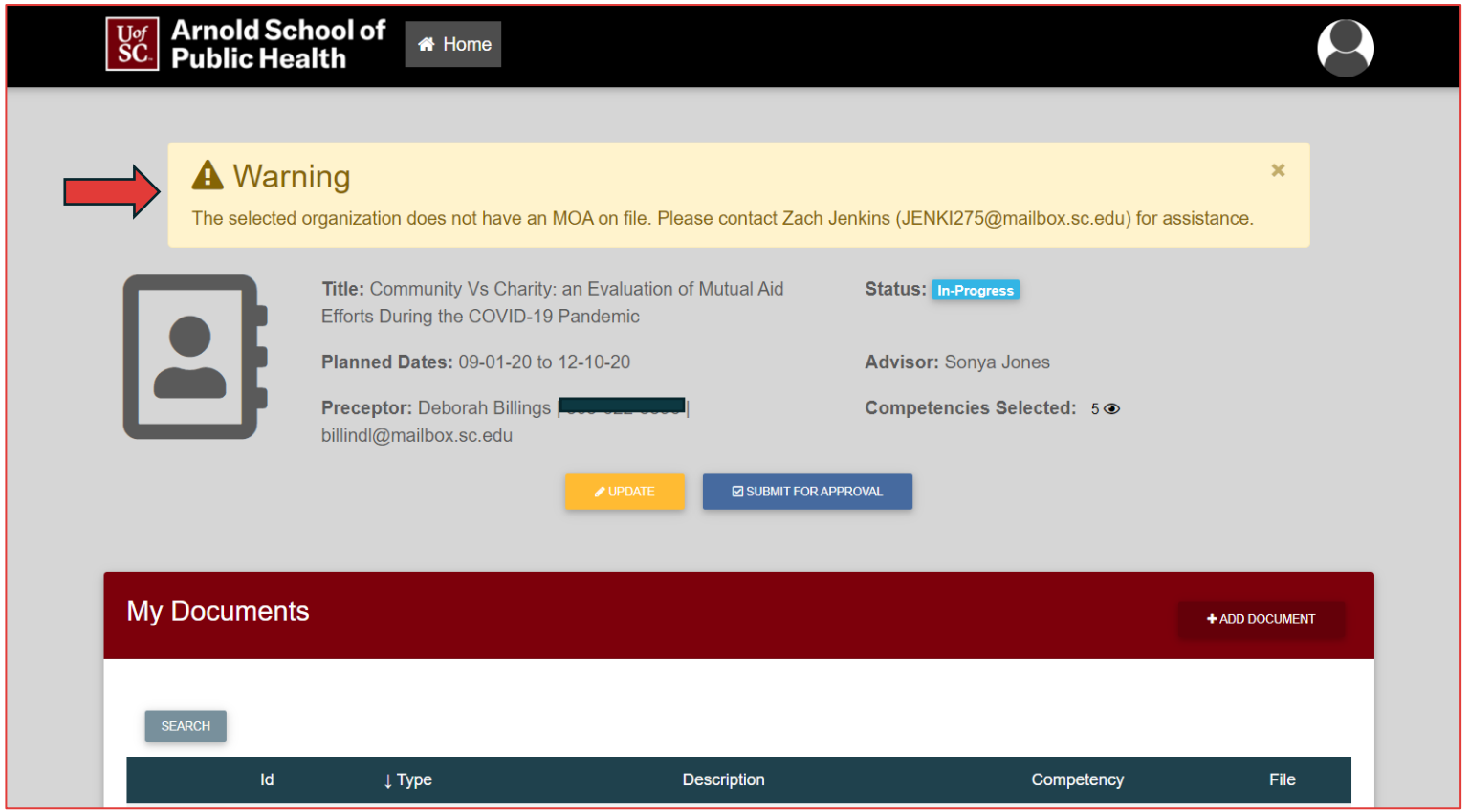
ONCE UPLOADED

- Make sure that an MOA is established before you begin contact hours at your site!



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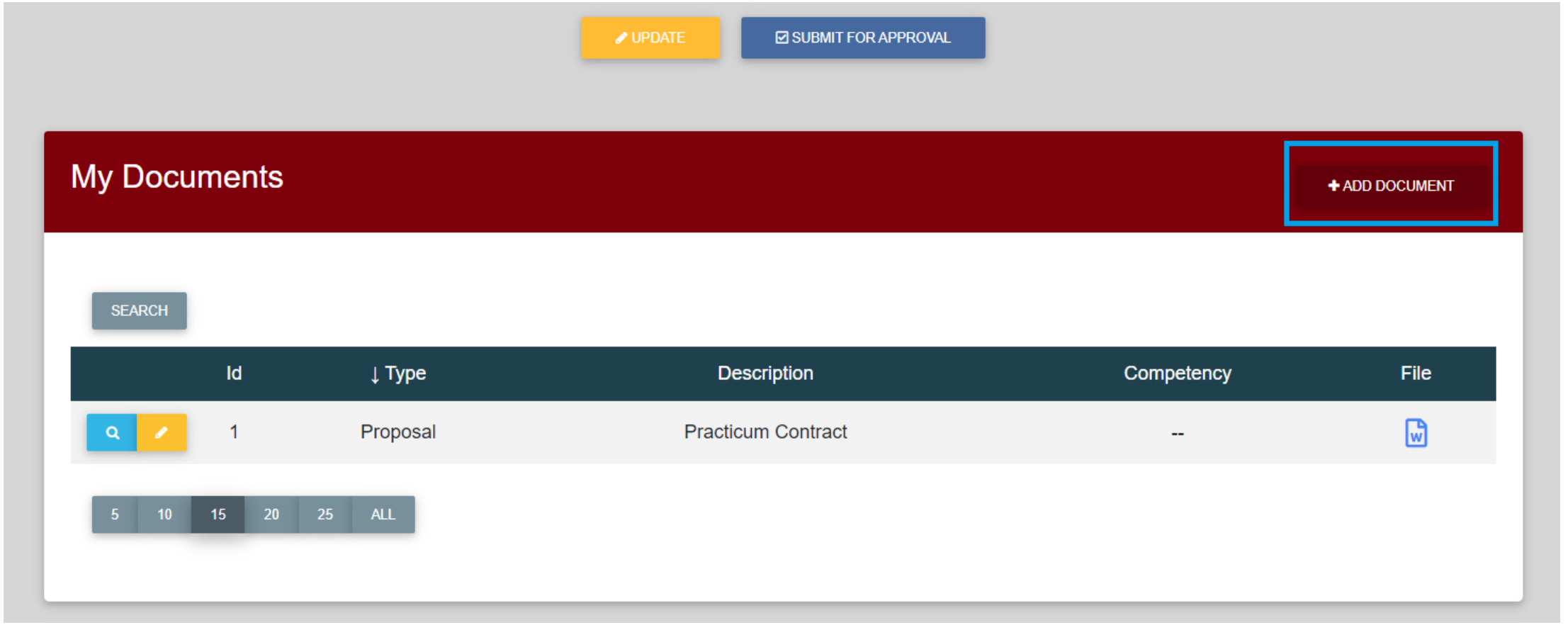
ADDING DOCUMENTS



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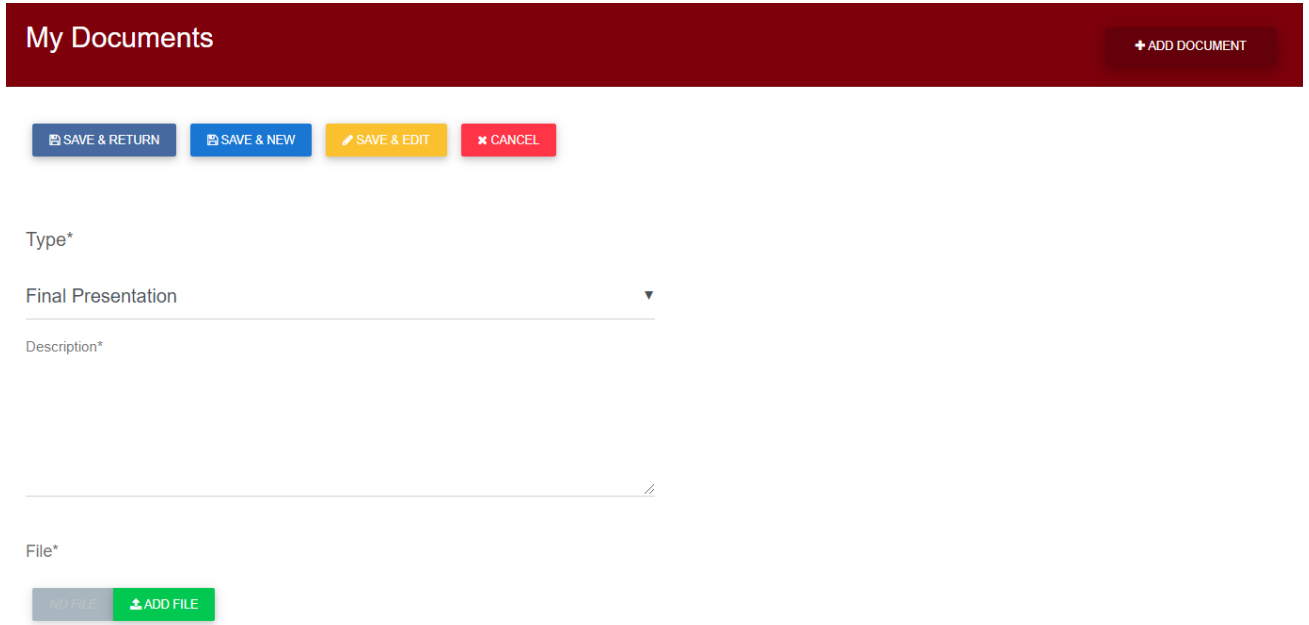
ADDING DOCUMENTS

- Select type of file and a brief description of the file
- Attach a word document, pdf, etc., under the green add file button
- Select save and return
- *Note that HSPM students do not have a final presentation*



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APEX TIMELINE

I. Student identifies site, competencies, develops proposal
II. Upload competencies and proposal
III. Complete fieldwork
IV. Update competencies
V. Upload final products
VI. Submit for ‘approval’

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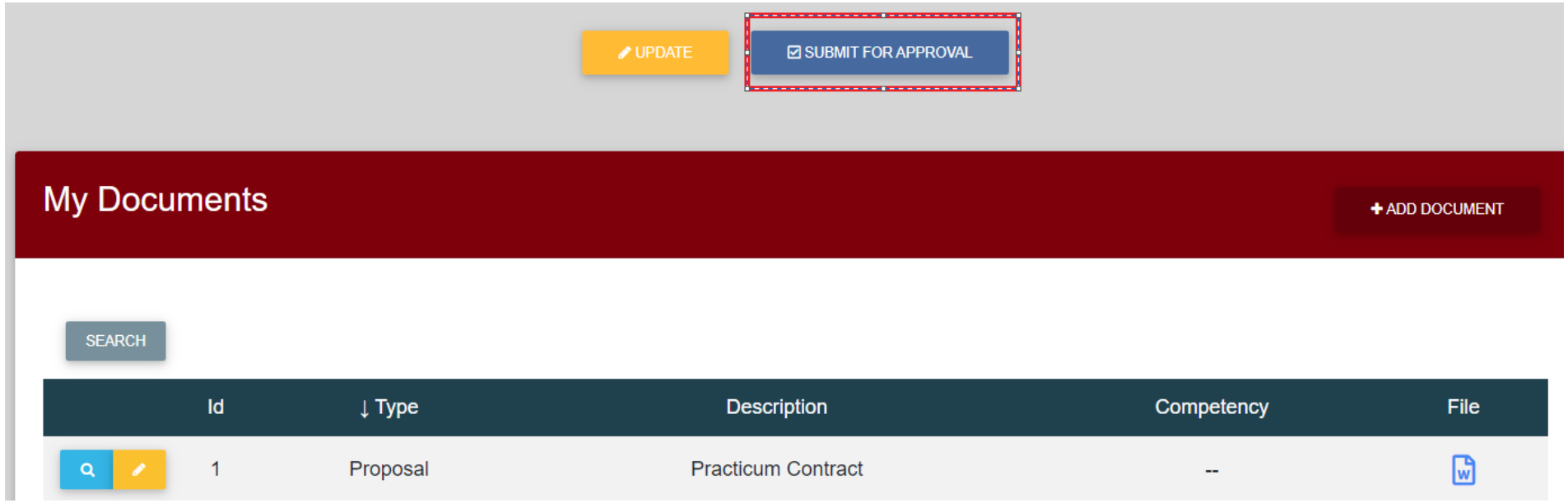
APPROXIMATELY A MONTH OUT FROM THE END OF THE EXPERIENCE

- Update all relevant information
  - Update competencies if needed
  - Start and end dates
  - Etc.
- Upload all final documents
  - Work products
  - Final presentations
  - Final reports
  - Success story

APPROXIMATELY A MONTH OUT FROM THE END OF THE EXPERIENCE (CONT.)

- Submit for approval
- Faculty will confirm all information is correct



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YOU DID IT!!!
NOW LET'S CELEBRATE

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